

# CURRICULUM VITAE

David Anthony Johnson, PhD, MPH, CPH  
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## EDUCATION:

University of Louisville  
Louisville, KY  
PhD in Public Health Sciences, 2015

Dissertation Title: Network Participation in Public Health  
Dissertation Committee Co-Chairs: Judah Thornewill, PhD and Robert Esterhay, MD  
Concentration: Health Management and System Sciences  
Graduate Research Assistant for the Department of Health Management, 2011-2013

University of Louisville  
Louisville, KY  
Master of Public Health, 2008-2010  
Concentration: Health Management and System Sciences  
Recipient of the Health Management Scholarship for Excellence, Graduated with honors

University of Louisville  
Louisville, KY  
Bachelor of Arts, 1999-2005  
Major: Biological Anthropology  
Minor: Philosophy

Trinity High School  
Louisville, KY  
High School Diploma, 1995-1999

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## CERTIFICATIONS:

National Board of Public Health Examiners  
Certified in Public Health, 2010

## **TRAININGS:**

University of Louisville  
Louisville, KY  
Delphi University, 2020

University of Louisville  
Louisville, KY  
Find Your Fit Faculty Instructor Development, 2020

University of Louisville  
Louisville, KY  
Course Design Institute, 2018

University of Louisville  
Louisville, KY  
Faculty Learning Community, 2018  
Active Learning in Large Classroom Settings

University of Louisville  
Louisville, KY  
Faculty Learning Community, 2018  
SPHIS Faculty Development

Kentucky Cancer Program  
Louisville, KY  
Trained facilitator, Cooper Clayton Method to Stop Smoking, 2009

Our Whole Lives  
Trained facilitator - Our Whole Lives: Sexuality and Our Faith, 2009

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## **PROFESSIONAL ORGANIZATIONS:**

Delta Omega Honor Society  
Beta Pi Chapter, inducted as alumnus 2017  
Elected to Officer Position of President-elect, Beta Pi Chapter, 2018-2020  
President, Beta Pi Chapter, 2020-2022

American Public Health Association (APHA)  
Member since 2017

Kentucky Public Health Association (KPHA)  
Member since 2017

Association of Universities and Programs of Health Administration (AUPHA)  
Member since 2018

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## **PROFESSIONAL EXPERIENCE:**

2017-current University of Louisville Louisville, KY  
Assistant Professor

- 70/20/10 split between teaching, research, and service, respectively
- Public Health Undergraduate Program Instructor
- Course Developer and Director
  - PHUN-101-01 – SB: Introduction to Public Health
  - PHUN-101-02 – SB: Introduction to Public Health (Honors)
  - PHUN-110-03, 05: Tools for Learning in Public Health
  - PHMS-301: Introduction to US Healthcare Systems
  - PHUN-431, 432, 433: Contemporary Issues in Public Health
  - PHPH-420: Public Health Practice
  - PHMS-753: HMSS Doctoral Seminar, Topic: Pedagogy
  - MBA-680: Health Systems and Population Health
  - ECPY-302: Seminar on Personal and Academic Inquiry (spring 2021)
- Course Director:
  - PHUN-410: Global Health (Fall 2015)
  - PHMS-605: Governance and Management of Healthcare Organizations
- Team Instructor
  - PHMS-501: Introduction to Public Health Practice and Administration
  - PHMS-615: Introduction to Health Systems
- Program administrative duties
- Manuscript preparation and independent research activities
- Participate with the Department of Health Management and System Sciences activities
  - Assisting with the development of HMSS undergraduate track and courses
- Perform other duties as required
  - Developed HMSS Peer Review of Teaching Protocol and Process

2015-2017 University of Louisville Louisville, KY  
Postdoctoral Associate

- 70/30 split between teaching and research, respectively
- Public Health Undergraduate Program (PHUN) Associate Director
- Course Director
  - PHUN-431, 432, 433: Contemporary Issues in Public Health
  - PHUN-410: Global Health (Fall 2015)
  - PHUN-420: Public Health Practice
- Program administrative duties
- Manuscript preparation and independent research activities
- Participate with the Department of Health Management and System Sciences activities
- Perform other duties as required

