

In the table(s) below, provide information about similar programs based on CIP codes. Institutions may list other programs that are similar but may be classified in a different CIP code. A search for similar programs by CIP can be conducted at <https://dataportal.cpe.ky.gov/KYAcademicProgInventory.aspx>.

Note: Although this information is required by CPE for degree programs, certificate programs should also complete this table so that they can better consider how competition will effect enrollment projections.

Similar Program 1:	Post-Baccalaureate Certificate
Institution:	Western Kentucky University
Program Name:	Elementary Math Specialization, P-5
Comparison of Objectives/Focus/Curriculum to Similar Programs: <i>Explain the differences in curriculum, focus, and/or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.</i>	<p>The Elementary Mathematics Specialist P-5 Endorsement is designed to give professionals both a deep and practical knowledge of the content and pedagogy of elementary mathematics and skills for working with other professionals to develop their mathematical knowledge for teaching in P-5 settings.</p> <p>In addition to developing an in-depth knowledge and expertise with regard to teaching elementary mathematics, graduate students may include the endorsement course work within the Specialization component of the MAE and Planned 5th year programs in Elementary Education-Teacher Leader. In addition, students in the Planned 6th-year/Rank I program in Elementary Education may also elect to incorporate this endorsement within their programs. The endorsement can be incorporated in the EdS in Elementary Education as well.</p> <p>Program Requirements (15 hours) Required Courses</p> <ul style="list-style-type: none"> • ELED 571 Leadership, Math and Technology Education (3) • ELED 572 Math and Technology Methods for Diverse Learners (3) • ELED 573 Math and Technology Assessment (3) <p>Select 6 hours from the following:</p> <ul style="list-style-type: none"> • MATH 411G Problem Solving for Elementary and Middle School Teachers • MATH 507 Number Systems for Elementary and Middle Grades Teachers • MATH 508 Rational Number Concepts for Elementary and Middle Grades Teachers
Comparison of Student Populations: <i>Describe how your target student population is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or</i>	<p>Certification Only, Teacher Education is a non-degree seeking program for students seeking additional teacher certification.</p>

hybrid).	
Access to Existing Programs: <i>Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list).</i>	This program is offered in one format: 1) online. It is not offered face-to-face or hybrid.
Feedback from Other Institutions: <i>Summarize the feedback from colleagues at institutions with similar programs.</i>	

Similar Program 1:	Post-Baccalaureate Certificate
Institution:	Northern Kentucky University
Program Name:	Elementary Math Specialization, P-5
Comparison of Objectives/Focus/Curriculum to Similar Programs: <i>Explain the differences in curriculum, focus, and/or objectives. If the proposed program curriculum does not differ substantially from existing programs, then describe potential collaborations with other institutions.</i>	[Note: The program is EPSB approved but may not be enrolling students.]
Comparison of Student Populations: <i>Describe how your target student population is different from those at other institutions and explain how your program reaches this new population (e.g. the proposed program is completely online while other programs are face-to-face or hybrid).</i>	
Access to Existing Programs: <i>Explain how/why existing programs cannot reach your target population and/or provide evidence that existing programs do not have the capacity to meet current student demand (e.g. the number of students on enrollment waiting list).</i>	
Feedback from Other Institutions: <i>Summarize the feedback from colleagues at institutions with similar programs.</i>	