

University of Louisville

Faculty Senate Meeting

December 2, 2020

The regular meeting of the Faculty Senate was held on December 2, 2020 at 3:00 p.m. on the TEAMS Platform, Chair David Schultz presiding.

SENATORS REGISTERING ATTENDANCE

A&S: DAVID BROWN, MICHAEL CUNNINGHAM, KAREN HADLEY, ANN HALL, EUGENE MUELLER, NATALIE POLZER, DAVID SCHULTZ, CHRISOPHER TILLQUIST, SHERRI WALLACE **BUSINESS:** ROBERT BARKER, JOSE FERNANDEZ, KATHLEEN GOSSER, DALE McINTOSH **DENTISTRY:** WIL ABSHIER, BRIAN MARRILLIA, BREACYA WASHINGTON **EDUCATION:** EVAN FREDERICK, JASON IMMEKUS, SUSAN LONGERBEAM **KENT:** JOCELYN FETALVER SHARON SANDERS **LAW:** LUKE MILLIGAN, ENID TRUCIOS-HAYNES, MANNING WARREN **LIBRARIES:** ROBERT DETMERING, TERRI HOLTZE, REBECCA MORGAN **MEDICINE:** KELLEN CHOI, GEOFF CLARK, JENNIFER HAMM, PATRICK HARRIS, SAEED JORTANI, MARY NAN MALLORY, CHIN NG, VINAY PURI, BEN SCHOENBACHLER, BRIAN WILLIAMS **MUSIC:** REBECCA JEMIAN, **NURSING:** KRISTIN BAISCH, SARAH CARTER, CANDACE HARRINGTON, **PART-TIME FACULTY:** AARON ELLIS, ROY FULLER, JOSEPH GUTMANN, TIM ROBERTS, **PUBLIC HEALTH:** DAVID JOHNSON **SPEED:** OLFA NASRAOUI, JACEK ZURADA

GUESTS ATTENDING:

UNIVERSITY PROVOST: DR. BETH BOEHM
EVP-RESEARCH & INNOVATION: DR. KEVIN GARDNER
CEO UofL HEALTH: MR. TOM MILLER
CMO UofL HOSPITAL: DR. JASON SMITH
SPEED SCHOOL: DR. WEI ZHANG
COLLEGE OF BUSINESS: DR. ANDREW McCART
SCHOOL OF MEDICINE: MS. STACI SANER
SGA REPRESENTATIVE: MR. BEN BARBERIE
STAFF SENATE REPRESENTATIVE: MS. GINGER BROWN
UofL TODAY: MS. TALIA HORN
ULARP: MR. ROBERT STENGER

ALSO ATTENDING

SHERRI BROWN, REG BRUCE, ERIN GERBER, JOAN HAMMER, LESLIE HARPER, STACI HANER, DAWN HEINECKEN, CYNTHIA LOGSDON, JESSICA MURNOCK, MICHAEL WADE SMITH,

CALL TO ORDER

ACTION ITEM: MEETING MINUTES – SCHULTZ

The minutes of the [November meeting](#) were unanimously approved as distributed.

MEMORIAL: PROFESSOR MARK WETTLE – GUTMANN

Professor Joseph Gutmann gave the [memorial for Professor Mark Wettle](#), who passed away earlier in 2020.

