

Deborah Lynn Powers
Clinical Assistant Professor
University of Louisville

Education

Bachelors Degree 1986 Political Science/Education University of Kentucky GPA 3.2	Masters Degree 1991 Secondary Social Studies University of Kentucky GPA 4.0	Educational Doctorate 2010 Education Leadership University of Louisville GPA 4.0-Honors Graduate
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Certification

Kentucky Certification for Social Studies--Grades 7-12 Kentucky
Endorsement for Social Studies--Grades 5-6 Kentucky Certification for
Gifted Education--Grades K-12 Kentucky Endorsement for Social Studies
Resource Consultant Kentucky Certification for Supervisor of Instruction
Kentucky Certification for Principalship and Superintendency Certified
Trainer-National for True Colors, International
Certified Trainer for National Institute for School Leadership-NISL for LEAD-Kentucky
Certification as School Improvement Specialist

Employment History

University of Louisville Sept 2018-Present
Louisville, Kentucky

Position: Clinical Assistant Professor, College of Education and Human Development, Department of Educational Leadership, Evaluation, and Organizational Development; Program Director, EAL-EdS and EdD; Co-chairing six dissertations; Serving on 14 dissertation committees; teaching a 4/4/2 load in EAL programs

Primary responsibilities include teaching in the Education Administration Leadership (EAL) Program, liaison with the statewide Ed.D. cohort, liaison and partner with Jefferson County Public Schools, and special projects and assignments from the department chair and/or the program director.

2019-2020 led the redesign of both the EdS program for administrative certification and the EdD program allowing for a hybrid/distance learning approach opening up the program to be an international program as we grow it in the coming years.

Primary Investigator on the JCPS/Wallace Foundation Grant: Equity Centered Principal Pipeline Initiative with primary responsibilities being oversight of the work revising our program components to better reflect the needs of the partner district, Jefferson County Public Schools. The grant award exceeds \$1,000,000 in operating funds.

Jefferson County Public Schools May 2016 –May 2018
Louisville, Kentucky

Position: Project Coordinator, Stuart Campus-Middle School Redesign Initiative

Primary responsibilities include managing and coordinating all aspects of creating a new design for middle level education in the Jefferson County Public Schools. Management includes the creation of two distinct schools on a single campus; assisting with the creation of two distinct schools on a single campus; assisting with physical space allocation; staffing and budgeting review; adherence to the JCPS Board of Education approved Middle School Redesign Plan; and other duties as assigned by the Superintendent.

Coordinated the redesign and managed the logistics of district principal meetings at the request of the

Superintendent during the 2016-2017 school year. These meetings were held monthly. Responsibilities included coordination of planning meetings, scheduling of presenters and breakout sessions, publication of information prior to each meeting, and on-site meeting assistance on day of meetings.

Continued to facilitate NISL at OVEC in 2016 with permission of Superintendent. Cohort included 31 participants from eight different school districts.

Selected to lead the Fayette County district-funded NISL cohort in 2017 with 25 Fayette County leaders.

Kentucky Department of Education
Frankfort, Kentucky

September 2012-May 2016

Position: Educational Recovery Director (ERD) for the central region of Kentucky based at the Center for Learning Excellence (CLE) at the University of Louisville as a result of Kentucky involvement in the federal School Improvement Grant (SIG) Initiative.

Primary responsibilities included providing support and oversight to the educational recovery teams placed in the 19 Priority Schools of the central region of Kentucky including 18 in Jefferson County and one in the surrounding Ohio Valley Educational Cooperative (OVEC) area. During the height of the work the educational recovery teams included 54 education professionals under direct supervision of the ERD. Additional responsibilities of this position included maintaining a focus on district support for the schools in priority status as well as support for state-identified focus schools and districts within the region provided as needed and/or requested. The work also included maximizing community support and resources for Priority School work through public presentations, including roundtable discussions, committee membership, and conversations by invitation from community leaders and groups. Extensive data analysis and program planning, as well as grant writing and systems work were also key features of the work in this capacity.

