

University of Louisville Provost Report

**Faculty Senate Meeting
November 5, 2025**

Agenda

- **AI Updates**
- Strategic Plan
- Student Enrollment & Retention
- Student Success Initiatives

AI Updates

- Research
- Instruction
- Enterprise Administrative Applications

Agenda

- AI Updates
- **Strategic Plan**
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Strategic Planning to Date

- A third draft of the strategic plan was distributed to campus this October, with townhalls hosted on the Belknap (10/20) and HSC (10/21) campuses for feedback.
- A fourth draft will go to the Board of Trustees in late November for final revisions and approval in December/January.
- The University strategic plan along with the unit plans will be housed in Envisio, an online strategic planning platform that allows for linkage between plans and public dashboards to monitor progress.



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Fall 2026 Recruitment Update as of 11/3/2025

- Applications: 9,621 (+970, +11%)
 - Louisville area: 2,850 (+206, +7.8%)
 - Outside Louisville in Kentucky: 1,962 (+302, +18%)
 - Out-of-State: 4,472 (+512, +13%)
- Admits: 6,384 (+48, +0.8%)
- Transfer: 307 (+80, +35%)
- Readmit: 46 (-8)

Total Enrollment

	Fall 2022	Fall 2023	Fall 2024	3-year % Change
University of Louisville	23,043	23,225	24,123	4.7%
University of Kentucky	32,710	33,885	35,951	9.9%
University of Cincinnati	47,914	50,921	53,235	11.1%
Florida State University	44,597	43,701	44,308	-0.6%
University of Pittsburgh	33,632	33,771	34,079	1.3%
Purdue University	50,884	52,211	58,009	14.0%
Indiana University Bloomington	47,005	47,527	48,424	3.0%
University of Tennessee - Knoxville	33,805	36,304	38,728	14.6%

Source: Institutional websites; Office of Institutional Research, Analytics, and Decision Support

1st Fall to 2nd Fall Retention Rate¹

	Fall 2021 to Fall 2022	Fall 2022 to Fall 2023	Fall 2023 to Fall 2024	3-year Percentage Point Change
University of Louisville	78.2%	80.5%	81.5%	3.3
University of Kentucky	84.5%	86.7%	86.8%	2.3
University of Cincinnati	86.2%	85.7%	85.3%	-0.9
Florida State University	94.5%	95.9%	96.0%	1.5
University of Pittsburgh	92.8%	92.5%	92.1%	-0.7
Purdue University	90.7%	92.3%	92.9%	2.2
Indiana University Bloomington	81.7%	83.0%	81.1%	-0.6
University of Tennessee - Knoxville	88.6%	91.1%	91.9%	3.3

¹Calculated on the Graduation Rate Survey (GRS) cohort that is restricted to full-time, first-time, bachelor's degree-seeking students.
Source: Institutional websites; Office of Institutional Research, Analytics, and Decision Support

6-year Graduation Rate¹

	2022	2023	2024	3-year Percentage Point Change
University of Louisville	62.2%	60.6%	61.1%	-1.1
University of Kentucky	68.5%	69.7%	71.2%	2.7
University of Cincinnati	72.1%	71.6%	75.0%	2.9
Florida State University	84.8%	83.0%	85.6%	0.8
University of Pittsburgh	83.9%	84.5%	85.5%	1.6
Purdue University	83.5%	83.8%	83.5%	0.0
Indiana University Bloomington	65.5%	64.9%	64.9%	-0.6
University of Tennessee - Knoxville	72.6%	73.5%	73.9%	1.3

¹Calculated on the Graduation Rate Survey (GRS) cohort that is restricted to full-time, first-time, bachelor's degree-seeking students.

Source: Institutional websites; Office of Institutional Research, Analytics, and Decision Support

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Student Success Initiatives

- Academic Policies
- Technology
- Belonging
- Enhanced coordination of student support

Student Success Task Force

- Join Us
- Review Data
- Identify best practices
- Enhance coordination between student support services
- The next meeting will be Tuesday, November 11, 4-5 p.m., in BAB, room 218, and on our Teams channel.

Faculty Fellow

- The Faculty Fellow for Student Success is a faculty leader who collaborates with academic units and student support offices to advance university goals in student learning, engagement, retention, and graduation.
- The Fellow dedicates about 10% effort outside their home department to drive and implement high-impact practices focused on teaching, mentoring, curriculum design, advising, and student belonging.
- Link available on the Office of the Provost website:
[Faculty Fellow for Student Success Posting](#)
- Deadline to apply: November 12, 2025



Student Success Initiatives: Provost Listening Session

Minimum Elements in Course Syllabus

- Reinforces the university's commitment to a coherent academic experience for all students to receive **clear, consistent information** about course policies, grading, learning outcomes, and support resources.
- Help students **navigate multiple courses**, especially first-generation or transfer students unfamiliar with varying expectations.
- Embeds **student success resources** (e.g., tutoring, advising, counseling, technology help) directly in every course.
- Additional information can be added to syllabus
- Review DRAFT syllabus elements (Link available in Faculty Senate Agenda)

Require Instructor Usage of Bb Gradebook

- Enables **timely academic interventions** from advisors or success coaches when students fall behind.
- Ensures students have **real-time access to their academic progress**, allowing them to monitor performance and seek help early.
- Reduces student anxiety and confusion by providing **consistent, centralized feedback** on course performance.
- See Delphi website for Bb gradebook tutorials
 - <https://delphi.louisville.edu/blackboard/blackboard-ultra-support/blackboard-ultra-instructor-resources>
 - scroll down to 'Blackboard Ultra Resources' then select 'Assessing Learning'
 - Topics: Gradebook in Ultra, Streamlined Grading, Item/Category Weighting, Attendance Grades