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ACTION ITEM: ACADEMIC PROGRAMS COMMITTEE– NG

- [BA IN COMPUTER SCIENCE](#) – Dr. Wei Zhang, chairperson of the Speed School’s department of Computer Science and Engineering, was in attendance to day to explain his proposal for a BA in Computer Science. Currently, the Speed School offers a B.S. degree in Computer Science and Engineering, which is focused on engineering and higher mathematics. There are students interested in computer science, without engineering and its higher calculus requirements. This will allow a broader appeal to students while meeting industry needs. There are many jobs available in various fields that can use computer science applications, unrelated to engineering. Other schools, UC-Berkeley, Ohio State and IU, all have a BA in Computer Science.
 - **COMMENT:** I asked three small business owners in Louisville if they would hire someone with a B.A. degree and they all said yes. I believe this is a needed and timely program.
 - **QUESTION:** The proposal specifically states that the students in this program would be excluded from taking any courses in the College of Business. That seems very odd. It is the first time I’ve seen a program specifically state an exclusion. Can you explain why students would be excluded from introductory business courses?
 - **REPLY (Zhang):** I will refer that question to Dr. Rob Barker in Business.
 - **REPLY (Barker):** The CoB program has been around for about twenty years and have an established niche in the market. When we looked at the audience the Speed School program will serve, it is not the same as our Business audience. We do not want any confusion between the two programs and thought the best way to avoid that was to opt out of having CoB courses part of this new program. The programs do not serve the same markets and that will not change. That is why we support this program. Our program is focused on business, first. The Speed program is more generalized and can be applied to other disciplines and industries. The CoB students are prepared to use technology to solve business problems.
 - **COMMENT:** It seems that if students in this new program were able to take introductory business courses, it may get some interested in the MBA program.
 - **REPLY (Barker):** Our students specialize in business solutions and we have no problem placing them in jobs. None of our courses are mirrored in this new program. You have to be a business student to take a CoB course. The only exception is math for actuary students. We barely have capacity to meet the demands of our students.
 - **REPLY (Fernandez):** Economics is course that is a Gen Ed and any student can take.
 - **COMMENT:** The way the proposal is written, students would be from taking any course in CoB. It needs to be revised to include any General Ed courses.

Chair Schultz asked APC representative, Senator Ng, how he wanted to proceed. After a discussion of possible routes the revision would take, it was decided the proposal will be reviewed by the APC committee next month and come before the full Senate in February. A vote to table the proposal was made and passed unanimously. It will be on the January agenda for a vote to table until February.

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- [MS IN HEALTH PROFESSIONS EDUCATION](#) – The second proposal today came from Dr. Andrew McCart, in the College of Education’s Department of Educational Leadership, Evaluation & Organizational Development, in collaboration with the School of Medicine’s Office of Faculty Development’s Professor Staci Saner. The program objectives are to meet the educational needs of healthcare providers on HSC and beyond. Dr. McCart explained that there are three phases to this degree – **Health Professions Core**, builds on the existing ten year old certificate program in Health Professions Education. **Education Core** is a part of the MS phase. The **Practicum and Electives** phase focuses on the students’ preferences. Professor Saner added that the current certificate program serves a lot of faculty on HSC. This helps them become better educators by providing them educational knowledge and skills to be the best educator for whatever subject they’re teaching. Currently, there are about 20 students, many of whom are faculty, in the certificate program. She is often asked about a master’s program. A master’s degree is becoming more popular in the graduate medical education world. In 2013, there were 112 programs worldwide. Now, there are 150. Teaching in the health professions is different than teaching K-12, as many of our students are learning on the fly, so to speak. They are often with an attending physician or a supervising nurse, and go from patient to patient.
 - **QUESTION:** Are the students mostly clinical or on the basic sciences side?
 - **REPLY (Saner):** It depends on the semester. Some semesters it’s all clinical and one semester it was mostly from Public Health. This degree is intended to improve teaching skills across various disciplines.
 - **COMMENT:** At the School of Nursing, our faculty have a minimum of an MSN. The concern is that this will be confused with an MSN for students who do not understand the difference. It could cost students a lot of money. This program needs to be very transparent and clearly state it will not prepare its students to teach at the School of Nursing.
 - **REPLY (Saner):** This is not a credentialing degree. It is for students who already hold an MSN.
 - **COMMENT:** This appears to be a revenue neutral proposal.

At this point of the discussion, Chair Schultz said there appear to be enough issues with the proposal that it should not move forward. The Senate can vote on it now or vote to table until all concerns are addressed.

- **COMMENT:** I am a student in this program. It helps us be better teachers. It is not clinical instruction or trying to take its place.

A motion was made, and seconded, to table the proposal. Chair Schultz called the vote and the motion to table passed. It will return to the Academic Programs Committee. Chair Schultz requested APC send it to the Planning & Budget Committee for its review, as well.

REPORT: STUDENT GOVERNMENT – BARBERIE

Mr. Barberie reported on the REAL Cards Campaign, a survey sent out by the SGA. He explained that it was not a massive data-mining survey sent through IR, but a more open-ended constituent outreach to check on students and get their feedback on the fall semester. Over 100 responses were received. The following is one response that generally summarized students’ comments.

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"I wish they knew that I'm trying my best to give 100% for everything. I struggle with prioritizing taking care of myself on top of everything going on and everything I have to do. I appreciate professors saying they understand what we're going through, but actions speak louder than words and I'm not seeing much action. I feel so depleted and anxious all the time. Going to face-to-face classes makes me feel I'm putting myself in harm's way and there's no way around it."

