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**Alan F. Smith, EdD, CCC/SLP**

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**EDUCATION**

8/1997-5/2001 BS in Speech-Language Pathology (magna cum laude), Western Kentucky University, Bowling Green, KY  
8/2001-5/2003 MS in Communicative Disorders, University of Louisville, Louisville, KY  
6/2003-2/2004 Clinical Fellowship, Kosair Children's Hospital, Louisville, KY  
1/2010-9/2014 EdD in Educational Leadership (graduate with distinction), Liberty University, Lynchburg, VA

**ACADEMIC APPOINTMENTS**

7/2008-9/2014 Lecturer  
Department of Surgery  
Division of Communicative Disorders; Section of Speech-Language Pathology  
University of Louisville  
Louisville, KY

10/2014-7/2015 Assistant Professor and SLP Program Director  
Department of Surgery  
Division of Communicative Disorders; Section of Speech-Language Pathology  
University of Louisville  
Louisville, KY

7/2015-7/2019 Assistant Professor and SLP Program Director  
Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
Division of Communicative Disorders; Section of Speech-Language Pathology  
University of Louisville  
Louisville, KY

7/2019-5/2022 Associate Professor and SLP Program Director  
Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
Division of Communicative Disorders; Section of Speech-Language Pathology  
University of Louisville  
Louisville, KY

5/2022-Present Associate Professor, Division Chief of Communicative Disorders, and SLP Program Director  
Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
Division of Communicative Disorders; Section of Speech-Language Pathology  
University of Louisville  
Louisville, KY

**OTHER POSITIONS AND EMPLOYMENT**

6/2003-1/2007 Speech-Language Pathologist, Kosair Children's Hospital, Norton Healthcare, Louisville, KY  
2/2007-7/2008 Speech-Language Pathologist, Casey County School District, Liberty, KY  
6/2007-7/2008 Speech-Language Pathologist, Lifeline Home Health—LHC Group, Liberty, KY  
7/2007-11/2012 Speech-Language Pathologist, (First Steps), Kentuckiana District, Louisville, KY  
11/2012-6/2015 District Child Evaluation Specialist (First Steps), Seven Counties Services, INC, Louisville, KY  
4/2017-10/2018 Clinical Speech-Language Pathologist; University of Louisville Kosair Charities Center for Pediatric NeuroRecovery, Louisville, KY

6/2015-Present	District Child Evaluation Specialist (First Steps), University of Louisville, (Partnership between the University of Louisville Department of Pediatrics and the Kentucky Office for Children with Special Health Care Needs)
7/2016-Present	University of Louisville Physicians (Neurogenic Communication Disorders Clinic); Department of Neurology, University of Louisville School of Medicine, Louisville, KY
12/2018-Present	Disability Examiner for the Kentucky Cabinet for Health and Family Services, Department for Income Support and Disability Determination Services; Operated through University of Louisville Physicians

### **CERTIFICATION AND LICENSURE**

6/2003-Present	Kentucky Board of Speech-Language Pathology and Audiology Licensure (141584)
2/2004-Present	American Speech-Language Hearing Association Certification of Clinical Competence (12062365)
2/2004-8/2012	Kentucky Teaching Certification (Primary-12th Grade) Communication Disorders
8/2009-Present	Indiana Board of Speech-Language Pathology and Audiology Licensure (22004891A)
11/2012-Present	STAT (Screening Tool for Autism in Toddlers and Young Children) Certification
11/2012-Present	Bayley Scales of Infant-Toddler Development, Fourth Edition Certification
5/2014-Present	ADOS-2 (Autism Diagnostic Observation Schedule, Second Edition) Certification
4/2015-Present	Fiberoptic Endoscopic Evaluation of Swallowing (FEES), Susan Langmore Foundation, Boston University School of Medicine, Boston, MA

### **PROFESSIONAL MEMBERSHIPS AND ACTIVITIES**

8/1999-Present	Kentucky Speech-Language Hearing Association (Member)
2/2004-Present	American Speech-Language Hearing Association (Member)
7/2008-Present	Neurophysiology and Neurogenic Speech and Language Disorders Special Interest Group, American Speech-Language Hearing Association (Member)
7/2008-Present	Issues in Higher Education Special Interest Group, American Speech-Language Hearing Association (Member)
7/2008-Present	Administration and Supervision Special Interest Group, American Speech-Language Hearing Association (Member)
11/2012-Present	KIPDA District Early Intervention Council (Member)
4/2016-Present	Kentucky Academy of Science (Member)
5/2021-Present	Council of State Speech-Language-Hearing Association Presidents (Member)

