

KANSAS STATE UNIVERSITY PRESIDENT

Founded in 1863, multi-campus Kansas State University, a Carnegie Highest Research Activity university, is the nation's first operational land-grant institution. The university is internationally recognized for excellence in research, scholarly and creative activities, and discovery; undergraduate and graduate education; extension; and outreach. The university consistently ranks among the nation's best for student achievement, faculty excellence, and an enviable town-gown relationship in Manhattan, whose high school is ranked in the top 5% in the US and which has been named the nation's No. 1 college town by Livability.com. As one of the state's six universities governed by the Kansas Board of Regents, the board delegates full campus leadership to the presidents and chancellor who function as CEOs of their institutions resulting in a pattern of historically long-serving university presidents and stability for higher education in the state of Kansas.

The university has seen many recent successes, including the fourth consecutive year of \$100 million-plus fundraising, as well as record-setting extramural funding. The FY 2015-16 E&G budget is \$630.9 million; the total operating budget is \$818.4 million, of which state appropriations comprise 20.4 percent (\$166.9 million). According to 2015 rankings released by Glassdoor.com and reported by Forbes Magazine, Kansas State University ranks second in the nation among top universities for which to work. The university is home to more than 90 research centers.

More than 24,700 students from all 50 states and more than 100 countries (including more than 4,500 graduate students) pursue degrees in 250-plus undergraduate majors and options or pursue graduate education in 71 masters degrees, 43 doctoral degrees, and 39 graduate certificates in multiple disciplines across campus. The university's nine academic colleges are: Agriculture; Architecture, Planning & Design; Arts & Sciences; Business Administration; Education; Engineering; Human Ecology; Technology and Aviation; and Veterinary Medicine. The university is the No. 1 choice among Kansas high school graduating seniors. The majority of classes — 87 percent — have fewer than 50 students, which leads to an average student-to-faculty ratio of 19:1.

Desired Presidential Attributes

The Presidential Search Committee seeks a proven leader who understands the unique mission of a land grant institution and promotes the value of the entire range of academic programs and degrees within the university. Among the attributes sought by the search committee are intellectual achievement; impeccable integrity; successful leadership in a complex university and research environment; transparency and communication; appreciation for the full array of all the university's academic offerings; innovation; entrepreneurship; well-developed management skills; excellence in human relations; advocate for diversity at K-State; fundraising success; experience in international and online education; and creative problem solving. Candidates should have an earned doctorate, a comparable terminal degree, or the equivalent combination of education and experience. The profile contains the search committee's full list of desired presidential attributes. (<https://academic-search.com/sites/default/files/KansasStatePresidentProfile.pdf>)

Search Process and Timeline

Nominations, applications, and inquiries may be sent in complete confidence. Full consideration will be given to all applications received by September 26, 2016. Application materials (to include a letter of interest, curriculum vitae, and the names, addresses, telephone numbers, and email addresses of five references — who will not be contacted without permission) must be electronically submitted to: K-StatePresident@academic-search.com

The search is assisted by John B. Hicks (John.Hicks@academic-search.com; 205-345-7221) and Ann Die Hasselmo (Ann.Hasselmo@academic-search.com; 202-276-8654), Senior Consultants for Academic Search, Inc., Washington, D.C.

Further information about Kansas State University is available at <http://www.k-state.edu/> and from www.academic-search.com under Current Searches.

Kansas State University actively seeks diversity among its employees and is an Equal Opportunity employer of individuals with disabilities and protected veterans. Passage of a pre-employment criminal background check will be required of the final candidate.



Thomas Jefferson University
Jefferson College of Population Health

1889 FOUNDATION

VICTOR HEISER, MD ENDOWED PROFESSOR The Jefferson College of Population Health & EXECUTIVE DIRECTOR

1889 Foundation - Jefferson Center for Population Health

The Jefferson College of Population Health (JCPH) at Thomas Jefferson University (TJU) seeks an energetic and innovative individual with expertise in population health to serve as the inaugural Executive Director of The 1889 Foundation – Jefferson Center for Population Health (Center) and the Victor Heiser, MD, Endowed Professor in Population Health (JCPH). The Center was established in early 2016 through a \$7.5 million, five-year gift from The 1889 Foundation to the Jefferson College of Population Health, the nation's first college devoted to this area of study.

The inaugural Executive Director will lead the Center from its inception, establishing its operational framework and research agenda and recruiting the required professional and administrative staff. Based on a careful analysis of the region's community health needs assessment(s), and in collaboration with local stakeholders, the Center will take a lead role in identifying, quantifying, developing and evaluating workable and translatable strategies to improve the health of the citizens of Cambria and Somerset Counties.

