

Center for Student Development and Advising Profile



COLLEGE OF EDUCATION
& HUMAN DEVELOPMENT

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Statement of Advising Philosophy:

Chelsea Wicks

Throughout my career, my interest has always been working with adult learners. I view my role as one who helps students transition, and in higher education, I have found the best way for me to help students transition is through an advising role. I am able to work with students from start to finish, serving as a consistent point of contact during their undergraduate careers. Seeing a student move from not knowing how to navigate their student portal to asking for letters of recommendation for graduate school is one reason I stay in this role. That growth and success that I see in every student is what drives me to keep going.

I approach advising as a partnership with my advisee: my role is not one-sided where I simply send class options and a schedule. I strive to build relationships with my students to where we work together to discuss requirements and expectations, identify alternatives as needed, and create a college experience that works best for each student and their work/home situations.

I highly value honesty, efficiency, reliability, and accessibility, and these core values help guide me in this role. I strongly believe that to be able to build a relationship, my advisee needs to be able to a). trust the information and advice I give them is accurate; b). easily and openly communicate with me; and c). receive information in a timely manner. In the end, I want to provide my students with a positive and meaningful experience with UofL, and help them achieve their personal/educational goals at their own pace and on their own terms.

Higher Education Experience:

5 years with UofL

- 2016-2019: Transfer Admissions Counselor, Office of Adult and Transfer Services
- 2019-present: Academic Counselor, Sr., Center for Student Development and Advising

Personality profile, interests, etc.

I was adopted from South Korea and grew up in Louisville until I moved to Lexington to attend the University of Kentucky. After graduating with a BA in Linguistics, I taught English in South Korea for 5 years, and at that time found a passion for teaching adult learners. I returned to the States to attend the Middlebury Institute of International Studies to complete a MA in TESOL. I returned back to Louisville to teach ESL to adult learners with JCPS before starting at UofL in 2016. My role as a Transfer Admissions Counselor was to work specifically with adult students who were starting out/returning to earn their degree. This position led to me to my current role as an advisor with Organizational Leadership and Learning.

As for interests, I enjoy going on walks, checking out bookstores, and yoga. With the pandemic, I have gotten into writing and sending letters, painting with watercolors, and keeping a bullet journal. In case it wasn't 1000% obvious, yes I am an introvert!

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