2013-2015 University of Louisville Louisville, KY  
Graduate Teaching Assistant, Course Director

- Developed curriculum for the new BS/BA Undergraduate degree in Public Health
- Incorporate innovative teaching methodology using Delphi Center principles
- Serve as a Teaching Assistant for each course in the undergraduate program
- Serve as Course Director for PHUN 430: Contemporary Issues in Public Health
- Assist other instructors with Blackboard functions and planning
- Perform other duties as required

2011-2013 University of Louisville Louisville, KY  
Graduate Research Assistant

- Developed graduate level public health courses in the Department of Health Management, PHMS-523
- Served as a Teaching Assistant for the first undergraduate sections of Public Health 101
- Served as Co-Instructor for PHMS 650: Network Leadership for two semesters
- Assisted the department with other course development, web-based content and statistical analysis

2012-2014 Bardstown Road Farmers' Market Louisville, KY  
Executive Director

- Coordinated activities of 26 vendors in a commercial setting
- Compiled weekly newsletter for a growing mailing list of more than 2,100 recipients
- Maintained website, coordinated special events, and conducted social media marketing
- Prepared reports for and report to a board of governors

2010-2012 GroupPlus, LLC Louisville, KY  
Associate/Consultant

- Project management utilizing electronic data and the Salesforce.com platform
- Developed future uses of collaborative capacity research tools
- Compiled and organized data for one-time Arizona state HIE assessment
- Created comprehensive reports
- Offered suggestions with strategic planning and implementation
- Marketed services to local clients and stakeholders

2005-2011 Paul's Fruit Market Louisville, KY  
Assistant Manager

- Worked with diverse staff and managed shifts and schedules for 20+ employees
- Resolved problems and managed seasonal transitions
- Operated at high level of customer service ensuring satisfaction
- Maintained inventory and nightly ordering

2009-2010 Volunteers of America  
HIV/STI Prevention Specialist

Louisville, KY

- Administered free HIV testing and counseling services to the public
- Maintained client case load for Prevention Case Management services
- Developed relationships with community leaders and organized testing events
- Conducted outreach for high-risk populations in public sex environments
- Organized and conducted HIV/AIDS and STD 101 courses for the public
- Organized, recruited for and conducted Many Men, Many Voices empowerment series

2009-2010 Family Health Centers  
Practicum Student

Louisville, KY

- Developed an innovative, dynamic new organizational chart using a systems perspective
- Created a database of employees and job titles to facilitate future updates of chart
- Assisted with the creation, implementation and outcome evaluation of annual patient experience survey
- Participated in executive and financial team meetings

2006 Trinity High School  
Long-Term Substitute Teacher

Louisville, KY

- Used critical thinking and communication skills to disseminate complex ideas
- Managed classroom of up to 30 students
- Held office hours and tutored students
- Created lesson plans

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## **RESEARCH INTERESTS:**

My research interests include: Innovative pedagogy in public health education and workforce development; public health networks, public-private partnerships and/or community coalitions; the intersection of and interface between public health and healthcare systems; community participatory research in West Louisville and social justice issues; local food systems, nutrition, and food security as public health issues.

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## **DISSERTATION:**

Johnson, David, "Network participation in public health: the development of instruments and adapted theory to predict stakeholder participation in a public health network." (2015).

Electronic Theses and Dissertations. Paper 2229.

Retrieved from <http://ir.library.louisville.edu/etd/2229>

In this study, factors were assessed related to the behavioral intent of community stakeholders to participate in the Mayor's Healthy Hometown Movement. In this process, use of the Healthy Louisville Community Dashboard was identified as the participation opportunity of interest, and

an innovative approach and instruments were developed that identified several critical factors related to intent to use the dashboard, as well as actual dashboard utilization.

