

# Caroline Connors Sheffield

Elementary, Middle, and Secondary Teacher Education  
University of Louisville  
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## EDUCATION

- 2004-2009     **University of South Florida, Tampa, Florida**  
Ph.D. in Curriculum and Instruction  
Concentration: Social Science Education  
Cognate: Gifted Education  
Dissertation Title: A Multiple Case Study Analysis of Middle Grades Social Studies Teachers' Instructional Use of Digital Technology with Academically Talented Students at Three High-Performing Middle Schools
- 1995-2001     **Wake Forest University, Winston-Salem, North Carolina**  
Master of Arts in Anthropology  
Thesis Title: The Effectiveness of a Honeyfishing Box as an Enrichment Device for Two Species of Nonhuman Primate
- 1999-2000     **University of North Florida, Jacksonville, Florida**  
Teacher Certification Program
- 1990-1994     **College of William and Mary, Williamsburg, Virginia**  
Bachelor of Arts in Anthropology  
Minor: History  
Thesis Title: The Sociality of the Seven Hybrid Orangutans of the National Zoo

## PROFESSIONAL CERTIFICATION HELD

Social Science 5-9, Florida  
Social Science 6-12, Florida  
Gifted Education K-12, Florida

## PROFESSIONAL EXPERIENCE

- 2015 - present     Associate Professor, University of Louisville, Louisville, Kentucky
- 2018 - 2020     Chair –Elementary, Middle, and Secondary Teacher Education,  
University of Louisville, Louisville, KY
- 2009 - 2015     Assistant Professor, University of Louisville, Louisville, Kentucky
- 2005 - 2009     Instructor, University of South Florida, Tampa, Florida
- 2004 - 2007     Social Studies Teacher, School District of Hillsborough County, Tampa, Florida

1999 - 2004 Social Studies Teacher, Duval County Public Schools, Jacksonville, Florida

2001 - 2004 Magnet Lead Teacher, Kirby-Smith Middle School, Jacksonville, Florida

1997 - 1998 Zoological Research Intern, Jacksonville Zoological Garden

## **AWARDS AND HONORS**

2012 2011-2012 Faculty Favorite, University of Louisville

2011 2010-2011 Faculty Favorite, University of Louisville

2010 College and University Faculty Assembly Conference Outstanding Technology Paper Award

2009 Distinguished Graduate Achievement Award, University of South Florida

2004 University Graduate Fellowship, University of South Florida

2003 Semi-Finalist, Duval County Region I Teacher of the Year

2003 Teacher of the Year, Kirby-Smith Middle School

2003 Teacher of the Month, North Florida Families Magazine

1994 Lambda Alpha Anthropology Honor Society

## **UNIVERSITY COURSES TAUGHT**

### **University of Louisville – Teacher Certification Courses**

EDTP 101 Academic Orientation

EDTP 215 Foundations of Instruction

EDTP 301/501 General Methods

EDTP 322 Elementary Social Studies Methods

EDTP 341/541 Teaching Middle School

EDTP 410/610 Middle School Social Studies Methods

EDTP 425/625 High School Social Studies Methods

EDTP 477/677 Student Teaching Capstone

EDTP 580 Digital Citizenship

EDTP 606 P-5 Social Studies Methods

EDTP 697 Technology and Social Studies Education

### **University of Louisville – Graduate Courses**

EDAP 604 Teaching History with Museums

EDAP 604 Teaching Social Studies Education

EDAP 611 Innovation and Leadership in Teaching

EDAP 581 Introduction to Gifted Education

EDAP 682 Meeting the Needs of the Gifted

EDAP 683 Curriculum and Instruction in Gifted Education

EDAP 684 Practicum in Gifted Education

EDAP 696 Trends and Issues in Social Studies Education

### **University of South Florida – Teacher Certification Courses**

SSE 4313 Teaching Elementary Social Studies

SSE 4333 Middle School Methods of Social Science Education

SSE 4335 Teaching Social Studies Themes  
SSE 5331 Foundations, Curriculum and Instruction of Social Science Education  
SSE 6932 Diverse Populations and Social Science Education

### **DOCTORAL STUDENTS MENTORED – University of Louisville**

Amanda Lacey – Program Committee Chair

Brian Garrett – Dissertation Committee Member (Graduated, 2017)

Mick Raney – Dissertation Committee Co-Chair (Graduated, 2016)

Jacque Wright Singleton – Dissertation Committee Member (Graduated, 2015)

Amy Vujklicia – Dissertation Committee Member (Graduated, 2016)

