

Key Concepts of Community-Engaged Scholarship



Presentation to the Faculty Senate

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Director of Community Engagement

Community Engagement

Community engagement describes collaboration between institutions of higher education and their larger communities for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

Carnegie Foundation for the Advancement of Teaching

Forms of Community Engagement

- Teaching
- Research
- Creative Activity
- Outreach (service)



Engaged Scholarship

A form of scholarship that directly benefits the community and is consistent with university and unit missions. It is scholarship that derives from teaching, research, creative activity and service to generate, transmit, and apply knowledge in mutually beneficial ways.

Traditional Scholarship

Engaged Scholarship

Breaks new ground

Breaks new ground in the discipline *and* has direct application to broader public issues

Answers significant questions in the discipline

Answers significant questions in the discipline, which must be relevant to public or community issues

Is based on a solid theoretical basis

Based on solid theoretical and practical basis

Applies appropriate investigative methods

Applies appropriate investigative methods

Disseminated to appropriate audiences (academia)

Disseminated to appropriate audiences (academic and community)

Makes significant advances in knowledge and understanding of the discipline and may address public issues

Makes significant advances in knowledge and understanding of discipline and public issues

Is reviewed and validated by qualified peers in the discipline

Is reviewed by and validated by qualified peers in the discipline and informed members of the community

Furco (2005)



COMMUNITY ENGAGEMENT ACTIVITIES at UofL

2022-23 SNAPSHOT

1991 community engagement activities¹ were reported by academic & administrative units in 2022-23 ²

Community partnership and engaged service are core elements of the University of Louisville's mission. Whether it is working with students in local public schools, helping to provide services in underserved neighborhoods, or building stronger communities internationally, UofL is committed to collaborating with partners to improve quality of life in places both near and far. UofL Community Engagement projects break down into the following categories*:

486 instances of **PARTNERSHIP**

Ongoing collaboration with community partners for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.

573 instances of **OUTREACH**

Providing direct services, time, or resources to benefit a community or its institutions. This includes instances of public intellectualism such as talks, lectures, presentations, performances, etc.

942 instances of **CURRICULAR ENGAGEMENT**

Describes the teaching, learning, and scholarship that engages students, and community in mutually beneficial and respectful collaboration through course work.

143 instances of **ENGAGED SCHOLARSHIP**

Scholarly work done in full partnership with the community. It consists of research, teaching, and the application of scholarship for the mutual benefit of the institution and community partner.

**activities can fall under multiple categories*

Student, Faculty, and Staff Engagement

Through the activities taking place during the 2022-23 academic year, faculty, staff and students worked with local, state-wide, national and international communities in engaged teaching, research and service.



16,460 Instances of student engagement² with 381,197 hours of service



1,129 Instances of faculty engagement³

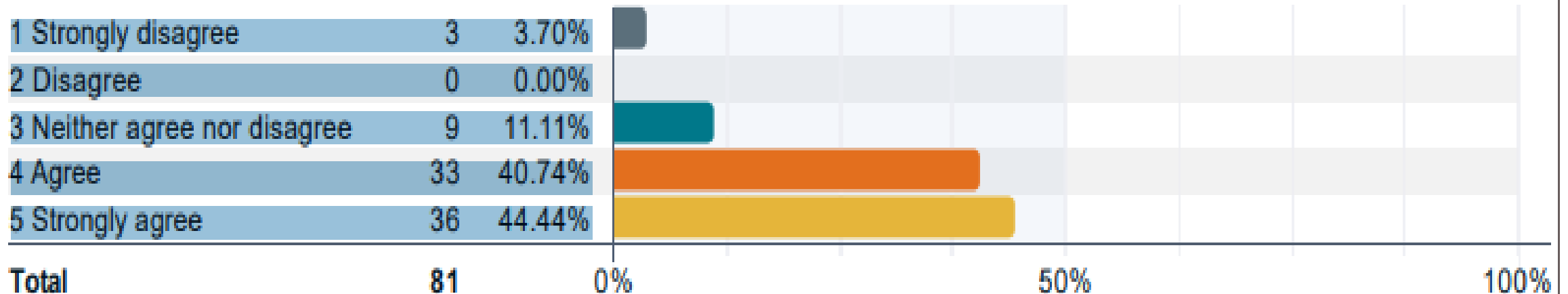


923 Instances of staff engagement³

How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas... Teaching

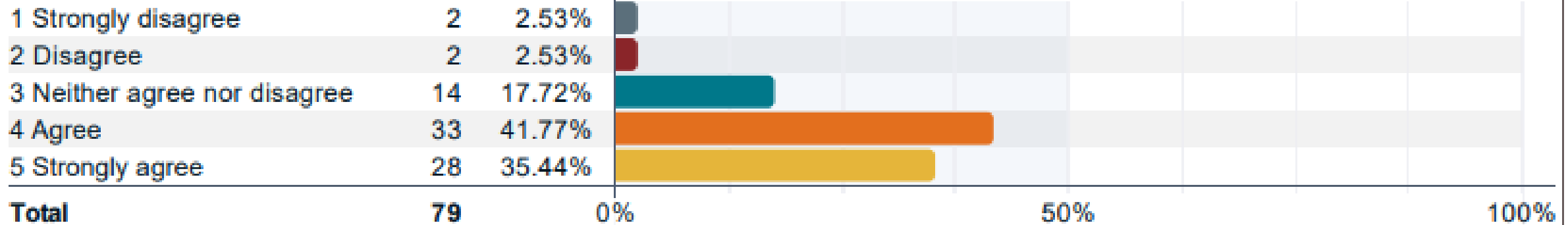
How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas...

