

Report of the Faculty Athletics Representative

November , 2020

The Committee on Academic Performance (CAP) met on Tuesday, October 13, 2020 via MicroSoft Teams. We will continue to meet via Teams on the second Tuesday of each month.

We welcomed FS Vice-Chair Eugene Mueller who has been appointed to ULAA/CAP by President Bendapudi.

Alyssa Murphy provided a presentation on Student-Athlete Leadership & Development for 2019-2020. This program is provided to student athletes throughout their academic degree based on academic year. It progressively builds on previous experiences and learning. The program focuses on values and contributions each student athlete can bring to individuals, the team, and the community through individualized experience which are private, formal, and team based.

Some highlights of Student Athlete Community Engagement include: Cards Come Together Community Service Event 2019 which involved over 100 student athletes, athletics staff, and coaches; assistance with organization and preparations for UofL Homecoming 2020; financial literacy assistance; and volunteering with the Gender Violence Education and Prevention Institute for Social Justice. In reviewing 2019-2020, the types of community engagement and service has changed drastically due to COVID-19 and has made it more difficult to reach the goal of #1 in community service activities for student athletes as a university. Currently seeking opportunities which are available through virtual or outdoor events such as voter registration drives, food drives, timekeepers for 5k races, pen pal programs, and many others.

CAP discussed the issue that overall, students across campus (athlete and non-athletes) are experiencing a higher number of academic alerts in both virtual and in-person learning settings. A reminder that virtual learning is still a learning process for the university and will improve with time in looking towards the Spring 2021 and Fall 2021 semesters.

As FAR, I would like to encourage faculty to share resources that will support both faculty and students in online learning, especially asynchronous.

Stay safe, stay well and Go Cards!

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