Reporting to David Nash, MD, MBA, the Founding Dean of JCPH, and working closely with the leadership of The 1889 Foundation, the Executive Director (ED) will position the Center as a community resource for improving population health. Johnstown and the surrounding communities benefit from big town medicine in a small town setting. Despite this, Johnstown residents and the population in the surrounding region have a sizeable share of health problems, ranking near the bottom of the 67 counties in Pennsylvania in terms of health outcomes. Using the Collective Impact model, the Center, under the leadership of the ED, will serve as the backbone organization to guide the population health vision and strategy; support aligned activity; establish shared measurement practices; build public will; advance policy; and mobilize funding, working collaboratively with other stakeholders to reverse this negative trend in health outcomes.

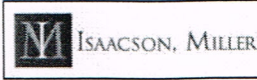
The successful candidate will possess sufficient academic credentials to qualify for a JCPH faculty appointment at the rank of associate or full professor and will bring an academic approach and rigor to the Center's research so that decisions regarding population health interventions will be based on evidence. The ED must possess exceptional management and communication skills and a demonstrated track record of external funding and scholarly publications.

Experience in organizing and leading coalitions using a collective impact approach will enable the ED to successfully launch the Center as an influential player in the community and surrounding region. By understanding the health needs of the population base and translating that understanding into effective interventions, engaging the relevant stakeholders, and leveraging the community's resources, the ED has the unique opportunity to significantly contribute to increasing the health of the region and to establishing scalable initiatives that may serve as a model for improving population health across the country.

The successful candidate will have to be a population health researcher with a proven ability to develop and implement a strategic and proactive vision for scientific excellence in alignment with the mission of the Center. S/he will possess the finesse and political acumen to execute such a vision in a highly collaborative and inclusive fashion which demonstrates integrity, intelligence, creativity, and accountability. The ED must be able to both think at a big-picture level and to execute in a hands-on way, working closely with colleagues in a collegial, intellectually rigorous, learning-based culture that maintains a tangible commitment to mission.

The ideal candidate will have earned an MD and/or PhD in health services research, epidemiology, health policy, economics, or other related field. A proven track record of securing and leading externally supported research along with an equally robust record of peer-reviewed publications is expected. An ability and desire to work collaboratively with both internal and external colleagues is essential while experience in training and mentoring is preferred.

Thomas Jefferson College of Population Health has engaged Isaacson, Miller, a national executive search firm, to assist with this important search. All applications, inquiries, and nominations, which will remain confidential, should be directed to Patricia Hastie or Natalie Leonhard: www.imsearch.com/5825.



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Be bold. Be a Viking.

Dean of Liberal Arts and Science

Hudson Valley Community College (HVCC) invites nominations and applications from individuals who possess the leadership skills required to serve as the Dean of Liberal Arts.

Named one of 120 high-achieving two-year institutions eligible for the *Aspen Prize for Community College Excellence*, the College was founded in 1953 and is a unit of the State University of New York system (SUNY). HVCC serves approximately 13,000 students each semester, and employs more than 650 full- and part-time faculty members. Located in the Capital Region of New York State HVCC offers more than 80 degree and certificate programs through its four schools: Business; Engineering & Industrial Technologies; Health Sciences; and Liberal Arts and Sciences.

Reporting to the Vice President for Academic Affairs, the Dean provides operational leadership, direction and management to the Division of Liberal Arts and Sciences. The Division of Liberal Arts and Sciences is composed of 11 departments with 135 full-time faculty members. The Dean will develop initiatives including, but not limited to, new programs, certificates, and courses of study related to upper-division transfer opportunities, business and industry demands, community and state-wide needs. The Dean is expected to exhibit a demonstrated ability to develop external relations with the public and private sectors in support of the College's programs and will demonstrate success in public and private fund-raising efforts.

In upcoming years, the Dean may be called upon to expand online offerings outside the college's usual service area thereby growing enrollment opportunities for programs within the Division. In addition, opportunities should be pursued for the continued expansion of the college's Early College High School program, which has grown from 25 students to over 300 in the space of a few years. Opportunities for growth include Forensic Science, Cybersecurity, among other disciplines.

A commitment to increasing the diversity of the student body, faculty and staff is an important priority for all of HVCC. The Dean should expand opportunities for interaction with area high schools to support the Early College High School initiative. The Dean will work collaboratively with the College's leadership to enhance and develop new on-line opportunities.

The College seeks an experienced administrator with at least a Master's Degree in a related area and three years of experience as a Department Chair.

For full consideration, applications should be submitted by August 15, 2016. The position will be open until filled.

Hudson Valley Community College is an Affirmative Action/Equal Opportunity Employer.

For more information, confidential inquiries, or to submit an application please contact:

Eduardo Marti, Ph.D., ACCT Consultant, 917-533-5162, Eduardo.marti70@gmail.com.
Or Narcisca Polonio, Ed.D., Executive Vice President of Education, Research, and Board Leadership Services (202) 276-1983 narcisca.polonio@acct.org



Rhodes College invites nominations and applications for the role of President.