### **HONORS AND AWARDS**

7/2006	Norton Healthcare Better Care Award
8/2006	Honorable Order of Kentucky Colonels
9/2006	Norton Healthcare Better Care Award
1/2007	Norton Healthcare Better Care Award
3/2007	Award for Continuing Education (ACE), American Speech-Language Hearing Association
3/2009	Faculty Mentor Award (Red/Black Banquet) University of Louisville Athletics
3/2012	Award for Continuing Education (ACE), American Speech-Language Hearing Association
10/2012	Delphi Center for Teaching and Learning 2011-2012 "Top 4" Faculty Favorite, University of Louisville
5/2015	Quantitative Dissertation Award, Liberty University, Lynchburg, VA
7/2015	Award for Continuing Education (ACE), American Speech-Language Hearing Association
5/2019	University of Louisville Board of Trustees Award (nominee)
7/2020	Award for Continuing Education (ACE), American Speech-Language Hearing Association
6/2021	Student Champion, University of Louisville, Louisville, KY
6/2022	Student Champion, University of Louisville, Louisville, KY
6/2023	Student Champion, University of Louisville, Louisville, KY

7/2023 Award for Continuing Education (ACE), American Speech-Language Hearing Association

## COMMITTEE ASSIGNMENTS AND ADMINISTRATIVE SERVICE

### *(University Activities)*

8/2008-8/2012 Graduate Council, School of Medicine, University of Louisville  
 8/2008-Present Curriculum Committee Chair, Division of Communicative Disorders, Section of Speech-Language Pathology, University of Louisville  
 10/2008 Research!Louisville Poster Judge  
 10/2010 Research!Louisville Poster Judge  
 8/2013-5/2014 Division Chief (New Faculty Position) Search Committee Member, Division of Communicative Disorders, Section of Speech-Language Pathology, University of Louisville  
 10/2014-Present Program Director, Division of Communicative Disorders, Section of Speech-Language Pathology, University of Louisville  
 3/2015-7/2015 University of Louisville Educator Preparation Committee  
 11/2015-7/2016 Assistant Professor (New Faculty Position) Search Committee Chair, Division of Communicative Disorders, Section of Speech-Language Pathology, University of Louisville  
 1/2016-Present Research Committee, Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
 1/2016-Present Education Committee, Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
 1/2016-Present Executive Committee, Department of Otolaryngology-Head/Neck Surgery-and Communicative Disorders  
 8/2016-Present Graduate Council, School of Medicine, University of Louisville  
 9/2017 Research!Louisville Poster Judge  
 9/2020-7/2021 UofL President's Council Mentoring Program | Student: Kelsey Rexing (undergraduate)  
 9/2021-7/2022 UofL President's Council Mentoring Program | Student: Elizabeth Pike (undergraduate)  
 1/2021-1/2023 UofL SACSCOC Compliance Certification Committee—5th Year Interim Report  
 7/2021-Present School of Medicine Performance, Criteria, and Policy Committee  
 7/2021-Present UofL Graduate Student Academic Grievance Committee  
 9/2021-Present UofL Speech-Language Pathology Program Community Advisory Committee Chair  
 5/2022-Present Division Chief, Division of Communicative Disorders, University of Louisville

### *(Non-University Activities)*

11/2012-Present Kentucky Speech-Language Hearing Association Scholarship and Grants Committee  
 5/2016-9/2017 Kentucky Speech-Language Hearing Association Executive Council: Scholarship and Grants Committee Chair  
 12/2016-12/2017 Topic Committee on Academic and Clinical Education, American Speech-Language Hearing Association Annual Convention (2017-Los Angeles, CA).  
 11/2017-12/2018 District Child Evaluation Specialist (DCES) Search Committee Member, Kentucky Office for Children with Special Healthcare Needs (OCSHCN), KIPDA Point of Entry, Louisville, KY  
 6/2019-Present Accreditation Site Visitor, Council on Academic Accreditation in Audiology and Speech-Language Pathology  
 5/2022-Present Accreditation Site Visitor, Chair, Council on Academic Accreditation in Audiology and Speech-Language Pathology  
 8/2021-8/2022 Kentucky Speech-Language-Hearing Association: President-Elect  
 8/2022-Present Kentucky Speech-Language-Hearing Association: President  
 1/2023-Present Council on Academic Accreditation in Audiology and Speech-Language Pathology: Elected Member  
 1/2023-Present Council on Academic Accreditation in Audiology and Speech-Language Pathology: Program Candidacy Committee Member

1/2023-Present Council on Academic Accreditation in Audiology and Speech-Language Pathology: Site Visitor  
Training and Education Committee Member

## EDUCATIONAL ACTIVITIES

### *(Graduate Student Teaching)*

8/2008-8/2012 CMDS 545: Survey of Communication Processes and Disorders (Fall or Spring)  
3-Credit Hour Course (10-15 Students); 16-Week Course