### **GRANTS AND GIFTS**

#### ***FUNDED***

- **CARDS to CREATE: A Clinical Model for Teacher Preparation** (Co-PI) – KY Center for Post-Secondary Education, 2013 (\$500,000)
- **Summer Enrichment Camp** (PI) – Pepsi Co. (\$90,000 to date -- \$10,000 per year)
- **Paul Weber Grant for Teaching and Learning** (PI) – College of Education & Human Development, 2012 (\$1,500)
- **Echoes and Reflections Study Tour Travel Grant** (Recipient) – Anti-Defamation League, 2011 (\$4,000)
- **Research and Faculty Development Grant** (PI) – College of Education & Human Development, 2010 (\$600)

#### ***NOT FUNDED***

- **21<sup>st</sup> Century Museum Professionals Grant** (Co-PI)– Institute of Museum and Library Services, 2012 (\$200,000)
- **Lessons on Main Street**, 2012 (PI) - Sutherland Foundation, 2012 (\$100,000)

### **PUBLICATIONS**

#### ***REFEREED JOURNALS***

Sheffield, C.C. (2020). The infographic that defeated cholera. *Oregon Journal of the Social Studies*, (8)1, 62-78. Available at:

<https://drive.google.com/file/d/1ND8JAqcGiOc2tyUHWmaIK94wdrUVki2n/view>

Shelton, A.L., Sheffield, C.C., Chisholm, J.S. (2020). From image to inference: Three eighth grade students' meaning making with informational history-themed graphic novel. *Social Studies Teaching and Learning*, 1(1), 18-42. Available at: <http://louisville.edu/education/sstl/files/volume-1/shelton-sheffield-and-chisholm-sstl-vol1-issue1-pp18-42.pdf>

Chisholm, J.S., Shelton, A.L., & Sheffield, C.C. (2017). Mediating emotive empathy with informational text: Three students' think-aloud protocols of *Gettysburg: The Graphic Novel*. *Journal of Adolescent & Adult Literacy*, 61(3), 289-298.

Howell, P.B., Deweese, A., Gnau, A., Peavley, L., & **Sheffield, C.** (2017) Enacting a mission for change: A university partnership for young adolescents. *Middle Grades Review*, 3(1), Article 2. Available at: <http://scholarworks.uvm.edu/mgreview/vol3/iss1/2>.

Howell, P.B., **Sheffield, C.C.**, Shelton, A., & Vujklic, A. R. (2017). Backchannel discussions during classroom observations: Connecting theory and practice in real time. *Middle School Journal*, 48(2), 24-30.

**Sheffield, C.C.**, Shelton, A. L. (2017). The enslaved tour guides of Mammoth Cave, Kentucky. *Middle Level Learning*, 58 (January/February), 2-14.

**Sheffield, C. C.** (2015). Struggling to move beyond projection: A case study of two fifth grade social studies teachers' instructional use of an Interactive White Board. *Contemporary Issues in Technology and Teacher Education*, 15(4). Available at: <http://www.citejournal.org/volume-15/issue-4-15/social-studies/struggling-to-move-beyond-projection-a-case-study-of-instructional-use-of-an-interactive-white-board-in-elementary-social-studies/>.

**Sheffield, C.C.**, Chisholm, J. S. & Howell, P.B. (2015). More than superheroes and villains: Graphic novels and multimodal literacy in social studies education. *Social Education*, 79(3), 147-150.

Evans-Andris, M., Kyle, D.W., Larson, A.E., Buecker, H., Haselton, W.B., Howell, P., **Sheffield, C.**, Sherretz, C. & Weiland, I. (2014). Clinical preparation of teachers in the context of a university-wide community engagement emphasis. *Peabody Journal of Education*, 89(4).

**Sheffield, C.C.** (2014). Heroines on horseback: The Frontier Nursing Service of Appalachia. *Social Studies and the Young Learner*, 26(3), 5-8.

**Sheffield, C.C.** & Weiland, I.S. (2013). Ducks Ahoy! Bath toys, marine debris, and geography, *Middle Level Learner*, 46 (January/February).

Weiland, I. S. & **Sheffield, C. C.** (2013). Ducks Overboard! Understanding cause and effect relationships through marine debris. *Science and Children*, 50(5), 46-51.

**Sheffield, C. C.** & Cruz, B. C. (2012). Stories of survival: Using children's and young adult literature to teach about human rights. *Social Education*, 76(5), 263-265.

