Terrie Blackman
Educational Leadership & Organizational Development, Associate Professor Kyle Ingle and Associate Professor Brad Shuck
Dissertation: An Examination of Individual Teacher Engagement and School Climate Characteristics that Influence Highly Effective Veteran Teachers to Remain Teaching in Low-Performing Schools

Amanda Bowers
Educational Leadership & Organizational Development, Associate Professor Jake P. Gross
Dissertation: Institutional Processes to Determine Community Engagement Impact: A Collective Case Study

Carrie Christensen
Educational Leadership & Organizational Development, Associate Professor Jake P. Gross
Dissertation: Factors influencing the retention of women faulty in STEM disciplines

Tamela Compton
Educational Leadership & Organizational Development, Associate Professor Meera Alagaraja
Dissertation: Access to Culturally Responsive Teaching for English Language Learners: Mainstream Teacher Perceptions and Practice on Inclusion

Charles Davis Jr.
Educational Leadership & Organizational Development, Associate Professor Kyle Ingle
Dissertation: Constructs of Collaboration: A Multi-Case Embedded Study of a Community-Wide Partnership for School-Age Youth

Cara Dimattina
Educational Leadership & Organizational Development, Associate Professor Meera Alagaraja and Associate Professor Kyle Ingle
Dissertation: A Qualitative Approach to Examining the Rules of a Community College and Industry Partnership
Jarrod Druery
Educational Leadership & Organizational Development, Associate Professor Jake P. Gross and Professor Derrick Brooms
Dissertation: *Fostering Sense of Belonging: A Multi-Case Study of Black Male Retention Initiatives*

Brian Garrett
Educational Leadership & Organizational Development, Associate Professor Kyle Ingle
Dissertation: *Principal Professional Development and Principal Self-Efficacy in an Urban School District*

Sam Schmidt
Health and Sport Sciences, Department Chair and Associate Professor Meg Hancock
Dissertation: *A Qualitative Case Study Examination of Athlete Ally Using Social Movement Theory*

**Summer 2017**

Tinisha Taylor
Educational Leadership & Organizational Development, Associate Professor Kyle Ingle
Dissertation: *Perceptions of Peer Group Interactions on Self-Efficacy and Academic Identity of African-American Students in Advanced Placement Classes*

Richard Wisman
Educational Leadership & Organizational Development, Associate Professor Kyle Ingle
Dissertation: *Diversity for diversity’s sake? The relationship between diversity and school-level academic achievement*

Marsha Buerger
Middle and Secondary Education, Professor Lori Norton-Meier
Dissertation: *Former Students Discuss Middle School Science Journalism: A Qualitative Study of Personally Meaningful Disciplinary Writing*

Ksenia Kopeikin
Educational and Counseling Psychology, Counseling, and College Student Personnel, Professor Mark Leach
Dissertation: *Spiritual Transcendence as a Sixth Personality Factor in Russia: Cross-Cultural Generalizability and Influence on Psychosocial Outcomes*

Jonathan Burt
Teaching and Learning, Professor Terry Scott
Dissertation: *Effects of Functional Communication Training and Self-Monitoring with Programmed Generalization for Three Students with or At-Risk for Emotional Behavioral Disorders*
Spring 2017

Erin Banjanovic
Counseling & Personnel Services with a Specialization in Educational Psychology, Measurement, and Evaluation
Dissertation: Untangling the role of postsecondary education in economic success

Rachel Buehner
Counseling and Personnel Services with a Specialization in Counseling Psychology
Dissertation: A meta-analysis of the longitudinal relationship between adolescent depression and academic achievement

Alicia Cintron
Educational Leadership & Organizational Development
Dissertation: Civic pride or civic duty? An examination of willingness to support a professional sport stadium referendum

Nadine Petty
Educational Leadership & Organizational Development
Dissertation: The implications of a University of Louisville first year experience course on student success outcomes based on race and gender

Amy Stoke-Levine
Curriculum and Instruction
Dissertation: Instructional teacher job resources and student achievement in mathematics

William Thornburgh
Curriculum and Instruction
Dissertation: The role of the planetarium in students’ attitude, learning, and thinking about astronomical concepts

Sarah Tucker
Counseling and Personnel Services with a Specialization in Counselor Education and Supervision
Dissertation: Stigma of mental illness and multicultural counseling self-efficacy: Investigating the implications of the multicultural training environment, mental health literacy, and empathy.

