

In the table(s) below, provide information about similar programs based on CIP codes. Institutions may list other programs that are similar but may be classified in a different CIP code. A search for similar programs by CIP can be conducted at <https://dataportal.cpe.ky.gov/KYAcademicProgInventory.aspx>. Please contact the Program Approval and Review Coordinator, [Leslie Harper](#), for assistance in determining a CIP code.

Copy the table below as needed to address all similar programs.

Note: Although this information is required by CPE for degree programs, certificate programs should also complete this table so that they can better consider how competition will effect enrollment projections.

Similar Program 1:	
Institution:	University of Kentucky
Program Name:	Masters in Educational Leadership
Comparison of Objectives/Focus/Curriculum to Similar Programs: <i>Explain the differences in curriculum, focus, and/or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.</i>	<p>Effective August 2018, certified teachers in Kentucky are no longer required to pursue a Masters' degree as a means of continuing their teaching certification. Our current Education Specialist degree requires a Masters' degree as a prerequisite. We see the opportunity to add a Masters' degree in Education Administration as a means of providing an additional pathway for professional educators to pursue administrative certification.</p> <p>While there may be nuances in course names, course objectives, etc. the curriculum across Kentucky's Master's programs qualifying graduates for principal licensure in the Commonwealth will not differ substantially. Furthermore, there is no need for potential collaborations. Given this policy change, it is in the interest of all principal preparation programs in the Commonwealth of Kentucky to pursue the development (or revive) master's degree options in order to provide a more direct path to principal certification.</p>
Comparison of Student Populations: <i>Describe how your target student population is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or hybrid).</i>	<p>The program at the University of Kentucky and the proposed program at the University of Louisville will target similar student populations, which are certified teachers with three or more years teaching experience desiring to pursue administrative certification as a school principal and/or supervisor of instruction.</p> <p>However, the University of Kentucky's program is fully online. The University of Louisville is seeking a</p>

	hybrid program.
Access to Existing Programs: <i>Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list).</i>	Given policy changes in the Commonwealth of Kentucky, principal preparation programs in the Commonwealth of Kentucky are seeking to pursue (or have pursued) the development of master's degree options in order to provide a more direct path to principal certification.
Feedback from Other Institutions: <i>Summarize the feedback from colleagues at institutions with similar programs.</i>	??? I thought that EPBS sent program applications out for review to other institutions.

<u>Similar Program 2:</u>	
Institution:	Western Kentucky
Program Name:	Instructional Leadership, School Principal, All Grades
Comparison of Objectives/Focus/Curriculum to Similar Programs: <i>Explain the differences in curriculum, focus, and/or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.</i>	<p>Effective August 2018, certified teachers in Kentucky are no longer required to pursue a Masters' degree as a means of continuing their teaching certification. Our current Education Specialist degree requires a Masters' degree as a prerequisite. We see the opportunity to add a Masters' degree in Education Administration as a means of providing an additional pathway for professional educators to pursue administrative certification.</p> <p>While there may be nuances in course names, course objectives, etc. the curriculum across Kentucky's Master's programs qualifying graduates for principal licensure in the Commonwealth will not differ substantially. Furthermore, there is no need for potential collaborations. Given this policy change, it is in the interest of all principal preparation programs in the Commonwealth of Kentucky to pursue the development (or revive) master's degree options in order to provide a more direct path to principal certification.</p>
Comparison of Student Populations: <i>Describe how your target student population is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or hybrid).</i>	<p>The program at Western Kentucky University and the proposed program at the University of Louisville will target similar student populations, which are certified teachers with three or more years teaching experience desiring to pursue administrative certification as a school principal and/or supervisor of instruction.</p> <p>Like Western Kentucky University, the University of Louisville is seeking a hybrid program.</p>
Access to Existing Programs: <i>Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list).</i>	<p>Given policy changes in the Commonwealth of Kentucky, principal preparation programs in the Commonwealth of Kentucky are seeking to pursue (or have pursued) the development of master's degree options in order to provide a more direct path to principal certification.</p>

Feedback from Other Institutions: <i>Summarize the feedback from colleagues at institutions with similar programs.</i>	??? I thought that EPBS sent program applications out for review to other institutions.
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