**Sheffield, C. C.** & Swan, S. B. (2012). Digital Reenactments: Using green screen technology to recreate the past. *Social Education*, 76(2), 92-95.

**Sheffield, C. C.** (2011). Navigating access and maintaining established practice: Social studies teachers' technology integration at three Florida middle schools. *Contemporary Issues in Technology and Teacher Education*, 11(3). Available at: <http://www.citejournal.org/vol11/iss3/socialstudies/article1.cfm>

**Sheffield, C. C.** & Nichols, A.J. (2010). Turn out those lights! The Merchant Marine and U-boat lane, 1942. *Middle Level Learning*, 39 (September), 2-8.

**Sheffield, C. C.,** Karp, K. S. & Brown, E. T. (2010). Using the U.S. Census to build statistical literacy. *Social Studies and the Young Learner*, 22(4), 7-11.

**Sheffield, C. C.,** Berson, M. J., & Berson, I.R. (2010). Tulipmania 1637! A curious event in the Dutch Golden Age. *Middle Level Learning*, 37(January/February), 2-13.

**Sheffield, C. C. &** Duplass, J. A. (2009). Creating effective citizens: Unique opportunities for gifted education through the social studies. *Gifted Education International*, 25(3), 237-245.

Wilkins, K.H., **Sheffield, C.C.,** Ford, M.B. & Cruz, B.C. (2008). Images of struggle and triumph: Using picture books to teach about the civil rights movement in the secondary classroom. *Social Education*, 72(4), 177-180.

**Sheffield, C.C.,** Carano, K.T., & Berson, M.J. (2008). Steam man & airships: Technology of the future in the past. *Social Education*, 72(3), 124-129.

**Sheffield, C.C.** (2007). Technology and the gifted adolescent: Higher order thinking, 21<sup>st</sup> century literacy, and the digital native. *Meridian: A Middle School Computer Technologies Journal*, 10(2). Available at: <http://www.ncsu.edu/meridian/sum2007/gifted/index.htm>.

**Sheffield, C.C. &** Wilkins, K.H. (2006). Picture this! Using picture books in the middle grades social studies classroom. *The Journal of the Wisconsin Council for the Social Studies*, 6(1), 38-41.

#### **NON-REFEREED JOURNALS**

**Sheffield, C. C.** (2011). Re-imagining technology professional development with the TPACK framework. *NSSSA Leader*, 25(1), 1, 3-4. (invited)

**Sheffield, C.** (February, 2008). An Interview with Caroline Sheffield: About gifted kids and HOTS. *EdNews*, Article 23114. Available at: <http://ednews.org/articles/23114/1/An-Interview-with-CarolineSheffieldAbout-Gifted-Kids-and-HOTS/Page1.html> (invited)

#### **BOOK CHAPTERS**

Berson, M. J. & **Sheffield, C.C.** (2012). Cyber behavior in social studies education. In Z. Yang (Ed.) *Encyclopedia of Cyber Behavior* (pp. 1124-1135). doi: 10.4018/978-1-4666-0315-8.ch092.

#### **CONFERENCE PRECEDINGS**

**Sheffield, C.** (2006). Using digital documentary filmmaking to meet the needs of the gifted in the social studies classroom. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2006* (pp. 4148-4151). Chesapeake, VA: AACE. Available at: <http://www.editlib.org/p/22753>.

Bradshaw, D., Siko, K.L., Hoffman, W., Talvitie-Siple, J., Fine, B., Carano, K., Carlson, L.A., Mixon, N.K., Rodriguez, P., **Sheffield, C.C.,** Sullens-Mullican, C., Bolick, C. & Berson, M.J. (2006). The Use of Videoconferencing as a Medium for Collaboration of Experiences and Dialogue Among Graduate Students: A Case Study from Two Southeastern Universities. In C. Crawford, R. Carlsen, K. McFerrin,

J. Price, R. Weber & D. Willis (Eds.), *Proceedings of SITE 2006--Society for Information Technology & Teacher Education International Conference* (pp. 262-267). Orlando, Florida, USA: Association for the Advancement of Computing in Education (AACE). Available at: <https://www.learntechlib.org/primary/p/22044/>.

## PRESENTATIONS

### **INTERNATIONAL AND NATIONAL**

**Sheffield, C.C.** (accepted for November, 2021). *Kinesthetic Numbers: Make Data Come Alive for Kids*. Presentation at the National Council for the Social Studies Annual Conference, Minneapolis, MN.