Responsibilities of this position also require the design and delivery of appropriate supplemental training and professional development for the educational recovery teams as well as interaction and support of other state agencies. AdvancEd Standards for Continuous School Improvement comprises much of the current professional development including the administrators' role in the development, implementation, and sustainability of the new Kentucky Professional Growth and Effectiveness System designed around the Danielson Framework for Teaching.

Primary designer responsible for the design, creation, and execution of the Priority Teacher Institute for Jefferson County public school teachers beginning their careers in a priority school. Initial attendance was 250 teachers new to the work with multiple sessions according to strands selected by the design team. The first institute was a two-day event held at Southern High School in August 2016. The institute continued with a one day event led by priority school staff in August 2017.

NISL Trainer Candidate: Selected for training in the initial cadre of state trainees for the National Institute for School Leadership (NISL) collaborative project between KDE, CPE, JCPS, and the University of Louisville. Certification completed April 2014 with first cohort launch July 2014. Subsequent cohorts in each of the next two years with two cohorts (one at OVEC and one in Fayette County) in 2015-2016.

University of Louisville
Louisville, Kentucky

January 2008- September 2012
**Adjunct Teaching as Needed

July 1, 2011- September 2012

Position: Director of the Center for Learning Excellence at the University of Louisville

Responsibilities included oversight, scheduling, and support for the staff and initiatives of the Center, including fiscal accountability to the Interim Dean for SIG funds, as well as providing technical assistance to the educational recovery teams and the cadre of SIG schools in the Jefferson County and OVEC region currently 19 in number.

September, 2010-June 30, 2011

Position: Consultant with the Center for Learning Excellence at the University of Louisville

Responsible for in-building technical assistance in the form of consulting services, professional development programming, and university liaison work with the SIG schools in Jefferson County and the

OVEC region. Cross agency work included collaboration with the KASA (Kentucky Association of School Administrators) staff to redesign the summer professional development turnaround training held in July 2011 for all Priority School teams from around Kentucky and the design of the KLA (Kentucky Leadership Academy) state-wide regional meetings.

January 2009-September 2012

Position: Executive Director of the Kentucky Principals Academy (KPA) with the College of Education and Human Development.

The duties of the position required the research, design, and delivery of a five day professional development academy to experienced principals from across the Commonwealth of Kentucky and continue ongoing technical assistance to the principals of the academy. KPA successfully planned and delivered five years of the academy experience having trained over 300 principals and administrators across the Commonwealth, many of whom are still in administrative positions.

Additional responsibilities during this time included teaching ELFH 610 Collaboration and Communication for Effective Leadership, working with the university-wide Signature Partnership Initiative providing resources and technical assistance to high poverty, low achieving schools in the west end of Louisville. The foremost assignment was to The Academy @ Shawnee, the lowest achieving high school in the Commonwealth of Kentucky to provide technical assistance and advocacy for programming on the campus. Assisted administrative team in designing the instructional program, instituting 9th and 10th grade academies, provided summer professional development for all faculty and provided ongoing professional

development for both 9th and 10th grade teams. Assisted with a federal i3 grant through the University of Louisville's Office of Community Engagement (GO College) aimed at increasing the college-going rate of first generation college students in urban settings. Served as a member of the Promise Neighborhood Louisville Committee with the intention of pursuing the federal Promise Neighborhood grant modeled after the Harlem Children's Zone work at the request of Dan Hall, Vice President, University of Louisville and Dr. Ralph Fitzpatrick, then director of the GO College work at UofL through the Office of Community Engagement.

January, 2008-December, 2008

Position: Graduate Assistant to Dr. Blake Haselton working on a grant program for Kentucky public school principals while pursuing doctorate in Educational Leadership

St. Francis DeSales High School
Louisville, Kentucky

June 2007-June 2009

Positions: Director of Student Services, Interim Principal, and Assistant Principal and was responsible for curriculum development, staff development, student scheduling, teacher evaluations, coordination of programming with community resources, and assisted with recruitment of and retention of students. Service to the school began as a member of the Board of Directors prior to employment at the invitation of the Chairman of the Board.

