



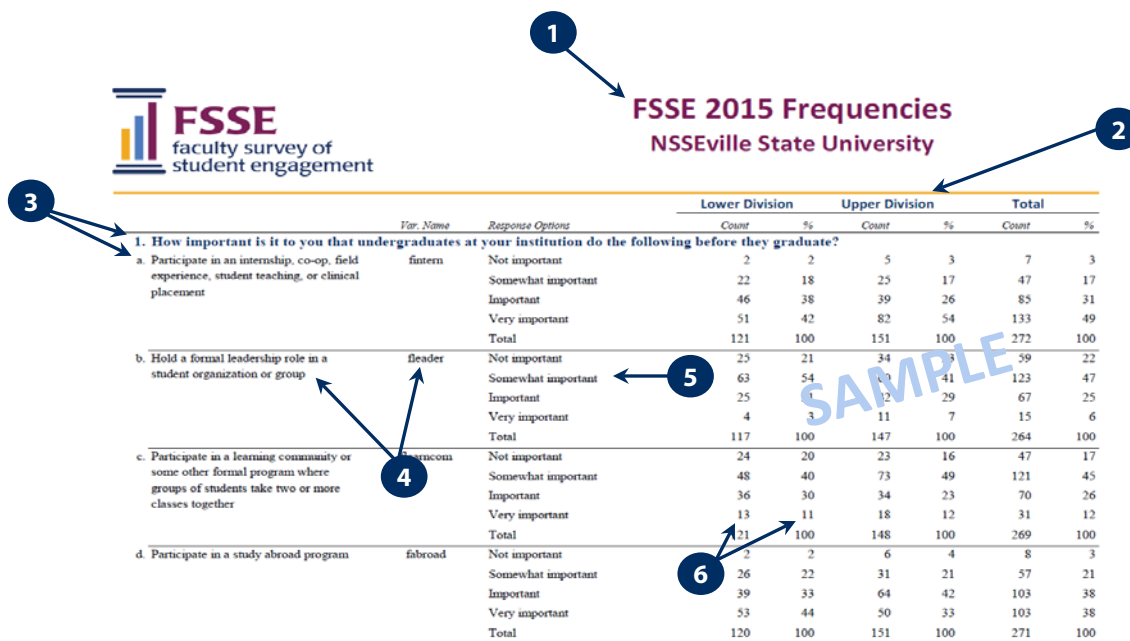
FSSE 2015

Frequencies

University of Louisville

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important	63	54	41	123	123	47
	Somewhat important	25	12	29	67	54	25
	Important	4	3	7	15	11	6
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learningcom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	9	9	7	4	16	6
		Somewhat important	17	18	19	12	36	14
		Important	31	32	38	23	69	27
		Very important	39	41	99	61	138	53
		Total	96	100	163	100	259	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	29	30	40	25	69	27
		Somewhat important	49	51	65	40	114	44
		Important	14	15	48	30	62	24
		Very important	4	4	9	6	13	5
		Total	96	100	162	100	258	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	18	19	32	20	50	20
		Somewhat important	35	38	63	39	98	38
		Important	28	30	42	26	70	27
		Very important	12	13	25	15	37	15
		Total	93	100	162	100	255	100
d. Participate in a study abroad program	fabroad	Not important	18	19	30	18	48	19
		Somewhat important	35	37	74	45	109	42
		Important	21	22	34	21	55	21
		Very important	20	21	26	16	46	18
		Total	94	100	164	100	258	100
e. Work with a faculty member on a research project	fresearch	Not important	10	11	21	13	31	12
		Somewhat important	27	29	58	36	85	34
		Important	38	40	57	36	95	38
		Very important	19	20	23	14	42	17
		Total	94	100	159	100	253	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	10	10	6	4	16	6
		Somewhat important	15	16	14	9	29	11
		Important	24	25	57	35	81	31
		Very important	47	49	85	52	132	51
		Total	96	100	162	100	258	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	15	16	20	12	35	14
		Somewhat important	32	34	44	27	76	29
		Important	31	33	57	35	88	34
		Very important	17	18	42	26	59	23
		Total	95	100	163	100	258	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	5	5	5	3	10	4
		Somewhat important	9	9	14	9	23	9
		Important	32	33	56	34	88	34
		Very important	50	52	88	54	138	53
		Total	96	100	163	100	259	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	2	1	3	1
		Somewhat important	12	13	16	10	28	11
		Important	29	31	68	42	97	38
		Very important	52	55	75	47	127	50
		Total	94	100	161	100	255	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	2	1	2	1
		Somewhat important	13	14	33	20	46	18
		Important	42	44	72	44	114	44
		Very important	40	42	55	34	95	37
		Total	95	100	162	100	257	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	4	7	4	11	4
		Somewhat important	14	15	34	21	48	18
		Important	34	35	53	32	87	33
		Very important	44	46	70	43	114	44
		Total	96	100	164	100	260	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	11	11	20	12	31	12
		Somewhat important	26	27	62	38	88	34
		Important	37	39	55	34	92	36
		Very important	22	23	26	16	48	19
		Total	96	100	163	100	259	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	4	4	10	6	14	5
		Somewhat important	23	24	34	21	57	22
		Important	30	32	70	43	100	39
		Very important	38	40	47	29	85	33
		Total	95	100	161	100	256	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	6	6	10	6	16	6
		Somewhat important	27	28	59	36	86	33
		Important	44	46	58	36	102	40