**Sheffield, C.C.** (accepted for November, 2021). *Violence, Xenophobia, and Politics: Nativism and Louisville's 1855 Bloody Monday*. Presentation at the National Council for the Social Studies Annual Conference, Minneapolis, MN.

**Sheffield, C.C.** (November, 2019). *Captain America, Iron Man, and civics: Superheroes in the classroom*. Presentation at the National Council for the Social Studies Annual Conference, Austin, TX.

**Sheffield, C.C.,** Chisholm, J.S., & Arnold, A.S. (November/December, 2018). *March, Maus, & more: Developing historical literacy with graphic memoirs*. Presentation at the National Council for the Social Studies Annual Conference, Chicago, IL.

**Sheffield, C.C.** (November/December, 2018). *Fighting disease with data: Victorian era infographics as primary sources*. Presentation at the National Council for the Social Studies Annual Conference, Chicago, IL.

**Sheffield, C.C.,** Chisholm, J.S. & Shelton, A.L. (November, 2017). *Caring for the past: Mobilizing emotive empathy with an informational graphic novel*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, San Francisco, CA.

**Sheffield, C.C. &** Truskowski, E. (November, 2017). *Infographics and social studies: Developing visual literacy and activating creativity*. Presentation at the National Council for the Social Studies Annual Conference, San Francisco, CA.

Howell, P.B. & **Sheffield, C.C.** (April, 2017). *Backchannel discussions during classroom observations: Connecting theory and practice in real time*. Presentation at the American Education Research Association Annual Conference, San Antonio, TX.

**Sheffield, C.C.,** Shelton, A.L. & Chisholm, J.S. (February, 2017). *Eighth grade students' meaning making with an informational history-themed graphic novel*. Presentation at the International Society for the Social Studies Annual Conference, Orlando, FL.

Chisholm, J. S., **Sheffield, C.,** & Shelton, A. L. (December, 2016). *Mobilizing emotive empathy with informational text: Three middle school students' think aloud protocols of Gettysburg: The Graphic Novel*. Paper accepted for presentation at the Annual Meeting of the Literacy Research Association, Nashville, TN.

**Sheffield, C.C.**, Howell, P.B. & Shelton, A.L. (April, 2016). *Tablet-Mediated Embedded Classroom Observations in Early Teacher Preparation*. Presentation at the Professional Development School National Conference, Orlando, FL.

**Sheffield, C.C.** & Shelton, A.L. (February, 2016). “*Dude, the pictures actually help!*” *Middle grades student engagement with and perception of history-themed graphic novels*. Presentation at the International Society for the Social Studies Conference, Orlando, FL.

**Sheffield, C.C.**, Howell, P.B. & Shelton, A.L. (November, 2015). *Tablet-mediated synchronous course-embedded classroom observation in early teacher preparation experiences*. Presentation at College and University Faculty Assembly of the National Council for the Social Studies Conference. New Orleans, LA.

**Sheffield, C.C.** (November, 2015). *Miners, explorers, guides: Slavery in a national park*. Presentation at the National Council for the Social Studies Conference. New Orleans, LA.

Howell, P.B. & **Sheffield, C.C.** (October, 2015). *Digital-mediated field experiences: Considering multiple perspectives*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B. & **Sheffield, C.C.**, Rintama, M. (October, 2015). *Cross-institutional collaboration: Developing a shared understanding of practice*. Presentation at the Association of Middle Level Education Conference. Columbus, OH.

Howell, P.B., **Sheffield, C.C.**, Shelton, A.L., & Vujaklija, A. (March, 2015). *Moving Past Just Sitting in the Back: Tablet-Mediated Synchronous Classroom Observations in Teacher Preparation*. Presentation at the Society for Information Technology and Teacher Education Annual Conference. Las Vegas, NV.

**Sheffield, C.C.** (November, 2014). *Comic history: Engaging students in historiography through visual narratives*. Presentation at the National Council for the Social Studies Conference. Boston, MA.

**Sheffield, C.C.** (November, 2013). *Are interactive white boards “smart” for social studies? A mixed methods case study of two fifth grade teachers*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference. St. Louis, MO.

**Sheffield, C.C.** (November, 2013). *Heroines on Horseback: Pack horse librarians and the Frontier Nursing Service of Appalachia*. Presentation at the National Council for the Social Studies Conference, St. Louis, MO.

**Sheffield, C.C.** & Howell, P.B. (November, 2012) *Beyond Superheroes and Villains: Encouraging Historical Literacy with Graphic Novels*. Presentation at the National Council for the Social Studies Conference, Seattle, WA.

