

UNDERGRADUATE PROGRAM OUTCOMES MAP Core Courses Mapped to Program Outcomes

Academic Unit: College of Business

Program Name: BSBA Global Supply Chain Management

Chairperson: Cindy Forgie & Jeff Koleba

Form completed by: Jeff Koleba

This program has a program-specific accreditation curriculum map: \square NO | \square YES | \boxtimes N/A

	OUTCOME						
	#1 Competency	#2 Competency	#3 Competency	#4 Competency Related	#5 Competency Related		
	Related to Major	Related to	Related to	to Critical Thinking:	to Global Perspective:		
	(Content Knowledge): Apply concepts of supply chain planning, operations, procurement and distribution to improve organizational performance.	Reinforcement of Cardinal Core Curriculum (Effective Communication or Cultural Diversity): Communicate and collaborate effectively with cross-functional and non-supply chain partners to develop and present solutions.	Culminating Undergraduate Experience (CUE): Develop and evaluate supply chain strategies that align with corporate objectives and incorporate ethical decision-making.	Utilize quantitative methods and AI tools to analyze supply chain data, forecast demand, optimize processes, and manage risk.	Adapt supply chain processes to manage effectively across international borders, incorporating customs regulations and cultural considerations.		
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CORE COURSES:	Courses that all student						
COURSE 1: MKT311 – Supply Chain Management	I: Explain fundamental supply chain concepts and apply them to basic business scenarios.	I: Identify and describe key supply chain issues.	I: Explain common supply chain best practices and their real-world applications.	I: Identify basic quantitative methods and AI tools used in contemporary supply chain management.			

Resources: louisville.edu/oapa/ie



COURSE 2: MGMT401 – Operations Management	I: Explain the fundamental concepts of operations management & how supply chain fits into this broader business function.		I: Describe how supply chain management contributes to achieving broader business objectives.	I: Identify and apply basic quantitative models to address operational challenges.	I: Recognize key customs regulations and cultural factors that influence international business operations.
COURSE 3: MKT412 – Logistics & Physical Distribution	R: Apply logistics and distribution practices to evaluate and improve the global flow of goods and services.	I: Identify and describe logistics and distribution issues.	R: Apply logistics and distribution best practices to address diverse business scenarios.	R: Interpret and apply quantitative methods and AI tools in logistics and distribution decision-making.	R: Apply international distribution best practices to evaluate and solve global logistics challenges.
COURSE 4: MKT406 – Purchasing & Supply Management	R: Analyze purchasing decisions and demonstrate vendor management approaches that support organizational goals.	R: Demonstrate collaboration, communication, and adaptability skills in vendor interactions.	R: Apply purchasing and supplier management best practices to evaluate and respond to diverse business scenarios.	R: Interpret and apply quantitative methods and AI tools in purchasing, demand planning and vendor relationship management.	
COURSE 5: MGMT403 - Total Quality Management	R: Design quality management plans and evaluate their effectiveness in improving supply chain performance.	R: Collaborate in teams to develop and effectively communicate quality management plans.	R: Apply Total Quality Management principles to improve operational quality and efficiency in different business contexts.	R: Analyze business scenarios using Total Quality Management and problem-solving techniques to propose effective solutions.	
COURSE 6: MGMT404 – Project Management	R: Develop project plans using standard methodologies and assess progress to meet business objectives.	R: Clearly present project plans and timelines and respond to audience questions.		R: Apply standard project management methodologies to develop project plans and propose useful adjustments.	

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COURSE 7:			R: Apply analytical	R: Apply data modeling,	
CIS344 - Data			and statistical	analytical, and	
Analytics			techniques to	statistical techniques to	
			generate evidence-	interpret and solve	
			based business	business problems.	
			recommendations.		
COURSE 8:	A: Evaluate and	A: Collaborate to	A: Integrate supply	A: Apply appropriate	A: Integrate
SCM460 – CUE	integrate best	design and present a	chain principles to	data analysis and AI-	international
Capstone	practices from	supply chain strategy	design a	supported problem-	considerations into a
	multiple supply chain	and defend	comprehensive	solving techniques to	holistic, global supply
	disciplines to achieve	recommendations in	strategy that	quantitatively inform	chain strategy.
	specific business	response to general-	addresses a real-	supply chain	
	objectives.	management level	world business	recommendations.	
		inquiries.	problem.		

^{**} If you need additional rows, please hover your cursor over the left edge of this box and click the '+' button

LEGEND: I Introduced R Reinforced A Assessed

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DEFINITIONS:

[I]: Introduced: initial introduction to concepts related to learning outcomes; foundation is set for discipline-specific skills, knowledge, and abilities

[R]: Reinforced: fortification of learning outcomes that are explored more in-depth, coursework is more concept- and discipline-specific

[A]: Assessed: application of learning outcomes via measurable activity are assessed to determine whether students have successfully achieved competency related to learning outcomes. TIP: refer to courses used in SLO reports.

Resources:

Course Catalogs

Training Materials

Office of Institutional Effectiveness | Curriculum Mapping Template 2023

Resources: louisville.edu/oapa/ie