



**Provost Report**  
November 2022

# ACADEMIC LEADERSHIP



# Updates

## Vice Provost Updates

- Brad Andersen appointed as Interim Vice Provost for Information Technology and Chief Information Officer
- 4 finalists selected for Vice Provost for Online Strategy & Teaching Innovation position, interviews finish this week

## Dean Search Updates

- Kent School interviews begin Nov. 16
  - 17 active candidates, 4 considering/sending
- A&S interviews begin Nov. 28
  - 15 active candidates, 16 considering, 4 sending
- SON, COB and SPHIS dean searches are scheduled for Spring 2023
- CEHD dean search is scheduled for Fall 2023

# STUDENT RETENTION



# Initiative Highlights

- Using predictive analytics to target at-risk students in need of intervention
- Monitoring data platforms, looking at more leading vs. lagging metrics
  - \*Progress report response rates
  - \*High DFW Progress Report response rates
  - \*Total number of withdrawals
  - \*Early alert communications from housing/dorms
  - \*CardSmart monitoring

# 6-YEAR GRADUATION RATES

[first-time, full degree baccalaureate degree-seeking students]

- Incoming 2016 GRS Cohort: **62.2%**
- Represents an increase of 0.6 of a percentage point over last year; **this is the highest 6-year graduation rate in UofL's history.**
  - Underrepresented Minorities: **57.2%**  
*(up 3.4 percentage points over 2021 reported rate)*
  - Underprepared: 45.6%  
*(up 0.6 of a percentage point over 2021 reported rate)*
  - Underfunded: **52.6%**  
*(up 1.9 percentage points over 2021 reported rate)*

# 6-YEAR GRADUATION RATES (GRS COHORT)

[first-time, full degree baccalaureate degree-seeking students]

Entering Cohort	# of Students in Cohort	Graduation Rate: Cohort	# of Students in Cohort	Graduation Rate: Underrepresented Minorities <sup>1</sup>	# of Students in Cohort	Graduation Rate: Underprepared <sup>2</sup>	# of Students in Cohort	Graduation Rate: Underfunded <sup>3</sup>
2014	2,799	60.4%	507	53.7%	320	44.3%	857	50.3%
2015	2,735	61.6%	510	53.8%	217	45.0%	858	50.7%
2016	2,744	62.2%	585	57.2%	269	45.6%	824	52.6%

<sup>1</sup>Underrepresented Minorities are defined by CPE as Black, American Indian or Alaskan Native, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, and Two or More Races.

<sup>2</sup>Underprepared students are defined by CPE as not being college-ready in English, Mathematics, or Reading.

<sup>3</sup>Underfunded students are defined by CPE as receiving a Pell Grant during the year of entry.

# RETENTION RATES

[first-time, full degree baccalaureate degree-seeking students]

- **1st to 2nd year (fall 2021 to fall 2022\*): 78.3%**
- **Represents an increase of 1.7 percentage points over 2021 reported rate); down 2.6 percentage points from the 80.9% reported 2020 rate**
  - **Underrepresented Minorities: 75.2%**  
*(up 0.9 of a percentage point over last year; down 4.0 percentage points over 79.2% reported 2020 rate)*
  - **Waiting on data for underfunded students from CPE**
  - **Work to reduce the achievement gaps of our strategic populations continuing**

\* Fall 2022 data are preliminary as of October 17, 2022. Dual credit students and 2nd half of term students are still enrolling.



# RETENTION RATES (GRS COHORT)

[first-time, full degree baccalaureate degree-seeking students]

Entering Cohort	# of Students in Cohort	Retention Rate: Cohort	# of Students in Cohort	Retention Rate: Underrepresented Minorities <sup>1</sup>
2019	2,540	80.9%	648	79.2%
2020	2,608	76.6%	690	74.3%
2021	2,447	78.3%	665	75.2%

<sup>1</sup>Underrepresented Minorities are defined by CPE as Black, American Indian or Alaskan Native, Hispanic or Latino, Native Hawaiian or Other Pacific Islander, and Two or More Races.

Note: Underfunded and underprepared students require reconciliation with CPE and are not yet available.

