

Executive Committee (XC) Report to the University of Louisville Faculty Senate

October 5, 2023

Meetings Summary

The faculty senate executive committee met twice in September (Wednesday, 9.20 and 9.27) during our regularly schedule meetings from 3:00-5:00 PM. The meeting minutes from August 16 and 23, 2023 were unanimously approved at the 9.20 meeting. At the meetings on 9.20 and 9.27, the executive committee reports and standing committee reports were presented as information. No motions were brought to the XC. There are no committee action items at this time.

Discussion Items & Guest Reports:

- On 9.20, Dr. Cynthia “Cindi” Logsdon and Dr. Vida Vaughn, Co-Chairs of the Open Scholarship Task Force on the Communications subgroup, presented their work for feedback. They highlighted the new tool, “Dimensions,” a program designed to help faculty navigate funders requirements for sharing research outcomes. **Key Takeaway:** this is a large database/platform that is ever evolving.
- On 9.20, Lee Gill, Vice President, and Diane Whitlock, Assistant Vice President, from the Office of Institutional Equity presented the six strategies priorities in the UofL equity & inclusion strategic plan for feedback. They gave an overview of their steps for the roll-out, the previous state and university reports, surveys or plans that will be combined in the new plan due in Spring 2024, the groups that will collaborate or partner on the development and implementation, and the evaluation procedures over the next 5-years. **Key Takeaway:** This initiative will involve input from the entire campus community. We all must own our role in institutional equity.
- On 9.27, Krista Young, program manager, and Robert “Bob” Goldstein, Vice President, from the Office of Academic Planning and Accountability (OAPA), presented the new Courseleaf Inclusive Curriculum Tool for feedback. This tool was designed to “help colleges and universities achieve institutional diversity, equity, inclusion, and belonging goals by allowing campuses to create and customize a style guide with a library of suggestions around the use of inclusive language.” OAPA has decided to use it to review course descriptions in the UofL catalog. The use of the tool will be optional and will be provided with “due respect for academic freedom, faculty ownership of the curriculum, and subject-area expertise.” **Key Takeaway:** The XC provided support and suggestions for the review process.

Next steps: The executive committee agreed to meet on the third Wednesday each month, and on the fourth Wednesday, if deemed necessary.

Respectfully submitted,

Dr. Sherri L. Wallace, Vice Chair