

## CMDS 495 | Clinical Experiences | 1 Credit Hour

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Instructor: TBD

Rank: TBD

Email: TBD

Phone: TBD

Office Hours: TBD

Schedule: TBD

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Description: Students will learn practical and foundational clinical reasoning skills through guided observations, field-based experiences, and virtual simulations under the direct supervision of a licensed and ASHA certified speech-language pathologist; may include international experiences/service.

Required Texts: None

Required Software: Students will be required to utilize both Calipso and SimuCase regularly throughout this course. Access to Calipso should have been purchased in CMDS 270 (Clinical Observation); it is a one-time purchase as long as the student remains at UofL. SimuCase is an online learning platform that connects users to videos and simulations, which are based on real people's stories, in a safe virtual environment. Students may choose to purchase a semester account for \$65 or an annual subscription for \$110.

Lecture Notes: Students will be able to access PowerPoint slides from Blackboard. Each student is responsible for printing and/or accessing course documents as appropriate.

Academic Dishonesty: Academic dishonesty is prohibited at the University of Louisville. It is a serious offense because it diminishes the quality of scholarship, makes accurate evaluation of student progress impossible, and defrauds those in society who must ultimately depend upon the knowledge and integrity of the institution and its students and faculty.

Diversity: The University of Louisville strives to foster and sustain an environment of inclusiveness that empowers us all to achieve our highest potential without fear of prejudice or bias. We commit ourselves to building an exemplary educational community that offers a nurturing and challenging intellectual climate, a respect for the spectrum of human diversity, and a genuine understanding of the many differences—including race, ethnicity, gender, gender identity/ expression, sexual orientation, age, socioeconomic status, disability, religion, national origin, or military status—that enrich a vibrant metropolitan research university. We expect every member of our academic faculty to embrace the underlying values of this vision and to demonstrate a strong commitment to attracting, retaining, and supporting students, faculty, and staff who reflect the diversity of our larger society.

Title IX & Clery Act: Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of University policies. Anyone experiencing sexual misconduct and/or sex discrimination has the right to obtain confidential support from the PEACC Program 852-2663, Counseling Center 852-6585 and Campus Health Services 852-6479. Reporting your experience or incident to

any other University employee (including, but not limited to, professors and instructors) is an official, non-confidential report to the University. To file an official report, please contact the Dean of Student's Office 852-5787 and/or the University of Louisville Police Department 852-6111.

Accommodations: The University of Louisville is committed to providing access to programs and services to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify the instructor immediately and contact the Disability Resource Center (502.852.6938) for verification of eligibility and determination of specific accommodations.

Attendance: An essential element of a graduate student's professional development is the consistent demonstration of dependability and accountability. Therefore, students are expected to be present and on-time for all class meetings, clinical assignments (i.e., practicum), special seminars outside of scheduled classes, guest lectures, and laboratory sessions. Students are reminded to adhere to the attendance policy described in the Academic and Clinic Policy Manuals regarding excused absences. Any student who is absent from an academic or clinical assignment and has not been granted an excused absence will receive an unexcused absence and the student will receive a ZERO for any scheduled academic activity that is missed. The student may still be required to complete the scheduled learning activity or an alternate learning activity without receiving a grade, if deemed necessary by the course director in order to proceed through the remainder of the course.

Learning Objectives:

- #1. Students will evaluate and/or treat the speech/language skills of assigned clientele with moderate guidance provided.
- #2. Students will identify the effect(s) of the client's communication disorder on activities of daily life.
- #3. Students will communicate the purpose of therapy and the desired outcome of each therapy session.
- #4. Students will accurately collect and record data from each therapy session.
- #5. Students will accurately document the Subjective, Objective, Assessment, and Plan portions of each session.
- #6. Students will meet all deadlines, implement feedback, and seek clarification as appropriate for each clinical case.

Grading Scale:

A+	100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
A	93-99%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

Course Activities:

Clock Hours: 75%

Written Documentation: 25%

Tentative Schedule:

This course DOES NOT MEET REGULARLY GIVEN THE CLINICAL NATURE OF THE COURSE. Assignments are due to Blackboard by 11:59pm unless otherwise noted.

Tasks	Due
Minimum of 7.5 simulated or in-person clinical clock hours (logged correctly in Calipso)	Midterm
SimuCase or in-person assessment forms (per the above 7.5 clock hours uploaded to Blackboard)	Midterm
5 lesson plans based on SimuCase or in-person cases selected by the student (uploaded to Blackboard)	Midterm
2 SOAP notes based on SimuCase or in-person cases selected by the student (uploaded to Blackboard)	Midterm
Minimum of 7.5 simulated or in-person clinical clock hours (logged correctly in Calipso)	Last Day of Classes
SimuCase or in-person assessment forms (per the above 7.5 clock hours uploaded to Blackboard)	Last Day of Classes
5 lesson plans based on SimuCase or in-person cases selected by the student (uploaded to Blackboard)	Last Day of Classes
2 SOAP notes based on SimuCase or in-person cases selected by the student (uploaded to Blackboard)	Last Day of Classes