



“Tell me what you know. Tell me what you don’t know. Then tell me what you think. Always distinguish which is which.”



Reviewing the last ten years

- **Graduation rate(s), 2007-2017.**
- **1st-2nd year, 3rd year, and 4th year persistence.**
- **Persistence link to graduation.**
- **Profile and student aid link to graduation.**
- **Persistence of gap populations.**

Graduation Rates

Year	Number of Students	6-Year Graduation Rate
2001	2,212	43.6% (report in 2007)
2002	2,212	45.7%
2003	2,199	48.4%
2004	2,307	48.6%
2005	2,256	50.8%
2006	2,383	52.1%
2007	2,527	53.5%
2008	2,548	53.6%
2009	2,441	52.9%
2010	2,512	52.8%
2011	2,511	54.4% (report in 2017)



Persistence / Retention

	N	To 2 nd	To 3 rd Yr	To 4 th Yr
2007	2,527	77.7%	66.2%	61.4%
2008	2,548	78.5%	68.2%	63.3%
2009	2,441	77.7%	66.2%	61.4%
2010	2,512	77.7%	65.4%	60.7%
2011	2,511	77.1%	65.9%	62.3%
2012	2,645	77.9%	67.0%	63.6%
2013	2,805	80.6%	69.3%	65.0%
2014	2,830	79.4%	69.5%	66.3%
2015	2,735	79.7%	70.4%	N/A
2016	2,747	80.6%	N/A	N/A



Persistence and Graduation

	N	To 2 nd	To 3 rd Yr	To 4 th Yr	6-Yr Grad Rate
2007	2,527	77.7%	66.2%	61.4%	53.5%
2008	2,548	78.5%	68.2%	63.3%	53.6%
2009	2,441	77.7%	66.2%	61.4%	52.9%
2010	2,512	77.7%	65.4%	60.7%	52.8%
2011	2,511	77.1%	65.9%	62.3%	54.4%
2012	2,645	77.9%	67.0%	63.6%	N/A
2013	2,805	80.6%	69.3%	65.0%	N/A
2014	2,830	79.4%	69.5%	66.3%	N/A
2015	2,735	79.7%	70.4%	N/A	N/A
2016	2,747	80.6%	N/A	N/A	N/A



Freshmen Profiles & Institutional Aid

	Cohort N	Average ACT	Average HS GPA		6-Year Graduation Rate
2001	2,212	22.7	3.3	Res Tuition: \$3,447	43.6%
2002	2,213	23.3	3.4	New Student Scholarships: ~\$3,038,000 in 2001	45.7%
2003	2,199	23.5	3.4		48.4%
2004	2,307	23.6	3.4		48.6%
2005	2,256	24.0	3.5		50.8%
2006	2,383	24.2	3.5		52.1%
2007	2,527	24.3	3.5		53.5%
2008	2,548	24.4	3.5		53.6%
2009	2,441	24.5	3.5		52.9%
2010	2,512	24.4	3.5		52.8%
2011	2,511	24.7	3.5		54.4%
2012	2,645	25.0	3.5		
2013	2,805	25.2	3.5	New Student Scholarships: ~\$8,350,000 in 2016 274% increase, 2001-2016	
2014	2,830	25.3	3.6		
2015	2,735	25.5	3.7		
2016	2,744	25.5	3.6	Res Tuition: \$5,534 60.5% increase, 2001-2016	

Groups of Interest and Persistence

	N (% of cohort)	1 st Year	2 nd Year
2014 Cohort – All Students	2830(100%)	79.4%	69.5%
2015 Cohort – All Students	2735(100%)	80.2%	N/A
Under-prepared Students (2014)	521 (18.4%)	71.9%	59.7%
Under-prepared Students (2015)	458 (16.7%)	76.1%	N/A
Under-represented Students (2014)	356 (12.6%)	79.8%	69.9%
Under-represented Students (2015)	361 (13.2%)	81.4%	N/A
Under-resourced Students (2014)	918 (32.4%)	73.7%	61.0%
Under-resourced Students (2015)	938 (34.3%)	74.5%	N/A
Pre-Unit Students (2014)	359 (12.7%)	68.8%	53.5%
Pre-Unit Students (2015)	357 (13.0%)	70.3%	N/A

Projecting the next few years

- **Graduation rate(s) through 2022.**
- **Projecting graduates for 2012 and 2013 cohorts.**
- **Student Success Coordinators.**