**Sheffield, C.C.** (November, 2012). *Ducks Ahoy! Bath Toys, Ocean Currents, and Geography*. Presentation at the National Council for the Social Studies Conference, Seattle, WA.

Howell, P.B. & **Sheffield, C.C.** (November, 2012). *Beyond Superheroes and Villains: Encouraging Historical Literacy with Graphic Novels*. Presentation at the Association of Middle Level Education Conference, Portland, OR.

**Sheffield, C.**, Berson, M., Dinkelman, T., Grimes, P., Hammond, T., Marri, A., & Merryfield, M. (November/December, 2011). *Holocaust education: Instructional implications and opportunities*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Washington, D.C.

**Sheffield, C.C.**, Swan, S.J., & Thomas, M.S. (November/December, 2011). *History 2.0: Encouraging Student Historical Thinking through Web-based Digital Reenactments*. Presentation at the National Council for the Social Studies Conference, Washington, D.C.

Howell, P. & **Sheffield, C.C.** (November, 2011). *Teaching Discipline Specific Literacy Strategies*. Presentation at the NMSA/Association for Middle Level Education Conference, Louisville, KY.

**Sheffield, C.C.** & Swan, S.J. (November, 2011). *Digital Reenactments: Using On-line Moviemaking to Bring History to Life*. Presentation at the NMSA/Association for Middle Level Education Conference, Louisville, KY.

**Sheffield, C.C.** (March, 2011). *Why are they not using it? Middle Grades Social Studies Teachers Technology Integration: A Mixed Methods Multiple Case Study*. Presentation at the Society for Instructional Technology and Teacher Education Conference, Nashville, TN. (invited)

**Sheffield, C.C.**, Brown, E. T., & Karp, K. S. (November, 2010). *What do the numbers say? Statistical literacy and the Census*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.

**Sheffield, C.C.** (November, 2010). *Preparing students for real life? A mixed-methods multiple case study of middle grades teachers' technology integration in the social studies*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Denver, CO.

**Sheffield, C.C.** (November, 2009). *Balancing Barriers and Benefits: Middle Grades Social Studies Teachers' Technology Integration*. Presentation at the College and University Faculty Assembly of the National Council for the Social Studies Conference, Atlanta, GA.

**Sheffield, C.C.** (November, 2009). *Tulipmania! Understanding today's economy by exploring yesterday's dreams of wealth*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.



Reich, B.J., Bennett, L.B., O'Brien, J.E., Berson, M.J., Braun, J.A., Daccord, T., **Sheffield, C.C.** (November, 2009). *Social Networks in the Social Studies: Promise and Potential*. Presentation at the National Council for the Social Studies Conference, Atlanta, GA.

Carano, K.C., **Sheffield, C.C.** & Berson, M.J. (March, 2009). *Past as Prologue: Visions of Technology in Historic Dime Novels*. Presentation at the Society for Instructional Technology and Teacher Education Conference, Charleston, SC.

**Sheffield, C. C.** & Wilkins, K. H. (November, 2008). *Embracing literacy with a book in an hour*. Presentation at the National Council for the Social Studies Conference, Houston, TX.

**Sheffield, C. C.**, Carano, K. C., & Berson, M. J. (November 2008). *Today's technology in yesterday's science fiction: Engaging historical thinking and creativity in middle grades social studies*. Presentation at the National Association for Gifted Children Conference, Tampa, FL.

**Sheffield, C.C.** (December, 2007). *Liberty and victory: Honoring unsung heroes of World War II*. Presentation at the National Council for the Social Studies Conference, San Diego, CA.

**Sheffield, C.C.** (December, 2007). *Building cognitive bridges: Digital storytelling and the mid-level learner*. Presentation at the National Council for the Social Studies Conference, San Diego, CA.

**Sheffield, C.C.** (March, 2006). *Using digital documentary filmmaking to meet the needs of the gifted in the social studies classroom*. Presentation at Society for Instructional Technology and Teacher Education Conference, Orlando, FL.

Bradshaw, D., Siko, K.L., Hoffman, W., Talvitie-Siple, J., Fine, B., Carno, K., Carlson, L.A., Mixon, N.K., Rodriguez, P., **Sheffield, C.C.**, Sullens-Mullican, C., Bolick, C., & Berson, M.J. (March, 2006). *The use of videoconferencing as a medium for collaboration of experiences and dialogue among graduate students: A case study from two southeastern universities*. Presentation at Society for Instructional Technology and Teacher Education Conference, Orlando, FL.