As student leaders, we certainly appreciate the sacrifices faculty have made all year to be accommodating student concerns and some administrators, as well. But, as a community we have all made sacrifices, including students. Mr. Barberie hopes faculty take the time to read through [these responses](#).

There was no further discussion.

REPORT: UNIVERSITY PROVOST – BOEHM

The provost reported on several topics, including-

- The Student Well-Being Committee – This is co-sponsored by the Faculty Senate and the Provost's Office. The provost thanked Dr. Krista Wallace-Boaz and Dr. David Schultz for getting the committee up and going again this semester.
- The Faculty Roles subcommittee, chaired by Reg Brice and Scott Lajoie, made some recommendations that faculty may include on their syllabi.
- Regarding the SGA survey, the provost added another comment from a student. "Faculty keep giving more and more assignments and they need to know that it is not a substitute for teaching us." The provost said that one of the things that has happened in some classes is that because faculty are not present with students face-to-face, they have substituted more work for that presence and she believes some students are feeling overwhelmed by it. The provost encouraged faculty to use best practices, pointing out that this is not one of them.
- The Amorous Relations Policy is still with General Counsel.
- The Faculty Accountability Policy will be returned to the Faculty Senate for final review.
- The Budget Model Work Groups are all working on the pivot to spring. The provost apologized to all who are serving on these committees, as they have been convening a lot longer than initially anticipated.
- Fall semester ended as anticipated. The week before Thanksgiving, the governor wanted state universities to close the Friday before Thanksgiving, when almost every institution had planned on finishing the week of Thanksgiving. Further, the plan was to not return for more classes or finals and to be remote after Thanksgiving. The provost spoke with CPE President Aaron Thompson, and said she was not thrilled with having to tell faculty and students that they no longer had that Monday and Tuesday, as planned. The provost did not want to end the semester in a hurry and make people scramble to do something online that they had not planned for. So, CPE gave us permission to change our plan a bit and say that those who could teach after that Friday could do so. We received a lot of positive feedback on that and UK followed our lead, as they had the same reservations. We did have some remain on Monday and Tuesday for in-person exams. We are following other guidelines from the governor. Any faculty who can teach remotely until we return on January 11th, are asked to do so. We had over 100 students on campus over Thanksgiving and dorms will remain open over the winter break.

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- The Covid dashboard is updated three times each week. There is a group of people working on a redesign, and that includes a faculty representative.
- Buildings will be locked from the end of the fall semester until the return in January. If an exception is needed, the dean must contact Mark Watkins. If you are a researcher and are expecting a package delivery over the break, please make arrangements with Canon and Physical Plant.
- The Health Department is suggesting regular Covid testing for universities. We have done a good job of having testing available in the fall semester. We will have four mandatory testing periods in the spring semester. We now have the capacity to do a better job of tracking who has/has not been tested. Anyone coming to campus is required to be tested, We are asking that everyone get tested or fill out a form stating they are not coming to campus.
- The Proctoring Software Committee is hard at work. Several emails have been sent regarding the nuances of the software and how to administer it in a way that mitigates its issues. This committee is still working and will make recommendations. We will return with more information at that time.
- Searches that continue are
 - Director of Financial Aid – This search is taking place now and we hope to have someone in place soon.
 - A&S Dean – The search has produced five candidates. The search committee will meet this week to make a recommendation to the provost.
 - CEHD Dean – This search is about to be launched. A search firm has been selected. The provost will meet with the search committee on December 11th to give it its charge.
- Five Year Dean Reviews – There are none scheduled for 2021.
- As of last night, spring enrollment is down by about 700 students, compared to this time last year. This is a worry because our budget is heavily driven by tuition. The entire enrollment team is working on getting students to enroll.

UPDATE: RESEARCH – GARDNER

Dr. Gardner shared his goals for the year.

GOAL 1: Build and enhance instructional infrastructure to support research.

These include people, processes and systems to support research, scholarship and creative activities.

GOAL 2: Invest in research development

GOAL 3: Communicate the importance and impact of research.

GOAL 4: Build out Grand Challenges initiative to invigorate campus interest and collaboration in areas of strategic importance to university.

