



FSSE 2015
Scholarship of Teaching and Learning
Topical Module
University of Louisville

| | | | Lower Division | | Upper Division | | Total | |
|---|-------------------------|-------------|----------------|----------|----------------|----------|--------------|----------|
| <i>Var. Name</i> | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 1. To what extent is your institution involved in student assessment efforts? | | | | | | | | |
| fSTL01 | Very little | | 0 | 0 | 4 | 3 | 4 | 2 |
| | Some | | 21 | 29 | 24 | 17 | 45 | 21 |
| | Quite a bit | | 29 | 40 | 55 | 39 | 84 | 39 |
| | Very much | | 23 | 32 | 59 | 42 | 82 | 38 |
| | Total | | 73 | 100 | 142 | 100 | 215 | 100 |
| 2. How effectively does your institution disseminate the findings of its assessment efforts to faculty? | | | | | | | | |
| fSTL02 | Not at all effectively | | 13 | 17 | 19 | 13 | 32 | 15 |
| | 2 | | 22 | 29 | 27 | 19 | 49 | 23 |
| | 3 | | 23 | 31 | 39 | 28 | 62 | 29 |
| | 4 | | 14 | 19 | 41 | 29 | 55 | 25 |
| | Very effectively | | 3 | 4 | 15 | 11 | 18 | 8 |
| | Total | | 75 | 100 | 141 | 100 | 216 | 100 |
| 3. In general, how useful to you are the findings from your institution's assessment efforts? | | | | | | | | |
| fSTL03 | Not at all useful | | 14 | 19 | 25 | 18 | 39 | 18 |
| | 2 | | 22 | 29 | 23 | 16 | 45 | 21 |
| | 3 | | 23 | 31 | 47 | 34 | 70 | 33 |
| | 4 | | 10 | 13 | 33 | 24 | 43 | 20 |
| | Very useful | | 6 | 8 | 12 | 9 | 18 | 8 |
| | Total | | 75 | 100 | 140 | 100 | 215 | 100 |
| 4. To what extent are results from your institution's assessment efforts used to inform the following? | | | | | | | | |
| a. Institutional activities aimed at improving teaching and learning | fSTL04a | Very little | 18 | 26 | 21 | 16 | 39 | 19 |
| | | Some | 27 | 39 | 54 | 40 | 81 | 40 |
| | | Quite a bit | 20 | 29 | 33 | 25 | 53 | 26 |
| | | Very much | 5 | 7 | 26 | 19 | 31 | 15 |
| | | Total | 70 | 100 | 134 | 100 | 204 | 100 |
| b. Your department's activities aimed at improving teaching and learning | fSTL04b | Very little | 26 | 38 | 27 | 21 | 53 | 27 |
| | | Some | 20 | 29 | 47 | 36 | 67 | 34 |
| | | Quite a bit | 19 | 28 | 34 | 26 | 53 | 27 |
| | | Very much | 4 | 6 | 22 | 17 | 26 | 13 |
| | | Total | 69 | 100 | 130 | 100 | 199 | 100 |
| 5. To what extent is evidence gathered by faculty members in their courses used to inform the following? | | | | | | | | |
| a. Institutional activities aimed at improving teaching and learning | fSTL05a | Very little | 24 | 36 | 28 | 21 | 52 | 26 |
| | | Some | 25 | 38 | 48 | 37 | 73 | 37 |
| | | Quite a bit | 13 | 20 | 40 | 31 | 53 | 27 |
| | | Very much | 4 | 6 | 15 | 11 | 19 | 10 |
| | | Total | 66 | 100 | 131 | 100 | 197 | 100 |
| b. Your department's activities aimed at improving teaching and learning | fSTL05b | Very little | 22 | 33 | 25 | 19 | 47 | 24 |
| | | Some | 21 | 31 | 47 | 36 | 68 | 34 |
| | | Quite a bit | 21 | 31 | 40 | 31 | 61 | 31 |
| | | Very much | 3 | 4 | 19 | 15 | 22 | 11 |
| | | Total | 67 | 100 | 131 | 100 | 198 | 100 |

| | | | Lower Division | | Upper Division | | Total | |
|--|-------------------------|-------------|----------------|----------|----------------|----------|--------------|----------|