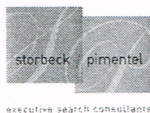
Rhodes College aspires to graduate students with a life-long passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world. Founded in 1848, Rhodes is committed to liberal arts education and to its deep engagement and connection with the city of Memphis, strengthened by the establishment of The Memphis Center at Rhodes College, which focuses on the human experience of Memphis and the Mid-South region. Rhodes has twice been named "The #1 Most Service-Oriented College in the United States" by *Newsweek*, and civic engagement is integrated into the curriculum for all students through the Laurence F. Kinney Program which connects students to about 100 service programs in Memphis. Rhodes also values its close relationship with St. Jude Children's Research Hospital which offers qualified undergraduate students the opportunity to engage in research initiatives alongside St. Jude scientists.

Ranked #51 among national liberal arts colleges by *U.S. News & World Report*, and one of only 40 institutions included in the book, *Colleges That Change Lives*, Rhodes enrolls 2,030 students and has an endowment of \$340 million. The Rhodes student experience is driven by intellectual engagement, service to others, and honor. The Honor System is a valued and vibrant tradition at Rhodes, and all incoming students sign a pledge affirming their commitment to the three components of the system — the Honor Code, the Social Regulations Code, and the Rhodes Commitment to Diversity.

Following the exceedingly successful presidency of William E. Trout, which spans almost two decades, Rhodes seeks a successor who is passionate about the liberal arts and is committed to civic engagement and service learning at the highest level. *S/he* will be buoyed by the recent conclusion of the \$314 million campaign and will have the opportunity to lead the community in carrying forward the four strategic imperatives: Student Access, Student Learning, Student Engagement, and Student Inspiration. The next President will also lead the community in establishing a strategic vision for the College's future.

For best consideration, please send nominations and applications in confidence to:

Shelly Storbeck, Managing Partner
Sue May, Partner
Ethan Dubow, Associate
Storbeck/Pimentel & Associates, I.P.
RhodesPresident@storbeckpimentel.com



Rhodes College is an equal opportunity employer committed to diversity in the workforce.

holding office hours for students and attending School of Nursing meetings and events. After the first year, the faculty member will advise a roster of students as assigned and participate in shared governance through committee work. Doctoral (DNP or PhD) degree in Nursing, minimum two years' full-time clinical experience as a Registered Nurse; eligible for unencumbered licensure to practice as a Registered Nurse in Illinois, demonstrat-

ed excellence in organizational skills and communication. Significant teaching experience including classroom, clinical, lab, and online; significant experience with curriculum development and evaluation. Apply online only: <http://facultyopportunities.depaul.edu/postings/716>. DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race,

color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Nursing: DePaul University's School of Nursing seeks to recruit a tenure track faculty member to teach Nursing Care of



**DEAN
SCHOOL OF SOCIAL
SCIENCES AND
EDUCATION**

California State University, Bakersfield (CSUB) invites applications and nominations for the position of Dean of the School of Social Sciences and Education (SSE).

About CSUB

CSUB is a comprehensive public university committed to offering excellent undergraduate and graduate programs that advance the intellectual and personal development of its students. An emphasis on student learning is enhanced by a commitment to scholarship, diversity, service, global awareness and life-long learning. The University collaborates with partners in the community to increase the region's overall educational attainment, enhance its quality of life, and support its economic development. A part of the 23-campus California State University (CSU) System, CSUB has a student body that reflects the diversity of the southern San Joaquin Valley, with approximately 55% of the student body of Hispanic origin. CSUB's vision is to be the leading campus in the CSU system in terms of faculty and academic excellence and diversity, quality of the student experience and community engagement.

The University serves more than 9,500 students at either the main campus in Bakersfield or the Antelope Valley Center and counts approximately 47,000 alumni from its four schools: Arts and Humanities; Business and Public Administration; Natural Sciences, Mathematics and Engineering; and Social Sciences and Education. The University offers undergraduate, graduate, and post-graduate and credential programs, and CSUB's Extended University serves the community by offering additional professional development, certificate, and degree programs. For more information about CSUB, please visit www.csub.edu.

About SSE and the Position

The School of Social Sciences and Education is going through a time of unprecedented growth, and now stands at approximately 3,750 full-time equivalent students. The School is composed of several Departments and Programs including Advanced Educational Studies, Anthropology, Criminal Justice, Kinesiology, Liberal Studies, Political Science, Psychology, Social Work, Sociology, and Teacher Education. Accreditations in the School include NCATE/CAEP (National Council for Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation), CTC (California Commission on Teacher Credentialing), and CSWE (Council on Social Work Education). The 80 full-time faculty, and 30 staff are supportive and collegial.

