

Teaching English as an International Language (TEIL) Course Matrix

<i>Prefix & Number</i>	<i>Course Title</i>	<i>Course Description</i>	<i>Credits</i>	<i>New</i>	<i>Current</i>	<i>Revised</i>
EDAP 518	Survey of Linguistics for Educators	This course is a survey of both the theoretical and applied aspects of Linguistics. This is not an in-depth exploration of single-topic in the field of Linguistics but rather, a course designed to introduce students to the discipline of linguistics, especially those who are classroom educators. This course serves to introduce students to aspects of theoretical linguistics (phonology, morphology, syntax, semantics, and pragmatics, L1 & L2 acquisition) and explore various aspects of applied linguistics (Sociolinguistics, Linguistic Anthropology, English Language Learners). This course will encourage students to think critically about language and its use and apply the theoretical aspects of linguistics in a way that informs best practices.	3	No	YES	No
EDAP 525	World Englishes	This course will explore the historical, social, and political contexts of the discipline of World Englishes. Topics such as language standardization, the internationalization of English, and challenges of teaching and testing of English as an international language will be discussed.	3	YES	YES (Spring 2019)	No
EDAP 530	Language, Society, and Power	This course will discover the intersection of language and culture by challenging students to think critically about language and culture and the impact of both across ages, genders, social classes, ethnicities, and personal identities.	3	No	YES	No
EDAP 535	Teaching English as an International Language	This course will introduce students to the theoretical construct and practical consideration of teaching English overseas. It necessarily assumes English language teaching is an activity infused with social and political implications. By providing a theoretical construct as the course platform, the course will explore the roles of teachers and learners, the context of curricula, and the choice of methodology to reflect the cultural values of teaching English in an international setting.	3	No	YES	No