Faculty Senate Planning & Budget Committee (as of 05/03/2021) Report to APC on proposed Closure of MEd in Literacy Education (MEdLE) in College of Education

A. Overview (from Submitted MEdLE document):

The proposed closure of the Master of Education Degree program in Literacy Education is the result of at least 5 years of low enrollment with 0-5 graduates per year. Several of the current academic courses will continue to be taught in the MEd in Teacher Leadership as an alternate for the few existing students

The few current students in the MEdLE program will be able to complete that degree or shift to the MEd in Teacher Leadership tract. The teach-out plan projects that student progress will not be affected nor will there be any additional expenses or charges to current students.

The 3 current tenure-track faculty also teach in other programs of the College of Education and Human Development. They will also shift to other higher demand courses such that there will be no reduction in faculty by closure of this MEdLE program.

B. INITIAL Analysis:

There are no projected changes in student tuition revenue or in academic expense to complete this closure of the MEd in Literacy Education.

There are no projected future financial implications for UofL in the closure of this program.

There appear to be no financial disadvantages to currently registered students in the closure of this program.

C. Other Planning & Budget Committee Non-Finance Questions:

The Faculty Senate Planning and Finance Committee have no outstanding questions to be addressed for this proposal.

Pat Harris Chair, Faculty Senate Planning & Budget Committee

Faculty Senate Planning & Budget Committee

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David Brown, College of Arts & Sciences
Reg Bruce, College of Business
Michele Foster, College of Education
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