

University of Louisville Provost Report

**Faculty Senate Meeting
December 3, 2025**

Agenda

- **Strategic Plan**
- Student Enrollment & Retention
- Student Success Initiatives
- SACSCOC Reaffirmation

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- Strategic Plan
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Fall 2026 Recruitment Update as of 12/01/2025

- Applications: 11,750 (+485, +4.3%)
 - Louisville area: 3,936 (-42, -1.1%)
 - Outside Louisville in Kentucky: 2,549 (+87, +3.5%)
 - Out-of-State: 5,266 (+441, +9.1%)
- Admits: 9,699 (+592, +6.5%)
- Transfer: 493 (+139, +39%)
- Readmit: 74 (-10, -11.9%)

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Student Success Initiatives

- Academic Policies
- Technology
- Belonging
- Enhanced coordination of student support

Student Success Task Force

- Join Us
- Review Data
- Identify best practices
- Enhance coordination between student support services
- The next meeting will be Tuesday, December 9, 4-5 p.m., in BAB, room 218, and on our Teams channel.



Academic Policies Update Faculty Senate Meeting

Presented by: Gail DePuy
December 3, 2025

Class Meeting Times and Modality

- An instructor MAY NOT change the regular meeting patterns established in the schedule of classes. Nor may an instructor require synchronous meetings/activities not included in the schedule of classes.
- An Instructor MAY NOT change the class modality established in the schedule of classes

Class Assignments

- Faculty members will provide students in their classes with clear syllabi, including attendance requirements and dates for required assessments, activities, or field experiences. See minimum required syllabus elements. <LINK HERE>
- For in-person, online-synchronous, and blended classes, an instructor may not require synchronous activities (meeting, test/exam, presentation, etc.) on any day/time other than those listed in the schedule of classes.
 - Any synchronous activity (field trip, etc.) to be held on any day/time other than those listed in the schedule of classes must provide alternative assignments for students who cannot participate.
 - Any student travel off campus (field trip, etc.) must have each student sign participation and release form
- For online-asynchronous courses, an instructor may not require any synchronous activities (meeting, test/exam, presentation, etc.).

Class Assignments

- For in-person, online-synchronous, and blended classes, an instructor may not assign any work/assessments to be due on any day when the university is officially closed for business (bad weather events, university national holidays, etc.).
- Avoid requiring assignments that both open and close within a short window on weekends. While assignments can be due on a weekend, they should be accessible to students well in advance.
- Students shall not be penalized for an excused absence. The instructor shall provide the student with an opportunity to make up the graded work (e.g., quiz, exam, homework, etc.). The make up work may take a form other than the work accomplished during the missed time period, but must provide equal opportunity to demonstrate mastery of course content and be counted equally in final grade calculations. See 'Class attendance and Excused Absence' portion of UG catalog. <LINK HERE>
- Remote proctoring software is available through the Delphi Center and may be used in any online classes, or any other class in which assessments are delivered online. However, an instructor must complete the Delphi Center brief training on the possible pitfalls/biases in online remote proctoring before requiring students to use it. <LINK HERE>

Documentation of Student Engagement and Performance

- In addition to uploading a syllabus to Blackboard in the required timeframe, all instructors must use the blackboard gradebook function to provide feedback/scores to students in regular intervals throughout the semester, including at least one feedback/scores before the last day to withdraw for the semester.
- All instructors in undergraduate classes must provide proof of student engagement during the first week of classes by either:
 - one small/low stakes assignment in the first week of classes. If a student enrolls in the class after the date this assignment is given, they must be given the chance to “make-up” that assessment.

OR

- an instructor must record attendance during the first week of classes in Blackboard attendance function

Final Exams <[LINK to UG Catalog](#)>

- For in-person, online-synchronous, and blended classes offered the full length of the term, comprehensive final examinations must be administered only on the date and time prescribed in the university final exam schedule. For classes offered less than the full length of the term (e.g. 5 week or 8 week Fall/Spring courses), comprehensive final exams may be given on the last day of class.
- For online-asynchronous classes may be given at any time during the university final exam period.
- Comprehensive final examinations may not be given on the last regular day of class or during the reading period.
- No mandatory activities or assessments of any kind may be scheduled during the reading period.

Class Grades

- For in-person, online-synchronous, and blended classes offered the full length of the term, instructors must submit final grades no later than 48 hours after the scheduled final exam period.
- For online-asynchronous classes, instructors must submit final grades no later than 48 hours after the last day/time of the university final exam period.
- For classes offered less than the full length of the term (e.g. 5 week or 8 week Fall/Spring courses), instructors must submit final grades no later than 48 hours after the last day of class.