The Dean of SSE will serve as the School's chief academic and administrative officer and will report directly to the Provost/Vice President for Academic Affairs.

The complete description is available through the following link:

<https://www.storbeckpimentel.com/pd/CSUB/SSE/pdf>

How to Apply

For priority consideration, application materials must be received by September 21, 2016, however, the position will remain open until filled.

Completed applications must include: a letter of application clearly addressing how the applicant's responsibilities and qualifications meet the position's qualifications, a current curriculum vitae, contact information for five current references, and unofficial transcripts.

Confidential inquiries, nominations or application materials should be forwarded to:

Sharon Tanabe, Partner or Emy Peña, Principal
Storbeck/Pimentel & Associates
6512 Painter Avenue
Whittier, CA 90601

Electronic submissions are preferred. Please email us at stsearch@storbeckpimentel.com Code: CSUB-DSSE
For a confidential inquiry or nomination contact either Ms. Tanabe or Ms. Peña at 562-360-1612

California State University, Bakersfield is committed to Equal Opportunity. Applicants will be considered without regard to gender, race, age, color, religion, national origin, sexual orientation, marital status, genetic information, disability or covered veterans' status.

the Infant, Child, and Adolescent, and other courses as assigned, in the Master's Entry to Nursing Practice curriculum. The position also requires coordination of this clinical course, providing leadership to up to 6 clinical/adjunct faculty per quarter to maintain quality and consistency. Other expectations of the faculty role include: holding office hours for students and attending School of Nursing meetings and events. After the first year, the faculty member will advise a roster of students as assigned and participate in shared governance through committee work. Doctoral (DNP or PhD) degree in Nursing, minimum two years' full-time clinical experience as a Registered Nurse; eligible for unencumbered licensure to practice as a Registered Nurse in Illinois; demonstrated excellence in organizational skills and communication. Significant teaching experience including classroom, clinical, lab, and online; significant experience with curriculum development and evaluation. Apply online only: <http://facultyopportunities.depaul.edu/postings/715>. DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Optometry: England College of Optometry seeks Assistant Professors in Boston, MA to teach grad courses in optometry, including theory & methods of visual testing; dev curriculum & courses in optometry for grad level students; and participate in research in the field of optometry. Must have exp plus Ph.D. in Neuroscience, Op-

tometric Sciences, or closely related field. Alternatively, the employer will accept a Doctor of Optometry degree (O.D.) in lieu of a Doctor of Philosophy (Ph.D.) degree in Neuroscience, Optometric Sciences, or closely related field. Send resume to New England College of Optometry, 424 Beacon St., Boston, MA 02115 (Attn: P. Dahill). The College is an equal opportunity employer.

Psychology: The Department of Psychology at DePaul University is seeking a full-time faculty (non-tenure-track, term appointment) in Industrial-Organizational (I-O) Psychology for the academic year of 2016-2017. Faculty will teach 9 courses -- 3 courses per quarter, for the fall, winter, and spring quarters. Teaching assignments will be based on faculty interest and expertise, as well as departmental needs. Departmental needs include at the undergraduate level: statistics, research methods, psychological measurement, groups and organizations, I-O Psychology, organizational behavior, and may include teaching topical seminars at the undergraduate level and in the doctoral program. Some departmental service is expected. Faculty are also welcome to engage in research. As an Equal Employment Opportunity (EEO) employer, DePaul University provides job opportunities to qualified individuals without regard to race, color, ethnicity, religion, sex, sexual orientation, national origin, age, marital status, physical or mental disability, parental status, housing status, source of income or military status, in accordance with applicable federal, state and local EEO laws. Applications received by June 20, 2016 will receive full consideration, and applications will continue to be reviewed until the position is filled. Only completed online applications will be considered. Please electronically submit the

following to the DePaul University Faculty Opportunities application website: <http://www.depaul.edu/facultyopportunities>. Cover Letter, Curriculum Vitae, Reference Contact Info, Teaching Statement, Unofficial Transcript, Syllabi (optional), Teaching Evaluations (optional). Letter writers will receive electronic prompts to upload their recommendation letters. Please submit materials in time so that recommendation letters will be received by the application deadline. For additional questions about the search, please contact Jillian Kobow at jkobow@depaul.edu. Eligible candidates must have a master's degree in Psychology. Apply online only: <http://facultyopportunities.depaul.edu/postings/684>. DePaul University is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, ethnicity, religion, sex, sexual orientation, gender identity, national origin, age, marital status, physical or mental disability, protected veteran status, genetic information or any other legally protected status, in accordance with applicable federal, state and local EEO laws.