		Very important	19	20	35	22	54	21
		Total	96	100	162	100	258	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	9	9	24	15	33	13
		Somewhat important	35	37	63	39	98	38
		Important	37	39	56	35	93	36
		Very important	14	15	18	11	32	13
		Total	95	100	161	100	256	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	6	11	7	17	7
		Somewhat important	29	31	51	32	80	31
		Important	44	46	57	35	101	39
		Very important	16	17	42	26	58	23
		Total	95	100	161	100	256	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	3	2	3	1
		2	0	0	2	1	2	1
		3	11	12	10	6	21	8
		4	22	24	41	25	63	25
		5	37	40	60	37	97	38
		6	21	23	36	22	57	22
		Excellent	2	2	10	6	12	5
		Total	93	100	162	100	255	100
b. Academic advisors	fQIadvisor	Poor	4	4	1	1	5	2
		2	8	9	15	9	23	9
		3	16	18	23	14	39	16
		4	23	25	34	21	57	23
		5	31	34	51	32	82	33
		6	7	8	29	18	36	14
		Excellent	2	2	6	4	8	3
		Total	91	100	159	100	250	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	3	3	3	2	6	2
		2	4	4	3	2	7	3
		3	15	16	16	10	31	12
		4	33	34	47	29	80	31
		5	30	31	45	28	75	29
		6	11	11	38	23	49	19
		Excellent	0	0	10	6	10	4
		Total	96	100	162	100	258	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	3	3	2	1	5	2
		2	2	2	11	7	13	5
		3	19	21	24	16	43	18
		4	38	42	60	40	98	40
		5	23	25	41	27	64	26
		6	6	7	10	7	16	7
		Excellent	0	0	3	2	3	1
		Total	91	100	151	100	242	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	2	6	4	8	3
		2	10	11	17	11	27	11
		3	20	22	30	20	50	21
		4	41	46	58	38	99	41
		5	14	16	29	19	43	18
		6	3	3	10	7	13	5
		Excellent	0	0	2	1	2	1
		Total	90	100	152	100	242	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	2	2	4	2	6	2
		5-8	12	13	16	10	28	11
		9-12	12	13	28	17	40	16
		13-16	11	11	33	20	44	17
		17-20	18	19	28	17	46	18
		21-30	19	20	37	23	56	22
		More than 30 hours	22	23	16	10	38	15
		Total	96	100	162	100	258	100
b. Advising students	fImadvise	0	23	24	31	19	54	21
		1-4	52	54	89	55	141	54
		5-8	13	14	24	15	37	14
		9-12	6	6	13	8	19	7
		13-16	1	1	5	3	6	2
		17-20	0	0	1	1	1	0
		21-30	1	1	0	0	1	0
		More than 30 hours	0	0	0	0	0	0
		Total	96	100	163	100	259	100
c. Research, creative, or scholarly activities	fImresearch	0	10	11	8	5	18	7
		1-4	26	28	29	18	55	21
		5-8	17	18	28	17	45	18
		9-12	10	11	22	14	32	13
		13-16	6	6	19	12	25	10
		17-20	10	11	20	12	30	12
		21-30	11	12	19	12	30	12
		More than 30 hours	4	4	17	10	21	8
		Total	94	100	162	100	256	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	19	20	15	9	34	13
		1-4	38	40	53	33	91	35
		5-8	22	23	35	22	57	22
		9-12	9	9	27	17	36	14
		13-16	2	2	11	7	13	5
		17-20	3	3	6	4	9	4
		21-30	2	2	8	5	10	4
		More than 30 hours	0	0	7	4	7	3
		Total		95	100	162	100	257
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	34	36	60	37	94	36
		5-8	27	28	65	40	92	36
		9-12	16	17	23	14	39	15
		13-16	11	12	9	6	20	8
		17-20	3	3	5	3	8	3
		More than 20 hours	4	4	1	1	5	2
		Total		95	100	163	100	258
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	21	22	54	34	75	29
		5-8	44	46	71	45	115	45
		9-12	20	21	25	16	45	18
		13-16	6	6	5	3	11	4
		17-20	3	3	4	3	7	3
		More than 20 hours	2	2	0	0	2	1
		Total		96	100	159	100	255
