Faculty Senate Executive Committee (XC) Report April 5, 2023

Report submitted by Rob Detmering, FS Vice-Chair/XC Chair.

The XC met twice in February (3/15 and 3/22) and covered a range of topics across both meetings. Key items included:

- Discussing and formulating a draft charge for an ad hoc FS committee that will examine potential equity concerns with policies and proposed actions before the senate on an ongoing basis. This initiative is in progress and has not yet been approved by the XC. Conversations will continue later this month.
- Discussing the recent letter sent by the Commission on the Status of Women (COSW) to President Schatzel advocating for various actions in support of the trans community on campus. The Staff Senate also sent a similar though more concise letter to the President. After substantial discussion, the XC ultimately arrived at consensus around a particular statement of our own and forwarded it to the President. This statement will be discussed at the full senate meeting in April.
- Discussing recent FS motions on proposed Redbook amendments pertaining to the
 appointment of the President and the appointment of Deans. The XC met with members
 of the Redbook Committee to consider various aspects of the motions and the process for
 working with the Board of Trustees.

The XC also heard from two guests this month, Katie Adamchik (Director of Student Success) and Bronwyn Williams (Director of the University Writing Center), as part of our efforts to learn more about how faculty can support student success and retention. All faculty are encouraged to explore the <u>Student Success Center</u> and <u>University Writing Center</u> websites and refer students as appropriate.

Additionally, as they continue to grow their programming and support for first-generation students, the Student Success Center is interested in connecting with faculty who are first-generation college graduates. If neither of your parents/guardians earned a four-year university degree before you, then you are considered a First-Generation Cardinal, even if you had a sibling or child who attended college or graduated ahead of you, and even if you didn't earn your degree from UofL. You can fill out an online form to receive a metal lapel pin and sticker that identifies you as first-gen.