Persistence and Graduation

	N	To 2 nd	To 3 rd Yr	To 4 th Yr	6-Yr Grad Rate
2007	2,527	77.7%	66.2%	61.4%	53.5%
2008	2,548	78.5%	68.2%	63.3%	53.6%
2009	2,441	77.7%	66.2%	61.4%	52.9%
2010	2,512	77.7%	65.4%	60.7%	52.8%
2011	2,511	77.1%	65.9%	62.3%	54.4%*
2012	2,645	77.9%	67.0%	63.6%	56.2% ¹
2013	2,805	80.6%	69.3%	65.0%	58.0% ¹
2014	2,830	79.4%	69.5%	66.3%	60.0% ²
2015	2,735	79.7%	70.4%	66.5% ¹	61.0% ²
2016	2,747	80.6%	71.0% ¹	67.2% ²	62.0% ²

¹Projected Figure

²Goal



Cohort	2010			2011			2012			2013		
Cohort Size	2512			2511			2645			2805		
Exclusions*	8			22			20			20		
Summer 2012	1	1	0.04%									
Fall 2012		1	0.04%									
Spring 2013	9	10	0.40%									
Summer 2013	3	13	0.52%									
Fall 2013	33	46	1.84%	1	1	0.04%						
Spring 2014	559	605	24.16%	20	21	0.84%	1	1	0.04%			
Summer 2014	91	696	27.80%	4	25	1.00%		1	0.04%			
Fall 2014	257	953	38.06%	45	70	2.81%	2	3	0.11%			
Spring 2015	222	1175	46.92%	611	681	27.36%	14	17	0.65%			
Summer 2015	32	1207	48.20%	85	766	30.78%	4	21	0.80%			
Fall 2015	64	1271	50.76%	210	976	39.21%	56	77	2.93%			
Spring 2016	37	1308	52.24%	210	1186	47.65%	663	740	28.19%	16	16	0.57%
Summer 2016	13	1321	52.76%	43	1229	49.38%	102	842	32.08%	2	18	0.65%
Fall 2016				65	1294	51.99%	254	1096	41.75%	61	79	2.84%
Spring 2017				51	1345	54.04%	208	1304	49.68%	836	915	32.85%
Summer 2017				10	1355	54.44%	40	1344	51.20%	123	1038	37.27%
Fall 2017							80	1424	54.25%	230	1268	45.53%
Spring 2018							38	1462	55.70%	201	1469	52.75%
Summer 2018							13	1475	56.19%	36	1501	53.90%
Fall 2017										58	1565	56.19%
Spring 2018										40	1602	57.52%
Summer 2018										10	1615	57.99%
Fall 2018												
Spring 2019												
Summer 2019												
6-yr Grad Rate:	52.76%			54.44%			56.19%			57.99%		
Increase:				1.68%			1.75%			1.80%		

Student Success Coordinators

WE'RE HERE TO SOLVE PROBLEMS AND DEVELOP SOLUTIONS.

Have your students ever been frustrated about money, GPAs, registration or something else you felt you weren't able to help with? Student Success Coordinators are a resource for students who need extra assistance navigating their college experience, overcoming obstacles and completing the path to graduation. Please refer those students to us for issues big and small.

REFER STUDENTS TO US WHEN:

- » They're worried about paying a bill
- » They want to make a sustainable financial plan
- » They struggle with academic habits
- » Personal issues are affecting a student's grades
- » A student is unsure about his or her major
- » They're not sure how to get more involved on campus
- » They're having a tough time balancing work and school
- » There's a hold on the student's account
- » A student expresses doubts as to whether college is for him or her
- » They're frustrated about the registration process
- » A student needs help thinking through housing options
- » They're thinking about leaving UofL
- » A student has problems and is just not sure where to turn



JOSIE RAYMOND

502.852.4067

josie.raymond@louisville.edu

Office: Houchens, 1606



GREG VITTITOW

502.852.5813

greg.vittitow@louisville.edu

Office: Houchens, 160F

**UNIVERSITY OF
LOUISVILLE**

For the 2016-2017 academic year, launched over 4,000 messages directly to students. Reached out to students with registration holds, low GPAs, did not register in a timely manner or demonstrated some reason for us to contact them.

Started at UofL in 2016 and works with the 2014 and 2017 cohorts

Started (in this role) at UofL in 2014 and works with the 2015 and 2016 cohorts.