c. Grading assignments and exams	ftmgrade	0	2	2	2	1	4	2
		1-4	40	43	82	52	122	49
		5-8	23	25	49	31	72	29
		9-12	19	20	14	9	33	13
		13-16	6	6	8	5	14	6
		17-20	3	3	1	1	4	2
		More than 20 hours	0	0	1	1	1	0
		Total		93	100	157	100	250
d. Meeting with students outside of class	ftmmeet	0	6	6	10	6	16	6
		1-4	70	74	129	80	199	77
		5-8	15	16	14	9	29	11
		9-12	4	4	8	5	12	5
		13-16	0	0	1	1	1	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total		95	100	162	100	257
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	2	2	1	1	3	1
		1-4	66	69	110	69	176	69
		5-8	22	23	34	21	56	22
		9-12	5	5	9	6	14	5
		13-16	1	1	1	1	2	1
		17-20	0	0	4	3	4	2
		More than 20 hours	0	0	0	0	0	0
		Total		96	100	159	100	255

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	16	17	23	14	39	15
		1-4	61	64	110	68	171	67
		5-8	11	12	18	11	29	11
		9-12	7	7	9	6	16	6
		13-16	0	0	2	1	2	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
	Total		95	100	162	100	257	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	70	74	99	61	169	66
		Yes	25	26	62	39	87	34
		Total	95	100	161	100	256	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	73	78	107	68	180	71
		Yes	21	22	51	32	72	29
		Total	94	100	158	100	252	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	96	100	161	100	257	100
		Total	96	100	161	100	257	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	6	6	4	2	10	4
		Sometimes	45	47	66	40	111	43
		Often	32	33	55	34	87	33
		Very often	13	14	39	24	52	20
		Total	96	100	164	100	260	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	42	44	47	29	89	34
		Sometimes	42	44	78	48	120	46
		Often	6	6	27	17	33	13
		Very often	6	6	11	7	17	7
		Total	96	100	163	100	259	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	6	6	3	2	9	3
		Sometimes	44	46	69	42	113	44
		Often	34	35	63	39	97	37
		Very often	12	13	28	17	40	15
		Total	96	100	163	100	259	100
d. Discussed their academic performance	fSFperform	Never	1	1	3	2	4	2
		Sometimes	32	34	67	41	99	38
		Often	44	47	62	38	106	41
		Very often	17	18	32	20	49	19
		Total	94	100	164	100	258	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	58	60	67	41	125	48
		Some	32	33	69	43	101	39
		Most	4	4	12	7	16	6
		All	2	2	14	9	16	6
		Total	96	100	162	100	258	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	4	4	9	5	13	5
		Quite a bit	25	26	28	17	53	20
		Very much	67	70	127	77	194	75
		Total	96	100	164	100	260	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	2	1	2	1
		Quite a bit	31	33	36	22	67	26
		Very much	64	67	125	77	189	73
		Total	95	100	163	100	258	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	2	1	3	1
		Quite a bit	18	19	34	21	52	20
		Very much	77	80	127	78	204	79
		Total	96	100	163	100	259	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	1	6	4	7	3
		Some	24	25	35	21	59	23
		Quite a bit	37	39	55	34	92	36
		Very much	33	35	68	41	101	39
		Total	95	100	164	100	259	100
e. Review and summarize material for students	fETreview	Very little	4	4	2	1	6	2
		Some	20	21	30	18	50	19
		Quite a bit	33	34	63	39	96	37
		Very much	39	41	68	42	107	41
		Total	96	100	163	100	259	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	3	5	3	8	3