Fall 2016

Kish Cumi
Counseling & Personnel Services with a Specialization in Counselor Education and Supervision; Professor Lisa Hooper
Dissertation: Exploring the relation between school pushout and future outlook for black youth
Gregory Herberger  
Educational Leadership & Organizational Development; Associate Professor Jason Immekus  
Dissertation: *The influence of student, neighborhood, and school factors on college readiness: An examination of factors combined as a result of implementing a race- and socioeconomically-based student assignment plan*  

Michael Raney  
Curriculum and Instruction; Professor Jenny Bay-Williams  
Dissertation: *Knowledge of algebra for teaching quadratic equations: The impact of knowledge dimension on planning and pedagogical strategies*  

Paula Soder  
Educational Leadership & Organizational Development; Associate Professor Brad Shuck  
Dissertation: *Workplace spirituality and employee work intentions: Examining the relationship and the mediating role of ethical leadership*  

Shannon Staten  
Counseling & Personnel Services with a Specialization in College Student Personnel; Assistant Professor Amy Hirschy  
Dissertation: *Relationship between living environment and first-year student academic achievement and persistence*  

Damien Sweeney  
Educational Leadership & Organizational Development; Associate Professor W. Kyle Ingle  
Dissertation: *Professional school counselors: Integral stakeholders in the recruitment, retention, and support of African American, Latino, and low-income students in advanced placement programs*  

**Summer 2016**  

Stephanie Black  
Counseling and Personnel Services; Professor Patrick Possel  
Dissertation: *Rumination, Worry, and Drinking Behaviors in College Students: A Meditation Analysis*  

Kathleen Cash  
Curriculum & Instruction; Associate Professor Maggie McGatha  
Dissertation: *Teacher Self-Perceptions and Student Academic Engagement in Elementary School Mathematics.*
Brittany Cox  
Counseling and Personnel Services; Professor Richard Balkin  

Tyler Halford  
Counseling & Personnel Services; Professor Patrick Hardesty  
Dissertation: *Therapeutic Treatments for PTSD: Does Type of Treatment Impact Help Seeking Behaviors in a Military Sample?*

Christan Hanna  
Educational Leadership & Organizational Development  

Elisabeth Romines-Latino  
Counseling & Personnel Services; Professor Mark Leach  
Dissertation: *A Moderated Mediation Model of Minority Stress and Resilience Factors in Sexual Minority Christian College Students: Comparison Between PROCESS and SEM.*

Yu-Yun Liu  
Counseling & Personnel Services; Professor Patrick Possel  
Dissertation: *Influences of Self-Construals and Personality Styles on International Students’ Depressive Symptoms.*

Megan Manthos  
Counseling and Personnel Services; Jesse Owen and Professor Patrick Possel  
Dissertation: *Global and Specific Attachment Patterns in Romantic Relationships: Distinct and Interactional Functions*

Steven Riley  
Educational Leadership & Organizational Development; Dr. Stephen Miller  
Dissertation: *Curriculum, Classroom Assessment, Instruction, and Science Outcomes: Evidence from Kentucky’s Scholastic Audits.*

Yolanda Williams  
Counseling and Personnel Services;  
Dissertation: *Life Balance in Adult Healthy Siblings of Individuals with Childhood Cancer*
Spring 2016

Heather Mitchell
Educational Leadership and Organizational Development; Assistant Professor Jake Gross
Dissertation: Predicting NCLEX-RN Performance: An exploration of student demographics, pre-program factors, & nursing program factors

Chulhwan Choi
Educational Leadership and Organizational Development; Co-Chairs Professor Mary Hums and Professor Chris Greenwell
Dissertation: An investigation of virtual golf in the republic of Korea from a marketing perspective

Amy Vujaklija
Curriculum and Instruction; Co-Chairs Associate Professor Penny Howell, Professor Lori Norton-Meier, Assistant Professor James Chisholm, Associate Professor Caroline Sheffield
Dissertation: Understanding through Narrative Inquiry: Storying a National Writing Project Initiative

Matthew Huml
Educational Leadership and Organizational Development; Co-Chairs Professor Mary Hums & Assistant Professor Meg Hancock
Dissertation: Examining the motivations and benefits of student-athletes performing community service