| <i>Var. Name</i> | <i>Response Options</i> | | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| 6. To what extent are faculty members at your institution encouraged to do the following? | | | | | | | | |
| a. Systematically collect information about the effectiveness of their teaching beyond end-of-term course evaluations | fSTL06a | Very little | 34 | 49 | 48 | 36 | 82 | 40 |
| | | Some | 21 | 30 | 43 | 32 | 64 | 31 |
| | | Quite a bit | 13 | 19 | 24 | 18 | 37 | 18 |
| | | Very much | 2 | 3 | 19 | 14 | 21 | 10 |
| | | Total | 70 | 100 | 134 | 100 | 204 | 100 |
| b. Use assessment findings to inform changes made to their courses | fSTL06b | Very little | 24 | 35 | 36 | 27 | 60 | 30 |
| | | Some | 26 | 38 | 41 | 30 | 67 | 33 |
| | | Quite a bit | 15 | 22 | 34 | 25 | 49 | 24 |
| | | Very much | 3 | 4 | 24 | 18 | 27 | 13 |
| | | Total | 68 | 100 | 135 | 100 | 203 | 100 |
| c. Publicly present (e.g., lectures or workshops) information about teaching or learning | fSTL06c | Very little | 26 | 38 | 51 | 39 | 77 | 39 |
| | | Some | 25 | 37 | 38 | 29 | 63 | 32 |
| | | Quite a bit | 14 | 21 | 26 | 20 | 40 | 20 |
| | | Very much | 3 | 4 | 17 | 13 | 20 | 10 |
| | | Total | 68 | 100 | 132 | 100 | 200 | 100 |
| d. Publish on teaching and learning | fSTL06d | Very little | 32 | 47 | 50 | 37 | 82 | 41 |
| | | Some | 22 | 32 | 43 | 32 | 65 | 32 |
| | | Quite a bit | 11 | 16 | 22 | 16 | 33 | 16 |
| | | Very much | 3 | 4 | 19 | 14 | 22 | 11 |
| | | Total | 68 | 100 | 134 | 100 | 202 | 100 |
| e. Collaborate with colleagues on improving teaching and learning | fSTL06e | Very little | 20 | 29 | 24 | 18 | 44 | 22 |
| | | Some | 30 | 43 | 56 | 42 | 86 | 42 |
| | | Quite a bit | 15 | 21 | 34 | 25 | 49 | 24 |
| | | Very much | 5 | 7 | 20 | 15 | 25 | 12 |
| | | Total | 70 | 100 | 134 | 100 | 204 | 100 |
| 7. To what extent have you incorporated the following into your work? | | | | | | | | |
| a. Systematically collecting information about the effectiveness of their teaching beyond end-of-term course evaluations | fSTL07a | Very little | 16 | 23 | 30 | 22 | 46 | 23 |
| | | Some | 31 | 45 | 49 | 36 | 80 | 39 |
| | | Quite a bit | 14 | 20 | 32 | 24 | 46 | 23 |
| | | Very much | 8 | 12 | 24 | 18 | 32 | 16 |
| | | Total | 69 | 100 | 135 | 100 | 204 | 100 |
| b. Using assessment findings to inform changes made to your courses | fSTL07b | Very little | 4 | 6 | 18 | 14 | 22 | 11 |
| | | Some | 26 | 38 | 39 | 30 | 65 | 33 |
| | | Quite a bit | 24 | 35 | 43 | 33 | 67 | 34 |
| | | Very much | 15 | 22 | 31 | 24 | 46 | 23 |
| | | Total | 69 | 100 | 131 | 100 | 200 | 100 |
| c. Publicly presenting (e.g., lectures or workshops) information about teaching or learning | fSTL07c | Very little | 35 | 51 | 61 | 46 | 96 | 48 |
| | | Some | 16 | 24 | 43 | 32 | 59 | 29 |
| | | Quite a bit | 11 | 16 | 16 | 12 | 27 | 13 |
| | | Very much | 6 | 9 | 13 | 10 | 19 | 9 |
| | | Total | 68 | 100 | 133 | 100 | 201 | 100 |
| d. Publishing on teaching and learning | fSTL07d | Very little | 41 | 60 | 84 | 63 | 125 | 62 |
| | | Some | 18 | 26 | 27 | 20 | 45 | 22 |
| | | Quite a bit | 6 | 9 | 11 | 8 | 17 | 8 |
| | | Very much | 3 | 4 | 11 | 8 | 14 | 7 |
| | | Total | 68 | 100 | 133 | 100 | 201 | 100 |
