

CURRICULUM VITAE

NAME: Irina V. McGrath

ADDRESS: 1815 Warrington Way
Louisville, KY 40222
502-614-0125

EDUCATION: M.A., English and French Kuban State University 1993
M.A., Reading Education University of Louisville 2012
ED.S. Educational Administration University of Louisville, 2018
Ph.D., Curriculum and Instruction University of Louisville, 2017

CERTIFICATIONS:

Professional Certificate for Instructional Leadership, Supervisor of Instruction, Level 2;
Endorsement for Literacy Specialist, All Grades
Endorsement for Teaching English as Second Language, All Grades
Professional Certificate for Teaching French, All Grades
Approval for English Program Consultant
Approval for ESL Program Consultant

TEACHING

EXPERIENCE:

Middle School:

English as a Second Language (ESL), 6-8th grades

Graduate School UofL:

EDAP 521 Teaching English Learners

EDAP 638 Instructional Strategies for Diverse Learners

EDAP 642 Literacy and Cultural Differences

EMPLOYMENT:

ESL Instructional Coach 2008 – Present

- ❖ Support teachers in effectively planning and presenting effective lessons
- ❖ Provide professional development to teachers
- ❖ Present ESL professional development to individual district school
- ❖ Provide assistance to teachers and staff in the area of effective instructional and class management techniques.
- ❖ Model research-based ESL literacy instruction

University of Louisville Part-Time Instructor 2007 – Present

- ❖ Trained with the University of Louisville Delphi Center to design, online courses.
- ❖ Taught online and face-to-face courses: EDAP 642, EDAP 638, and EDAP 521.

ESL Middle School Teacher 2002 – 2008

- ❖ Successfully taught Language Arts and Reading to 6th-8th grade ESL students
- ❖ Managed a 6-8 ESL curriculum
- ❖ Consistently demonstrated significant LA & reading gains via state tests while reaching proficiency on state assessments

Thomas Jefferson Middle Literacy Lead 2006 – 2008

- ❖ School contact person for JCPS District Reading Personnel and Instructional Coaches
- ❖ Implemented plan to successfully monitor illiteracy interventions
- ❖ Tracked student progress and collected and analyzed reading data to develop instruction

OTHER RELATED EXPERIENCE:

National Writing Project (NWP) 2007 – 2012

Urban Sites Network Leadership Team

- ❖ Participated in NWP USN Meetings and initiatives to strengthen urban writing projects, to support and sustain diverse teacher leadership pools, to support needs of teachers in urban schools
- ❖ Facilitated NWP USN workshops.

Louisville Writing Project (LWP XXV) 2005 – Present

Co-Director

- ❖ Organize LWP mini-conferences: contact possible presenters, create schedules, create brochures, and advertise the conferences
- ❖ Headed the National Writing Project Urban Sites Conference in Louisville, KY
- ❖ Facilitated ELL Academies

Adelante Hispanic Achievers Program 2007 – Present

Executive Board Member

- ❖ Worked to provide support to assist personal, social, cultural, and educational success
- ❖ Facilitated workshops

NATIONAL PRESENTATIONS:

McGrath, I., & Dunn, T. (2017). *Writing narratives with ELLs*. Conference Presentation at SETESOL.

Patton, E., & McGrath, I. (2017). *Connecting the dots: Helping ESL teachers translate theory to practice*. Conference Presentation at KYTESOL.

McGrath, I. (2015). *Narrative writing through co-teaching*. Conference Presentation at Louisville Writing Project mini-conference.

McGrath, I. (2015). *Understanding Danielson's Domains 2 and 3*. Conference Presentation at Louisville Writing Project mini-conference.

Wolph, J., Howell, P., McGrath, I., Burger, M. (2015). Multiple sessions facilitated for the UofL-LWP Adolescent Literacy Project.

McGrath, A. (2014). *Prepare English learners to be college- and career-ready!* Professional Development Workshop delivered for Kentucky teachers, Louisville, KY

McGrath, I., & Dinkins, E. (2014). *Building knowledge through collaboration: Expertise, expectations, and communication.* Conference Keynote. KYTESOL.

McGrath, I. (2014). *The art of writing narratives with English language learners.* Conference Presentation at Kentucky Writing Project State Network Conference.

McGrath, I., Kraemer, J., & Shory, M. (2014). *Effective professional learning through lesson study.* Conference Presentation at WIDA 2014 National Conference.

McGrath, I. (2009). *Professional tools: Digging in to the Literacy PERKS tool for developing a schoolwide plan.* Conference Presentation at Kentucky Writing Project Fall Conference.

PUBLICATIONS:

Chisholm, J. S., Whitmore, K. F., Shelton, A., & McGrath, I. (2016). Moving interpretations: Using drama-based arts strategies to deepen learning about *The Diary of a Young Girl*. *English Journal*, 105(5), 35-41.148

EVALUATION REPORT:

Chisholm, J. S., Whitmore, K. F., Shelton, A., McGrath, I., & Ousley, C. (2015, May). *Anne Frank: Bearing Witness*. Executive Summary and Evaluation Report submitted to Jeffrey Jamner, Senior Director, School Programs, The Kentucky Center for the Performing Arts.

NATIONAL CONFERENCE PRESENTATIONS:

(PEER-REVIEWED)

Whitmore, K. F., Chisholm, J. S., Joiner, K., Whittaker, F., Shelton, A., & McGrath, I. (2016, November). *Integrating the arts to layer embodied and empathetic literacies: Middle school learners read Anne Frank*. Paper presented at the meeting of the National Council of Teachers of English, Atlanta, GA.

Chisholm, J. S., Whitmore, K. F., McGrath, I., & Shelton, A. (2015, February). *Using arts-based literacies to develop, embody, and transmediate empathy in middle grades ELA classrooms*. Paper presented at the meeting of the Journal of Language and Literacy Education, Athens, GA.