

Faculty Senate Chair's Report

December 5, 2018

HSC: Jewish Hospital: Transitioning lines is occurring. Neeli is working closely with the team in place and spending a lot of time on HSC. Please look for updates from President Bendapudi as this process moves forward.

President Bendapudi will begin Strategic Planning Initiatives January 2019. Please visit (and encourage your colleagues to visit) the Strategic Planning webpage for the latest updates and to share your thoughts and ideas:

https://louisville.edu/discover/strategicplan?utm_source=imodules&utm_medium=email&utm_campaign=strategicplan

Day of Service: President wanted April to correlate with city, but we had reservations due to final exams. It will be in the fall, around Homecoming.

The Faculty Senate Leadership will begin to work with HR and possibly the Ombudsman to create a "toolbox" for Faculty through mini trainings. Some topics will include: Academic Bullying, having difficult conversations, working together day-to-day faculty and staff collaboration, what does better communication really mean, faculty mentoring.

Provost Boehm has asked the Faculty Senate to explore ideas regarding faculty-student mentorship programs. The Chair and Vice Chair of the Senate along with a subcommittee of senators will develop some initial ideas for the program. A discussion with the XC emphasized the need for options: one on one mentoring, groups, research assistance, connection to LLC's and lunch groups to name a few. Incentives could include increased dollars to support professional development. Concerns includes realistic time commitments and number of faculty required to serve all students. Training will need to be developed and we will begin to look at models at different institutions.

Enid's Tree: White Oak, between Grawemeyer and Law School. We will announce the unveiling of the plaque

Faculty are often the first to recognize a student in distress. The following link offers resources to help students in distress:

<http://louisville.edu/dos/facultystaff/difficult-student-guide/studentsindistress.pdf>