Religion: The Faculty of Divinity at Harvard University intends to make a tenured appointment to the Richard Reinhold Niebuhr Professorship of Divinity. We seek a scholar whose work addresses issues of contemporary Christian morality, ethics, and values within the context of global religious pluralism and diversity. Candidates may work in any discipline or field that engages such issues constructively, including those in the humanities and social sciences. Candidates must be able to contribute to the design and teaching of a curriculum in religion, ethics, and politics. They should employ forms of analysis that address race, gen-

**VICE PRESIDENT for ACADEMIC AFFAIRS
and PROVOST**



**the evergreen
state college**

The Evergreen State College invites applications and nominations for the position of Vice President for Academic Affairs and Provost (VP/Provost). Following the recent appointment of President George Bridges, this position represents an excellent opportunity to join his executive team, an engaged faculty and staff, and creative students to provide academic leadership for a dynamic institution which holds a historically pivotal role in innovative higher education at the national level. The new VP/Provost will be expected to take office on or around July 1, 2017.

Evergreen has established a national reputation for its leadership in developing interdisciplinary, team-taught, thematic learning communities. Serving a population of remarkable diversity and complexity that belie its size, the College maintains many of the vital and distinctive practices that have been its hallmarks since its founding: a dynamic curriculum characterized predominantly by full-time, team-taught, interdisciplinary, multi-quarter programs; narrative evaluations of student work instead of grades; unranked faculty; without disciplinary departments; shared governance structures; academic deans who rotate from and then return to teaching; and a teaching and learning culture where students engage with and take responsibility for their own work.

Founded in 1967, opened in 1971, and located in Olympia, Washington, Evergreen is an innovative and vibrant public liberal arts and sciences college with an undergraduate program, three graduate programs, public service centers, an urban campus program in Tacoma, Washington, and reservation-based programs that, together, constitute a unique academic community. Designated as the liberal arts college within Washington's public higher education system, Evergreen is an innovative, experimental institution and, with a student enrollment of approximately 4,000, the smallest four-year public institution in the state.

The VP/Provost oversees all of the operations of the academic division and represents academics at the senior administration level. The VP/Provost is also the college's senior academic representative to external agencies on which the college depends or whose work on the national scene helps promote and further Evergreen's values and vision as an innovative public higher education institution. The VP/Provost performs all of the position's duties in close collaboration with the Academic Deans and the other Vice Presidents.

The position of VP/Provost at Evergreen calls for broad professional experience and intellectual engagement in higher education to provide academic leadership at an educational institution with a strong commitment to social justice, diversity, environmental stewardship, and service in the public interest. Evergreen's next VP/Provost is expected to bring a distinguished record of scholarly, artistic, and/or professional achievement (an earned doctoral degree is required) as well as collaborative leadership experience including initiatives that resulted in improvements in student success.

Additional information about The Evergreen State College may be found at: www.evergreen.edu. A complete search profile with information about The Evergreen State College and the desired attributes for the VP/Provost search may be found at www.academic-search.com in the "Current Searches" section.

Applications and Nominations

Required materials should be sent as an e-mail attachment in Microsoft Word to EvergreenProvost@academic-search.com. Applications received by September 6, 2016 are ensured full consideration. The VP/Provost Search Committee expects to conduct neutral-site interviews in mid-October 2016, plans to invite finalists to campus in November, and hopes to conclude an appointment by the end of December.

The search committee is assisted by Dr. R. Stanton Hales of Academic Search, Inc. in Washington DC. For confidential inquiries, Dr. Hales can be reached at rs@academic-search.com or by calling 707-545-2203.

The Evergreen State College is committed to prohibiting discrimination and to building a diverse faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, class, age, genetic information, disability, or veteran status.

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CONNECTICUT STATE
COLLEGES & UNIVERSITIES
BOARD OF REGENTS FOR HIGHER EDUCATION



CENTRAL
CONNECTICUT STATE UNIVERSITY

CENTRAL CONNECTICUT STATE UNIVERSITY
New Britain, Connecticut

PRESIDENT

The Board of Regents for Higher Education of the Connecticut State Colleges and Universities (CSCU) announces the search for the next President of Central Connecticut State University and invites expressions of interest, nominations, and applications.

The new president of Central will join an energetic and ambitious community of creative faculty, dedicated staff, inquisitive students, and passionate alumni, eager to meet the challenges of public higher education in Connecticut and increase Central's effectiveness and reach as one of the state's premier institutions of higher learning. Building on the sustained and successful work of Central's current president, Dr. Jack Miller, the new president will reap the benefits of a history of careful and systematic planning, conservative budgeting and sound financial management, stable enrollments, creative and well-targeted curricular development, an experienced and effective senior leadership team, a well-developed institutional advancement effort, and a dramatic expansion and enhancement of campus facilities.