8/2011-8/2013 CMDS 602: Speech Sound Disorders (Fall)  
3-Credit Hour Course (21-23 Students); 16-Week Course

8/2014-12/2014 CMDS 695: Special Topics: Statistical Techniques (Fall)  
2-Credit Hour Course (10 Students); Monthly

1/2009-5/2017 CMDS 669: Cognitive-Communication Disorders (Spring)  
3-Credit Hour Course (26-30 Students); 16-Week Course

8/2008-Present CMDS 463/563: Clinical Phonetics (Spring)  
3-Credit Hour Course (10-15 Students); 16-Week Course

8/2008-Present CMDS 620: Motor Speech Disorders (Fall)  
3-Credit Hour Course (26-30 Students); 16-Week Course

1/2009-Present CMDS 667: Aphasia (Spring)  
3-Credit Hour Course (26-30 Students); 16-Week Course

8/2014-Present CMDS 699: Thesis (All Semesters)  
1-5-Credit Hour Course (1-5 Students); 16-Week Course

8/2014-Present CMDS 606: Independent Study (All Semesters)  
1-5 Credit(s) Hour Course (1-5 Students); 16-Week Course

8/2018-12/2021 CMDS 471/571: Functional Neuroanatomy (Fall)  
3-Credit Hour Course (20-25 Students); 16-Week Course

8/2018-Present CMDS 570: Clinical Observation in Speech-Language Pathology and Audiology (Fall)  
1-Credit Hour Course (10-15 Students); 16-Week Course

1/2019-1/2023 CMDS 618: Counseling and Interviewing for the Speech-Language Pathologist (All Semesters)  
3-Credit Hour Course (1-5 Students); 16-Week Course

8/2022-12/2023 CMDS 696: Alternative and Augmentative Communication (Fall)  
3-Credit Hour Course (26-30 Students); 8-Week Course

8/2022-Present CMDS 602: Speech Sound Disorders (Fall)  
3-Credit Hour Course (26-30 Students); 16-Week Course

### *(4th Medical Student Teaching—Invited Lectures)*

**Smith, A.F.** (2013, March). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2014, March). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2015, March). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2016, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2017, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2018, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2019, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

**Smith, A.F.** (2020, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

School of Medicine, Louisville, KY.

- Smith, A.F.** (2021, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.
- Smith, A.F.** (2022, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.
- Smith, A.F.** (2023, February). Practical pediatrics: The Pediatrician's role in early intervention. University of Louisville School of Medicine, Louisville, KY.

*(Interprofessional Collaborative Teaching—Graduate Students: Bellarmine University, Spalding University, & UofL)*

- Ulanowski, E.A., Cecil, A., **Smith, A.F.**, Crandell, C. (2016, September). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., **Smith, A.F.**, Crandell, C. (2017, April). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., Crandell, C., Blandford, A., & **Smith, A.F.** (2017, September). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., Crandell, C., Blandford, A., & **Smith, A.F.** (2018, April). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., Crandell, C., Blandford, A., & **Smith, A.F.** (2018, September). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., Blandford, A., & **Smith, A.F.** (2019, April). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.
- Ulanowski, E.A., Cecil, A., Blandford, A., & **Smith, A.F.** (2019, September). Attitudes toward interprofessional education in physical therapy, occupational therapy, and speech-language pathology graduate programs. Bellarmine University, Louisville, KY.

*(Dissertation Committee Member)*

Myra Huffman, MS

Speech Articulation in Children with Williams and 7q11.23 Duplication Syndromes  
University of Louisville, PhD Candidate in Experimental Psychology  
Successfully Defended (12/5/2018)

*(Master's Thesis Chair)*

Michael Frazure, BA

Traumatic Brain Injury: Investigating Misconceptions Among Graduate Students in Physical Therapy, Occupational Therapy, and Speech-Language Pathology  
Successfully Defended (2/16/2018)

Kaitlin Juergensen, BS

Autism Spectrum Disorder: Investigating Predictive Diagnostic Relationships in Children Three Years-of-Age and Younger  
Successfully Defended (2/16/2018)

Emily Schantz, BS

Investigating Predictive Relationships Between Speech-Language Pathology Graduate Students' Sense of Classroom Community, Academic Learning, and Perceived Anxiety

Successfully Defended (4/22/2019)

Andrea Mellinger, BA (did not finish; transferred institutions)

The Association Between Graduate Student Learning Styles and Teaching Quality in Speech-Language Pathology Students

Amanda Matsumoto, BS

Hearing Loss: Investigating the Comfort, Confidence, Knowledge, and Preparedness Among School-Based Speech-Language Pathologists in Kentucky  
Successfully Defended (4/10/2020)

