Senate Items of Interest

Academics

- Administration is exploring the possibility of in person commencement.
- Spring semester seems to be progressing smoothly
- Summer semester 2021 will look much like summer semester 2020
- Fall 2021 is expected to look more like a "normal" semester but will be heavily influenced by what we learned over the past year
- Faculty using Al exam monitoring are required to complete training: "Al-Based Test Proctoring, Algorithmic Bias, and Unconscious Bias" module in Blackboard.

Student Life

- BoT toured new dorms
- Ground breaking ceremony held for the new dorm named for Denny Crum

University Wide Committees

Spring Forward Coordinating Committee

- New Covid-19 Dashboard is up and running (current positivity rate is below 1%)
- Meetings moved to every other week
- Vaccinations moved to 1C starting with individuals over 60 years old.

Budget Model Workgroup

 Currently discussing how to align committees that currently function separately looking at expenses or looking at revenues.

HRAC

- Faculty and Staff Compensation & Total Rewards RFP provider identified, still have a few questions to address
- ERP Workday using implementation partner (Huron) working to set up HR
- Health plan updates
- Benefits Administration Committee RFP, selected Captrust to advise on retirement plans
- New Wellness Service Health Advocate Introduction
- Benefits Account Management RFP, to replace Discovery Benefits (hoping to have one group to deal with FSA, HSA, HRA together
- Belknap OnBase Implementation
- Established regular meetings/interaction with UofL retirement group.

Shared Governance

Shared Governance Workgroup

- Organizational meeting held
- Structure and goals were discussed
- Currently filling out the committee roster

On the horizon

- Still working on populating two *ad hoc* committees
- Inclusion/Diversity/Equity roughly half of the membership is filled (Muriel Harris has provided additional names so hopefully we will start work soon)
- Follet Inclusive Access. This was championed by Dale McIntosh and Mark Watkins.
 We are reviving this from a previous effort to explore the potential savings for students.