### **REGIONAL, STATE, AND LOCAL**

**Sheffield, C.C.** (October, 2020). *Is it possible to have authority but not power? The experiences of the enslaved guides of Mammoth Cave*. Presentation at the Kentucky Council for the Social Studies Annual Conference.

**Sheffield, C.C.** (September, 2020). *Picture this: Fostering multimodal and disciplinary literacy with picture books in K-12 social studies*. Presentation at the Kentucky Department of Libraries and Archives Youth Services Conference. (invited)

**Sheffield, C.C.** (September, 2020). *WOW! Graphic novels as tools for teaching multimodal and historical literacy in the social studies classroom*. Presentation at the Kentucky Department of Libraries and Archives Youth Services Conference. (invited)

**Sheffield, C.C.** (September, 2019). *Which is more important, liberty or security? Comic books and superheroes as tools for exploration*. Presentation at the Kentucky Council for the Social Studies Conference, Louisville, KY.

Shearon, M. & **Sheffield, C.C.** (January, 2016). *Writing across the curriculum: Encouraging school wide literacy*. Louisville Writing Project Mini Conference, Louisville, KY.

**Sheffield, C.C.** (October, 2013). *Heroines on horseback: The Frontier Nursing Service of Appalachia*. Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Howell, P.B. (October, 2012). *Beyond Superheroes and Villains: Graphic Novels and a Literacy Tool in the Social Studies*. Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Weiland, I.S. (October, 2012). *Ducks Ahoy! Bath Toys, Ocean Debris and Geography*. Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** & Swan, S.B. (July, 2012). *Digital Reenactments: Green Screen Video Projects*. Presentation at the KET Multimedia Conference, Lexington, KY. (invited)

**Sheffield, C.C.** (December, 2011). *Options and possibilities for virtual field trips*. Presentation to the Louisville Cultural Consortium, Louisville, KY. (invited)

**Sheffield, C.C.** (September, 2011). *Using testimony to teach the Holocaust: An introduction to Echoes and Reflections*. Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY.

**Sheffield, C.C.** (September, 2010). *Lifeline to Victory: the Merchant Marine and the Battle of the Atlantic*. Presentation at the Kentucky Council for the Social Studies Conference, Louisville, KY.

**Sheffield, C.C.**, Brown, E.T., & Karp, K. (September, 2010) *Census 2010 and statistical literacy in the elementary grades*. Presentation at the Kentucky Council for the Social Studies Conference, Louisville, KY.

**Sheffield, C.C.** (August, 2010) *Using Web 2.0 tools for Collaboration and Assessment in Teacher Education*. Presentation at the University of Louisville Technology Conference, Louisville, KY (invited).

**Sheffield, C.C.** (September, 2009). *Tulipmania! Understanding today's economy by exploring yesterday's market mania*. Presentation at the Kentucky Council for the Social Studies Conference, Bowling Green, KY

Wilkins, K. H. & **Sheffield, C. C.** (October, 2008). *Embracing literacy with a book in an hour*. Presentation at the Florida Council for the Social Studies Conference, St. Petersburg, FL.

Wilkins, K. H. & **Sheffield, C. C.** (October, 2008). *“Her” story through picture books*. Presentation at the Florida Council for the Social Studies Conference, St. Petersburg, FL.

**Sheffield, C.C.** (September, 2008). *Using special collections resources for publishing in the social studies*. Guest lecture for University of South Florida SSE 7720, Tampa, FL. (invited)

**Sheffield, C.C.** (October, 2007). *Using trade books in the social studies*. Presentation at the School District of Hillsborough County Professional Study Day, Tampa, FL.

**Sheffield, C.C.** (October, 2007). *Technically thinking: Digital technology, higher order thinking, and the social studies*. Presentation at the Florida Council for the Social Studies Conference, Orlando, FL.

Wilkins, K. H. & **Sheffield, C. C.** (October, 2007). *The Holocaust: Exploration through picture books*. Presentation at the Florida Council for the Social Studies Conference, Orlando, FL.

Wilkins, K.H. & **Sheffield, C. C.** (January, 2007). *Images of triumph and struggle: Using picture books to teach the Civil Rights Movement*. Presentation to the Middle Grades Social Studies Subject Area Leaders, School District of Hillsborough County, Tampa, FL. (invited)

**Sheffield, C.C.** (October, 2006). *Literature connections in the social studies: Using picture books in the middle grades*. Presentation at the School District of Hillsborough County Professional Study Day, Tampa, FL.