Emma Feige, BS

Exploring the Predictive Diagnostic Relationships of Adaptive (Self-Help) Skills in Children with Autism Spectrum Disorder Three Years-of-Age and Younger  
Successfully Defended (4/10/2020)

Samantha Hahn, BS

Critical Thinking or Critical Creativity: Applying DeBono's Six-Thinking Hats to Speech-Language Pathology Education and Practice  
Successfully Defended (4/8/2022)

Taylor Smith, BS (did not finish)

COVID-19 and Brain Fog: Examining Correlations Between Scores on the RBANS and the AM-PAC

Abigail Donaway, BS (in process)

Dementia of the Alzheimer's Type in Adults with Down Syndrome: Knowledge Among Graduate Students in Physical Therapy, Occupational Therapy, and Speech-Language Pathology

*(Master's Thesis Committee Member)*

Allison Brown, BS

Neural Coding of Natural and Synthetic Speech  
Successfully Defended (4/21/2017)

Lydia Doggett, BS

Spontaneous Vocal Matching in Mothers and Their Hearing-Impaired Infants with Cochlear Implants: A Quantitative Analysis  
Successfully Defended (4/21/2017)

Bradley Kimbel, BA

Respiratory and Swallow Coordination Following Suprahyoid Muscle Injury  
Successfully Defended (3/30/2018)

Mary McClure, BS

A New Surgical Approach for O-C2 Fusion: Solving the Problem of Dysphagia  
Successfully Defended (4/18/2018)

Sabrina D'Souza, BA

Acoustic Characteristics of Infant-Directed Speech in Latin American Mothers  
Withdrawn; Not Completed

McKenzie Sexton, BS

Feeding Behavior in the Child with Posterior Tongue-Tie: Characteristics and Comparison to Norms

Successfully Defended (4/18/2018)

Megan Sherehiy, BA

The Self-Efficacy of Biological Mothers and Foster Mothers Caring for Infants Prenatally Exposed to Drugs or Treated for Neonatal Abstinence Syndrome (NAS)

Successfully Defended (4/22/2019)

Brittany Fletcher, BS

Alterations in Licking Behaviors Following Fibrosis in Rat Mylohyoid Muscle

Successfully Defended (4/22/2019)

Allison English, BHS

Relationship Between Esophageal Pressure and Inspiratory Muscle Activity

Successfully Defended (4/22/2019)

Renee Brown, BS

Predictive Factors of Post-Extubation Dysphagia (PED) in the Overdose (OD) Population

Successfully Defended (4/10/2020)

Abigail Betts, BS

Cochlear Implants and Telepractice

Successfully Defended (4/8/2022)

Michael Brennan, BS

Analyzing the Effects of Spinal Cord Injury on Phase Ratio and Pharyngeal/Esophageal Distention During Swallow in Adult Cats

Successfully Defended (4/19/2023)

Drew Wheeler, BS

Oral Tissue and Its Effects on Penetration in Infant-Child Swallow

Successfully Defended (4/19/2023)

*(Advising)*

7/2008-Present

Advise incoming preparatory, first, and second-year graduate students on the requirements for academic and clinical coursework established by the American Speech-Language-Hearing Association and implemented across the University of Louisville Section of Speech Language Pathology curriculum

7/2008-Present

Advise graduating students regarding requirements for the Clinical Fellowship, national board exam, state licensure requirements, and general employment matters

3/2019-6/1/2023

Chapter Advisor: UofL Chapter of the National Student Speech-Language-Hearing Association (NSSLHA)

## **CLINICAL ACTIVITIES**

6/2003-1/2007

Speech-Language Pathologist  
Kosair Children's Hospital | Norton Healthcare, Louisville, Kentucky

2/2007-7/2008

Speech-Language Pathologist  
Casey County School District | Liberty, Kentucky

6/2007-7/2008	Speech-Language Pathologist Lifeline Home Health—LHC Group   Liberty, Kentucky
7/2007-11/2012	Speech-Language Pathologist First Steps   Kentucky (Lake Cumberland and KIPDA Districts
11/2012-6/2015	District Child Evaluation Specialist (First Steps) Seven Counties Services, INC   Louisville, Kentucky
6/2015-Present	District Child Evaluation Specialist (First Steps) University of Louisville   Louisville, Kentucky
8/2016-Present	Speech-Language Pathologist University of Louisville Physicians, INC, (Neurology)   Louisville, Kentucky
4/2017-10/2018	Clinical Speech-Language Pathologist UofL Kosair Charities Center for Pediatric Neurorecovery   Louisville, Kentucky
12/2018-Present	Disability Examiner (Speech-Language Pathologist) Kentucky Cabinet for Health and Family Services, Department for Income Support and Disability Determination Services University of Louisville Physicians, INC   Louisville, Kentucky

## GRANTS

Bingocize® : An evidence-based health promotion program to improve the quality of life of Kentucky certified nursing facility residents. Subcontract to the University of Louisville (from Western Kentucky University).

