

To: Glynis Ridley, Andrea Olinger, Stephanie Dickerson, and Megan Adams
From: Steve Smith *SPS*
Re: Dual Credit in English Report, 2021-22
Date: August 15, 2022

Instructor Update

From the *Dual Credit Instructor Guide*:

The program currently includes course offerings in Biology, Business, Communications, Criminal Justice, Education, English, History, Humanities, Fine Arts, Math, Physics, Sustainability and Public Health. Each year, the program has experienced growth, with the 2021-2022 school year seeing the largest historical enrollment of students from all across the Commonwealth of Kentucky.

Departments continue to join the Dual Cedit Program, and the English Dual Credit Program continued to experience substantial growth last year, which will hopefully continue this year. We began a new partnership in fall of 2021 with Moore High School where Alissa Vogelgesang qualified by taking English 602 to go with 24 hours in her master's in English program at Murray State. Ms. Vogelgesang taught two sections of year-long English 101 with 40 students total. My review of her teaching materials and student work and my interview with her indicated she provided her students a student-centered, active learning composition experience. I believe we are lucky to have her teach dual credit English for us. My report is available for review.

2022-23 will have many new teachers in our dual credit classes:

- Dr. Jacqueline Scoones has left Manual with **Dr. Carrie Coaplen** taking her place.
- Brad Terry has transferred from Central to Manual, and **Kristin Dennis** will be the new instructor at Central.
- **Kelly Kirwan** will join Dr. Lisa Wieland at Assumption High School.
- **Danette Butler** and **Marcie Graham** will join Kristin Vukmanic at Male due to increased enrollment and the retirement of Dr. Jonathan Baize who taught dual credit English for ten years.
- At Holy Cross High School, **Patrick Gregory** will replace Kelly Smith who has retired.
- Jessica Gottbrath has left Mercy Academy, which could not find a qualified teacher to continue our partnership.

Many thanks to Dr. Andrea Olinger for including four new dual credit teachers (bold text) in her English 602 this fall. All seventeen of our dual credit instructors have at least eighteen hours in graduate English. Most have a master's degree in English, and four have a doctorate in English. Given the current teacher shortage in Jefferson County, we are fortunate to sustain the dual credit program with qualified teachers.

Continuing teachers in English dual credit are as follows:

- Kristin Vukmanic at Male
- Thayne Bruszewski, Emily Sales, and Kris Abplanalp at Manual
- Beverly Clark at Christian Education Consortium
- Dr. Hollye Wright at Fern Creek
- Dr. Lisa Wieland at Assumption
- Tim Roberts at Butler
- Dr. Brett Paice at Francis Parker School
- Alissa Vogelgesang at Moore
- Brad Terry at Manual

We will have seventeen (17) teachers in the program this fall and at least thirty-five (35) sections compared to ten years ago in fall of 2012 when we had six (6) teachers and nine (9) sections of composition.

Student enrollment

With schools returning to more of a semblance of normalcy in the fall of 2021, the program experienced a 19% increase in student enrollments for the academic year. The two new sections at Moore accounted for some of this growth, along with new sections at Assumption and Francis Clark, increasing our enrollments from 809 in 2020-21 to 965 in 2021-22.

Course	Sections	Number of student enrollments
101	28	501
102	23	451 (116/335) *
202	1	13
Total	52	965

Fig.1: Student enrollment in eleven partner high schools. * 116 students at Manual took 102 as a year-long class. 335 students at six other schools took 102 in spring of 2022 after passing 101 the previous fall.

New academic year and orientation

On August 4, the Dual Credit Program held its annual online orientation for the instructors and administrators at our partner schools. Over 70 administrators, coordinators, and teachers attended, and after the general session, fourteen dual credit teachers and Dr. Olinger joined me in the breakout room. Dual Credit Director Stephanie Dickerson is moving to another role in Admissions, and Megan Adams is the new director.

Dual credit registration is under way, but we will not know this year's final enrollment numbers until sometime next month. We know Manual has increased from 8 sections of English composition to 13 sections this year. Also, Male now offers their courses as year-long instead of semester-long, which allows them to enroll juniors in 101, and with adding another teacher, Male's enrollment should increase this year. We have had juniors in the past take English 101 at Assumption High School with success, but this new arrangement will be closely monitored, especially as students transition to English 102 their senior year.

Plans for this year include the following:

- Meetings with and observations of the cohort of six new dual credit teachers
- IRB query and data analysis of outcomes of the test optional admission standards.
- Monitor juniors taking English 101 at Male high school.
- Support teachers as the Composition Program revises the SLOs for English 101 and 102.

The Dual Credit Program has been and continues to be a fully collaborative effort involving many stakeholders. I am extremely grateful to work with and have the support of Dr. Glynis Ridley, Dr. Andrea Olinger, Jenny Sawyer, Stephanie Dickerson, Megan Adams, University Registrar Scott Burks, Linda Baldwin, Hung Nguyen, Brenda Curry-White, Susan Pierce, the workers in the processing office, high school administrators, and the dual credit teachers who deliver the Composition Program's student learning outcomes throughout the year.