		Some	21	22	32	20	53	20
		Quite a bit	35	36	50	30	85	33
		Very much	37	39	77	47	114	44
		Total	96	100	164	100	260	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	13	14	14	9	27	11
		Some	22	23	39	24	61	24
		Quite a bit	29	31	51	31	80	31
		Very much	30	32	58	36	88	34
		Total	94	100	162	100	256	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	6	7	14	9	20	8
		Quite a bit	38	42	41	25	79	31
		Very much	47	52	109	66	156	61
		Total	91	100	164	100	255	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crrsize	20 or fewer	9	9	38	23	47	18
	21-30	29	30	60	37	89	34
	31-40	21	22	32	20	53	20
	41-50	11	11	12	7	23	9
	51-100	11	11	15	9	26	10
	More than 100	15	16	6	4	21	8
	Total	96	100	163	100	259	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	31	32	112	70	143	56
	Yes	65	68	49	30	114	44
	Total	96	100	161	100	257	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	82	85	134	83	216	84
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	3	3	6	4	9	3
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	6	6	9	6	15	6
	Combination of classroom instruction and distance education	5	5	13	8	18	7
	Total	96	100	162	100	258	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	1	1	1	0
	1	3	3	1	1	4	2
	2	4	4	11	7	15	6
	3	9	10	22	14	31	12
	4	8	9	26	16	34	13
	5	19	21	20	12	39	15
	6	21	23	34	21	55	22
	7	6	7	11	7	17	7
	8	6	7	13	8	19	8
	9	11	12	17	11	28	11
	10	3	3	2	1	5	2
	More than 10 hours	2	2	3	2	5	2
	Total	92	100	161	100	253	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	3	3	5	3	8	3
	1	25	27	38	24	63	25
	2	32	35	42	26	74	29
	3	18	20	33	21	51	20
	4	8	9	24	15	32	13
	5	3	3	8	5	11	4
	6	3	3	4	3	7	3
	7	0	0	3	2	3	1
	8	0	0	1	1	1	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
	More than 10 hours	0	0	1	1	1	0
	Total	92	100	160	100	252	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	6	6	10	6	16	6
	1	27	29	28	17	55	22
	2	30	32	53	33	83	33
	3	11	12	38	23	49	19
	4	9	10	17	10	26	10
	5	5	5	5	3	10	4
	6	4	4	9	6	13	5
	7	1	1	1	1	2	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
	More than 10 hours	0	0	0	0	0	0
	Total	93	100	162	100	255	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	12	14	6	4	18	8
	Some	52	60	87	57	139	58
	Most	21	24	54	36	75	32
	All	1	1	5	3	6	3
	Total	86	100	152	100	238	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	5	3	2	8	3
	1-5	63	68	105	66	168	67
	6-10	14	15	23	14	37	15
	11-15	6	7	16	10	22	9
	16-20	1	1	9	6	10	4
	21-25	1	1	4	3	5	2
	26-30	2	2	0	0	2	1
	More than 30 hours	0	0	0	0	0	0
	Total	92	100	160	100	252	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	19	12	25	10
	1-5	47	53	85	56	132	55
	6-10	27	30	34	22	61	25
	11-15	6	7	11	7	17	7
	16-20	2	2	3	2	5	2
	21-25	0	0	1	1	1	0
	26-30	0	0	0	0	0	0
	More than 30 hours	1	1	0	0	1	0
	Total	89	100	153	100	242	100
c. Working for pay on campus	ftmworkon	0	19	53	36	72	31
	1-5	29	33	39	27	68	29
	6-10	15	17	26	18	41	18
	11-15	12	14	19	13	31	13
	16-20	12	14	7	5	19	8
	21-25	0	0	1	1	1	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	2	1	2	1
	Total	87	100	147	100	234	100
d. Working for pay off campus	ftmworkoff	0	1	4	3	5	2
	1-5	6	7	12	8	18	8
