

CMDS 402 | **Speech Sound Disorders** | 3 Credit Hours

Instructor: TBD

Rank: TBD

Email: TBD

Phone: TBD

Office Hours: TBD

Schedule: TBD

Description: CMDS 402 emphasizes causes, identification and treatment of articulation and phonological disorders.

Required Texts: Koch, C. (2019). Clinical management of speech sound disorders: A case-based approach. Burlington, MA: Jones & Bartlett Learning.
Secord W. (2007). Eliciting sounds: Techniques and strategies for clinicians (2nd ed.). Clifton Park, NY: Thomson Delmar Learning.

Lecture Notes: Students will be able to access PowerPoint slides from Blackboard. Each student is responsible for printing and/or accessing course documents as appropriate.

Academic Dishonesty: Academic dishonesty is prohibited at the University of Louisville. It is a serious offense because it diminishes the quality of scholarship, makes accurate evaluation of student progress impossible, and defrauds those in society who must ultimately depend upon the knowledge and integrity of the institution and its students and faculty.

Diversity: The University of Louisville strives to foster and sustain an environment of inclusiveness that empowers us all to achieve our highest potential without fear of prejudice or bias. We commit ourselves to building an exemplary educational community that offers a nurturing and challenging intellectual climate, a respect for the spectrum of human diversity, and a genuine understanding of the many differences—including race, ethnicity, gender, gender identity/ expression, sexual orientation, age, socioeconomic status, disability, religion, national origin, or military status—that enrich a vibrant metropolitan research university. We expect every member of our academic faculty to embrace the underlying values of this vision and to demonstrate a strong commitment to attracting, retaining, and supporting students, faculty, and staff who reflect the diversity of our larger society.

Title IX & Clery Act: Sexual misconduct (sexual harassment, sexual assault, and sexual/dating/domestic violence) and sex discrimination are violations of University policies. Anyone experiencing sexual misconduct and/or sex discrimination has the right to obtain confidential support from the PEACC Program 852-2663, Counseling Center 852-6585 and Campus Health Services 852-6479. Reporting your experience or incident to any other University employee (including, but not limited to, professors and instructors) is an official, non-confidential report to the University. To file an official report, please contact the Dean of Student's Office 852-5787 and/or the University of Louisville Police Department 852-6111.

Accommodations: The University of Louisville is committed to providing access to programs and services to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class,

notify the instructor immediately and contact the Disability Resource Center (502.852.6938) for verification of eligibility and determination of specific accommodations.

Attendance:

An essential element of a graduate student's professional development is the consistent demonstration of dependability and accountability. Therefore, students are expected to be present and on-time for all class meetings, clinical assignments (i.e., practicum), special seminars outside of scheduled classes, guest lectures, and laboratory sessions. Students are reminded to adhere to the attendance policy described in the Academic and Clinic Policy Manuals regarding excused absences. Any student who is absent from an academic or clinical assignment and has not been granted an excused absence will receive an unexcused absence and the student will receive a ZERO for any scheduled academic activity that is missed. The student may still be required to complete the scheduled learning activity or an alternate learning activity without receiving a grade, if deemed necessary by the course director in order to proceed through the remainder of the course.

Learning Objectives:

- #1. Students will demonstrate knowledge regarding the nature of speech sound disorders, including their etiologies, characteristics, anatomical/physiological, acoustic, psychological, developmental, linguistic, and cultural correlates.
- #2. Students will demonstrate knowledge regarding the principles and methods of the assessment of speech sound disorders, using both formalized and non-formalized methods.
- #3. Students will demonstrate knowledge regarding the principles and methods of speech sound disorders intervention.
- #4. Students will demonstrate knowledge regarding the relationship between phonology, language, and literacy development.

Grading Scale:

A+	100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
A	93-99%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

Course Activities:

- Exams = 50%
- Quizzes = 25% (online via Blackboard)
- Assignments = 25%

Tentative Schedule:

The following is a tentative schedule of topics which may vary somewhat in order to facilitate adequate coverage of course materials. Assignments are due to Blackboard by 11:59pm unless otherwise noted.

Meetings	Topics	Readings	Assignments/Topics Specified
#1	Syllabus Review; Introduction; Phonetics and Terminology Review	Chapters 2-3	
#2	Phonetics and Terminology Review Continued	Chapters 2-3; Supplemental	
#3	Phonetics and Terminology Review Continued	Chapters 2-3; Supplemental	Transcription Practice #1
#4	Phonetics and Terminology Review Continued	Chapters 2-3; Supplemental	Transcription Practice #2
#5	Speech Sound Development	Chapter 4	Quiz #1
#6	Speech Sound Development Continued; Phonological Processes I	Chapter 4; Supplemental	Transcription Practice #3

#7	Phonological Processes II	Chapter 4; Supplemental	Transcription Practice #4
#8	Phonological Processes III	Chapter 4; Supplemental	Quiz #2
#9	Exam #1		
#10	Introduction to Assessment	Chapter 6	Transcription Practice #5
#11	Standardized Assessment I	Chapter 6	GFTA-3 Assignment
#12	Standardized Assessment II	Chapter 6	KLPA-3 Assignment
#13	Standardized Assessment III	Chapter 6	Student-Choice Assignment
#14	Non-standardized Assessment	Chapter 6; Supplemental	Transcription Practice #6
#15	Non-standardized Assessment	Chapter 6; Supplemental	Transcription Practice #7; Quiz #3
#16	Differential Diagnosis and Interpretation	Supplemental	
#17	Exam #2		
#18	Intervention Principles I	Chapter 8	Writing Goals #1
#19	Intervention Principles II: Articulation-Based Approaches	Chapter 8; Supplemental	Writing Goals #2; Quiz #4
#20	Intervention Principles III: Other Motor-Based Approaches	Chapter 8; Supplemental	Writing Goals #3
#21	Intervention Principles IV: Contrast Approaches	Chapter 8; Supplemental	
#22	Intervention Principles V: Cycles and Complexity Approaches	Chapter 8; Supplemental	Minimal, Maximal, and Multiple Oppositions Approaches Assignment
#23	Exam #3		
#24	Cultural-Linguistic Considerations I	Chapter 5	
#25	Cultural-Linguistic Considerations II	Chapter 5	Article Critique #1
#26	Special Topics: Diacritics	Supplemental	
#27	Special Topics: Childhood Apraxia of Speech	Supplemental	Quiz #5
#28	Special Topics: Cleft Lip and Palate	Supplemental	Article Critique #2
#29	Exam #4		