1. Teaching

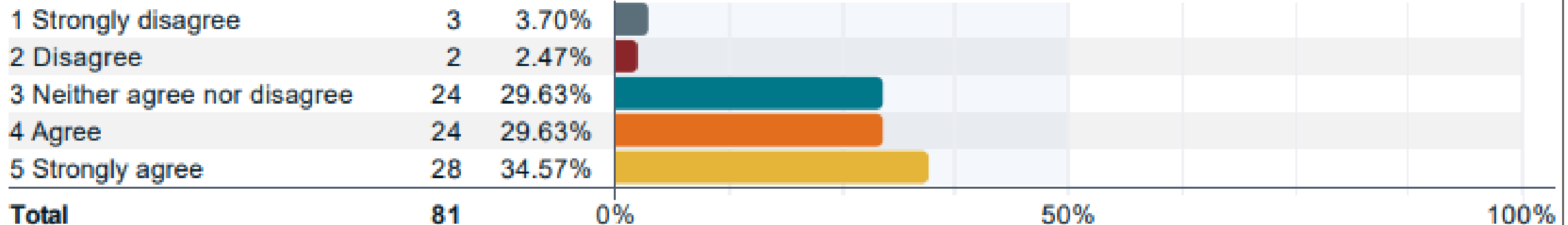


How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas... Research Agenda

2. Research agenda

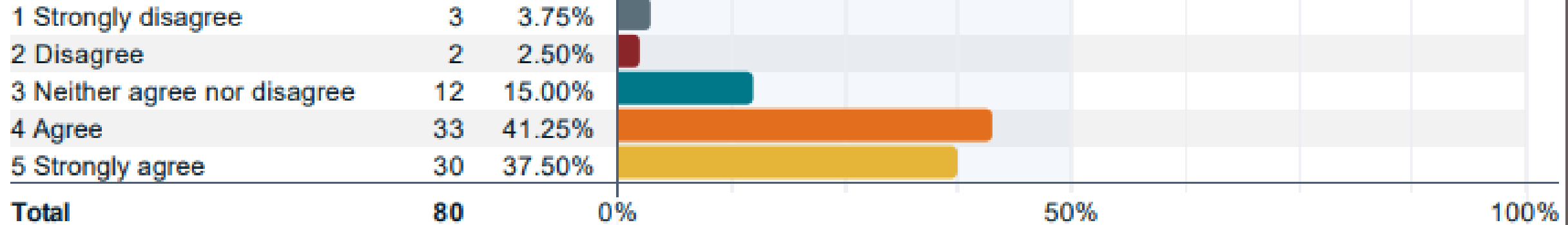


3. Plans for future publications and presentations (scholarly work)



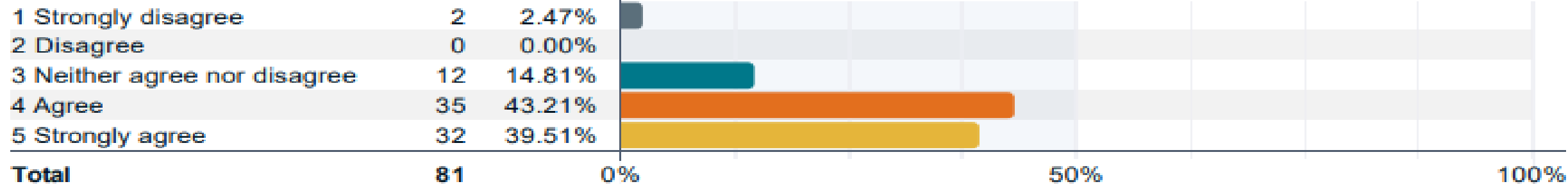
How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas... Relationship with Students

5. Relationship with students



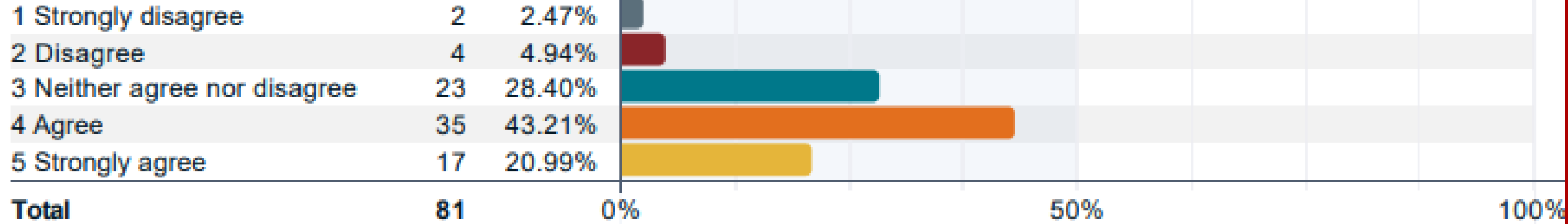
How much do you agree or disagree that your Community-Engaged Scholarship has made you a better...