	6-10	14	16	22	14	36	15
	11-15	19	22	30	19	49	21
	16-20	29	34	38	25	67	28
	21-25	10	12	15	10	25	10
	26-30	2	2	16	10	18	8
	More than 30 hours	4	5	17	11	21	9
	Total	85	100	154	100	239	100
e. Doing community service or volunteer work	ftmservice	0	30	44	29	74	31
	1-5	49	58	96	64	145	62
	6-10	4	5	5	3	9	4
	11-15	1	1	3	2	4	2
	16-20	1	1	2	1	3	1
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	85	100	150	100	235	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	1
		1-5	13	15	23	15	36	15
		6-10	20	22	29	19	49	21
		11-15	24	27	38	26	62	26
		16-20	16	18	26	17	42	18
		21-25	7	8	16	11	23	10
		26-30	7	8	8	5	15	6
		More than 30 hours	2	2	7	5	9	4
		Total	89	100	149	100	238	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	19	22	26	18	45	19
		1-5	37	42	66	45	103	44
		6-10	17	19	28	19	45	19
		11-15	6	7	13	9	19	8
		16-20	2	2	6	4	8	3
		21-25	1	1	3	2	4	2
		26-30	1	1	1	1	2	1
		More than 30 hours	5	6	5	3	10	4
		Total	88	100	148	100	236	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	5	3	6	3
		1-5	66	75	113	74	179	75
		6-10	17	19	32	21	49	20
		11-15	3	3	2	1	5	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
		Total	88	100	152	100	240	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	6	7	1	1	7	3
		Some	45	50	62	40	107	44
		Quite a bit	36	40	73	47	109	45
		Very much	3	3	18	12	21	9
		Total	90	100	154	100	244	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	0
		Somewhat important	2	2	10	6	12	5
		Important	31	34	37	24	68	28
		Very important	58	64	106	69	164	67
		Total	91	100	154	100	245	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	25	28	37	24	62	26
		Somewhat important	28	32	44	29	72	30
		Important	19	22	48	31	67	28
		Very important	16	18	25	16	41	17
		Total	88	100	154	100	242	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	2	1	2	1
		Somewhat important	6	7	8	5	14	6
		Important	21	24	40	26	61	25
		Very important	61	69	102	67	163	68
		Total	88	100	152	100	240	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	24	27	32	21	56	23
		Somewhat important	17	19	22	14	39	16
		Important	23	26	37	24	60	25
		Very important	26	29	61	40	87	36
		Total	90	100	152	100	242	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	32	36	35	23	67	27
		Somewhat important	17	19	22	14	39	16
		Important	20	22	47	31	67	27
		Very important	21	23	50	32	71	29
		Total	90	100	154	100	244	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	30	33	30	20	60	25
		Somewhat important	19	21	33	22	52	21
		Important	24	26	49	32	73	30
		Very important	18	20	41	27	59	24
		Total	91	100	153	100	244	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	8	9	3	2	11	5
		Somewhat important	25	27	25	16	50	21
		Important	35	38	49	32	84	35
		Very important	23	25	75	49	98	40
		Total	91	100	152	100	243	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	12	13	13	8	25	10
		Somewhat important	15	17	29	19	44	18
		Important	27	30	38	25	65	27
		Very important	36	40	74	48	110	45
		Total	90	100	154	100	244	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	17	19	21	14	38	16
		Somewhat important	15	16	20	13	35	14
		Important	26	29	43	28	69	28
