



GRADUATE/DOCTORAL/PROFESSIONAL PROGRAM OUTCOMES MAP
Core Courses Mapped to Program Outcomes

Academic Unit: College of Education & Human Development

Program Name: Graduate Certificate & M.Ed. Educational Administration Leadership

Chairperson: Dr. Deborah Powers

Form completed by: Dr. Deborah Powers

This program has a program-specific accreditation curriculum map: ☒ NO | ☐ YES | ☐ N/A

OUTCOME			
#1 Competency Related to Content Knowledge: The candidate demonstrates standards-relevant content knowledge for competent professional practice in order to pass the School Leaders Licensure Assessment (SLLA #6990) norm referenced National Examination. Content aligns with the Educational Leadership Policy Standards: PSEL 2015.	#2 Competency Related to Engagement in Research: Candidates will develop an understanding of, and competence in using, the skills associated with conducting, reading, and interpreting educational research.	#3 Competency Related to Professional Practice/Experience: Candidates will submit artifacts and evidence of internship activities that align to all our professional standards. Candidates will use data to inform their practice. Candidates will collect or draw upon at least three sources of data and describe how these data informed decision-making in the internship experience.	
CORE COURSES: Courses that all students are required to take.			
COURSE 1: LEAD 644	I/E	P	
COURSE 2: LEAD 633	I/E	P	
COURSE 3: LEAD 637		P	
COURSE 4: LEAD 627		P	
COURSE 5: LEAD 620		P	
COURSE 6: LEAD 622	P	P	M FOR INTERNSHIP
COURSE 7: LEAD 635	I/E	P	

Resources: louisville.edu/oapa/ie

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COURSE 8: LEAD 636	I/E	P	
COURSE 9: LEAD 720	P	P	
COURSE 10**: LEAD 643	A FOR FINAL PORTFOLIO	A FOR FINAL PORTFOLIO	A FOR FINAL PORTFOLIO

** If you need additional rows, please hover your cursor over the left edge of this box and click the '+' button

LEGEND: I/E Introduced and/or Emphasized P Practiced A Assessed

DEFINITIONS:

[I and/or E] Introduced and/or Emphasized: learning outcome is explored in more profound depth (e.g. concepts have already been introduced, reinforced, and practiced in previous curriculum from undergraduate degree, but here they are working on it at a more complex level)

[P]: Practiced: application of learning outcomes via measurable activity are assessed to determine whether students have successfully achieved competency related to learning outcomes (e.g. exams; papers; projects)

[A] Assessed: students have achieved mastery of learning outcome as demonstrated through major culminating project (e.g. final exam, thesis or dissertation, practicum, recital, clinical experience, final presentation, internship, professional development experience, student-teaching experience, etc.) TIP: review courses in SLO reports

Resources:

[Course Catalogs](#)

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[Training Materials](#)

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