

Volume 4, Issue 1 of *Social Studies Teaching & Learning* includes three related, but unique, manuscripts looking at concepts of civic education, social justice, and literacy. Benjamin R. Wellenreiter, Xiaoying Zhou, and Christie Agleton provide a content analysis exploring how concepts of patriotism are portrayed in readily accessible picturebooks. Sean Corrigan offers a collective case study of how a group of social studies teachers from the Midwest conceptualize and engage in human rights education. Jeremiah Clabough, Caroline Sheffield, and Katie Rowland-Ellis share a classroom-tested approach to reading and writing about the violence of the Tulsa Race Massacre using the trade book, *Unspeakable: The Tulsa Race Massacre* by Carole Boston Weatherford and Floyd Cooper. We hope you enjoy the articles in this issue.

-Caroline Sheffield & Kimberlee Sharp