Founded in 1849 as New Britain Normal School, Central has evolved to become a modern comprehensive university with both undergraduate and graduate programs built on a robust foundation of liberal learning. One of four comprehensive universities of the 17-member Connecticut State Colleges and Universities, Central is the oldest public institution of higher education in Connecticut.

Central's five schools – the Carol A. Ammon College of Arts and Sciences, the School of Business (AACSB-accredited), the School of Education and Professional Studies, the School of Engineering, Science, and Technology, and the School of Graduate Studies – offer 100 major programs in over 80 fields of study, including bachelor's and master's degrees as well as several sixth-year professional diplomas and doctoral degrees in educational leadership and nurse anesthesia practice. In recent years, Central has added master's programs in accounting, exercise science, and STEM education, and an MBA.

Central's 12,086 diverse students are taught and mentored by 450 talented full-time and 499 part-time faculty members and are supported by a devoted full-time staff of 531 and a part-time staff of 225, all of whom are true partners in the educational enterprise.

Central's faculty and staff provide a rich educational experience in addition to classroom instruction. Its international study/travel program is ranked by *Open Doors* as one of the top 40 in the nation among regional comprehensive universities; it is ranked eighth for its faculty-led short-term courses. Twenty-one percent of Central's graduates have had a research experience. The Carnegie Foundation for the Advancement of Teaching has recognized Central for its high level of community engagement.

The president serves as the institution's chief executive officer, is accountable to the President of the CSCU for the management of the University within Board policy, and works collaboratively with presidential colleagues of the three other universities, the twelve community colleges, Charter Oak State College, and the system leadership to meet state goals. The president works in concert with other senior leaders on campus to develop campus policy in support of system objectives, directs the activities of University administrative staff, provides stewardship of University resources, enhances Central's instructional programs, facilitates research and other creative activity, fosters University relations with alumni and the public, and serves as the face of the institution to internal and external constituencies.

Central's next president will be a strong and proven academic leader, who understands the academic enterprise and can make the case for liberal arts education and its integration with professional preparation, and who understands and values the work of faculty in teaching, research, and service. The new president will be able to engender trust from all of Central's constituents—students, faculty, staff, alumni, and community members. This will require someone who is comfortable working with a high degree of transparency and accountability. The new president will also be entrepreneurial and able to recognize opportunities when they present themselves and create them when they don't. A deep personal commitment to diversity, inclusion, and service to the community is essential.

The ideal candidate will have a strong academic background, a history of successful leadership and administration in higher education, an appreciation of liberal arts education within the academy, a history of success in external relations and a demonstrated ability for fundraising, a broad understanding of higher education, skills in financial management and planning, a commitment to shared governance within a collective bargaining environment, a demonstrated commitment to diversity and inclusion, and experience in a public university system.

For further information about this opportunity and instructions to applicants, please visit www.agbsearch.com/searches/president-central-connecticut-state-university

For fullest consideration, applications should be received by **August 15, 2016**.

Nominations and inquiries are welcomed and should be directed to:

Robert Holyer, PhD
Senior Consultant
AGB Search
rkh@agbsearch.com
804-359-9370
804-402-6736 (c)

All inquiries, nominations, and applications will be held in the strictest confidence.

The Board of Regents for Higher Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Board does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, transgender status, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disability, physical disability, or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Board does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction.

AGB SEARCH
agbsearch.com

Duke

UNIVERSITY

PRESIDENT

Duke University announces its search for an exceptional leader to serve as its 10th president. Duke was created in 1924 with a gift from James Buchanan Duke to Trinity College. It is one of the youngest research universities of its size and stature, and its rise in the academy is almost without parallel. By 1939, merely 14 years after its establishment, Duke University included undergraduate liberal arts colleges, a medical school, a hospital, a nursing school, a forestry school, a law school, an engineering school, a divinity school, and a graduate school, and had become a member of the Association of American Universities. Since then, Duke has grown to include ten schools and a health system comprising over 6,600 undergraduate students, 8,400 graduate and professional students, 3,400 faculty, 36,000 employees, and 165,000 active alumni. Duke had total operating expenditures of \$5.2 billion in fiscal year 2015, with \$2.5 billion for university operations, of which approximately one billion relates to the Medical School, and \$2.7 billion for the health system. The university is now universally regarded as one of the leading American and global research universities.


Duke seeks an individual who can embrace the Duke ethos and accelerate its trajectory. The successful candidate will demonstrate vision, a record of innovation, a commitment to exceptional scholarly inquiry, appreciation of the value and importance of interdisciplinary research and education, a proven commitment to diversity and inclusion, and boundless energy and enthusiasm to elevate an already outstanding institution and to lead the discussion about higher education's future on a national and global platform.