Lauren Evanovich
Curriculum and Instruction; Co-Chairs Professor Amy Lingo, Assistant Professor Justin Cooper, & Assistant Professor Bradley Shuck
Dissertation: Examining the Effectiveness of Implementing Orton-Gillingham Reading Intervention on Student Engagement for Elementary Students with Challenging Behaviors

Lekeldric Thomas
Counseling and Personnel Services; Co-Chairs Jesse Owen & Associate Professor Patrick Hardesty
Dissertation: Psychotherapy Dropout: The Influence of Ethnic Identity and Stigma on Early Termination

Winn Wheeler
Curriculum & Instruction: Co-Chairs Professor Lori Norton-Meier and Associate Professor Maggie McGatha
Dissertation: The Impact of Adaptive Schools within a School District in the Ohio Valley Region
Fall 2015

**Lorna Busch**  
Counseling and Personnel Services; Professor Patrick Possel  
Dissertation: *Meta-analysis of cardiovascular responses to rumination: exploring mechanisms linking depression and hostility to cardiovascular disease*

**Leah White**  
Curriculum & Instruction; Professor Karen Karp  
Dissertation: *Student engagement and college readiness in mathematics*

**Victoria Miller-Bennett**  
Curriculum & Instruction; Professor Karen Karp  
Dissertation: *Understanding the meaning of the equal sign: an investigation of elementary students and teachers*

**Elizabeth Popelka**  
Curriculum & Instruction; Professor Karen Karp  
Dissertation: *Improving the accuracy of middle school students’ self-assessment, peer assessment, and mathematics achievement*

**Ann Ronald**  
Counseling and Personnel Services; Professor Lisa Hooper  
Dissertation: *Interdisciplinary palliative care teams: insights and experiences of chaplain interns and social work interns*

**Shannon Stone**  
Curriculum & Instruction; Professor Karen Karp  
Dissertation: *The impact of an interactive technology application on elementary student achievement in fractions*

**Doctor of Education**

**Carla Soeder-Kolodey**  
Educational Leadership and Organizational Development, Assistant Professor Bradley Carpenter  
Summer 2015

Allison Barnard
Counseling and Personnel Services; Professor Patrick Possel
Dissertation: Exploring the associations between teaching behaviors and affect in upper elementary school students before and after controlling for parenting behaviors

Sonya Burton
Curriculum & Instruction; Professor Lori Norton-Meier
Dissertation: Ideological becoming: intern teachers’ experience of becoming culturally responsive teachers

Jason Goldstein
Counseling and Personnel Services; Professor Mark Leach
Dissertation: The role of self-discrepancies in American Jewish identities on mental and spiritual well-being

Benjamin Jeppsen
Counseling and Personnel Services; Professor Mark Leach
Dissertation: Relational processes in prayer: a reflection of the effects of culture on religious experience

Amanda Mitchell
Counseling and Personnel Services; Professor Patrick Possel
Dissertation: Cancer caregiving: an exploration of values, burden, repetitive thinking, and depression

Jason Rice
Educational Leadership and Organizational Development; Co-Chairs: Professor Christopher Greenwell and Assistant Professor Marion Hambrick
Dissertation: The role of congruency within the participant sport involvement and loyalty process

Johanna Strokoff
Counseling and Personnel Services; Co-Chairs Jess Owen, Professor Jeffrey Valentin
Dissertation: Parental influence on romantic attraction with simulated online dating profiles

Wanda Taylor
Educational Leadership and Organizational Development; Co-Chairs Professor Gaetane Jean-Marie and Beth Bukoski
Dissertation: Counterstories: educational resilience of adult African American women attending an urban predominantly White University
Spring 2015

Nana Kissiwa Arthur-Mensah
Educational Leadership and Organizational Development; Co-Chairs Professor James Stone III and Assistant Professor Meera Alagaraja
Dissertation: *Developing the Future Workforce through Apprenticeships: A Case Study of an Industry-Education Partnership*

Kristin Elizabeth Harbour
Curriculum and Instruction; Co-Chairs Professor Karen Karp and Assistant Professor Jill Adelson
Dissertation: *A Multilevel Analysis Using NAEP Data: Examining the Relationships Among Mathematics Coaches and Specialists, Student Achievement, and Disability Status*

Joy Andrea Harewood-Cox
Counseling and Personnel Services; Assistant Professor Amy Hirschy
Dissertation: *Examining the Perceptions of First-Year Stem Students on Retention Factors at the University of the West Indies*