Position: Secondary Program Consultant

Memorandum of Agreement between Oldham County and the Kentucky Department of Education as a Secondary Program Consultant working on the Kentucky Board of Education established priorities associated with refocusing secondary education in Kentucky. Responsibilities included contact with individual districts across Kentucky to help determine readiness and needs, presentations to groups from two to hundreds, development of materials for schools, faculties and programs. Acted as liaison between schools, the Kentucky Department of Education and the International Center for Excellence in Education under the guidance of Linda Pittenger, Linda France, and Gene Wilhoit. Responsible for planning and conducting professional development workshops and opportunities for schools and faculties on topics covering the full range of issues facing secondary education in Kentucky.

North Oldham High School

June 2003-June 2005

Goshen, Kentucky

Position: Student Service Specialist with responsibilities including master scheduling, student liaison with athletics, athletics supervision, administrative liaison with North Booster Club, team member of 10th grade instructional team, and member the North Campus Leadership Team when the school opened in August 2003. Recruited as a member of the design team for implementing the Vanguard Initiative at North in August 2003 and served as an organizer and participant in campus-wide collegial book studies, Sponsor for the photography club; Associate Athletic Director, campus public relations contact

Anchorage Public School

June 1986-June 2003

Anchorage, Kentucky

Position: Social Studies teacher in the middle school program teaching World Geography, Ancient World History, American History, Civics, and Global Issues

Classroom teacher for 17 years teaching sixth, seventh, eighth, and ninth grade social studies in the top-ranked district in the Commonwealth of Kentucky.

Sponsor for 8th grade class trips, Academic Team, SAGA (Students Acting for Global Awareness), soccer coach, basketball statistician, Student Government

Adjunct Work-University of Louisville

Adjunct Instructor

2018	Summer Spring	610 715	Collaboration and Communication for Effective Leadership Advanced Organizational Theory
2017	Summer	610	Collaboration and Communication for Effective Leadership
2016	Spring Fall	636 634	Shaping School Culture P-12 Leadership
2015	Summer Fall	637 634	Leveraging Community Systems P-12 Leadership
2011	Summer	610	Collaboration and Communication for Effective Leadership
2010	Summer Fall	610 610	Collaboration and Communication for Effective Leadership Collaboration and Communication for Effective Leadership (independent study students)

Dissertation and/or Capstone Committee Membership

2017	Dr. Richard Aaron Wisman-Committee Member
2018	Dr. Cassaundra Watkins-Committee Member
2018	Dr. Dawn Roseberry-Committee Member
2018	Dr. Robyn Berry-Committee Member
2018	Dr. Tonya Holt-Committee Member
2019	Dr. Natalie Brown-Committee Member
2020	Dr. Kristy Field- Committee Member
2020	Dr. Shawn Hinds- Committee Member
2020	Dr. Faneschia McPherson Jones- Committee Member
2020	Dr. Adam Stephens- Committee Member
2020	Dr. Kathy House- Committee Member
2021	Dr. James McMillan- (Co-chair)
2021	Dr. Steve Miracle-Committee Member
2021	Dr. Chris Flores- (Co-Chair)
2022	Dr. Adrienne Usher-Chair
2023	Dr. Amy Harris-Chair
2023	Dr. Brooke Noon-Chair
2023	Dr. Dr Mitzi Phelan-Chair
2023	Dr. Michelle Green- Committee Member

Professional Accomplishments

2017 Selected to lead the Fayette County National Institute for School Leadership (NISL) cohort as a private, district funded Fayette County cohort 2017-2018 school year as primary facilitator by their superintendent continuing through Spring 2023

2017 Recipient of the University Council for Educational Administration (UCEA) award for Excellence in Educational Leadership representing the University of Louisville

2016 Selected for new cohort of School Improvement Specialists resulting in certification in 2017

2016 Served as lead facilitator for the Ohio Valley Educational Cooperative-based leadership cohort for LEAD-Kentucky, a National Institute for School Leadership (NISL) Initiative through the Kentucky Department of Education

2015 Served as lead facilitator for the Ohio Valley Educational Cooperative-based leadership cohort for LEAD-Kentucky, a National Institute for School Leadership (NISL) Initiative through the Kentucky Department of Education

2015 Recertification in National Institute for School Leadership (NISL) with application to become a member of their national faculty.