Ganley, S., Wilkins, K.H. & **Sheffield, C.C.** (October, 2005). *Picture this: Picture books in secondary classrooms*. Presentation at the Florida Council for the Social Studies Conference, Daytona Beach, FL.

### **PROFESSIONAL DEVELOPMENT**

**Sheffield, C.C.** (May, 2021). *What makes someone a hero? Mary Breckinridge and the Frontier Nursing Service*. Professional development webinar for the Kentucky Council for the Social Studies. (invited).

**Sheffield, C.C.** (August, 2020). *The power of questions: Inquiry-focused Social Studies*. Professional development presentation for Hardin County Public Schools. (invited).

**Sheffield, C.C.** (January, 2020). *Kentucky social studies standards and the Inquiry Design Model: An introduction*. Professional development presentation for Hardin County Public Schools. (invited)

**Sheffield, C.C.** (October, 2019). *Kentucky’s survivors speak: Using testimony to teach the Holocaust*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C.C.** (July, 2017). *Moving to block scheduling: What are the implications for your classroom?* Professional development presentation for Westport Middle School faculty.

**Sheffield, C.C.** (May, 2017). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for Westport Middle School faculty and University of Louisville teacher candidates.

**Sheffield, C.C.** (November, 2016). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for Westport Middle School faculty and University of Louisville teacher candidates.

**Sheffield, C.C.** (March, 2014). *Long may she wave: Using picture books in the secondary classroom*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (November, 2013). *Teaching gifted students in the regular classroom*. Professional development presentation at Westport Middle School. (invited)

**Sheffield, C. C.** (September, 2013). *Tech talk: TPACK and iPads*. Professional development presentation at Westport Middle School. (invited)

**Sheffield, C. C.** (August, 2013). *Teaching gifted students in the regular classroom*. Professional development presentation at Kammerer Middle School. (invited)

**Sheffield, C.C. & Bryan, A.** (June, 2013). *Integrating picture books and art in the social studies*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (April,2013). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for the Frazier History Museum. (invited)

**Sheffield, C. C.** (April,2012). *Echoes and Reflections: Holocaust education in the 21<sup>st</sup> Century*. Professional development presentation for the Louisville Writing Project. (invited)

**Sheffield, C.C.** (January, 2012). *Read a Book in an Hour*. Professional development for the Jefferson County Public Schools Social Studies Resource Teachers, Louisville, KY. (invited).

**Sheffield, C. C.** (October, 2008). *Reading a book in an hour*. Professional development at Franklin Middle School, Tampa, FL. (invited)

**Sheffield, C. C.** (September, 2008). *Images of the social studies: Using picture books to encourage reading in the middle grades*. Professional development at Franklin Middle School, Tampa, FL. (invited)

#### **INVITED CONFERENCES/SYMPIOSIUMS**

- Echoes and Reflections Professor Study Institute -Yad Vashem, Jerusalem, Israel (January 2011.)
- Holocaust Institute for Teacher Educators - United States Holocaust Memorial Museum, Washington, DC, (June 2009.)

- Third James F. Ackerman Colloquium on Technology and Citizenship Education, Citizenship Education 2.0: New media in a networked world - Purdue University, West Lafayette, IN, (June 2009.)

## **SERVICE TO THE PROFESSION**

### **EDITING**

Co-Editor. *Social Studies Teaching and Learning*, the Official Journal of the Kentucky Council for the Social Studies, 2019-present.

