

Faculty Roster Form

Qualifications of Full-Time and Part-Time Faculty

Name of Institution:

Name of Primary Department, Academic Program, or Discipline:

Academic Term(s) Included:

Date Form Completed:

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>
NAME (F, P)	COURSES TAUGHT Including Term, Course Number & Title, Credit Hours	ACADEMIC DEGREES & COURSEWORK Relevant to Courses Taught, Including Institution & Major List specific graduate coursework, if needed	OTHER QUALIFICATIONS & COMMENTS Related to Courses Taught
Amy Seely Flint (F)	EDTP 636 (SP; Advanced Reading Methods; 3hrs)	PhD in Education, Language, Literacy and Culture, University of California, Berkeley, CA	
Jennifer O'Brien (P)	EDAP 678 (SP, SUM; Language Knowledge & Acquisition; 3hrs), EDAP642 (FA; Literary, Learn & Cultural Differences; 3hrs)	Master of education - Elementary Ed 30 + hours in literacy and administration - Indiana University Southeast Doctorate course work - need to complete dissertation - Univ of Louisville Reading Recovery trained - Purdue University	Assistant Principal at Slaughter Elementary School, Louisville, KY Four Blocks IN state trainer National Writing Project Reading First Orton Gillingham certified Keys to Literacy trained
James Chisholm (F)	EDAP 610 (FA; Literacy Research & Theory; 3hrs)	PhD in English Education, University of Pittsburgh, PA	
Erin Hogan (F)	EDAP 615 (SP; Measure & Diagnosis of Literacy; 3hrs)	PhD. in Literacy Instruction & Applied Linguistics, University of Maryland, MD	

F, P: Full-time or Part-time;