1. Teacher

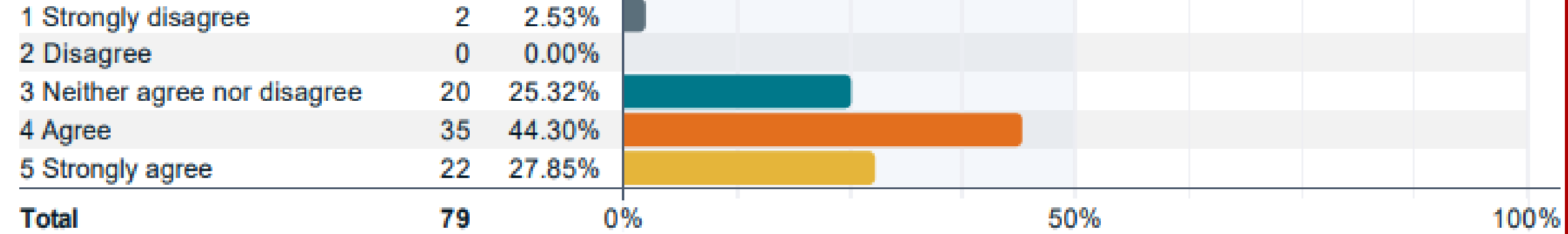


How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas... Teaching Methods & Researcher

1. Resulted in improved teaching methods

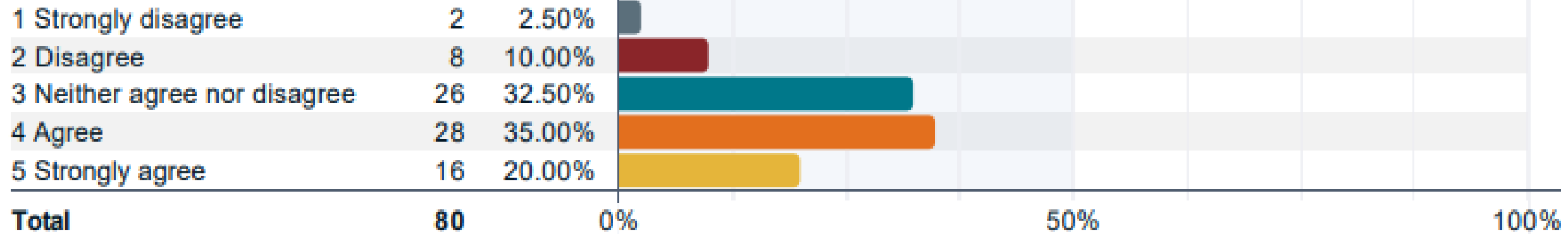


2. Researcher

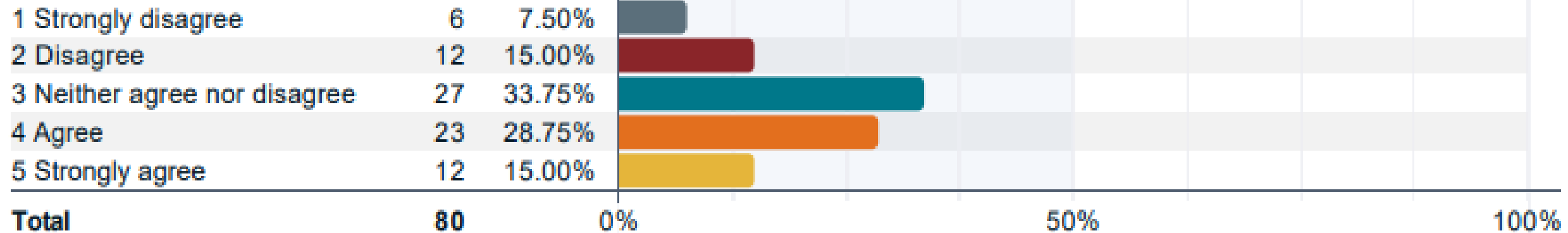


How much do you agree or disagree that your involvement in Community-Engaged Scholarship has had a positive impact in the following areas... Teaching Methods & Researcher

4. Led to new focus for publication



5. Increased number of scholarly products



Carnegie Re-classification in Community Engagement



- Institutionalize community engagement
- Designed to implement systems, programs, practices, and policies to enhance community engagement
- Means to track and assess progress
- Acknowledge accomplishments



Carnegie Re-classification in Community Engagement

- Self-Study due April 1, 2025
- Next re-classification 2032
- 84 institutions have both R1 and community engagement classifications



What Can the Faculty Senate Do?

- Be informed about what is community engagement
- Support faculty doing this work
- Advocate for those faculty

Dr. Lorilee Sandman
University of Georgia



Engaged Scholarship Symposium

Friday, March 22, 9:00-3:00 p.m.

Shelby Campus

<https://louisville.edu/communityengagement/programs/symposium>