

Introduction to ThinkIR Initiatives

Faculty Senate Meeting
September 1, 2021

Renesha Chandler, Diversity, Equity & Inclusion Coordinator
Sarah Frankel, Open Access & Repository Coordinator
Alexandra Howard, Business Librarian



Discover. Create. Succeed.

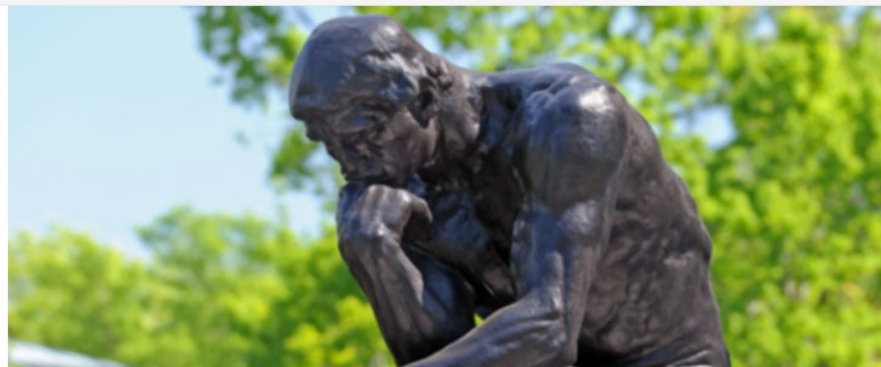


What is ThinkIR?

- Student Work
 - Graduate student theses/dissertations
 - Undergraduate honors theses
 - Undergraduate poster presentations
 - Special culminating projects
- Faculty Work
 - Articles, presentations, book chapters, etc.
 - Profiles in Expert Gallery
- Open Access Journals
 - 8 journals covering medicine, financial aid, sustainability, student composition and more.
- OERs
 - In the exploratory phase but we have two online textbooks by UofL medical faculty in ThinkIR.

IR = Open Access digital archive

ThinkIR The University of Louisville's Institutional Repository



Browse Research and Scholarship [Follow](#)

- [Research unit, center, or department](#)
- [Researcher Profiles by Name](#)
- [Researcher Profiles by Discipline](#)
- [Open Access Journals](#)
- [Undergraduate Research](#)
- [Theses and dissertations](#)



Faculty Scholarship Services

Services include:

- Profile creation and population
- Researching copyright status of works
- Depositing full-text to ThinkIR, if publisher allows
- Advice on keeping track of versions of articles and copies of your publishing contracts/agreements

UNIVERSITY OF LOUISVILLE

John Chenault

Selected Works of John Chenault

Director of Anti-Racism Initiatives

John Chenault is Director of Anti-Racism Initiatives for the Office of Undergraduate Medical Education. He was formerly an Associate Professor and medical librarian in the Reference Department of the Kornhauser Health Sciences Library (KHSL). He earned his library science degree from the University of Kentucky, and a MA degree in Pan African Studies (PAS) from the University of Louisville. Chenault also teaches courses in the distance education program for PAS and is currently pursuing a PhD in Pan African Studies. Chenault also is a writer, composer, and playwright, with a career in the performing arts that spans more than four decades. [read more](#)

+ Follow

Contact

Works | About

Add Work | Jump to Category | Manage Categories

Search works of John Chenault

Articles (7)

	<p>Article Alternative Financial Services as a Social Determinant of Health in ... Faculty Scholarship (2018) Courtney Hundley, Richard W. Wilson and John Chenault Alternative financial services (AFS) such as payday lenders, pawn brokers, tax refund loans, and check cashers are more prevalent in ...</p> <p>Download</p>	<p>Article Commentary: Racism and Bias in Health Professions Education Academic Medicine (2017) Reena Karani, Lara Varpio, Win May, Tanya Horsley, et al.</p> <p>Link</p>
	<p>Article Racial classifications, biomarkers, and the challenges of health disparities research ... Faculty Scholarship (2014) Latricia E. Best and John Chenault Current scholarly research, both sociologically and biologically based, continues to be inundated with notions of race operating as a biological</p> <p>Download</p>	<p>Article The myth of freedom of information. Faculty Scholarship (2014) John Chenault The article discusses the myths surrounding the founding of the U.S. and the freedoms of information supposedly conferred by its ...</p> <p>Download</p>



So, you decided on a BIPOC ThinkIR Initiative...

Why?



