UNIVERSITY OF LOUISVILLE®

Faculty Senate
Office of the Provost Report
October 5, 2022

Summary of New 1st Year UG Students

New 1st Year UG Student Enrollment
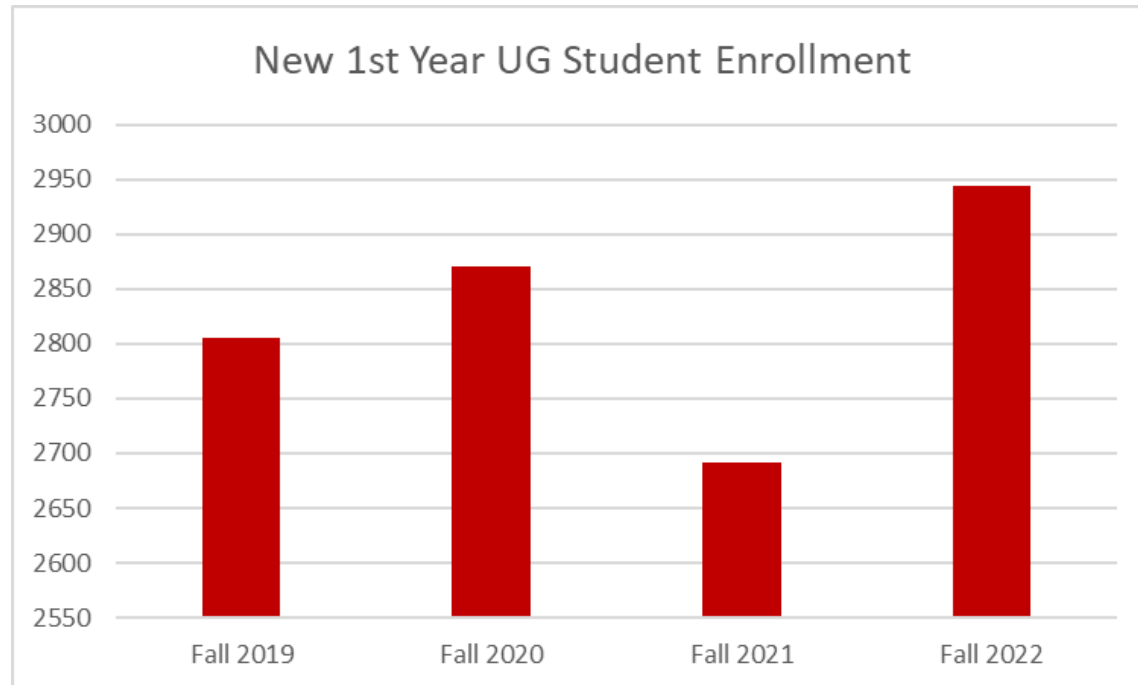
Location
- Resident +93
- Non-Resident +99
- SW Ohio +42 (F22=93, F21 =51)

Demographics
- Black/AA +113
- Hispanic/Latinx +58
- Caucasian +47

Units
- A&S +30, +2.0%
- Business +54, +20.1%
- Education +57, 23.7%
- Engineering +57, 13.0%
- Public Health +17, 68.0%
- Social Work +1, 2.9%
- Nursing -7, -6.0%

Summary of UG Enrollments

Academic Career	F22 Count	F21 Count	Diff	% Diff
A&S	6184	6213	-29	-0.5%
Business	2141	2106	35	1.7%
CEHD	1808	1792	16	0.9%
Dental Science	172	168	4	2.4%
Social Work	271	274	-3	-1.1%
SPHIS	258	255	3	1.2%
Music	300	301	-1	-0.3%
Nursing	991	1031	-40	-3.9%
Engineering	1905	1901	4	0.2%
Total	14134	14151	-17	-0.1%