		Very important	33	36	68	45	101	42
		Total	91	100	152	100	243	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	9	10	11	7	20	8
		Somewhat important	7	8	15	10	22	9
		Important	32	36	47	31	79	33
		Very important	42	47	79	52	121	50
		Total	90	100	152	100	242	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	11	12	13	9	24	10
		Somewhat important	12	13	24	16	36	15
		Important	26	29	42	28	68	28
		Very important	41	46	71	47	112	47
		Total	90	100	150	100	240	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	1	3	2	4	2
		Somewhat important	4	5	9	6	13	5
		Important	27	31	48	31	75	31
		Very important	55	63	93	61	148	62
		Total	87	100	153	100	240	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	2	2	1	1	3	1
		Somewhat important	7	8	6	4	13	5
		Important	25	29	37	25	62	26
		Very important	53	61	107	71	160	67
		Total	87	100	151	100	238	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	1	7	5	8	3
		1-9%	11	12	21	14	32	13
		10-19%	16	18	16	11	32	13
		20-29%	9	10	19	13	28	12
		30-39%	4	4	23	15	27	11
		40-49%	11	12	15	10	26	11
		50-74%	17	19	26	17	43	18
		75% or more	20	22	23	15	43	18
		Total	89	100	150	100	239	100
b. Discussion	fdiscuss	0%	7	8	3	2	10	4
		1-9%	18	21	31	22	49	21
		10-19%	21	25	38	26	59	26
		20-29%	20	24	30	21	50	22
		30-39%	9	11	19	13	28	12
		40-49%	3	4	9	6	12	5
		50-74%	4	5	10	7	14	6
		75% or more	2	2	4	3	6	3
		Total	84	100	144	100	228	100
c. Small-group activities	fsmgroup	0%	24	27	39	26	63	27
		1-9%	19	22	38	26	57	24
		10-19%	20	23	31	21	51	22
		20-29%	8	9	23	16	31	13
		30-39%	7	8	9	6	16	7
		40-49%	7	8	6	4	13	6
		50-74%	2	2	1	1	3	1
		75% or more	1	1	1	1	2	1
		Total	88	100	148	100	236	100
d. Student presentations or performances	fpresent	0%	45	52	52	38	97	43
		1-9%	26	30	42	31	68	30
		10-19%	9	10	24	18	33	15
		20-29%	2	2	9	7	11	5
		30-39%	1	1	6	4	7	3
		40-49%	2	2	1	1	3	1
		50-74%	1	1	1	1	2	1
		75% or more	1	1	2	1	3	1
		Total	87	100	137	100	224	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	47	55	57	42	104	47
		1-9%	23	27	38	28	61	28
		10-19%	8	9	17	13	25	11
		20-29%	1	1	10	7	11	5
		30-39%	2	2	3	2	5	2
		40-49%	0	0	5	4	5	2
		50-74%	2	2	2	1	4	2
		75% or more	2	2	4	3	6	3
		Total	85	100	136	100	221	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	48	54	76	52	124	53
		1-9%	35	39	51	35	86	37
		10-19%	4	4	13	9	17	7
		20-29%	1	1	3	2	4	2
		30-39%	0	0	1	1	1	0
		40-49%	0	0	1	1	1	0
		50-74%	1	1	0	0	1	0
		75% or more	0	0	0	0	0	0
		Total	89	100	145	100	234	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	14	16	32	21	46	19
		1-9%	46	52	71	48	117	49
		10-19%	22	25	30	20	52	22
		20-29%	3	3	10	7	13	5
		30-39%	2	2	2	1	4	2
		40-49%	1	1	2	1	3	1
		50-74%	0	0	0	0	0	0
		75% or more	1	1	2	1	3	1
		Total	89	100	149	100	238	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	60	67	81	56	141	61
		1-9%	12	13	20	14	32	14
		10-19%	4	4	9	6	13	6
		20-29%	2	2	10	7	12	5
		30-39%	5	6	5	3	10	4
		40-49%	1	1	7	5	8	3
		50-74%	2	2	9	6	11	5
		75% or more	3	3	3	2	6	3
		Total	89	100	144	100	233	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	9	10	18	12	27	11
		Some	21	23	41	28	62	26
		Quite a bit	29	32	46	31	75	31
		Very much	31	34	44	30	75	31