2015 Served as lead facilitator for the Fayette County-based leadership cohort for LEAD-Kentucky, a National Institute for School Leadership (NISL) Initiative through the Kentucky Department of Education

2014 Served as lead facilitator for the Ohio Valley Educational Cooperative-based leadership cohort for LEAD-Kentucky, a National Institute for School Leadership (NISL) Initiative through the Kentucky Department of Education

2013 Selected as a candidate for National Institute of School Leadership (NISL) state trainer with certification in May 2014

2011 Participated as a University Partner in the GOCollege work through the Office of Community Engagement at the University of Louisville.

2010 Participant in the inaugural Harvard Institute for Women in Leadership held at Harvard in May

2008 Certified trainer for True Colors Personal Success Seminar and Teaching and Learning Seminar

2006 Served on the governing Board of Directors, St. Francis DeSales High School

2006 Online coach for Harvard, Teaching for Understanding Courses

2004 Participant in an intensive five day workshop conducted by the Grantsmanship Training Center for development of proposals for the purposes of pursuing grant money

1999 Selected by People to People Student Ambassador Programs to lead a national delegation to the Berlin Youth Summit commemorating the 10th anniversary of the fall of the Berlin Wall.

1997 Appointed Area Director for Kentucky, Western Tennessee, and Southern Indiana by People to People Student Ambassador Programs supervising hundreds of student ambassadors and their teacher leaders

1993 Selected by People to People Student Ambassador Programs to lead a national delegation of high school students to Russia to the Moscow Youth Summit

1993-96 Selected as a member of a Social Studies Task Force by the Kentucky Department of Education to assist with core content development and review and assessment design

1992 Appointed to the Testing and Evaluation Committee of the National Council for the Social Studies

1992-01 Selected by People to People Student Ambassador Programs to lead an annual delegation of high school students to international destinations including among others Russia, China, Australia, New Zealand, British Isles, Austria, Switzerland, Germany, France, Czech Republic, Hungary, and Costa Rica

1992 Recipient of a \$3,400.00 grant from the Louisville Community Foundation allowing for the purchase of a computer and art supplies for the purpose of establishing a student publication and art exchange program with students overseas

1992 Nominated and confirmed by former students to be included in the 1991 edition of Who's Who Among American Teachers

1991 Students enrolled in World Wise Schools program administered through the Peace Corps and linked with a Peace Corps volunteer in Mali and in a videotape exchange with a class in Kecskemet, Hungary

1991 Participant in a grant administered by the United States Peace Institute and the University of Kentucky allowing teachers to write modules for use in the classroom on non-violent conflict management

1991 Recipient of a \$1,000.00 grant from the Anchorage Public Education Foundation allowing for participation in Space Camp for Teachers held at Cape Canaveral, Florida

1990 Recipient of a \$1,000.00 grant from the Louisville Community Foundation allowing for the purchase of video equipment to establish international school links

1988 Kentucky finalist for the Fulbright Teacher Exchange Program. Declined position due to location in military hot zone—Middle East.

Interests and Activities

Travel--organized and accompanied students on educational field trips for six years including destinations of Land Between the Lakes, Kentucky; Chicago, Illinois; St. Louis, Missouri; Jekyll Island, Georgia; Skidaway Island Marine Science Center, Georgia; Washington, D.C.; Philadelphia, Gettysburg and Lancaster County, Pennsylvania; and 27 countries on three continents. Other interests include photography, sports, reading, cooking, gardening, and writing.