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- **SACSCOC Reaffirmation**



SACSCOC Decennial Reaffirmation Faculty Senate Meeting

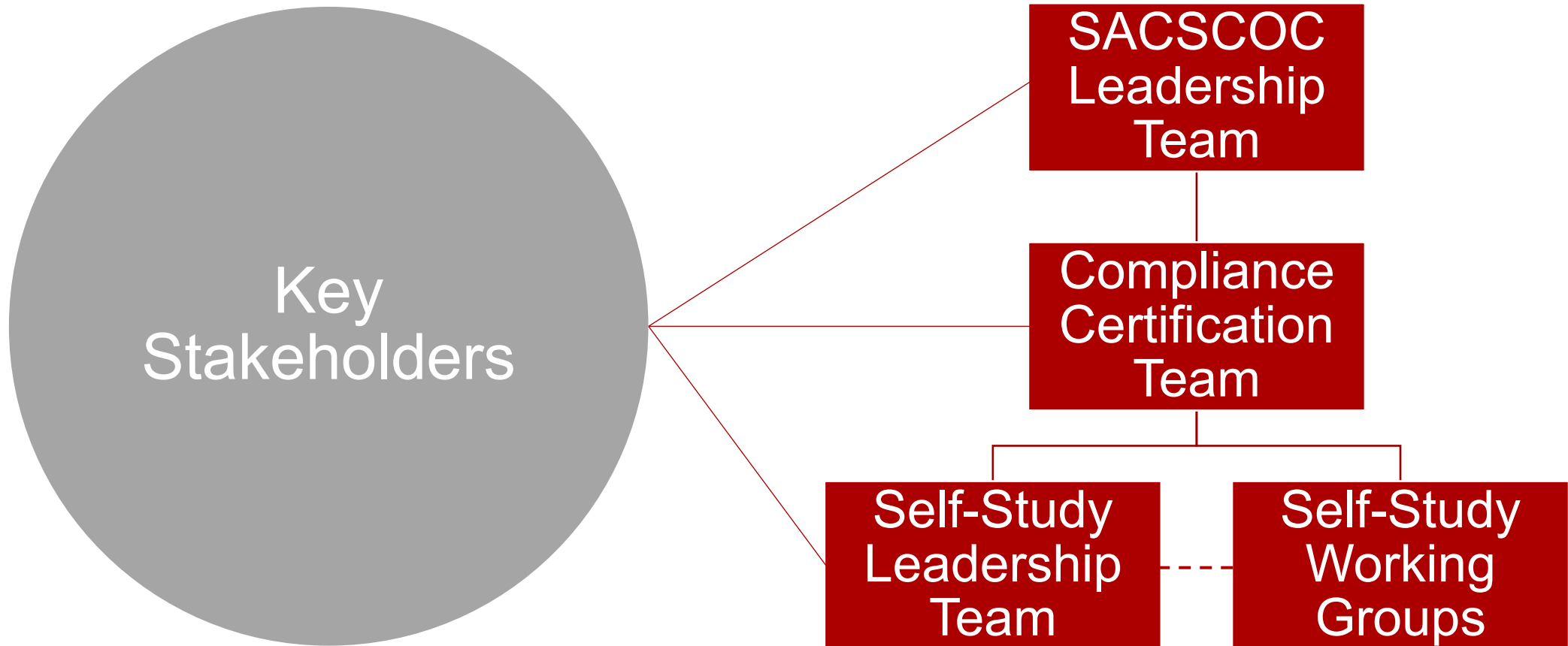
**Presented by: Bob Goldstein, Vice Provost / SACSCOC Liaison
December 3, 2025**

Why are we here?

Every ten (10) years SACSCOC conducts a review to ensure institutions are operating in compliance with its published standards and policies. UofL has begun this decennial reaffirmation process.

Process	Date(s)
Compliance Certificate Due	September 8, 2026
Off-Site Peer Review	November 3 - 6, 2026
On-Site Peer Review	January 19 - April 16, 2027 (3 - 4 Days)
SACSCOC Board Review	December 4 - 7, 2027 (at annual meeting)

Accreditation Reaffirmation Organizational Structure



Accreditation Reaffirmation Teams and Roles

Everyone in this room and many folks throughout campus play a vital role in the reaffirmation process! This is a university-wide effort!

Group	Role	Leads / Liaisons
Leadership Team	Confirms veracity of final report and assists with addressing identified issues surfaced through self-study.	Gerry Bradley Katie Cardarelli
Compliance Certification Team	Confirms the self-study addresses standards and policies.	Bob Goldstein Kay Vetter
Key Stakeholder Liaisons	Ensures broad participation of entire university community and assists with addressing identified issues that are surfaced through the self-study.	Academic Deans BOT Representative University Administrators

Compliance Certification Teams and Roles

How is the compliance certification written, reviewed, and verified?