Summary of Graduate Enrollments

Academic Career	F22 Count	F21 Count	Diff	% Diff
Professional	1471	1474	-3	-0.2%
Law	366	351	15	4.3%
Dentistry	484	487	-3	-0.6%
Medicine	621	636	-15	-2.4%
Graduate	4550	4913	-363	-7.4%
A&S	659	696	-37	-5.3%
Business	657	719	-62	-8.6%
CEHD	1217	1340	-123	-9.2%
Dental Science	41	42	-1	-2.4%
Social Work	442	474	-32	-6.8%
Interdisciplinary	49	58	-9	-15.5%
SPHIS	308	317	-9	-2.8%
Music	50	50	0	0.0%
Nursing	189	192	-3	-1.6%
Engineering	663	722	-59	-8.2%

Student Retention

Highlights & Challenges

- Year of Retention

- Need to improve undergrad retention rates

- Initiatives to aid struggling students and remove institutional barriers

- Examining opportunities for earlier interventions

- Appointed Interim Associate Provost for Strategic Initiatives, focus on faculty interventions

	Year 1- 2 retention	Year 1- 3 retention
Fall 2016 Cohort	80.7%	72.5%
Fall 2017 Cohort	80.3%	70.2%
Fall 2018 Cohort	80.1%	71.4%
Fall 2019 Cohort	80.9%	70.6%
Fall 2020 Cohort	76.6%	66.3%
Fall 2021 Cohort	78.2%	N/A until Fall 2023

Identification of Struggling Students

Prior to Arrival
Retention prediction scores calculated for incoming 1ˢᵗ year students

Weeks 1-2
- Incomplete UofL tasks
- Not logged onto Bb
- Missing grades/attendance in Bb
- Unpaid bill
- Withdrew from course
- Alerts from faculty, parents, housing RA, etc.
- Not participating in student engagement opportunities

Weeks 3-6
- Early Alert from faculty
- Missing grades/attendance in Bb
- Withdrew from course
- Alerts from faculty, parents, housing RA, etc.
- Not participating in student engagement opportunities

Weeks 7-12
- Missing grades/attendance in Blackboard
- Withdrew from course
- Alerts from faculty, parents, housing RA, etc.
- Unenrolled student campaign for next semester

Weeks 14-16
- Semester GPA < 2.5?
- F grade in any course?
- Milestone course grade < C
- Negative academic action (warning, probation)?

Student Retention Initiatives

Targeted messaging campaigns to students:

- Notify students about resources
    - Academic/financial/well-being struggles, 1st Generation, PELL, underprepared, transfer, commuter, international, etc.

Course Scheduling:

- 2-year (rolling) class schedules,
- Strategic course scheduling to reduce conflicts
- Block schedules for 1st year students' Fall semester
- Develop models to predict course enrollments to offer enough seats

Student Services:

- Degree audit used for all students
- Increase REACH attendance by students with GPA < 3.0
- 15 to finish

Student Retention Initiatives (Continued)

Financial Aid :

- Increase usage of endowment $ to fund students
- Student Success scholarships for help seeking behavior
- REACH for Success grants
- Laptop program

Course Completion:

- Reduce average D/F/W rates,
- Increase standardization of instruction and assessment in courses with high course completion variability between sections

Faculty:

- Increase # of retention best practices implemented by faculty

Student Well-being

- JED Campus guides colleges and universities through a collaborative process of program and policy development

- Coming in October to evaluate our student mental health support services

- 4-year partnership

- Will help UofL develop a mental health strategic plan to continue to enhance our services

Student Safety

- New interim chief of police, Steve Green, was appointed in July

- Lighting upgrades completed in parking lots - phase 1 of an ongoing lighting project

- 6 new uniformed patrol officers were recently added to ULPD – majority of vacant positions are now filled

- ULPD enhanced the capacity of the dusk-to-dawn student escort service through additional vehicles

Academic Leadership Updates

Vice Provosts

- Brad Andersen recently appointed as Interim Chief Information Officer
- Search for Vice Provost for Online Strategy & Teaching Innovation is currently underway

Dean Searches

- A&S and Kent dean searches are currently underway
- SoN, CoB and SPHIS dean searches are scheduled for Spring 2023
- CEHD dean search is scheduled for Fall 2023