

CMDS 490 | Clinical Methods | 3 Credit Hours

Instructor: TBD

Rank: TBD

Email: TBD

Phone: TBD

Office Hours: TBD

Schedule: TBD

Description: CMDS 490 focuses on treatment principles, methods, and procedures often used in speech-language pathology practice; includes behavior modification.

Recommended Texts: Shipley, K.G. & McAfee, J.G. (2021). *Assessment in Speech Language Pathology: A Resource Manual*, (6th ed.). Clifton Park, NY: Thomson/Delmar Learning.

Lecture Notes: Students will be able to access PowerPoint slides from Blackboard. Each student is responsible for printing and/or accessing course documents as appropriate.

Academic Dishonesty: Academic dishonesty is prohibited at the University of Louisville. It is a serious offense because it diminishes the quality of scholarship, makes accurate evaluation of student progress impossible, and defrauds those in society who must ultimately depend upon the knowledge and integrity of the institution and its students and faculty.

Diversity: The University of Louisville strives to foster and sustain an environment of inclusiveness that empowers us all to achieve our highest potential without fear of prejudice or bias. We commit ourselves to building an exemplary educational community that offers a nurturing and challenging intellectual climate, a respect for the spectrum of human diversity, and a genuine understanding of the many differences—including race, ethnicity, gender, gender identity/ expression, sexual orientation, age, socioeconomic status, disability, religion, national origin, or military status—that enrich a vibrant metropolitan research university. We expect every member of our academic faculty to embrace the underlying values of this vision and to demonstrate a strong commitment to attracting, retaining, and supporting students, faculty, and staff who reflect the diversity of our larger society.

Title IX & Clery Act: Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of University policies. Anyone experiencing sexual misconduct and/or sex discrimination has the right to obtain confidential support from the PEACC Program 852-2663, Counseling Center 852-6585 and Campus Health Services 852-6479. Reporting your experience or incident to any other University employee (including, but not limited to, professors and instructors) is an official, non-confidential report to the University. To file an official report, please contact the Dean of Student's Office 852-5787 and/or the University of Louisville Police Department 852-6111.

Accommodations: The University of Louisville is committed to providing access to programs and services to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify the instructor immediately and contact the Disability Resource Center (502.852.6938) for verification of eligibility and determination of specific accommodations.

Attendance: An essential element of a graduate student's professional development is the consistent demonstration of dependability and accountability. Therefore, students are expected to be present and on-time for all class meetings, clinical assignments (i.e., practicum), special seminars outside of scheduled classes, guest lectures, and laboratory sessions. Students are reminded to adhere to the attendance policy described in the Academic and Clinic Policy Manuals regarding excused absences. Any student who is absent from an academic or clinical assignment and has not been granted an excused absence will receive an unexcused absence and the student will receive a ZERO for any scheduled academic activity that is missed. The student may still be required to complete the scheduled learning activity or an alternate learning activity without receiving a grade, if deemed necessary by the course director in order to proceed through the remainder of the course.

Learning Objectives:

- #1. Students will identify and explain the methods of assessment used in communication sciences and disorders.
- #2. Students will explain psychometric properties of testing instruments.
- #3. Students will evaluate assessment instruments in the field of SLP by comparing psychometric properties and the influence these may have on the results.
- #4. Students will demonstrate the ability to accurately use ICD-10 and CPT codes.
- #5. Students will collect and examine pre-assessment information to form a diagnostic hypothesis and assessment plan.
- #6. Students will accurately administer, score, and report qualitative and quantitative methods to screen and evaluate individuals with communication differences/disorders.
- #7. Students will interpret qualitative and quantitative methods of assessment by considering the anatomical, physiological, psychological, developmental, linguistic, and cultural correlates to determine a diagnosis.
- #8. Students will demonstrate the emergence of professional communication for the written report of diagnostic findings.
- #9. Students will describe the main principles of the Health Insurance Portability & Accountability Act (HIPAA) policies and procedures as they relate to the diagnostic process.

Grading Scale:

A+	100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
A	93-99%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

Course Activities:

- Exams = 50%
- Quizzes = 25%
- Assignments = 25%

Tentative Schedule:

The following is a tentative schedule of topics which may vary somewhat in order to facilitate adequate coverage of course materials. Assignments are due to Blackboard by 11:59pm unless otherwise noted.

Meetings	Topics	Readings	Assignments/Topics Specified/Videos
#1	Syllabus Review; Introduction to Diagnosis	Chapter 1	
#2	Foundations of Assessment; Codes and Methods	Chapter 1	Calipso Review
#3	Foundations of Assessment; Methods and Psychometrics	Chapters 1,2	
#4	Foundations of Assessment; Methods and Psychometrics	Chapters 1,2	
#5	Normal Distribution	Chapter 1; Supplemental	
#6	Normal Distribution Practice	Chapter 1; Supplemental	Quiz #1
#7	Basals and Ceilings I	Chapter 1; Supplemental	Assignment #1
#8	Basals and Ceilings II	Chapter 1; Supplemental	Assignment #2
#9	ASHA Code of Ethics; HIPAA, FERPA; Confidentiality	Supplemental	Quiz #2
#10	Exam #1		
#11	Working w/Diverse Populations	Supplemental	
#12	Interprofessionalism and Building Relationships	Supplemental	Assignment #3; Quiz #3
#13	Reporting Assessment Findings (Knowledge)	Chapter 4	Review Sample Reports
#14	Reporting Assessment Findings (Skills)	Chapter 4	Review Sample Reports
#15	Otoscopy; Hearing Screenings (Knowledge)	Supplemental	Connect w/AuD Students
#16	Otoscopy; Hearing Screenings (Skills)	Supplemental	Assigned Screenings; Standardized Patients
#17	Exam #2		
#18	Initial Treatment Plans (Knowledge)	Supplemental	Review Sample Treatment Plans
#19	Initial Treatment Plans (Skills)	Supplemental	Review Sample Treatment Plans; Assignment #3; Quiz #4
#20	Lesson Plans (Knowledge)	Supplemental	Review Sample Lesson Plans
#21	Lesson Plans (Skills)	Supplemental	Review Sample Lesson Plans; Assignment #4
#22	SOAP Notes (Knowledge)	Supplemental	Review Sample SOAP Notes
#23	SOAP Notes (Skills)	Supplemental	Review Sample SOAP Notes; Assignment #5
#24	Exam #3		
#25	Interviewing	Chapter 3; Supplemental	Theories
#26	Counseling	Chapter 3; Supplemental	Theories
#27	Individual vs Group Sessions	Supplemental	Quiz #5
#28	Behavior Modification Techniques	Supplemental	
#29	Exam #4		