Group	Role	Lead(s) / Liaison
Compliance Certification Team	Confirms the self-study addresses standards and policies.	Bob Goldstein Kay Vetter
Self-Study Leadership Team	Identifies appropriate working group members, reviews and provides feedback on self-study drafts, and confirms veracity of final drafts.	Kay Vetter Derek Hottell
Self-Study Working Groups	Provides evidence and answers questions to enable self-study drafts to be prepared. Reviews and approves accuracy and veracity of initial drafts.	Derek Hottell Allen Gutierrez Jen Jones

Compliance Certification Submission Timeline

1

Summer 2025

- Self-Study Evidence Collection

2

Fall 2025

- Leadership Meeting
- Self-Study Drafts
- Begin Approving Drafts

3

Spring 2026

- Self-Study Drafts
- Continue Approving Drafts

4

Summer 2026

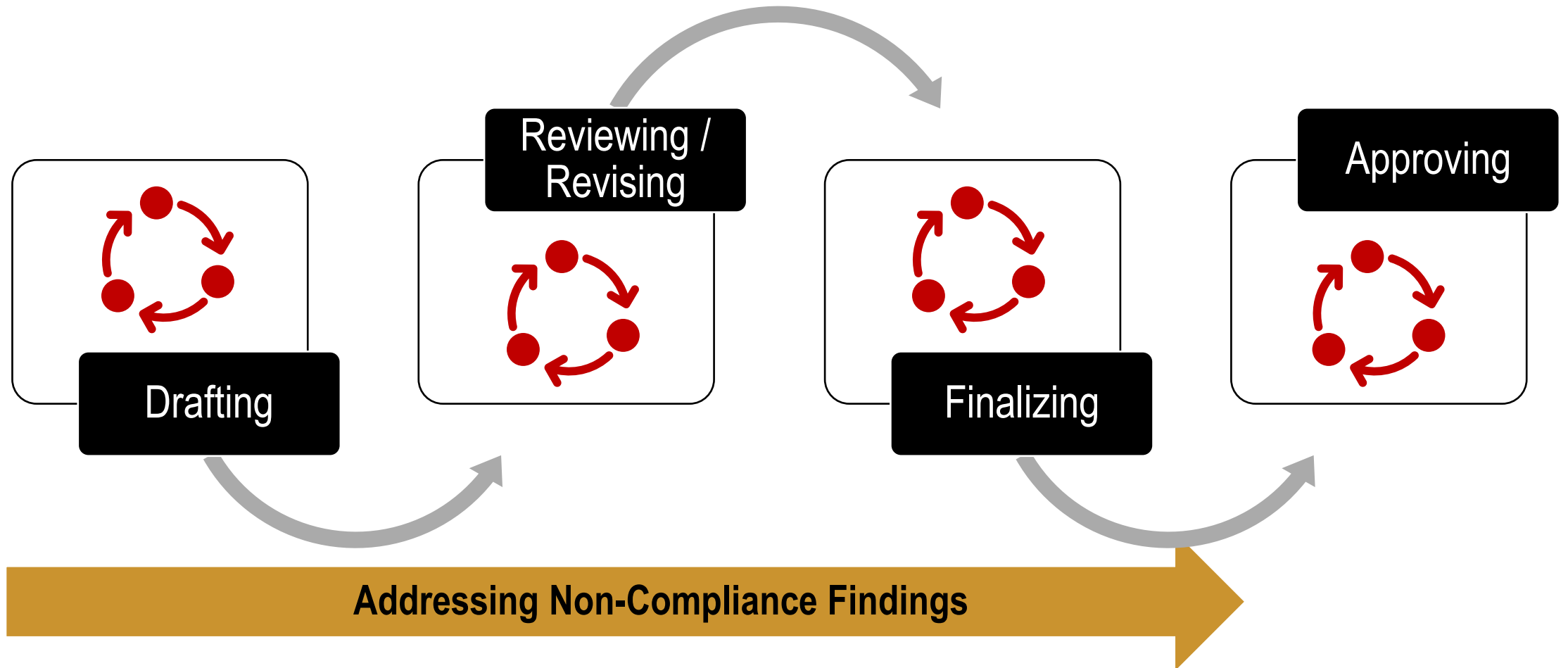
- Finalize Compliance Certification
- Presidential Attestation

5

Fall 2026

- Submit SACSCOC Compliance Certification

Compliance Certification Submission Process



Faculty Senate's Role

- ✓ Self-Study Leadership Team for the following final drafts:
 - 6.1: Full-time Faculty
 - 6.2.a: Faculty Qualifications
 - 6.2.b: Program Faculty
 - 6.2.c: Program Coordination
 - 6.3: Faculty Employment and Evaluation
 - 6.4: Academic Freedom
 - 6.5: Faculty Development
 - 10.4: Academic Governance
- ✓ Key Stakeholder Liaisons: Conduct a final review of the entire compliance certification.
- ✓ Possible participation on-site visit in spring 2027 (depends of established agenda).

Next Steps

- ✓ Identify one to two Faculty Senate members to serve on the self-study leadership team for each of the following standards:
 - 6.1: Full-time Faculty
 - 6.2.a: Faculty Qualifications
 - 6.2.b: Program Faculty
 - 6.2.c: Program Coordination
 - 6.3: Faculty Employment and Evaluation
 - 6.4: Academic Freedom
 - 6.5: Faculty Development
 - 10.4: Academic Governance
- ✓ Send the names and email address of identified individuals per standard to **Derek Hottell**, derek.hottell@louisville.edu or **Bob Goldstein**, robert.goldstein@louisville.edu.
- ✓ For identified individuals, begin reviewing final drafts as they are released to you throughout the spring 2026 term.

Questions?

Contact Information:

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