Civil Money Penalty Grant, United States Center for Medicare Services

Co-PIs: Jason Crandell, PhD (WKU), Jean Neils-Strunjas, PhD (WKU), Jason Jagers, PhD (UofL), Alan F. Smith, EdD (UofL)

Amount: \$26,000.00

**Funded:** 4/15/2017—4/30/2020

Telepractice in pediatric speech-language therapy: Characterization of patient, parent, and provider vocal interactions. EVPRI Internal Grant Program at the University of Louisville. Alan F. Smith is an unpaid consultant on the grant.

Co-PIs: Maria Kondaurava, PhD (UofL) and Qi Zheng, PhD (UofL)

Amount: \$9,992.00

**Funded:** 11/27/2018

Facilitating an improved understanding of the attitudes, biases, and community-mindedness regarding diversity, equity, and inclusion of Kentucky's speech-language pathologists and audiologists.

American Speech-Language-Hearing Association (ASHA) Strategic Pathway to Excellence

PI: Alan F. Smith, EdD (UofL)

Amount: \$4,000.00

**Funded:** 3/4/2022

Telepractice effects on vocal and listening effort in deaf and hard-of-hearing children during aural rehabilitation.

American Speech-Language-Hearing Foundation

Researcher/Practitioner Collaborative Grant

PI: Maria Kondaurava, PhD (UofL)

Co-Investigators: Alan F. Smith, EdD (UofL), Suzanne King, PhD (UofL), Qi Zheng, PhD (UofL), Liz Cash, PhD (UofL)

Projected Amount: \$402,017.00

**Not Funded**

Telepractice effects on vocal and listening effort in deaf and hard-of-hearing children during aural rehabilitation.

National Institutes of Health

Researcher/Practitioner Collaborative Grant

Co-PIs: Maria Kondaurava, PhD (UofL) and Alan F. Smith, EdD (UofL)

Projected Amount: \$35,000.00



**Not Funded****EDITORIAL WORK***(Peer Reviewer: Journals)*

10/2010-Present	Peer Reviewer, Jones Bartlett Learning Publications
11/2014-2/2018	Peer Reviewer, International Journal of Doctoral Studies
3/2018-Present	Peer Reviewer, Journal of Neurolinguistics
6/2018-Present	Peer Reviewer, Journal of Communication Disorders

**ABSTRACTS AND PRESENTATIONS***Peer-Reviewed ORAL Presentations  
(Regional, State, and National)*

1. **Smith, A.F.** (2012, February). Prerequisites for professional practice: The job search and networking. Podium presentation at the annual Kentucky Speech-Language Hearing Association Annual Conference, Louisville, KY.
2. **Smith, A.F.** (2012, February). Prerequisites for professional practice: Resumes, cover letters, and interviewing. Podium presentation at the annual Kentucky Speech-Language Hearing Association Annual Conference, Louisville, KY.
3. Ulanowski, E.A., Cecil, A., **Smith, A.F.**, Crandell, C. (2017, March). Interprofessional education: A rehabilitation tri-alliance collaboration. Workshop presented at the annual meeting of the National Academies of Practice (NAP), Philadelphia, PA.
4. **Smith, A.F.**, Ulanowski, E., Crandell, C., & Cecil, A. (2017, November). Interprofessional Education: A Rehab Tri-Alliance Collaboration. Podium presentation presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Los Angeles, CA.
5. Cecil, A., Cason J., Stimler, L., Ulanowski, E.A., Crandell, C., **Smith, A.F.**, & Blandford, A. (2018, October). Interprofessional education: A rehabilitation tri-alliance collaboration. Workshop presented at the annual meeting of the American Occupational Therapy Association (AOTA), Louisville, KY.
6. **Smith, A.F.**, Boyd, T., Wood-Hall, K. (2023, February). Advocating for the Professions of Audiology and Speech-Language Pathology. Podium presentation presented at the annual convention of the Kentucky Speech-Language-Hearing Association (KSHA), Lexington, KY.
7. **Smith, A.F.** (2023, February). The Clinical Fellowship: Navigating the Process From Start to Finish. Podium presentation presented at the annual convention of the Kentucky Speech-Language-Hearing Association (KSHA), Lexington, KY.
8. **Smith, A.F.**, Brock, C., & Wahl, R. (2023, May). Igniting Student Engagement. Podium presentation presented at the annual convention of the Council of State Association Presidents (CSAP), Richmond, VA.
9. **Smith, A.F.**, Brosius, V., Fino-Szumski, M., Gordey-Hickey, S., & Jones, S. (2023, June). Site Visitor Workshop: Developing New Trainees. Workshop presented for the Council on Academic Accreditation in Audiology and Speech-Language Pathology.
10. **Smith, A.F.**, Velasquez, K., Williams, M., Jones, S., Gordon-Hickey, S., & Brosius, V. (2023, November). CAA Site Visits: What to Expect, How to Prepare. Podium presentation presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
11. **Smith, A.F.**, Salle, E., Mishra, R., King, S., & Kondaurava, M. (2023, November). Techniques for Collecting Vocal and Listening Effort During Remote and In-Person Speech-Language Intervention. Podium presentation presented at the annual convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
12. **Smith, A.F.**, Gordon-Hickey, S., & Williams, M. (2023, November). Enhancing Skills as a Site Visitor. Zoom presentation presented as the annual Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) Site Visitor Calibration Workshop, Virtual.