Twyla Diane Harris
Curriculum and Instruction; Co-Chairs Professor Thomas Tretter and Professor Samuel Stringfield
Dissertation: *The Effects of Highly Engaged Field Experiences and Multi-Faceted Mentoring Strategies on Ameliorating Pre-Service Teacher Concerns*

Sun J. Kang
Educational Leadership and Organizational Development; Co-Chairs Professor T. Christopher Greenwell and Assistant Professor Marion Hambrick
Dissertation: *Exploring the Motivations, Constraints, and Perceptions Toward Sport Consumers’ Smartphone Usage*

Martha Kaye Scro Lafferty
Counseling and Personnel Services; Co-Chairs Professor Michael Cuyjet and Associate Professor Patrick Hardesty
Dissertation: *The Impact of Participation in a First-Year Seminar on Increased Usage of Campus Resources, Academic and Social Integration and First to Second Semester Persistence at a Two Year Community and Technical College*

Mikkaka Hardaway Overstreet
Curriculum and Instruction; Professor Lori Norton-Meier
Dissertation: *Culture at the Core: The Impact of Culturally Relevant Professional Learning on Teacher Beliefs and Practices*

Aaron W. Phillips
Counseling and Personnel Services; Assistant Professor Amy Hirschy
Dissertation: *I Had to Learn that on My Own: Successful First-Generation, Low-Income College Students from Rural Areas at an Urban Institution*

**Per Gunnar Svensson**
Educational Leadership and Organizational Development; Co-Chairs Professor Mary Hums and Associate Professor Meg Hancock
Dissertation: *Exploring Organizational Capacity in a Sport for Development and Peace Setting*

**Christopher Andrew Sweigart**
Curriculum and Instruction; Professor Timothy Landrum
Dissertation: *The Effects of Real-Time Visual Performance Feedback on Teacher Feedback*

**Doctor of Education**

**Sarah Loraine Hitchings**
Educational Leadership and Organizational Development; Associate Professor Bradley Carpenter
Capstone: *School Improvement Reform: The Impact of Turnaround Policy and Leadership on Student Achievement in Kentucky Priority High Schools*

**Katherine N. Zeitz**
Educational Leadership and Organizational Development; Associate Professor Bradley Carpenter
Capstone: *School Improvement Reform: The Impact of Turnaround Policy and Leadership on Student Achievement in Kentucky Priority High Schools*

**Fall 2014**

**Deborah Patrice Anderson**
Curriculum and Instruction; Professor Thomas Tretter
Dissertation: *Reading Achievement in a Large Urban School District: An Analysis of Four Reading Programs on the Reading Growth of Four Reading Ability Groups*

**Anne Christine Bjerg**
Counseling and Personnel Services; Associate Professor Patrick Pössel
Dissertation: *Avoidance in Disordered Eating: The Roles of Overvaluation of Weight and Shape and Repetitive Thinking*
Emily Renee Dickinson  
Counseling and Personnel Services; Assistant Professor Jill Adelson  
Dissertation: Cultural Capital and the Family-School Mesosystem: A Multiple Groups Analysis of School-Based Parent Involvement Types and Their Relations with Early Student Achievement

Lisa-Anne Ferris  
Educational Leadership and Organizational Development; Co-Chairs Professor James Stone and Professor Namok Choi  
Dissertation: Secondary Student Outcomes and Perspectives on a Multiple Pathways Approach to Education: Engagement, achievement, and Transitions

Kathryn Laurel Hopkins  
Counseling and Personnel Services; Co-Chairs Associate Professor Patrick Pössel and Professor Jason Osborne  
Dissertation: An Evaluation of a Brief, Theatre-Based Intervention for the Prevention of Adolescent Cyberbullying and Suicide

Megan Church-Nally  
Educational Leadership and Organizational Development; Professor Namok Choi  
Dissertation: Graduate Students Who Are Part-Time Workers: How Does Occupational Stress and Gender Role Affect Job Satisfaction?