# ENDOWMENT MATCH PROGRAM



# Match Criteria

*“The most important note for the development of proposals is that the funding is specifically targeted ‘...to support efforts to grow endowments for initiatives in fields of **science, technology, engineering, mathematics, and health (i.e., STEM+H fields).**’ ”*

## Endowment Match Program Request for Proposals Due Date: August 19, 2022

**Please coordinate with your college or school’s academic dean to identify priorities and develop your proposal. Submitted proposals will also require their letter of support. READ THE FULL RFP BELOW FOR MORE INFORMATION, INCLUDING APPLICATION INSTRUCTIONS.**

### State of Kentucky Investment

The State of Kentucky is investing in UofL through the Endowment Match Program.

The Endowment Match Program began with investments by the State in 1999, 2001, 2004, and 2010 totaling \$116.7 million, which was matched by \$117.8 million in philanthropy. The program created 89 endowed chairs, 18 endowed professorships, 22 fellowships and 32 mission support projects. On June 20, 2021, the value of the total endowment match program was over \$308 million. UofL produces an annual report for the Council for Postsecondary Education, and that report is available for viewing at <https://louisville.edu/bucksforbrains/>, providing evidence that the return on investment for the state of Kentucky has been tremendous.

During the 2023-24 biennium, the state will provide \$10 million to expand this transformational and successful program, and UofL will raise funds to match the state investment with at least another \$10 million. It is a tremendous opportunity to expand our pool of endowed faculty and an opportunity to strategically invest in the future of the University. A university is as good as its faculty, and the heart of a great university is great faculty.

The KY Council on Postsecondary Education has provided guidelines for the 2022-2024 program, and those are attached as a separate document. **The most important note for the development of proposals is that the funding is specifically targeted “...to support efforts to grow endowments for initiatives in fields of science, technology, engineering, mathematics, and health (i.e., STEM+H fields).”**

### Purpose of this Request for Proposals

This proposal will provide an opportunity for schools and colleges to submit proposals to recruit world class faculty, recognized for their transformative scholarship and active research agendas. The goal of the program is to attract faculty from a range of disciplines who can transform U of L by their exceptional research and scholarship. Endowed faculty:

Review Criteria	High Marks (5)	Medium Marks (3)	Low Marks (1)
<b>Endowment Rationale</b>	The rationale for establishing the endowment is clearly articulated and highly aligns with areas of excellence at UofL.	The rationale for establishing the endowment is articulated and somewhat aligns with areas of excellence at UofL.	The rationale for establishing the endowment is not articulated well and doesn't appear to align with areas of excellence at UofL.
<b>Significance to Research</b>	The scholarship area clearly addresses an unmet research need of high importance and/or provides significant opportunities for distinctive research growth.	The scholarship area will address a research issue of some importance and/or provide some opportunities for distinctive research growth.	The scholarship area does not appear to address an unmet research need or opportunities for distinctive research growth.
<b>Significance to Academics</b>	The scholarship area clearly addresses an unmet academic need of high importance and/or provides significant opportunities for distinctive academic growth.	The scholarship area will address an academic issue of some importance and/or provide some opportunities for distinctive academic growth.	The scholarship area does not appear to address an unmet research need or opportunities for distinctive academic growth.
<b>Potential for Philanthropy Advancement Office Evaluation</b>	The proposed endowment aligns well with the interests of known potential donors and has a strong possibility of being matched.	The proposed endowment aligns well with the interests of potential donors who may be cultivated.	The donor pool for the proposed endowment will be difficult to identify and cultivate.

# Other Thoughts



# Three-Part Mission

1. Teaching
2. Research, scholarship, and creative activity
3. Service and outreach

## MISSION:

*Our reason for being, core philosophies and advantages*

The University of Louisville pursues excellence and inclusiveness in its work to educate and serve its community through:

- Teaching diverse undergraduate, graduate and professional students in order to develop engaged citizens, leaders and scholars.
- Practicing and applying research, scholarship and creative activity.
- Providing engaged service and outreach that improve the quality of life for local and global communities.

# Reallocation of 1% At-Risk

Unit	Reallocation of 1% At-risk (one-time)
Arts and Sciences	1,555,463
Speed School	295,000
Business	116,503
Education	116,503
Law	350,000
Music	100,000
Nursing	76,869
Academic Units	2,610,338
<b>Total</b>	<b>2,610,338</b>