*Peer-Reviewed POSTER Presentations  
(Regional, State, National, and International)*

[† demarcates student mentee]

[‡ demarcates meritorious designation]

1. **Smith, A.F.** (2016, June). Child maltreatment: What attitudinal factors drive graduate student speech-language pathologists to report? Poster accepted (unable to attend) at the annual meeting of the International Society on Early Intervention Conference, Stockholm, Sweden.
2. **Smith, A.F.**, Mattingly, R., Pitts, T. (2016, November). Child maltreatment: What attitudinal factors drive graduate student speech-language pathologists to report? Poster presented at the annual meeting of the American Congress of Rehabilitation Medicine, Chicago, IL.
3. Napier, E.†, Mattingly, R. & **Smith, A.F.** (2017, February). Posterior ankyloglossia: A Review of the Literature. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
4. Kimbel, B.† & **Smith, A.F.** (2017, June). Effects of menthol on the swallow reflex of geriatric patients with dysphagia. Electronic poster presented at the 2017 Optimal Aging Conference, Louisville, KY.
5. Mattingly, R. & **Smith, A.F.** (2017, July)‡. Optimizing an Aversion Feeding Therapy Protocol for a Child with food-Induced Enterocolitis Syndrome (FPIES). Poster presented at the annual American Speech-Language-Hearing Association Healthcare Connect Conference, New Orleans, LA.
6. **Smith, A.F.** & Mattingly, R. (2017, July). Using Attitude to Jumpstart Discussion About Child Maltreatment and Reporting Practices. Poster presented at the annual American Speech-Language-Hearing Association Schools Connect Conference, New Orleans, LA.
7. Sexton, M.†, Pitts, T., Mattingly, R., & **Smith, A.F.** (2017, September). Screening for Feeding Problems in Children With Posterior Ankyloglossia. Poster presented at the annual Research!Louisville conference, Louisville, KY.
8. **Smith, A.F.** & Mattingly, R. (2017, October). Alternatives to Currently Accepted Feeding Interventions When Medical Conditions Restrict Therapy. Poster presented at the annual meeting of the American Congress of Rehabilitation Medicine, Atlanta, GA.
9. Juergensen, K.†, Pitts, T., & **Smith, A.F.** (2018, February)‡. Autism Spectrum Disorder: Investigating Predictive Diagnostic Relationships in Children Under Three Years. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
10. Frazure, M.†, Pitts, T., & **Smith, A.F.** (2018, February)‡. Traumatic Brain Injury: Investigating Misconceptions Among Graduate Students in Physical Therapy, Occupational Therapy, and Speech-Language Pathology. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
11. Sexton, M.†, Pitts, T., **Smith, A.F.**, & Mattingly, R. (2018, November). Posterior Tongue-Tie and Feeding Behavior: Comparison to Norms. Poster presented at the annual American Speech-Language-Hearing Association Conference, Boston, MA.
12. Schantz, E.† & **Smith, A.F.** (2019, February). Investigating Predictive Relationships Between Graduate Speech-Language Pathology Students' Sense of Classroom Community, Academic Learning, and Perceived Anxiety. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
13. Sherehiy, M., Pitts, T., **Smith, A.F.**, & Mattingly, R. (2019, February). The Self-Efficacy of Biological Mothers and Foster Mothers Caring for Infants Prenatally Exposed to Drugs or Treated for Neonatal Abstinence Syndrome. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
14. Matsumoto, A.†, Mattingly, R., Pitts, T., & **Smith, A.F.** (2020, February). Hearing Loss: Investigating the Comfort, Confidence, Knowledge, and Preparedness of Kentucky School-Based Speech-Language Pathologists. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
15. Feige, E.†, Mattingly, R., Pitts, T., & **Smith, A.F.** (2020, February). Autism Spectrum Disorder: Investigating Predictive Adaptive Behavior Skills Deficits in Young Children. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.