Duke University has retained Isaacson, Miller, a national executive search firm, to assist in this search. All inquiries, nominations, and applications will be held in strict confidence and should be directed to:

John Isaacson, Chair
Jane Gruenebaum, Vice President
John Muckler, Vice President
Keight Kennedy, Senior Consultant
1300 19th Street, NW Suite 700
Washington, DC 20036
www.imsearch.com/5778

Electronic submission of materials is strongly encouraged.

Duke University prohibits discrimination and harassment, and provides equal employment opportunity without regard to race, color, religion, national origin, disability, veteran status, sexual orientation, gender identity, sex, age, or genetic information. Duke is committed to recruiting, hiring, and promoting qualified minorities, women, individuals with disabilities, and veterans.

 ISAACSON, MILLER



LAWRENCE

UNIVERSITY

PROVOST AND DEAN OF THE FACULTY

Lawrence University (Lawrence), a nationally recognized liberal arts college and conservatory of music, seeks a respected academic with vision and drive to serve as its next Provost and Dean of the Faculty (Provost). The Provost will serve as a key member of the senior leadership team and a critical thought partner to the President in setting and achieving Lawrence's academic, strategic, and institutional goals.

The Provost will join Lawrence at a propitious moment in its history. Mark Burstein, formerly the executive vice president at Princeton University, became the 16th president of Lawrence University in 2013. President Burstein arrived with an ambitious agenda of elevating Lawrence to even greater levels of excellence and distinction. Under the new president's leadership, Lawrence has raised \$60 million for student scholarships and has also received a record number of applications. These recent accomplishments, along with the institution's long-standing commitment to liberal learning, have laid a strong foundation for future success.

The Provost reports to the President and serves as the chief academic officer, with shared responsibility for long range financial planning, enhancing the campus' intellectual climate, recruiting, retaining, and supporting faculty, strengthening instruction and research, fostering curricular innovation, and promoting inclusivity on a rapidly changing campus. S/he will work closely with the members of the President's cabinet, the Dean of the Conservatory, chairs and directors of academic departments and programs, faculty, staff, and trustees.

Lawrence University has named a search committee composed of faculty and staff. Isaacson, Miller, a national executive search firm, has been retained to assist with this search. All applications, inquiries, and nominations, which will remain confidential, should be directed to **Ponneh Varho** or **Natalie Leonhard**: www.imsearch.com/5827.

Lawrence University does not discriminate on the basis of sex, race, color, national or ethnic origin, religion, sexual orientation, parental or marital status, age, or disability in its programs, activities or hiring.

 ISAACSON, MILLER



UNIVERSITY OF CENTRAL ARKANSAS™

PRESIDENT

The University of Central Arkansas (UCA) is conducting a national search for its next President. The Presidential Search Advisory Committee invites letters of nomination, applications (letter of interest, full resume/CV, and contact information of at least five references), or expressions of interest to be submitted to the search firm assisting UCA. Review of materials will begin immediately and continue until the appointment is made. It is preferred, however, that all nominations and applications be submitted prior to October 7, 2016. For a complete position description, please visit the Current Opportunities page at www.parkersearch.com/uca-president.

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The University of Central Arkansas is an affirmative action/equal opportunity institution dedicated to attracting and supporting a diverse student, faculty and staff population through enhanced multicultural learning environments and opportunities. In keeping with its nondiscrimination policy in employment, admissions and other functions and programs, the university considers employees and students on the basis of individual merit and will not discriminate against a person on the basis of gender, race or color, ethnicity, religion, spiritual beliefs, national origin, age, familial status, socioeconomic background, sexual orientation, disability, political beliefs, intellectual perspective, genetic information, military status, or other factors irrelevant to participation in its programs.



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Muncie, IN

President

The Board of Trustees of Ball State University invites nominations and applications for the position of President. The 16th President will lead the university through its centennial celebration in 2018 and contribute directly to an institution that has enjoyed significant advancements in resources, standing and reputation.

Ball State is a state-assisted residential university in Muncie, Indiana, a midsize city one hour northeast of Indianapolis. Ball State is ranked a research university, high research activity by the Carnegie Foundation for the Advancement of Teaching. About 21,000 undergraduate and graduate students enroll each year in about 180 undergraduate majors and preprofessional programs and more than 100 master's and doctoral degrees. Ball State's programs in architecture, telecommunications, landscape architecture, education, entrepreneurship, and online master's degree in nursing are consistently ranked among the best in the nation.

The next President of Ball State University will be an engaged, inspiring leader with a demonstrated commitment to Ball State's heritage, mission, and core values. The President will advance those values by building on the university's traditions and strengths, actively seeking consensus among all its constituencies, and exercising superb management and decision making skills. The President will add value to Ball State by leading several key initiatives, including the development and implementation of a new strategic plan; the formation of a more distinctive identity for the university; and the refinement of a comprehensive enrollment management plan. The President will be expected to be a tireless advocate for Ball State, and cultivate relationships and resources for the university among public and private stakeholders.

