

University of Louisville 2022-23 Dual Credit in English Report  
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## **Introduction**

The University of Louisville's Dual Credit Program in English has experienced significant developments in the academic year 2022-23. This report provides an overview of key highlights, including enrollment growth, teacher retention, student enrollment trends, diversity improvements, and academic performance.

## **Teacher Retention and Changes**

The program maintains a teacher retention rate of 88% for the 2023-24 academic year. Changes include Alissa Vogelgesang's transfer from Moore High School to Eastern High School and Zachary Hardin's appointment as Moore's new dual credit instructor. Patrick Gregory left Holy Cross High School, and a replacement instructor has not been identified. The remaining dual credit instructors, totaling 15 across nine schools, will continue to teach this year.

## **Student Enrollment and Course Offerings**

Student course enrollments in English have shown a 24% increase in student headcount for courses 101 and 102 over the past two years. Additionally, several schools, including Assumption, Central, Manual, and Male, added a total of nine new sections in 2022 to accommodate the growing demand for dual credit English courses.

The number of students who earned credit for courses 101 and 102 decreased by 14%, primarily due to Mercy High School no longer partnering with the program. However, Central's addition of its first section of English 202 led to an increase in the creative writing course's headcount from 13 to 36.

## **Diversity in English Dual Credit Program**

The percentage of Black, Hispanic, and Asian dual credit students in English has collectively increased from 30% to 37% since 2020. This increase in diversity coincides with the institution's decision to go test-optional for admission.

Demographic Group	2020	2022	Percentage Change

Black	111/798 (14%)	184/992 (18.5%)	+4.5%
Hispanic	42/798 (5%)	88/992 (9%)	+4%
Asian	85/798 (10.6%)	91/992 (9%)	-1.6%

*Only the Asian population decreased by percentage.*

## **Academic Performance**

Students in dual credit English courses continue to excel in academic performance. The percentage of students who earned a grade of C- or better in 2022-23 is as follows:

- Fall 101: 96%
- Year-long 102: 99%
- Spring 102: 98%
- 202: 97%

## **Conclusion**

The University of Louisville's Dual Credit Program in English has seen continued growth and success in the 2022-23 academic year. Enrollment continues to grow, teacher retention remains strong, and student performance is commendable. Furthermore, efforts to enhance diversity in the program are showing positive results. These achievements reflect the program's commitment to providing high-quality writing instruction to a diverse group of students.

For additional information, please contact the Dual Credit Coordinator in English, Steve Smith.

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