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## **PUBLICATIONS**

Karimi, Seyed M., Salunkhe, Sonali S., White, Kelsey B., Little, Bert B., McKinney, W. Paul, Mitra, Riten, Chen, YuTing, Adkins, Emily R., Barclay, Julia A., Ezekekwu1, Emmanuel, He, Caleb X., Hurst, Dylan M., Popescu, Martha M., Swinney, Devin N, **Johnson, David**, Hollenbach, Rebecca, Moyer, Sarah, DuPré, Natalie C. (2021). *Stratified Random Sampling Methodology for Observing Community Mask Use within Indoor Settings: Results from Louisville, Kentucky during the COVID-19 Pandemic*. bioRxiv. <https://doi.org/10.1101/2021.02.25.432837>

**Johnson, D.**, Kakar, R., Zahrdt, & Walton, P. (2021). *Student Evaluation Using an Intellectual Standards Rubric for Critical Thinking*. Pedagogy in Health Promotion. Status: Accepted October 8, 2021

**Johnson, David**; Cahill, Meredith; Choate, Sara; Roelfs, Dave; Walsh, Sarah. (2021). *The Influence of Public Health Faculty on College and University Plans during the COVID-19 Pandemic*. Frontiers in Public Health. Submitted: July 31, 2021. Status: Under review

Storey, Angela, **Johnson, David**, Clemons, Victoria, Smith, Allison, DeCaro, Daniel, Heberle, Lauren. (2021). *Becoming Resilient: Exploring Community Well-being through Politicized Participation in Louisville, KY*. Social (In) Equality and Community Well-Being. Peer-reviewed book chapter, submitted May 1, 2021

**Johnson, D.**, Kakar, R., & Walton, P. (2018). *Structured Public Health Scenario Analyses Promote Critical Thinking in Undergraduate Students*. Pedagogy in Health Promotion. <https://doi.org/10.1177/2373379918814020>

Esterhay, Robert, Nesbitt, LaQuandra, Taylor, James, Bohn, Joanne. "Population Health: Management, Policy, and Technology: Second Edition," Chapter 3 "Network Leadership." Pp. 56-95. January, 2017, Judah Thornewill and **David Johnson**. Convurgent Publishing. Virginia Beach, VA

**Johnson, D.**, Kakar, R., & Walton, P. *Evaluation via Intellectual Standards Integrates Critical Thinking*. In development, 03/21. Pedagogy in Health Promotion.

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## **WHITE PAPER, PROFESSIONALSAL REPORTS**

Learning how the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville  
Final Report for Louisville Metro, November 2021  
Presentation to *Louisville Forward*, November 2021

Louisville/Skills: An Evaluation of the Humana Foundation-funded Partnership between Interapt, University of Louisville, and General Assembly  
Final Report submitted June 2020

Health in All Policies: A report to the Institute for Healthy Air, Water, and Soil  
Final Report submitted September 2015

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## PRESENTATIONS:

Kentucky Convergence Conference, 2021, Oral Presentation - *Tips and Tricks for Designing Classes to Work in Multiple Modalities*  
Authors: Robin Zahrndt, MEd, **David Johnson**, PhD, MPH, CPH

Kentucky Public Health Association (KPHA), 2021, Poster Presentation - *Statues as a Reflection of Resilient Communities? A Case Study on the Louisville Metro Public Arts and Monuments Advisory Committee (PAMAC) Process, 2018-2020*  
Authors: **David Johnson**, PhD, MPH, CPH, Allison Smith, PhD, Daniel DeCaro, PhD, Angela Storey, PhD, Lauren Heberle, PhD

Celebration of Teaching and Learning, 2021, Panel Discussion - *Pivots and Pirouettes: Adaptation, Teaching, and Survival in Fall 2020*  
Authors: **David Johnson**, PhD, MPH, CPH and Nisha Gupta, PhD

American Public Health Association (APHA) annual meeting, 2020, Poster Presentation – *Association Between Socio-demographic Factors and Sleep Duration*. November 2020.  
Authors: Sonali Salunkhe, MD, MPH. (**served as a faculty mentor**)  
\*Winner: National Delta Omega Honorary Society in Public Health poster competition

Society for Applied Anthropology Annual Meeting, Portland, Ore., March 2019, Oral Presentation - *Marking Participation Productive: Possibilities and Challenges of Public Engagement Research in Louisville, KY*.  
Authors: Angela Storey, **David Johnson**, and Allison Smith

International Association for Public Participation North American Congress, Charlotte, NC. Sept. 2019, Oral Presentation - *Evaluating Public Participation to Address Historic Disenfranchisement and Empower Communities*.  
Authors: Allison Smith, Daniel DeCaro, Angela Storey, **David Johnson**, and Lauren Heberle

