

Instructor

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Course Summary

This purpose of this course is to provide the student with an opportunity to apply the whole of their undergraduate course work and knowledge set in a way that demonstrates their competency in the areas of accounting. This course includes case studies that cover topics in financial accounting, tax, risk and control, auditing, tax, and environmental, social, and governance (ESG) issues. A foundational feature of this course, as it is foundational to the accounting professions, is peer review. As a student your peer review will serve to improve both the work of your fellow students as well as your own.

Required Text

There is no required book for this course. I will make case materials available on Blackboard or direct you to where you may find them online.

Course Objectives

1. Communicate complex accounting information in both technical and accessible language.
2. Apply the knowledge gained in your undergraduate accounting course work to a problem set that encompasses the full range of the accounting profession.
3. Create documentation that requires a synthesis of knowledge beyond memorization that demonstrates the ability to think critically and solve accounting related problems
4. Develop and apply peer review skills of accounting related documentation that will serve as a foundation for future success beyond the classroom.

Code of Conduct

You are bound to follow a code of ethics, you may not realize it, but you agreed to this when you enrolled. This is it: The University of Louisville's [Student Code of Responsibility and Conduct](#). I have read this; I suggest you do so as well. I will not explain it, understanding it is your responsibility. However, rest assured; I will use it when necessary.

Again, cheating, do not do it. It is lazy and stupid and you are better than that.

Classroom Etiquette

Per the Code of Conduct, disruptive conduct is the “interference, coercion or disruption that impedes, impairs, or disrupts university missions, processes or functions or interferes with the rights of others.” ...So, don’t be miserable, please.

If you are disruptive, you will leave the class.

On that note....

COVID Guidelines

This class will follow the current University of Louisville COVID guidelines available here:

For guidance please go to the university’s main COVID website at:

<https://louisville.edu/coronavirus/>

There are tabs on that page for faculty and students and a link to UofL health protocols. Another useful link is UofL’s main FAQ page at <https://louisville.edu/coronavirus/faq>, which has section for questions about vaccines, masks, students and faculty.

Academic Accommodations Due to Disability:

Any student with a disability who is taking this course and needs classroom or exam accommodations should contact the Disability Resource Center. If you receive an accommodations letter, schedule an appointment with me to discuss.

Withdrawal Policy

The withdrawal policy is the same as the university-wide withdrawal policy. Refer to that policy for details.

Grading

Your grades will be posted on blackboard or you can arrange an office appointment to discuss them. Otherwise, they are confidential and will not be discussed in class.

Attendance

Not required but I would certainly suggest attending the class. It is a good idea.

Lecture Activities

Lecture activities will consist of practice work, discussion questions, or other materials related to the days lecture. Sometimes these activities will be done in class, other times they may be completed afterwards.

Case Studies

Case studies are designed to replicate actual business issues and tasks that you may be required to solve as part of your career as an accounting and business professional. A rubric will be provided detailing specific requirements and grading criteria, however, be aware that issues like grammar, composition, and quality of work will be considered.

Peer Review

In the accounting profession, peer review is one of our important tools. You should expect to review the work of others and to have your work thoroughly reviewed. This is not a bad thing, but the way we work together. For the peer review process, a student's work will be submitted to another student anonymously, they will grade the work following the established criteria and they will provide feedback to improve the work. **Peer review is not about 'finding what's wrong' it is about improving the work as a whole** (of course fixing what wrong does a pretty good job of improving the work).

Capstone Project

The final capstone project will be a completion of the same or fundamentally similar tasks required within the case studies for a company of your choosing. The final capstone project will be a full and integrated analysis and report.

Assessment Plan

Assessment	Total Points
Course Introduction, History and Ethics in Accounting Information Systems	75
ESG Analysis	100
Financial Statement Analysis	125
Risk Assessment, Business Process Documentation, and Control Design	175
Auditing	125
Tax Research	125
Final Capstone Project and Peer Review	275
Total Points for final Grade:	1000

ACC 411 – Advanced Accounting Information Systems – Syllabus (Under Construction)
 Fall 2021

Schedule

Date	Topic	Assessments	Points!
24-Aug	Introduction, course structure, expectations and objectives	Complete intake survey	25
26-Aug	History of accounting information systems	History Question	25
31-Aug	Ethics in Accounting and Information Systems	Ethics Discussion Project	25
2-Sep	ESG - Lecture	ESG Activity	25
7-Sep	ESG - Company	ESG Analysis	50
9-Sep	ESG - Peer Review	Peer Review ESG Analysis	25
14-Sep	Financial Statement Analysis - Lecture	FSA Activities	25
16-Sep	Financial Statement Analysis - Case Study	FSA Case Study	25
21-Sep	Financial Statement Analysis - Company	Company FSA	50
23-Sep	Financial Statement Analysis - Peer Review	Peer Review Company FSA	25
28-Sep	Risk and Control - COSO Lecture	COSO Lecture Activities	25
30-Sep	Risk and Control – Risk Assessment	Risk Lecture Activities	25
5-Oct	BREAK		
7-Oct	Risk and Control - Business process Doc	Flow Chart Activity	25
12-Oct	Risk and Control - Case Study	Risk Case Study	25
14-Oct	Risk and Control - Company	Company Risk Case	50
19-Oct	Risk and Control - Peer Review	Peer Review Risk Case	25
21-Oct	Audit - Lecture	Audit Lecture Activity	25
26-Oct	Audit - Case Study	Audit Case Study	25
28-Oct	Audit - Company	Company Audit Analysis	50
2-Nov	Audit - Peer Review	Audit Analysis Peer Review	25
4-Nov	Tax - Lecture	Tax Activities	25
9-Nov	Tax - Case Study	Tax Research Case study	25
11-Nov	Tax - Company	Company Tax Research	50
16-Nov	Tax - Peer Review	Peer Review Tax Research	25
18-Nov	Final Project Workday		
23-Nov	Final Project Compilation	Compile Final Project Document	50
25-Nov	BREAK		
30-Nov	Final Project Peer Review	Peer Review Final Project	25
2-Dec	Final Project Workday		
6-Dec	Capstone Project Due		200
		Total Points:	1000