The Board of Trustees is seeking an experienced, forward-looking, and creative leader who will be presented with ample opportunities for professional and personal fulfillment, including:

- Serving as the leader of a campus "on the move" which has made exciting gains in enrollment, programs, and reputation
- Collaborating with an exceptional team of administrators, faculty, and staff in perfecting Ball State's delivery of the highest quality of academic programs
- Interacting with students who are appreciative of Ball State's academic and co-curricular programs and eager to apply these resources to their own growth and development
- Working closely with the region's leaders – government, private sector, academic, media, and community – in conveying Ball State's commitment to improving the quality of life and economic well-being of its citizens

Confidential inquiries, nominations, and application materials should be directed to John K. Thornburgh or Elizabeth K. Bohan at BallStatePresident@wittkieffer.com. Review of candidates will begin in mid-fall 2016. All of the deliberations of the Search Committee and the Board are conducted with full confidentiality for candidates.

Ball State University is an equal opportunity/affirmative action employer that is strongly and actively committed to diversity within its community. Women, minorities, individuals with disabilities, and protected veterans are strongly encouraged to apply. All qualified applicants will receive equal consideration for employment without regard to race, color, religion, sex, national origin, age, disability, protected veteran status, or any other legally protected status.

WITT / KIEFFER



DEPAUL UNIVERSITY

Chicago, IL

President

Founded in 1898 by the Congregation of the Mission (Vincentian) religious community, DePaul University is the nation's largest Catholic institution of higher education and one of the ten largest private universities in the nation. As a Vincentian and Catholic university, DePaul is a mission-driven institution committed to providing higher education of superior quality especially to those segments of our society that have not previously had access to higher education: first-generation college students, immigrants, the poor, and other underserved groups.

To further this mission, DePaul seeks a proven leader to serve as its 12th president.

DePaul is a Carnegie doctoral/research institution serving approximately 24,000 full- and part-time students. The principal distinguishing marks of the university are its Catholic, Vincentian, and urban character. Its 952 full-time faculty members pursue the preservation, enrichment, and transmission of knowledge and culture across a broad scope of academic disciplines organized into ten colleges and schools. With one campus in the heart of Chicago's business district, another in the Lincoln Park neighborhood, and two in surrounding suburbs, the university's location in a world-class city affords many opportunities for students, faculty, and staff and many opportunities for the university to contribute to the city. About 60 percent of DePaul's 160,000 living alumni reside in the Chicago metropolitan area.

DePaul's president is the chief executive officer of the university and undertakes all the duties, responsibilities, and accountabilities traditionally associated with that role. DePaul has for many years operated under the auspices of a series of successful strategic plans that guide the institution's decision-making and the allocation of its resources. The university's current plan concludes in 2018, and its new president will thus benefit from the opportunity to lead the process to construct and implement its next plan. It is widely anticipated that the new plan will articulate priorities and aspirations that will, in turn, provide the framework for a major comprehensive fundraising campaign in the foreseeable future. The president will play an indispensable, personal role in planning and executing a successful capital campaign.

Together, DePaul's strategic plan and the resultant campaign will undergird the university's mission and provide even greater impact and benefits for its students. DePaul's next president will be positioned to lead the university into an exciting future based on its history, mission, and values to fulfill the many dreams of our students.

The successful candidate will demonstrate a track record as an entrepreneurial, collaborative leader of a diverse higher education enterprise, able to manage an institution of considerable size and complexity. He or she will resonate deeply and personally with DePaul's Catholic, Vincentian, urban mission and values, with specific accomplishments to demonstrate that resonance. While all of its presidents historically have been Vincentian priests, DePaul's board will actively consider both lay and religious candidates. An earned terminal degree is required, and a record of teaching and scholarship commensurate with an appointment to DePaul's faculty is preferred. Of critical importance are the passion, experience, intelligence, and fortitude necessary to understand the current and emerging higher education marketplace, to position the institution for continued success in that marketplace, and to advocate effectively for the human, fiscal, and other resources necessary to pursue that success.

Nominations, referrals, and applications will be accepted until November 4, 2016; it is anticipated that the new president will take office during Summer 2017. Electronic inquiries and submissions are strongly encouraged, including a letter of interest, current curriculum vitae, and the names, email addresses, and telephone numbers of three references (who will not be contacted without the candidate's prior approval). All correspondence should be directed to the Witt/Kieffer consultants assisting DePaul with this search, Dennis M. Barden and Elizabeth K. Bohan, at DePaulPresident@wittkieffer.com.

DePaul University values diversity and is committed to equal opportunity for all persons regardless of age, color, disability, ethnicity, gender, marital status, national origin, race, religion, sexual orientation, veteran status, or any other status protected by law.

WITT / KIEFFER