Joseph Patrick Noltemeyer  
Counseling and Personnel Services; Assistant Professor Amy Hirschy  
Dissertation: Job Satisfaction of Professional Staff and Administrators Within the Associated Colleges of the South: A Study of Herzberg’s Duality Theory of Motivation in Higher Education

Doctor of Education

Annette Bridges  
Educational Leadership and Organizational Development; Professor Melissa Evans-Andris  

Mathew Scott Berry  
Counseling Psychology; Professor Jeffrey Valentine  
Dissertation: Explanatory Style, Defensive Pessimism, Expectations and Academic Achievement

Summer 2014
Tia N. Dumas
Counseling and Personnel Services; Professor Amy Hirschy
Dissertation: *Answering the Call: the Examination of Multi-Cultural Competence among Academic Advising Professionals*

Katherine Joan Grindon
Curriculum & Instruction; Co-Chairs Professor Ann Larson and Professor Lori Norton-Meier
Dissertation: *The Powerful Literacy Posse and the Common Core State Standards: A Collection of Scholarly Papers*

Maki Itoh
Educational Leadership and Organizational Development; Professor Mary Hums
Dissertation: *Role Models, Leadership, and the Careers of Women Working in the Management of Professional Baseball*

Jonathon Moore
Counseling Psychology; Professor Mark Leach
Dissertation: *Dogmatism, Coping and Spirituality: Predicting Mental Health among the Religious and the Secular*

Jacob Nienhuis
Counseling Psychology; Co-Chairs Professor Jill Adelson and Professor Jeffrey Valentine
Dissertation: *A Meta-Analytic Review of the Relationships between the Therapeutic Alliance, Empathy and the Genuineness in Individual Adult Psychopathy*

Kelley Quirk
Counseling Psychology; Professor Jesse Owen
Dissertation: *Recognition of romantic Relationship Danger Signs*

Devon Twyford
Educational Leadership and Organizational Development; Co-Chairs Professor Rod Githens and Professor Donna Pearson
Dissertation: *Culture First, Customers Second. The Case of an Organizational Learning Culture in a Successful Small Business*

**Spring 2014**

Stefanie C. Wooten Burnett
Curriculum and Instruction; Co-Chairs Associate Professor Maggie McGatha and Professor Mary Hums
Dissertation: *Cognitive Coaching: The Impact on Teacher Candidates’ Teacher Self-Efficacy*
Stephanie A. Fluhr  
Educational Leadership and Organizational Development; Professor Namok Choi  
Dissertation:  *Gender Stereotyping and Career and Technical Education: Exploring Relationships Among Gender, Coursatking, and Outcomes of High School CTE Students*

Jennifer Woloszyk Hoert  
Educational Leadership and Organizational Development;  
Co-Chairs Assistant Professor Ann Herd and Assistant Professor Rod Githens  
Dissertation: *Employee Work and Health Behaviors: The Role of Leadership Support for Health Promotion and Organizational Health Climate*

Nora Beth Honken  
Educational Leadership and Organizational Development; Co-Chairs Professor James Stone and Associate Professor Donna Pearson  
Dissertation: *Investigation of Factors Related to Performance and Retention of Engineering Students*

Alison L. Mall  
Curriculum and Instruction; Professor William Bush  
Dissertation: *Development and Validation of Indicators of Secondary Mathematics Teachers’ Positive Dispositions Toward Problem Solving*

Landrea Miriti  
Curriculum and Instruction; Associate Professor Maggie McGatha  
Dissertation: *Using an Online Forum to Mentor Secondary Mathematics Student Factors Towards Standards-Based Instruction*

Angela Lynn Newcomb  
Educational Leadership and Organizational Development; Professor Namok Choi  
Dissertation: *Examining Teacher Perspectives of Leadership and Student Achievement in Kentucky Schools*

Katherine Amelia Shanahan  
Educational Leadership and Organizational Development; Professor Namok Choi  
Dissertation: *Metaevauation of a University Teacher Education Assessment System*

**Doctor of Education**

Michael J. Hibbett  
Educational Leadership and Organizational Development; Co-Chairs Associate Professor Robert Ronau and Assistant Professor Bradley Carpenter
Capstone Project: *Lost in Transition: A Grade 8 and 9 Transition Program Using Articulation Activities and Their Effect on Student Attitude*

**Fall 2013**

**Lisa Stansbury Conn**  
Curriculum and Instruction; Professor William Bush  
Dissertation: *Alignment Study of Kentucky’s Mathematics Placement Examinations and Entry Level Credit-Bearing Mathematics Course Examinations*

**Angela Denise Duncan**  
Counseling and Personnel Services; Professor Michael Cuyjet  
Dissertation: *Sistahs with Voices: Influences that Affected the College of Choice of High-Achieving African American Women Who Chose to Attend a Predominately White Institution Instead of an Historically Black College or University*