16. Brown, R., Mattingly, R., Pitts, T., & **Smith, A.F.** (2020, February). Predictive Factors of Post-Extubation Dysphagia (PED) in the Overdose (OD) Population. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
17. Kondaurova, M., Donaldson, C., Zheng, Q., Lowman, J., Bush, M., & **Smith, A.F.** (2020, December). Telepractice: Acoustic Characteristics of the Patient, Parent, and Provider Speech-Language Pathologist. E-Poster presented at the annual meeting of the Acoustical Society of America.
18. Wheeker, D., **Smith, A.F.**, Pitts, T., Cash, L., & Williams, R. (2023). Feeding and Swallowing Outcomes Associated with Tethered Oral Tissue (TOT). Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
19. Greer, A., **Smith, A.F.**, Williams, R. (2023). Outcomes Associated with Enteral Nutrition and Alternative Sources: Implications for Patients with Head and Neck Cancer. Poster presented at the annual meeting of the Kentucky Speech-Language-Hearing Association, Lexington, KY.
20. **Smith, A.F.**, Needleman, A., Ehre-Hoshaw, G., Flahive, L., Gosa, M., Nelson, N., & Chow, N. (2023, November). CAA Candidacy: A Pathway to Quality Academic Programs. Poster presented at the annual meeting of the American Speech-Language-Hearing Association (ASHA), Boston, MA.

*Invited (Not Peer-Reviewed) ORAL Presentations  
(Regional)*

1. **Smith, A.F.** (2007, November). AAC in the functional-mental disabled classroom. Liberty Elementary School, Liberty, KY.
2. **Smith, A.F.** (2008, February). Infant feeding and swallowing: Service delivery in the NICU. Western Kentucky University, Bowling Green, KY.
3. **Smith, A.F.** (2013, January). PT, OT, ST, and Psychology in early intervention evaluation. Seven Counties Services, INC, Louisville, KY.
4. **Smith, A.F.** & Morreau, S. (2015, September). The importance of documenting the medical component when determining eligibility for early intervention services. Kentucky Office for Children with Special Healthcare Needs, Louisville, KY.
5. **Smith, A.F.** (2015, October). Treatment planning in dysarthria: Update on the evidence. KentuckyOne Health—Journal Group (Continuing Education Opportunity), Louisville, KY.
6. **Smith, A.F.** & Morreau, S. (2015, December). Redetermining eligibility for early intervention services. Metro United Way, KIPDA Point of Entry, Louisville, KY.
7. **Smith, A.F.**, Morreau, S., Sadlo, B., & Leonard, C. (2016, May). Evaluation and eligibility policies and procedures in Kentucky First Steps. Kentucky Office for Children with Special Health Care Needs, Louisville, KY.
8. **Smith, A.F.** (2016, July). Autism spectrum disorders in early intervention. Foundation for a healthy Kentucky, KIPDA Point of Entry, Louisville, KY.
9. Leonard, C., Morreau, S., Sadlo, B., & **Smith, A.F.** (2017, June). Alphabet soup: Understanding the AEPS and KEDS of early intervention. Kentucky Office for Children with Special Health Care Needs, KIPDA Point of Entry, Louisville, KY.
10. **Smith, A.F.** (2017, August). Re-Determining eligibility for early intervention: A review of the process. Kentucky Office for Children with Special Healthcare Needs, KIPDA Point of Entry, Louisville, KY.
11. **Smith, A.F.** (2018, April). Eligibility (Re)Determination 2.0. Kentucky Office for Children with Special Health Care Needs, KIPDA Point of Entry, Louisville, KY.
12. **Smith, A.F.** (2021, August). Applying the theory of reasoned action to cases of suspected abusive head trauma. UofL Health SLP Community Journal Group, Louisville, KY.
13. **Smith, A.F.** (2021, September). Abusive head trauma: What the speech-language pathologist needs to know. UofL Speech-Language Pathology Research-in-Progress Seminar, Louisville, KY.
14. Leonard, C., Vinsel, M., Morreau, S., Sadlo, B., & **Smith, A.F.** (2021, September). Updating evaluation policy and procedures regarding early intervention developmental evaluations. Kentucky Office for Children with Special Health Care Needs, KIPDA Point of Entry, Louisville, KY.