Celebration of Teaching and Learning, 2019, Panel Discussion - *Perspectives on Successful Learning Environments: Students Speak*  
Facilitator: **David Johnson**, PhD, MPH, CPH

Pedagogicon 2019, Oral Presentation – *Standardizing Evaluations using Intellectual Standards.*  
*Eastern Kentucky University*

Authors: **David Johnson**, PhD, MPH, CPH; Rishtya Kakar, MD

International Association of Public Participation (IAP2), 2019, Oral Presentation – *Evaluating Public Participation*

Authors: Allison Smith, PhD, Daniel DeCaro, PhD, **David Johnson**, PhD, MPH, CPH, Angela Storey, PhD, Lauren Heberle, PhD

American Public Health Association (APHA), 2019, Poster Presentation - *Evaluating City-Based Participatory Engagement Practices toward Health Equity in Louisville, Ky.*

Authors: **David Johnson**, PhD, MPH, CPH, Allison Smith, PhD, Daniel DeCaro, PhD, Angela Storey, PhD, Lauren Heberle, PhD

National Brownfields Training Conference, Los Angeles, Calif., Dec. 2019, Poster Presentation - *Learning How the Community Leads: Participatory Engagement in Disenfranchised Communities.*

Authors: Allison Smith, Lauren Heberle, Daniel DeCaro, **David Johnson**, Angela Storey, and Victoria Clemons.

\*Winner: Best Overall Poster

Dimensions of Political Ecology Conference, Lexington, Ky., Feb. 2019, Poster Presentation - *Can Resilience be Equitable?*

Authors: Laura Valentine, Victoria Clemons, and Shelby Chaney. (**served as faculty mentor**)

Kentucky Public Health Association annual meetings, Covington, Ky., April 2019, Poster Presentation - *Planning for Trauma: Examining Public Participation Around Building Resilience.*

Authors: Laura Valentine, Victoria Clemons, and Shelby Chaney. (**served as a faculty mentor**)

Association for Schools and Programs of Public Health (ASPPH), 2018, Oral Presentation - *Structured Global Health Scenario Analyses Promote Critical Thinking and Develop Intellectual Traits*

Authors: **David Johnson**, PhD, MPH, CPH; Rishtya Kakar, MD

Society of Public Health Educators (SOPHE), 2018, Oral Presentation - *Scenario Analyses Help Undergraduate Students Develop “an Evidence-Based Public Health Perspective” on Emergent Issues*

Authors: **David Johnson**, PhD, MPH, CPH; Rishtya Kakar, MD

SuperCon, 2018, Oral Presentation - *The Biology Behind ‘Cells at Work’: The Implications of the Anime for Public Health Education*

Authors: **David Johnson**, PhD, MPH, CPH; Marnix Warren

Association for Schools and Programs of Public Health (ASPPH), 2017, Poster Presentation – *Community Dashboard Use: The Adaptation of Theory to Predict (and Increase) Stakeholder Participation*

Presenter: **David Johnson**, PhD, MPH, CPH

Association for Schools and Programs of Public Health (ASPPH), 2016, Oral Presentation - *Undergraduate Public Health Education Rooted in Critical Thinking: Program Development, Content Delivery, and Lessons Learned from the First Academic Year*

Presenters: **David Johnson**, PhD, MPH, CPH; Tammi Alvey Thomas, MSSW; Pete Walton, MD

I2A Conference, 2013, Oral Presentation – *The Incorporation of Critical Thinking into Assessments for Public Health 101*

Presenters: Pete Walton, MD; **David Johnson**, MPH

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## **WHITE PAPERS, PROFESSIONAL REPORTS**

Learning how the Community Leads: Evaluating and Informing City-Based Participatory Engagement in West Louisville

Final Report for Louisville Metro, April 2021

Presentation to *Louisville Forward*, April 2021

Louisville/Skills: An Evaluation of the Humana Foundation-funded Partnership between Interapt, University of Louisville, and General Assembly

Final Report submitted June 2020

Health in All Policies: A report to the Institute for Healthy Air, Water, and Soil