GOAL 5: Develop strong translational research, innovation, entrepreneurship and industry engagement programs.

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CURRENT MAJOR INITIATIVES

- ERA System – We are in the final stage of selecting a much-needed replacement system.
- Institutional ORCHID integration – We have an institutional license that will automatically add publications to FOLIO and websites.
- Open access to research data – We are working on this now and with the new federal requirements.
- Grand challenges and faculty leadership – We are taking faculty applications for the committees.
- Core facilities – We are conducting a review of the core facilities and instrumentation that grew organically, with no coordination or support across the university. We will look at other institutions across the country and make recommendations on how to coordinate ours.
- Review of innovation and entrepreneurship functions – This is a real strength of the university, and we have a lot of national credibility. We are reviewing the way our programs are organized and will make some recommendations.
- Develop streamlines mechanisms for industry engagement – This is an ongoing initiative and will include a search for a new Director for Industry Partnerships. We have also formed a Business Liaison Council, whose members are engaged in various ways in business and industry, to provide knowledge on how we engage in the region and globally.
- Reduce burden on faculty conducting research – Though there is an inherent RA system and streamlining other things.
- Carnegie #1 ranking project – Our ranking slightly in danger, so, to put our best foot forward, we have had a robust round of making sure we are accurately reporting all data. We found a lot of research expenditures were not reported as research. That was close to \$10M. Also, the way we counted faculty was not done appropriately and was not helping us. The next ranking, which comes every three years, will be the most favorable for us.
- International research – There is a lot of concern around undue foreign influence on research. How do we be an open and transparent university with our processes while also being responsible from undue foreign influence? A group has just finished its work on international research engagement and this issue.

UPCOMING

- Review centers and institutes – Connie Shumake will pull a group together in the spring to do this.
- IP Policy – A revised policy will come to the Faculty Senate.
- University/Distinguished Scholars review – There are University Scholars and Distinguished University Scholars awards. These need a robust review. A group will be formed to look at these and make recommendations.
 - **QUESTION (to Provost):** How widespread is the proctoring software problem?
 - **REPLY (Boehm):** This is hard to know. Clearly, the algorithm problem is that it flags dark skin students more than light skin students. The flag goes to the faculty as an accusation of cheating. The provost announced – to all faculty – if you use it, you must review every flag. A flag is not 100% accurate that the student has cheated.

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- **QUESTION (to Gardner):** Faculty must report yearly to InterFOLIO and also to the EVPRI office. This is double work. Can this be streamlined? Publishers require ORCHID, but neither InterFOLIO or EVPRI ask for ORCHID.
 - **REPLY (Gardner):** An integration between InterFOLIO and ORCHID is going live very soon.
 - **REPLY (Eells):** We are currently piloting this before it comes out. If you already have an ORCHID number, FOLIO to ORCHID integrations is within InterFOLIO. Go to Vita/Biosketches and any citations you have will be there.

UPDATE: COVID RESPONSE – MILLER/SMITH

Mr. Tom Miller, CEO of UL Health and Dr. Jason Smith, Chief Medical Officer at UofL Hospital were in attendance to update the Senate on the current situation with Covid. Dr. Jason Smith presented the following information.

- Current State - There are about 1000 patients in our overall hospital beds and about 100/10% of those are Covid-related. We are getting transfer patients in from outside the county. This means that smaller hospitals are filling up with Covid patients and sending us their non-Covid patients. These non-Covid patients would have remained there, but there were not enough beds. We are able to provide services to this community, that, without last year's healthcare merger, he is not sure what would have happened. The amount of care that UofL has provided is phenomenal and the ability to do that cannot be understated. To bring these systems together and to make them work within the first year is incredible.
- Clinical Care – We have started to have a lot more innovative care and a significant number of therapies rolled out, across the board. We have both the monoclonal antibody therapies for clinical administration. We have seen a number of patients get these downtown and at our Med Center Campus East. When all of this started last March, UofL was the only place to get tested. Partnering with the Infectious Diseases Lab and the Biosafety Lab on ShelbyHurst Campus really allowed us to have the testing capabilities that no one else had. Those capabilities have greatly improved over the past year and we are now working with the state on community testing. There are areas in Louisville that were without testing opportunities. The state is paying for testing in community centers in these “healthcare deserts” in the south and west ends of Louisville. To date, we have done about 95K tests across Louisville.
- Louisville Covid Collaboration (LCC) – We started collaborating with the Baptist and Norton systems about a month ago. We share treatment protocols, testing opportunities and community-wide bed placement. This has allowed us to continue to care for trauma patients and to also continue a high-level of care across our community hospitals who depend on us as a safety net. We are putting collaborative bed management across the three systems and our bed management teams talk every day. We are also triaging patients within the systems. If a patient goes to Baptist, but needs an extracorporeal membrane oxygenation (ECMO) treatment, they can go to Jewish and not have to be transferred to UK. We have also developed a network of providers through which we share treatment protocols. This way we can collaborate to ensure we have a state of the art process, so each patient gets the highest level of care, no matter which facility they enter. This is really unique in our location with three competing healthcare systems working together for the betterment of the community.