### **PROFESSIONAL ASSOCIATIONS – OFFICES AND OTHER SERVICE**

- Peer Reviewer, *Social Education*, 2020
- Steering Committee Member, Kentucky Council for the Social Studies, 2012-2014, 2019-present
- Annual Conference Committee, Kentucky Council for the Social Studies, 2020
- Reviewer, Kentucky Council for the Social Studies Conference, 2020
- Peer Reviewer, Duplass, J. (2016). *The Idea of a Social Studies Education* Routledge Publishing.
- Awards Committee Member, National Council for the Social Studies, 2015-present
- Peer Reviewer, *Social Studies and the Young Learner*, 2015-present
- Peer Reviewer, *Journal of Advanced Academics*, 2014-present
- Editorial Board, *Oregon Journal for the Social Studies*, 2012-present
- Peer Reviewer, *Southern Social Studies Journal*, 2012-2015
- Reviewer, National Council for the Social Studies Conference, 2010-present
- Session Chair, College and University Faculty Assembly Conference, 2011-2014
- Peer Reviewer, Berson, I. R. & Berson, M. J. (2010). *High-tech tots: Childhood in a digital world*. Information Age Publishing.
- Peer Reviewer, Diem, R. & Berson, M. J. (2010). *Technology in Retrospect: Social Studies Place in the Information Age 1984-2009*.
- Discussant, College and University Faculty Assembly 2009 Conference
- Delegate – CUFA, House of Delegates, National Council for the Social Studies, 2009-2011
- Reviewer, College and University Faculty Assembly Conference, 2009, 2011, 2013, 2016
- Program Chair, College and University Faculty Assembly Graduate Forum, 2008
- Alternative Delegate - CUFA, House of Delegates, National Council for the Social Studies, 2008
- Peer Reviewer, VanFossen, P. J. & Berson, M. J. (2008). *The electronic republic? The impact of technology on education for citizenship*. Purdue University Press.
- Reviewer, American Educational Research Association Conference, 2008
- Peer Reviewer, Berson, M. J. & Bolick, C. M. (Eds.). (2006). Connecting with Technology [Special Issue]. *Social Education*, 70(3).
- Peer Reviewer, Berson, M. J. (Ed.). (2006). Enhancing Democracy with Technology in the Social Studies [Special Issue]. *International Journal of Social Education*, 21(1).

## **SERVICE TO THE UNIVERSITY**

## ***UNIVERSITY OF LOUISVILLE***

### University Service

- Member, Faculty Senate – University of Louisville, 2014 - 2017
- Member, General Education Curriculum Assessment Committee - University of Louisville, 2011-2017
- Member, Undergraduate Council - University of Louisville, 2012-2017
- Member, Majors Fair Planning Committee - University of Louisville, 2012
- Member, Delphi Center Culminating Undergraduate Experience Faculty Learning Community, 2011-2012

### College Service

- Professor in Residence for Westport Middle School – College of Education & Human Development, 2012-2017
- Chair, Committee on Committees – College of Education & Human Development, 2012-2017
- Member, Committee on Committees – College of Education & Human Development, 2020
- Member, Standards and Admissions Committee - College of Education & Human Development, 2011-2017, 2019-present
- Program Coordinator, Gifted Education Endorsement – College of Education & Human Development, 2012-2015
- Conceptual Framework Revision Adhoc Committee – College of Education & Human Development, 2013-2014
- Assistant Counselor, Kappa Delta Pi Honor Society – College of Education & Human Development, 2011-2013

### Departmental Service

- Chair, Search Committee for the Director of Alternative Certification Program, 2018-2019
- Member, Curriculum Committee – Teaching & Learning, 2009-2017
- Member, Personnel Committee – Department of Middle/Secondary Education, 2013-2017
- Methods Courses and Field Experience Revision Adhoc Committee – Department of Middle/Secondary Education, 2010 - present
- Middle/Secondary Education Consultant for Brandeis School of Law Street Law Partnership with Central High School, 2011-present
- KTS/PGES Rubric Revision Adhoc Committee – Teaching & Learning, 2014
- International Learning Experience Adhoc Committee – Teaching & Learning, 2013-2014
- Ed.S. Program Development Adhoc Committee – Teaching & Learning, 2012-2013, 2019
- Middle Grades Program Adhoc Committee – Department of Middle/Secondary Education, 2012
- Portfolio/Work sample Revision Adhoc Committee – Middle/Secondary Program Group, 2010

## ***UNIVERSITY OF SOUTH FLORIDA***

- Member, Diversity Committee - College of Education, 2007-2009
- Liaison, Secondary Education - University of South Florida Faculty and Staff Campaign, 2008

## **SERVICE TO THE COMMUNITY**

***LOUISVILLE, KY***

- Member, Advisory Board for the Kentucky Social Studies Assessment, 2019
- Member, Advisory Board for the Kentucky Social Studies Standards, 2018
- Member, Teacher Advisory Board – Frazier International History Museum, 2011-present
- Social Studies Curriculum Committee, Archdiocese of Louisville, 2016
- Social Studies Network Leadership Team, Ohio Valley Education Consortium, 2014-2016
- Teacher Educator Representative, Kentucky Teacher Internship Program Committee, 2013-2015
- Judge, Regional National History Day Competition – Frazier International History Museum, 2010-2011
- Mentor for Southern High School KTIP Social Studies Teachers, 2012-2013
- Consultant, STLP (Student Technology Leadership Program) Summer Program – JCPS, 2011