PROGRAM REVIEW

BS in Communication Sciences and Disorders

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BACKGROUND

University of Louisville (UofL) Libraries are comprised of:

1) Ekstrom Library serving humanities, social sciences, life sciences, business, engineering, physical sciences, and technology,
2) Kornhauser Health Sciences Library (KHSL),
3) Anderson Music Library,
4) Bridwell Art Library,
5) The Law Library, and
6) University Archives and Special Collections.

UofL's library system supports the teaching and research needs of more than 22,000 students and more than 7,000 faculty and staff. UofL belongs to the Association of Research Libraries (ARL), an organization of 126 North American library systems affiliated with large, comprehensive research institutions; the State-Assisted Academic Library Council of Kentucky (SAALCK); and Kentuckiana Metroversity, a consortium of Louisville area libraries.

This report provides a summary of library resources that support teaching and research in the area being proposed. It identifies areas of weakness and concludes whether the library's current resources are adequate to support the new program or not. When necessary, this report also identifies resources that could be purchased to increase and strengthen the library's support for this program.

SERVICES

Research Assistance and Instruction

Each library within the University of Louisville Libraries offers instruction programs designed to meet the needs of its researchers. KHSLs clinical librarian program provides both face-to-face and online research instruction tailored to specific departments. The library's Research DIY website offers additional online support for students, with brief video, tutorials, infographics, and other instructional materials. There are also specific online research guides in Medicine as well as Audiology & Speech Language Pathology that provide access to relevant databases and materials for the proposed program.

KHSL also provides research assistance through in-person consultations, e-mail, telephone, and online chat. KHSL has an assigned library liaison and subject specialist for the **Department of Otolaryngology and Communicative Disorders.**

For graduate students and other advanced researchers, the library offers training and support for literature searches, systematic reviews, data management plans, and research impact metrics via the Scholar Services program. The Libraries also provide regular training in EndNote and Zotero citation management software. Advanced researchers can also benefit from the tools and strategies featured on the library's Productive Researcher Portal.

Interlibrary Loan and Document Delivery

Faculty and students can access books and articles not held by UofL Libraries through Interlibrary Loan. Document delivery services allow patrons to request that library-owned articles or book chapters less than 50 pages in length, and within copyright fair use guidelines, be scanned and delivered to them electronically. Ekstrom Library has a Distance Learning Services Specialist who provides online learners with access to print and electronic resources.

STAFFING

According to the most recent data available from ARL, UofL Libraries' staff to student ratio is slightly above average compared to our established benchmark institutions.

FY21	Library Staff	Full-Time Students	Ratio Staff : FT Students
SUNY @ Stony Brook University	64	22,457	1:350
University of Alabama @ Birmingham	114	37,402	1:328
Temple University	126	32,275	1:256
SUNY @ Buffalo	115	26,500	1:230
University of Cincinnati – Main Campus	133	29,817	1:224
University of California – Irvine	162	35,154	1:217
University of Illinois @ Chicago	129	28,055	1:217
University of South Carolina	166	33,104	1:199
Wayne State University	105	18,831	1:179
University of California – San Diego	220	38,072	1:173
Virginia Commonwealth University	141	23,980	1:170
University of Louisville	**104**	**16,777**	**1:161**
University of Pittsburgh – Main Campus	211	30,226	1:143
University of Utah	199	25,405	1:127
University of Iowa	193	25,185	1:130
University of New Mexico	129	14,920	1:115
University of North Carolina @ Chapel Hill	300	25,202	1:84

COLLECTIONS

Books

Here is a breakdown of the library's current holdings of both print and eBooks, categorized by relevant Library of Congress subject heading:

LC Subject	# of Print Books	# of eBooks	Print Books published in last 5 years	eBooks published in last 5 years
Otolaryngology	225	1,683	1	442
Audiology	206	1,055	43	354
Speech Communication	1,086	724	124	179

Periodicals

UofL currently has online full-text access to the following journals that focus on topics related to the proposed program.

Journal	Online Full-Text Holdings
American Journal of Audiology	**2005-Present**
American Journal of Speech-Language Pathology	**1998 - Present**
Brain & Language	**1974 - Present**
Ear & Hearing	**1980 - Present**
Journal of Memory and Language	**1985 - Present**
Journal of Speech, Language, and Hearing Research	**1997 - Present**
Journal of the American Academy of Audiology	**2000 - Present**
Language, Speech & Hearing Services in Schools	**1997 - Present**
Otology & Neurotology	**2001 - Present**
Speech Communication	**2005 - Present**
Trends in Amplification	**1999 - 2013**

Online Databases

The following databases offer indexes, abstracts, and full-text access to the periodicals listed above plus thousands of other publications and data related to the proposed program.

- **Acland's Video Atlas of Human Anatomy**

- **APA PsychInfo**
- **BrowZine**
- **CINAHL**
- **ClinicalKey**
- **Cochrane Library**
- **DynaMed**
- **Essential Evidence Plus**
- **Lexicomp Online for Medicine**
- **Micromedex**
- **Natural Medicines**
- **Nursing Education in Video**
- **OVID**
- **PubMed**

Analysis of Collections

- **The library has over 4,000 books (print and electronic) to support this program. Of the books available, approximately 1,143 books (print and electronics) have been published within the last 5 years. I don't believe any specific books were requested for this program. The current collection may be sufficient at this time. We have access to hundreds of journals in the field related to this program. The databases that we have access to adequately compare to that of our benchmark institutions.**

RECOMMENDATIONS

- **I do not recommend purchasing additional books currently, unless a specific title is requested. I also do not recommend purchasing any additional journals or databases currently.**

CONCLUSION

☐   The University of Louisville Libraries have adequate resources to support the proposed program.

☐   The University of Louisville Libraries have resources that marginally support the proposed program. We recommend providing funding for the purchase of materials and resources outlined in the Recommendations section of this document.

☐   The University of Louisville Libraries do not have adequate resources to support the proposed program.