Final Report submitted September 2015

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## **SERVICE**

Faculty Senate – Elected to represent SPHIS, 2018-2021

Academic Programs Committee (APC) – 2019-2021

UofL Strategic Plan Invest Strategy I2 Subcommittee, A3 Workgroup – 2020-2021

President-elect – Delta Omega, Beta Pi Chapter – SPHIS, 2018-2020

President – Delta Omega, Beta Pi Chapter – SPHIS, 2020-2022

Dissertation Committee Member – Sara Choate, HMSS Doctoral Candidate

SPHIS Diversity Committee – HMSS Representative, 2018-2021

SPHIS Diversity Committee, Policy and Accountability Subcommittee – 2020-2021

Culturally Effective Care Symposium Planning Committee, 2017, 2018 – SPHIS Representative

Celebration of Teaching and Learning Planning Committee, 2018, 2019 – SPHIS Representative  
Quality Enhancement Plan (QEP) Implementation Team – Find Your Fit – 2018-2020

Quality Enhancement Plan (QEP) Impact Report Committee – 2021-2023

Smoke-free Campus Workgroup –2016-2019

SPHIS Student Services, Student Recruitment Efforts – “What is public health?” – 2015-2019

UofL Summer Health Professions Education Program (SHPEP) – Guest Speaker, 2017, 2018

Faculty Mentor – Assist with training of SPHIS Doctoral Students on the practices of teaching as  
Teaching Assistants within the public health undergraduate program

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## **FUNDED RESEARCH, FUNDED SERVICE**

Louisville/Skills: An Evaluation of the Humana Foundation-funded Partnership between  
Interapt, University of Louisville, and General Assembly, 2019-2020

Role: Principal Investigator

Award: \$5,000

Collaborative Consortium for Transdisciplinary Social Justice Research (CCTSJR), 2017

Role: Co-investigator

Principle Investigator, Dr. Angela Storey, Department of Anthropology

Award: \$7,500, internally funded through the University of Louisville

Collaborative Consortium for Transdisciplinary Social Justice Research (CCTSJR), 2018

Role: Co-investigator

Principle Investigator, Dr. Angela Storey, Department of Anthropology

Award: \$7,500, internally funded through the University of Louisville

Award: \$3,500 course release for David Johnson

Collaborative Consortium for Transdisciplinary Social Justice Research (CCTSJR), 2019

Role: Co-investigator

Principle Investigator, Dr. Angela Storey, Department of Anthropology

Award: \$7,500, internally funded through the University of Louisville

Kentucky Agency for Substance Abuse Policy Region 6 Local Board Grant, 2019

Role: Ad-hoc Smoke-Free Campus Work Group, also including: Ivoree Bailey, SPHIS Undergraduate Student, Sara Choate, UofL Health Promotion, Justin Mog, UofL Office of the Provost and Director of Sustainability.

External Award: \$2,275

Kentucky Agency for Substance Abuse Policy Region 6 Local Board Grant, 2018

Role: Ad-hoc Smoke-Free Campus Work Group, also including: Karen Newton, Director, UofL Health Promotion, Justin Mog, UofL Office of the Provost and Director of Sustainability.

External Award: \$1,728

SGA Contribution to On-campus Smoke-Free signage, 2018

Role: Ad-hoc Smoke-Free Campus Work Group, also including: Karen Newton, Former Director, UofL Health Promotion, Justin Mog, UofL Office of the Provost and Director of Sustainability.

Internal Award: \$3,000

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### **CONTRACT WORK:**

GroupPlus, LLC

Date: January 2011 – January 2012

Generated report and processes of best practices for Cloud Teaching. Used to develop online training modules leveraged by clients and stakeholders

Institute of Healthy Air, Water, and Soil

Date: July 2015 - September 2015

Generated an initial report identifying best practices for how to operationalize a Health in All Policies approach to policy and decision making in Louisville Metro.

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### **CURRENT VOLUNTEER WORK:**

Gray Street Farmers Market

Responsibilities: Customer and vendor experience survey development and analysis; data management; creation of detailed reports; strategic planning. Also serve on the market board of governors.

Contact: Melissa Schreck

Contact information: (502) 852-8781, melissa.schreck@louisville.edu