**PUBLICATIONS**

*(Peer-Reviewed Journals)*

[\* demarcates corresponding author]

[† demarcates student mentee]

1. Mattingly, R., Mukkada, V., **Smith, A.F.**, & Pitts, T. (2015). Optimizing an aversion feeding therapy protocol for a child with Food-Protein Induced Enterocolitis Syndrome (F-PIES). *Journal of Pulmonary and Respiratory Medicine*, 5:287. doi:10.4172/2161-105X.1000287.
2. **Smith, A.F.**\*, Mattingly, R., & Pitts, T. (2016). Child maltreatment: What attitudinal factors drive graduate students in speech-language pathology to report? *Journal of Speech Pathology and Therapy*, 1(3). doi. 10.4172/2472-5005.1000119.
3. Juergensen, K.†, Mattingly, R., Pitts, T., & **Smith, A.F.**\* (2018). Autism spectrum disorder: Investigating predictive diagnostic relationships in children three years-of-age and younger. *Early Years: An International Research Journal*. doi:10.1080/09575146.2018.1490891.
4. Frazure, M.†, Mattingly, R., Pitts, T., & **Smith, A.F.**\* (2018). Traumatic brain injury: Investigating misconceptions among graduate students in physical therapy, occupational therapy, and speech-language pathology. *Journal of Physiotherapy and Physical Rehabilitation*, 3:160. doi: 10.4172/2573-0312.1000160.
5. **Smith, A.F.**\* (2019). Child maltreatment: Investigating attitudes and reporting practices of school-based speech-language pathologists. *Journal of Speech Pathology and Therapy*, 4:140.
6. Sherehiy, M., **Smith, A.F.**, Pitts, T., & Mattingly, R. (2020). The self-efficacy of biological mothers and foster mothers caring for infants prenatally exposed to drugs. *Journal of Neonatal Nursing*. (submitted).
7. Feige, E., Mattingly, R., Pitts, T., & **Smith, A.F.**\* (2021). Autism spectrum disorder: Investigating predictive adaptive behavior skill deficits in young children. *Autism Research and Treatment*. <https://doi.org/10.1155/2021/8870461>.
8. Matusmoto, A., Mattingly, R., Pitts, T., & **Smith, A.F.**\* (2021). Hearing loss: Investigating the comfort, confidence, knowledge, and preparedness of school-based speech-language pathologists. *Diversity and Equality in Health and Care*, 18(6): 356-369
9. Brown, R., **Smith, A.F.**, Goodwin, N., Pitts, T., & Mattingly, R. (2021). Predictive factors of post-extubation dysphagia (PED) in the overdose (OD) population. *Journal of Community Medicine and Health Education*, 11:707. <https://www.omicsonline.org/open-access/postextubation-dysphagia-in-the-overdose-population.pdf>
10. Kondaurova, M., Betts, A., Qi, Z., Donaldson, C., & **Smith, A.F.** (2021). Telepractice in pediatric speech-language therapy: Prosodic and lexical characteristics of patient, provider, and caregiver speech. *Proceedings of Meetings on Acoustics*, 42. <https://doi.org/10.1121/2.0001395>
11. Sexton, M., Iceman, K., Pitts, T., **Smith, A.**, & Mattingly, R. (2022). Feeding behaviors of infants and children and their parents in the setting of submucosal ankyloglossia: Comparison to norms. *International Journal of Speech-Language Pathology*. (submitted).
12. Kondaurova, M., Zheng, Q., Donaldson, C., Betts, A., & **Smith, A.F.** (2023). The effect of telepractice on vocal turn-taking between provider, deaf and hard-of-hearing pediatric patients, and caregivers. *Cochlear Implants International*, 1-12, <https://doi.org/10.1080/14670100.2022.2159131>.
13. Kondaurova, Zheng, Q., Donaldson, C., & **Smith, A.F.** (2023). Effects of telepractice on pediatric cochlear implant users and provider vowel space: A preliminary report. *Journal of the Acoustical Society of America*, 153(1), 467-479.

**OTHER Publications***(Instructor/Presentation Resources)*

1. **Smith, A.F.** (2013). Instructor resources (textbook PowerPoint slides) for Arden Thorum's 2013 text: *Phonetics: A Contemporary Approach*, Jones and Bartlett Learning. Available to qualified instructors for download [<http://www.jblearning.com/catalog/9781449678890/>].
2. Mattingly, R. & **Smith, A.F.** (2017). Presenter resources (PowerPoint slides) for a five-part online pediatric geeding series hosted by [speechpathology.com](http://speechpathology.com). The presenter was Rhonda Mattingly, EdD, CCC/SLP.

**VOLUNTEER ACTIVITIES**

5/2015-9/2015	Camera Control Unit (CCU) Operator, Southeast Christian Church (Indiana Campus), Jeffersonville, Indiana
9/2015-7/2016	Video Switcher, Southeast Christian Church (Indiana Campus), Jeffersonville, Indiana
7/2016-Present	Video Director, Southeast Christian Church (Indiana Campus), Jeffersonville, Indiana
10/2018-Present	School Improvement Team Committee Member, Christian Academy of Indiana, New Albany, Indiana.