| e. Collaborating with colleagues on improving teaching and learning | fSTL07e | Very little | 16 | 24 | 23 | 17 | 39 | 19 |
| | | Some | 26 | 39 | 51 | 38 | 77 | 38 |
| | | Quite a bit | 15 | 22 | 33 | 25 | 48 | 24 |
| | | Very much | 10 | 15 | 27 | 20 | 37 | 18 |
| | | Total | 67 | 100 | 134 | 100 | 201 | 100 |

| | Var. Name | Response Options | Lower Division | | Upper Division | | Total | |
|--|-----------|------------------|----------------|-----|----------------|-----|-------|-----|
| | | | Count | % | Count | % | Count | % |
| 8. When you make changes to your courses, to what extent do the following inform your decisions? | | | | | | | | |
| a. Student feedback (formal course evaluations, informal feedback from former or current students, etc.) | fSTL08a | Very little | 2 | 3 | 5 | 4 | 7 | 3 |
| | | Some | 18 | 25 | 21 | 16 | 39 | 19 |
| | | Quite a bit | 25 | 34 | 59 | 44 | 84 | 40 |
| | | Very much | 28 | 38 | 50 | 37 | 78 | 38 |
| | | Total | 73 | 100 | 135 | 100 | 208 | 100 |
| b. Student performance on assignments, exams, or formal assessments | fSTL08b | Very little | 0 | 0 | 4 | 3 | 4 | 2 |
| | | Some | 9 | 12 | 19 | 14 | 28 | 14 |
| | | Quite a bit | 38 | 52 | 53 | 40 | 91 | 44 |
| | | Very much | 26 | 36 | 57 | 43 | 83 | 40 |
| | | Total | 73 | 100 | 133 | 100 | 206 | 100 |
| c. Institutional influences (institution- or department-level influences, self-assessment, collaboration with other faculty, peer feedback, etc.) | fSTL08c | Very little | 21 | 29 | 28 | 21 | 49 | 24 |
| | | Some | 24 | 33 | 46 | 35 | 70 | 34 |
| | | Quite a bit | 19 | 26 | 42 | 32 | 61 | 30 |
| | | Very much | 8 | 11 | 17 | 13 | 25 | 12 |
| | | Total | 72 | 100 | 133 | 100 | 205 | 100 |
| d. External influences (accreditation standards, advances and trends in your disciplinary area/industry or trends in teaching and learning, etc.) | fSTL08d | Very little | 22 | 31 | 22 | 17 | 44 | 22 |
| | | Some | 22 | 31 | 48 | 36 | 70 | 34 |
| | | Quite a bit | 19 | 26 | 42 | 32 | 61 | 30 |
| | | Very much | 9 | 13 | 20 | 15 | 29 | 14 |
| | | Total | 72 | 100 | 132 | 100 | 204 | 100 |
| e. Other | fSTL08e | Very little | 4 | 44 | 7 | 39 | 11 | 41 |
| | | Some | 1 | 11 | 2 | 11 | 3 | 11 |
| | | Quite a bit | 1 | 11 | 3 | 17 | 4 | 15 |
| | | Very much | 3 | 33 | 6 | 33 | 9 | 33 |
| | | Total | 9 | 100 | 18 | 100 | 27 | 100 |
| 9. Have you received funding to conduct scholarly inquiry about teaching and learning? Check all that apply. | | | | | | | | |
| a. Yes, from sources external to my institution (e.g. foundations or government agencies) | fSTL09a | Not selected | 7 | 47 | 11 | 39 | 18 | 42 |
| | | Selected | 8 | 53 | 17 | 61 | 25 | 58 |
| | | Total | 15 | 100 | 28 | 100 | 43 | 100 |
| b. Yes, from sources internal to my institution | fSTL09b | Not selected | 5 | 33 | 14 | 50 | 19 | 44 |
| | | Selected | 10 | 67 | 14 | 50 | 24 | 56 |
| | | Total | 15 | 100 | 28 | 100 | 43 | 100 |
| 10. Have you served in an administrative role or on a faculty committee that focused on assessment of students' educational experiences and learning? | | | | | | | | |
| | fSTL10 | No | 51 | 72 | 82 | 62 | 133 | 65 |
| | | Yes | 20 | 28 | 51 | 38 | 71 | 35 |
| | | Total | 71 | 100 | 133 | 100 | 204 | 100 |