

**GRADUATE/DOCTORAL/PROFESSIONAL PROGRAM OUTCOMES MAP**  
**Core Courses Mapped to Program Outcomes**

Academic Unit: College of Education & Human Development

Program Name: Classroom Reading (P-12) Certificate

Chairperson:

Form completed by:

This program has a program-specific accreditation curriculum map: ☒ NO | ☐ YES | ☐ N/A

OUTCOME		
<b>#1 Competency Related to Content Knowledge:</b> 1. The candidate demonstrates a current and sufficient academic knowledge of certified content areas to develop student knowledge and performance in those areas.	<b>#2 Competency Related to Engagement in Research:</b> Paste SLO #2 here.	<b>#3 Competency Related to Professional Practice/Experience:</b> 2. Candidates: 1) demonstrate knowledge and skills related to literacy practices, 2) incorporate multiple perspectives to the discussion of content, 3) are committed to deep awareness and understanding of diverse learners, 4) use verbal and nonverbal communication skills to create a responsive learning environment, and 5) understand their own frames of reference, potential biases, the relationship of privilege and power in schools, and the impact these frames create on educators' expectations for and relationships with learners and their families.  3. The candidate collaborates with colleagues, parents, and other agencies to design, implement, and support data-driven learning programs and environments that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.

**CORE COURSES:** Courses that all students are required to take.

**Resources:** louisville.edu/oapa/ie

**For assistance, contact:** theo.barthes@louisville.edu - or - 852.3950

<b>COURSE 1:</b> EDAP 610	I/E		
<b>COURSE 2:</b> EDAP 636	I/E		P
<b>COURSE 3:</b> EDAP 642	P, A		P, A
<b>COURSE 4:</b> EDAP 678			I/E
<b>COURSE 5:</b> EDAP 615	P, A		P, A

\*\* If you need additional rows, please hover your cursor over the left edge of this box and click the '+' button

**LEGEND:** I/E Introduced and/or Emphasized P Practiced A Assessed

#### DEFINITIONS:

**[I and/or E] Introduced and/or Emphasized:** learning outcome is explored in more profound depth (e.g. concepts have already been introduced, reinforced, and practiced in previous curriculum from undergraduate degree, but here they are working on it at a more complex level)

**[P]: Practiced:** application of learning outcomes via measurable activity are assessed to determine whether students have successfully achieved competency related to learning outcomes (e.g. exams; papers; projects)

**[A] Assessed:** students have achieved mastery of learning outcome as demonstrated through major culminating project (e.g. final exam, thesis or dissertation, practicum, recital, clinical experience, final presentation, internship, professional development experience, student-teaching experience, etc.) TIP: review courses in SLO reports

#### Resources:

[Course Catalogs](#)

**Resources:** louisville.edu/oapa/ie

**For assistance, contact:** theo.barthes@louisville.edu - or - 852.3950



[Training Materials](#)

Office of Institutional Effectiveness | Curriculum Mapping Template 2023

**Resources:** [louisville.edu/oapa/ie](https://louisville.edu/oapa/ie)  
**For assistance, contact:** [theo.barthes@louisville.edu](mailto:theo.barthes@louisville.edu) - or - 852.3950