

**EVALUATION OF LIBRARY RESOURCES
ESSENTIAL TO THE SUPPORT OF:**

**GRADUATE CERTIFICATE
IN MIDDLE AND SECOND EDUCATION
TEACHING ENGLISH AS AN INTERNATIONAL LANGUAGE**

Fannie M. Cox
Outreach & Reference Librarian
Education Liaison

Dean Robert E. Fox, Jr.
University Libraries
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BACKGROUND

The University of Louisville (UofL) Libraries are comprised of: 1) Ekstrom Library serving humanities, social sciences, life sciences, business, engineering, physical sciences, and technology, 2) Kornhauser Health Sciences Library, 3) Anderson Music Library, 4) Bridwell Art Library, 5) the Law Library, and 6) University Archives and Special Collections. Most materials pertinent to Teaching English as an International Language are found in Ekstrom Library.

UofL's library system supports instructional and research needs of about 22,000 full and part-time students and about 7,000 faculty and staff. UofL belongs to the Association of Research Libraries (ARL), an organization of 126 North American library systems affiliated with large, comprehensive research institutions, the State-Assisted Academic Library Council of Kentucky (SAALCK), and Kentuckiana Metroversity, a consortium of Louisville area libraries.

UofL's new proposed Teaching English as an International Language Certificate will include four required 500-level courses (3 credit hours each). There is one new course in the proposed certificate, EDAP 525 – World English. Other than this one new course, all other courses are currently being offered in the Advanced Practitioner program in the College of Education and Human Development (CEHD). Graduate certificate students must take all certificate course work at the University of Louisville. No transfer credits will be accepted toward a graduate certificate. Given that the current curriculum for the proposed certificate program is aligned with course offerings and requirements in the existing ESL endorsement, these courses will be already offered. The proposed certificate program will not affect current, full-time faculty workloads, and the enrollments will serve to fill open seats in the class.

Currently, many private companies are offering “training” in English as an International Language. While not accredited by any educational body, these programs have thrived in this climate of global English language learners. This proposed graduate certificate would provide individuals with a university graduate certificate designation on their transcripts, something that private English language teaching companies cannot compete with. UofL Libraries' believe UofL's current library system will be able to provide adequate support for the new certificate program.

This document summarizes current English and language resources available through UofL's Ekstrom Library as well as the libraries' support of distance learning programs.

COLLECTIONS

Books

WorldShare Analytics collection analyses show that Ekstrom Library 30,594 books related to English; and 248,457 books related to languages. The curriculum for this program is not expected to involve library book requirements, but as funds allow, Ekstrom Library will make

efforts to add updated ebooks on teaching, training, English as an International Language to its collection.

Periodicals

UofL currently has online full-text access to at least twenty periodicals that deal with teaching, training, English and languages:

	<u>Online Full-Text</u>
ADFL bulletin	1969-Present
Applied language learning	1998-present
ELT Journal	1999-present
Forum for modern language studies	1996-present
GEMA online journal of language studies	2010-present
Global business languages	2009-present
International forum of teaching and studies	2007-present
International journal of Turcologia	2007-present
International review of applied linguistics in language teaching : IRAL	1995-present
Journal of Language Teaching and Research	2010-present
Journal on English as a Foreign Language	2011-present
Language teaching	1997-present
Language teaching research	1999-present
Lenguas modernas	2006-present
Nation and language : modern aspects of socio-linguistic development	1985-present
Radical teacher	1996-present
TESOL Quarterly	1981-present
The CATESOL journal	2010-present
The reading teacher	1951-present
World Englishes	1996-present

Bibliographic Resources

The following databases offer indexes, abstracts, and full-text access to the periodicals listed above plus thousands of other publications related to Teaching English as an International Language. All are accessible from remote locations.

- ABI/INFORM Collection
- Academic Search Premier
- Arts & Humanities Citation Index
- Emerald
- ERIC
- MLA International Bibliography
- ScienceDirect
- Social Sciences Citation Index
- Sociological Abstracts
- Sociological Collection
- Web of Science

SERVICES

Document Delivery Inter-Library Loan

Ekstrom Library has a Distance Education Specialist who assists in providing PDFs of journal articles and chapters of print books owned by UofL to distance learning students via email.

Inter-Library Loan

Books and periodicals not held by the UofL Libraries are identified through online databases and WorldCat, an online union catalog with more than 32 million records describing materials owned by libraries around the world. Requested materials are obtained through UofL's traditional Interlibrary Loan (ILL) service. Articles and chapters are transferred to distance learners via email. Books obtained via ILL are mailed to students living in the United States. Full book service is not available to international locations.

Research Assistance

Ekstrom Library provides online instruction and research assistance via email, telephone, and online communication apps, such as chat.

STAFFING

Ekstrom Library has a dedicated Education Librarian and, as noted above, a Distance Education Specialist, who will be the primary contacts for students in the proposed program. Ekstrom also has a Government Documents librarian who can help students locate international information from federal agencies, and there are roughly a dozen other research librarians and staff personnel who can assist with research needs.

CONCLUSION

The University of Louisville's College of Education and Human Development does not anticipate a need for any new library books, journals, databases, or other services to support the proposed Teaching English as an International Language Graduate Certificate program. This review indicates that UofL's Ekstrom Library currently offer databases which index, abstract, and provide full-text access to a wide range of articles related to Teaching English as an International Language as well as a variety of other relevant databases. UofL Libraries are somewhat weak, however, in terms of recent monographs related to Teaching English as an International Language particularly ebooks. We will look for opportunities to strengthen the libraries' online book collection as we allocate monograph budgets in coming years.