

## **July Report from the FS Planning & Budget Committee (P&BC)**

June 28, 2021

- A. P&BC had email discussions since the last P&BC Report to the Faculty Senate.
- B. P&BC reviewed 3 academic proposals for closure of academic degree programs
- 1. Proposed Closure of Graduate Certificate in Translation & Interpreting in A&S**
    - a. Proposed Closure documents received June 10, 2021
    - b. Final P&BC Report sent to APC on June 16, 2021
    - c. Proposed closure of program due to low enrollment to give only 1-5 graduates per year over last 5 years. There appears to be no adverse financial impact on UofL or on current students from program closure.
  - 2. Proposed Closure of Joint Executive MBA in Business with UK, and closure of related off-site teaching location at UK**
    - a. Proposed Closure documents received June 10, 2021
    - b. Final P&BC Report sent to APC on June 16, 2021
    - c. Proposed closure of program is recommended by the faculty of both UofL and UK, due to a drastic decline in enrollment due to COVID restrictions. There are no current students in this degree program. There appears to be no adverse financial impact on UofL from program closure. Both schools anticipate resumption of this program within next 5 years if student demand resurfaces.
  - 3. Proposed Closure of MA in French Language & Literature in A&S**
    - a. Proposed Closure documents received June 10, 2021
    - b. Final P&BC Report sent to APC on June 16, 2021
    - c. Proposed closure of program due to low enrollment to give only 1-6 graduates per year over last 5 years. There are no current students in this degree program. There appears to be no adverse financial impact on UofL from program closure.
- C. P&BC reviewed 1 new academic proposal for academic degree programs
- 1. Proposed graduate degree as Education Specialist (EdS) in Curriculum & Instruction in the College of Education and Human Development (CEHD)**
    - a. Proposed new graduate degree documents received June 16, 2021
    - b. Final P&BC Report sent to APC on June 22, 2021
    - c. The proposed (EdS) graduate degree (30 cr-hrs) will be a hybrid program (remote and F-2-F) for K-12 teachers with a MEd or an MAT so they can be curriculum and instruction specialists who support less well trained teachers within their schools, districts, or region, specific to a particular area of teaching (e.g., Reading Specialist).
    - d. The proposed program anticipates 10 new part-time graduate students (15 credit hours per year) each year with two years to complete the EdS degree.
    - e. This proposed program will leverage existing graduate courses that have excess capacity at present, to add no new costs but add new Tuition-Share revenue of \$60,000 to \$120,000 per year for CEHD.
    - f. The current projected Tuition-Share revenues are significantly understated in the Budget document, but the Balance of Revenue over Costs is most profitable because current costs will be leveraged for a gain in new revenue.

Respectfully submitted,

Pat

Patrick D. Harris, PhD

Chair of the FS Budget & Planning Committee

**Faculty Senate Planning & Budget Committee**

Roger Bradshaw, Speed School of Engineering

David Brown, College of Arts & Sciences

Reg Bruce, College of Business

Michele Foster, College of Education

Patrick Harris, School of Medicine

Sherri Wallace, College of Arts & Sciences

Breacya Washington, School of Dentistry

David Schultz, Faculty Senate Chair, Ex Officio

Eugene Mueller, Faculty Senate Vice Chair, Ex Officio

Tracy Eells, Office of Provost, Ex Officio

Dan Durbin, Vice President for Finance, Ex Officio

Michael Materna, Asst Dir, U Planning, Design, & Const, Staff Senate Rep, Ex Officio

Zach Pennington, Chief of Staff, Student Government Association, Ex Officio