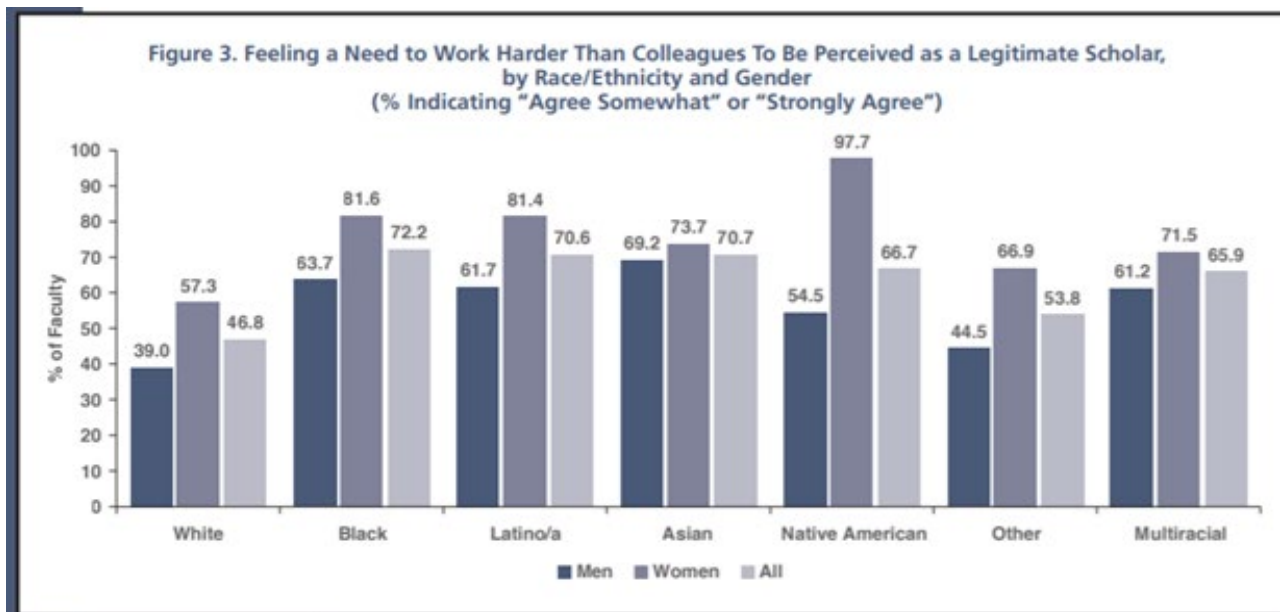
Source: <https://pixabay.com/images/search/black%20and%20brown%20faculty/>



The Collective: A BIPOC ThinkIR Initiative

Background

We recognize that faculty who identify as Black, Indigenous, and people of color are underrepresented and marginalized in academia. According to the [Higher Education Research Institute's 2016-2017 faculty survey](https://www.heri.ucla.edu/monographs/HERI-FAC2017-monograph.pdf), there were large gaps between white and BIPOC scholars feeling a need to work harder to be perceived as a legitimate scholar. "Substantially more Black (72.2%), Asian (70.7%), Latino/a (70.6%), and Native American (66.7%) faculty perceived a need to work harder than their peers to gain legitimacy compared to just 46.8% of White faculty who felt similarly."



Source: <https://www.heri.ucla.edu/monographs/HERI-FAC2017-monograph.pdf>



The Collective: A BIPOC ThinkIR Initiative

Mission

The Collective: A BIPOC ThinkIR initiative aims to uplift BIPOC faculty at the University of Louisville by highlighting their research and providing open-access to BIPOC-produced scholarship through our institutional repository.

By featuring a BIPOC faculty research collection in our institutional repository, we hope to encourage scholars of all disciplines to intentionally seek out the research and scholarship of their BIPOC colleagues.

Definitions & Terms

BIPOC : Black, Indigenous and People of Color

"We use the term BIPOC to highlight the unique relationship to whiteness that Indigenous and Black (African Americans) people have, which shapes the experiences of and relationship to white supremacy for all people of color within a U.S. context in order to undo Native invisibility, anti-Blackness, dismantle white supremacy and advance racial justice."

Source: The BIPOC Project

"Decolonizing research and data is a crucial part of realizing systemic change for Black, Indigenous, and People of Color (BIPOC) communities."

Source:
The Research Justice Center &
Coalition of Communities of Color



How to Get Started

library.louisville.edu/thinkir

WILLIAM F. EKSTROM
LIBRARY

Questions?

Contact Information

- Renesha Chandler – rlchan03@louisville.edu
- Sarah Frankel – s.frankel@louisville.edu
- Alexandra Howard – alexandra.howard.1@louisville.edu
- ThinkIR –
<https://ir.library.Louisville.edu>
- Expert Gallery Profiles –
<https://works.bepress.com/experts/university-of-louisville>