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- Covid Vaccine – Finally, before Tom speaks and questions you may have, we are working the same way with the Covid vaccine that will be coming in the next few weeks. We are working with the other healthcare systems on the administration of the vaccine and working it out into the community, over the next few weeks to months. They are prioritized 1A, 1B and then go into the Part 2. The 1A group includes healthcare providers, frontline nursing staff and bedside caregivers in hospitals and long-term facilities, people with severe comorbidities like immunosuppression. The 1B group will be first responders, other healthcare providers and those with a comorbidity that puts them into the high-risk category. An example of this is age. Part 2 looks broadly across the community and is open to teachers. “Teachers” is a broad term and we are not exactly sure what it will look like from a university perspective. By this time, we expect to have a larger supply.
 - **COMMENT:** Congratulations to Mr. Miller for taking UofL Health into the outlying communities. We have not had a good reputation out there and this is a great achievement.
 - **REPLY (Miller):** The Board of Trustees approved buying CHI. This allowed us to do many things. It was a big risk. I commend them for taking the risk. They were losing \$50M a year. We turned it around and in the first year, it made \$20M, which is a great thing.
 - **QUESTION:** With some vaccines being one dose and others being two, how do you ensure that everyone gets the correct one? Can they be mixed?
 - **REPLY (Smith):** No, they cannot be mixed. We have plans in place to have five different kinds of vaccines before June. It’s like any medication. If you’re given the first one of two, you’ll be scheduled for the second one of the same vaccine. All this will be documented in your health record and you will be given a card showing which vaccine you have. We have multiple checks and balances in place to make this as smooth as possible. Some information he has seen on the two dose vaccine is that the efficacy is 94% for each shot. The one dose vaccine is about 60% efficacy. So, if someone misses their second shot, it’s still better than just the one dose vaccine.

[The full presentation is online.](#)

INFORMATION ITEM: A&S REVISED PERSONNEL DOCUMENT – DETMERING

As this is the first reading, there is no discussion. All questions and discussion will take place at the second reading in January. The revisions are not major and the marked-up document was sent out with the agenda.

REPORT: STAFF SENATE - BROWN

No report was made.

REPORT: FACULTY SENATE CHAIR – SCHULTZ

[The full report is online.](#)

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REPORT: STANDING COMMITTEES

- **ACADEMIC PROGRAMS COMMITTEE (APC) – NG**
 - [This report is online.](#)
- **COMMITTEE ON COMMITTEES & CREDENTIALS (CCC) – JEMIAN**
 - No report was made.
- **EXECUTIVE COMMITTEE (XC) – MUELLER**
 - The committee received a budget report from Dan Durbin and the Conflict of Interest Policy was considered last month. [This report is online.](#)
- **PART-TIME FACULTY COMMITTEE (PTF) – FULLER**
 - A survey of part-time faculty was sent out and results just came in today.
- **PLANNING & BUDGET COMMITTEE (P&B) – HARRIS**
 - No report was made.
- **REDBOOK COMMITTEE (RB) – DETMERING**
 - [This report is online.](#)

NEW BUSINESS

A brief discussion took place on what the provost had suggested faculty include on their syllabi regarding attendance, doctors' excuses and other issues surrounding student well-being. Chair Schultz said he would get the up-to-date information and send it out.

OLD BUSINESS

None

ANNOUNCEMENTS

The next Faculty Senate meeting is on January 13th, the second Wednesday and on TEAMS.

ADJOURNMENT

The meeting adjourned at 5:05 p.m.

Respectfully submitted,
Gretchen Henry
Faculty Senate Coordinator