



New ADA Title II Regulations

Understanding Digital Accessibility Requirements for Higher Education

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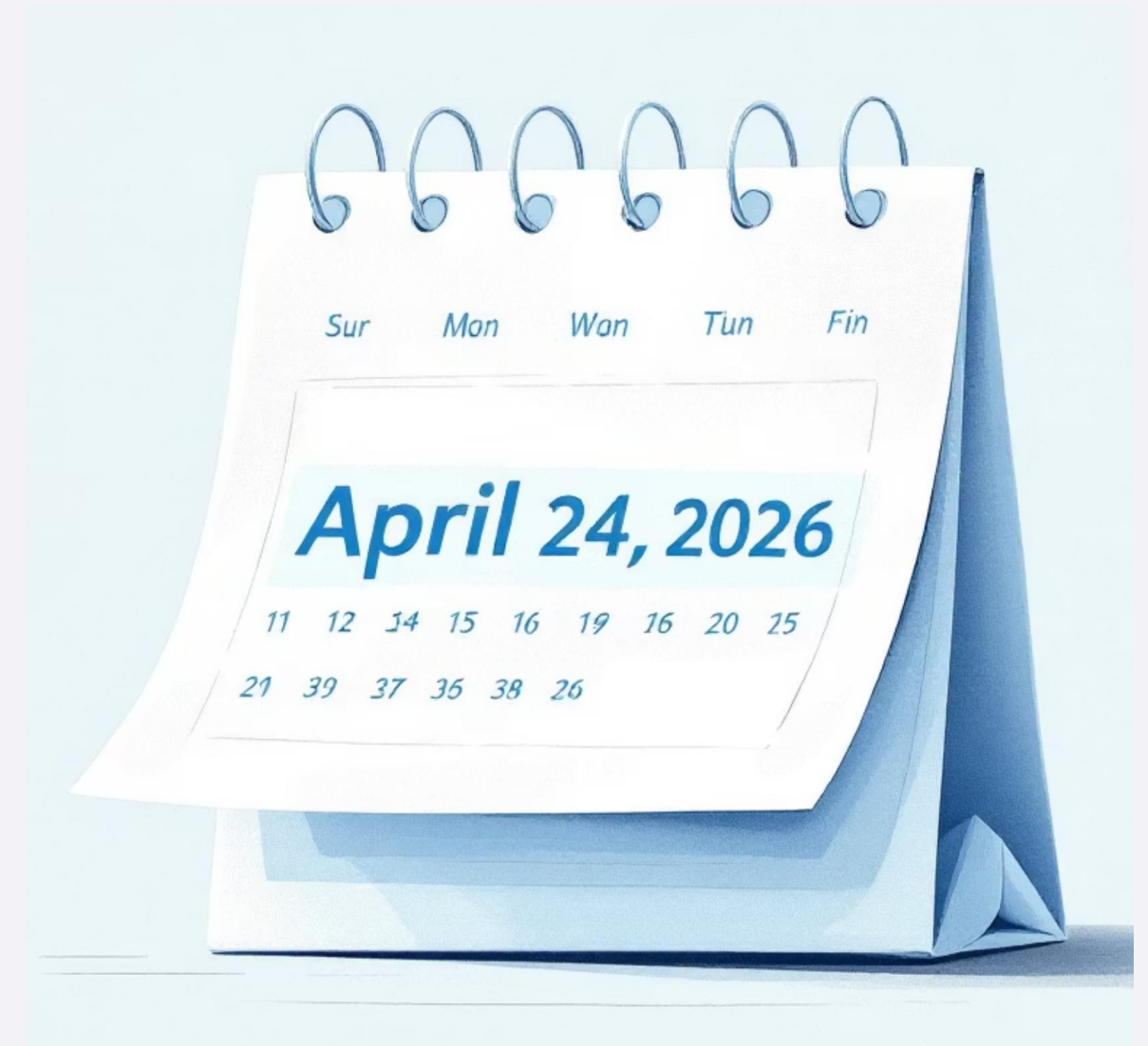
Critical Deadline: April 24, 2026

What's Changing

All digital content must meet **WCAG 2.1 AA** accessibility guidelines.

Examples:

- Documents are accessible
- Videos are captioned
- Images have alt text
- Sufficient color contrast
- Use of descriptive links



What This Means for Faculty

- It is your responsibility to ensure that your course content is accessible.
- All content must be accessible whether or not there is a student with a disability currently enrolled in the course.



What Content Must Be Accessible



Online Courses

All course materials must be accessible.



In-Person Course Materials Shared Online

Any materials posted online, even for in-person classes, must be accessible.



Third-Party Tools

Any outside tools or websites you use need to be accessible.

You Are Not Alone!

Delphi Center Support Services



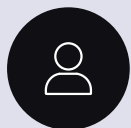
Self-Paced Resources

- Our website has guides and tutorials
- Use the Ally tool in Blackboard for Accessibility Reports



Live Workshops

- Online workshops start again in January 2026
- Get tips and ask questions live
- Sign up now



Open Office Hours

- Get individual help starting January 2026
- We'll help with your specific questions



Consultations

- Get feedback on your course materials
- Presentations for departments are available

Ready to Get Started?

First Steps

- ☐ Use Ally (Accessibility Report) to evaluate your existing course content
- ☐ Use Microsoft and Adobe Accessibility Checkers to review documents
- ☐ Visit the **Resources for Accessible Courses** website for tutorials and self-service resources
- ☐ Sign up for live workshops or office hours at **Accessibility for Online Content Workshops**
- ☐ Contact Beth Case (beth.case@louisville.edu) with any questions.