		Total	90	100	149	100	239	100
b. Explain course material to other students	fCLexplain	Very little	11	13	19	13	30	13
		Some	27	31	50	34	77	33
		Quite a bit	21	24	38	26	59	25
		Very much	28	32	41	28	69	29
		Total	87	100	148	100	235	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	11	12	33	22	44	19
		Some	17	19	42	28	59	25
		Quite a bit	27	30	40	27	67	28
		Very much	34	38	33	22	67	28
		Total	89	100	148	100	237	100
d. Work with other students on course projects or assignments	fCLproject	Very little	19	22	25	17	44	19
		Some	23	26	42	29	65	28
		Quite a bit	19	22	36	24	55	23
		Very much	27	31	44	30	71	30
		Total	88	100	147	100	235	100
e. Identify key information from reading assignments	fLSreading	Very little	8	9	18	12	26	11
		Some	19	21	25	17	44	19
		Quite a bit	33	37	48	33	81	34
		Very much	30	33	55	38	85	36
		Total	90	100	146	100	236	100
f. Review notes after class	fLSnotes	Very little	12	13	28	19	40	17
		Some	21	23	38	26	59	25
		Quite a bit	25	28	48	32	73	31
		Very much	32	36	35	23	67	28
		Total	90	100	149	100	239	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	6	7	17	11	23	10
		Some	17	19	36	24	53	22
		Quite a bit	32	36	54	36	86	36
		Very much	34	38	42	28	76	32
		Total	89	100	149	100	238	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	11	13	27	18	38	16
		Some	43	49	46	31	89	38
		Quite a bit	18	20	36	24	54	23
		Very much	16	18	38	26	54	23
		Total	88	100	147	100	235	100
b. People from an economic background other than their own	fDDeconomic	Very little	9	10	24	17	33	14
		Some	41	47	46	32	87	38
		Quite a bit	19	22	36	25	55	24
		Very much	18	21	39	27	57	25
		Total	87	100	145	100	232	100
c. People with religious beliefs other than their own	fDDreligion	Very little	14	16	27	19	41	18
		Some	42	48	58	40	100	43
		Quite a bit	18	21	33	23	51	22
		Very much	13	15	26	18	39	17
		Total	87	100	144	100	231	100
d. People with political views other than their own	fDDpolitical	Very little	9	10	24	17	33	14
		Some	38	44	50	35	88	38
		Quite a bit	26	30	39	27	65	28
		Very much	14	16	30	21	44	19
		Total	87	100	143	100	230	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	19	22	35	26	54	24
		Some	37	44	59	43	96	43
		Quite a bit	21	25	26	19	47	21
		Very much	8	9	17	12	25	11
		Total	85	100	137	100	222	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	31	35	59	41	90	39
		Some	33	37	52	36	85	36
		Quite a bit	15	17	29	20	44	19
		Very much	10	11	4	3	14	6
		Total	89	100	144	100	233	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	2	2	1	1	3	1
		Some	14	16	12	8	26	11
		Quite a bit	30	34	51	35	81	35
		Very much	42	48	81	56	123	53
		Total	88	100	145	100	233	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	4	7	5	11	5
		Some	14	16	13	9	27	11
		Quite a bit	32	36	46	32	78	33
		Very much	39	44	80	55	119	51
		Total	89	100	146	100	235	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	15	17	11	8	26	11
		Some	14	16	28	19	42	18
		Quite a bit	29	33	52	36	81	35
		Very much	31	35	54	37	85	36
		Total	89	100	145	100	234	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	3	6	4	9	4
		Some	14	16	16	11	30	13
		Quite a bit	32	36	58	40	90	38
		Very much	39	44	66	45	105	45
		Total	88	100	146	100	234	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		28	31	24	17	52	22
	Yes		61	69	121	83	182	78
	Total		89	100	145	100	234	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	4	7	14	13	18	11
		1	5	9	11	10	16	10
		2	6	10	30	27	36	21
		3	14	24	15	14	29	17
		4	8	14	12	11	20	12
		5	11	19	7	6	18	11
		6	4	7	6	5	10	6
		7	2	3	1	1	3	2
		8	1	2	3	3	4	2
		9	0	0	2	2	2	1
		10	1	2	3	3	4	2
		More than 10 papers, etc.	2	3	6	5	8	5
Total		58	100	110	100	168	100	
c. From 6 to 10 pages	fwrmed	0	23	52	45	46	68	48
		1	15	34	28	29	43	30
		2	2	5	17	17	19	13
		3	2	5	5	5	7	5
		4	1	2	1	1	2	1
		5	1	2	1	1	2	1
		6	0	0	0	0	0	0
		7	0	0	1	1	1	1
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	0	0	0	0
Total		44	100	98	100	142	100	
d. 11 pages or more	fwrlong	0	28	78	52	60	80	66
		1	5	14	26	30	31	25
		2	0	0	5	6	5	4
		3	0	0	2	2	2	2
		4	1	3	0	0	1	1
		5	1	3	0	0	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	3	1	1	2	2
Total		36	100	86	100	122	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	17	19	17	11	34	14
		Some	18	20	34	23	52	22
		Quite a bit	28	31	34	23	62	26
		Very much	27	30	65	43	92	38
		Total	90	100	150	100	240	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	20	22	26	17	46	19
		Some	25	28	40	27	65	27
		Quite a bit	27	30	43	29	70	29
		Very much	18	20	41	27	59	25
		Total	90	100	150	100	240	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	4	4	8	5	12	5
		Quite a bit	30	33	37	25	67	28
		Very much	56	62	104	70	160	67
		Total	90	100	149	100	239	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	33	37	41	28	74	31
		Some	23	26	39	26	62	26
		Quite a bit	14	16	27	18	41	17
		Very much	20	22	42	28	62	26
		Total	90	100	149	100	239	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	17	19	15	10	32	13
		Some	33	37	36	24	69	29
		Quite a bit	20	22	37	25	57	24
		Very much	20	22	61	41	81	34
		Total	90	100	149	100	239	100
f. Working effectively with others	fcgothers	Very little	13	14	24	16	37	15
		Some	32	36	36	24	68	28
		Quite a bit	22	24	43	29	65	27
		Very much	23	26	46	31	69	29
		Total	90	100	149	100	239	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	27	31	41	27	68	29
		Some	30	34	44	29	74	31
		Quite a bit	20	23	29	19	49	21
		Very much	11	13	36	24	47	20
		Total	88	100	150	100	238	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	23	26	37	25	60	25
		Some	20	22	37	25	57	24
		Quite a bit	21	24	33	22	54	23
		Very much	25	28	40	27	65	28
		Total	89	100	147	100	236	100
i. Solving complex real-world problems	fcgprobsolve	Very little	15	17	16	11	31	13
		Some	24	27	31	21	55	23
		Quite a bit	28	31	44	29	72	30
		Very much	23	26	59	39	82	34
		Total	90	100	150	100	240	100
j. Being an informed and active citizen	fcgcitizen	Very little	14	16	18	12	32	13
		Some	21	23	38	26	59	25
		Quite a bit	29	32	45	30	74	31
		Very much	26	29	48	32	74	31
		Total	90	100	149	100	239	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	8	9	6	17	7	
		1-2	19	21	31	50	21	
		3-4	13	14	21	34	14	
		5-9	17	19	35	52	22	
		10 or more times	33	37	55	88	37	
		Total	90	100	151	100	241	100