**Matthew Douglas Kingsley**  
Educational Leadership and Organizational Development; Professor Namok Choi  
Dissertation: *The Mediating Effect of Homework between Self-Regulated Learning and Science Achievement*

**Jacquelyn Joy Singleton**  
Curriculum and Instruction; Associate Professor Lori Norton-Meier  
Dissertation: *The Impact of Kindergarten Teachers’ Theoretical Orientation to Reading on Curricular Planning and Classroom Practice in Literacy*

**Summer 2013**

**Lori Greenlee Johnson**  
Curriculum and Instruction; Co-Chairs Professor Debra Bauder and Professor Thomas Simmons  
Dissertation: *Perceptions of U.S. Teachers of the Visually Impaired on Commercially-Produced, Described Video within Educational Multimedia*

**Sarah Kathryn Kolb**  
Counseling and Personnel Services; Professor Jesse Owen  
Dissertation: *Fear of Extradyadic Involvement: Relationship, Intrapersonal, Partner, and Contextual Predictors*

**Diane MacKenzie**  
Educational Leadership and Organizational Development; Professor Ann Larson  
Dissertation: *Choosing a Career: A Study of Motivational Factors and Demographics that Influence P-12 Service Teachers*
Stephanie Boggess Philipp  
Curriculum and Instruction; Professor Thomas Tretter  
Dissertation: *Strengthening Stem Performance and Persistence: Influence of Undergraduate Teaching Assistants on Entry-Level Stem Students*  

Natalie Kay Pickering  
Counseling and Personnel Services; Professor Patrick Pössel  
Dissertation: *Development and Initial Validation of the God and Human Attribution Scale*  

Kia Marie Pruitt  
Counseling and Personnel Services; Co-Chairs Professor Amy Hirschy and Professor Samuel Stringfield  
Dissertation: *Examining the Factors that Contributed to the Retention and Graduation of African-American Males at the University of Louisville*  

Thomas Bradley Stinnett  
Educational Leadership and Organizational Development; Professor Ric Keaster  
Dissertation: *Sustainability and Collegiate Recreational Sports Facilities*  

Bruce Edward Whearty  
Curriculum and Instruction; Professor Thomas Tretter  
Dissertation: *Running Among Thorns: Perspectives on Ethiopian/United States Educational Experiences*  

**Spring 2013**  

Julie Beth Iberer Bucalos  
Curriculum and Instruction; Associate Professor Debra Bauder  

Gary Alan Fisher  
Curriculum and Instruction; Co-Chairs Assistant Professor Shelley Thomas and Associate Professor Lori Norton-Meier  
Dissertation: *A Qualitative Study of Motivation to Read for Pleasure with Adolescent Struggling Readers Using a Theoretical Model; How to Begin?*
Barry Wayne Goley  
Educational Leadership and Organizational Development; Professor Ric Keaster  
Dissertation: *Are School Administrators’ and Teachers’ Attitudes Toward Inclusion Influenced by the Change Process*  

Ryan Michelle Higgins  
Curriculum and Instruction; Associate Professor E. Todd Brown  
Dissertation: *Examining Alignment: National and Local Assessments and the 8th-Grade Common Core State Standards in Mathematics*  

Jonathan Lee Johnson  
Counseling and Personnel Services; Professor Michael Cuyjet  
Dissertation: *The Social Construction of Ethnicity and Masculinity of African American College Men*  

Margaret Alice Kimble  
Educational Leadership and Organizational Development; Associate Professor Ruth Carrico  
Dissertation: *The Impact of My Dissertation is the Impact of Skin and Soft Tissue Infections on College Athletic Programs and Prevention Policies*  

Hardy Adrian MacKenzie  
Educational Leadership and Organizational Development; Co-Chairs Assistant Professor Brad Shuck and Assistant Professor Rod Githens  
Dissertation: *The Effects of Online Courses with Multimedia in Learners’ Perceived Satisfaction and Effectiveness of E-Learning*  

Tara Quinn Mahoney  
Educational Leadership and Organizational Development; Associate Professor T. Christopher Greenwell  
Dissertation: *Exploring the Influence of Social Media on the Future Intentions of Charity Sport Participants*  

Lisa Jane Music  
Curriculum and Instruction; Professor Karen Karp  
Dissertation: *The Mathematics Self-Efficacy of Rural Central Appalachian Undergraduate Females*  

Eleanor L. Pusey  
Curriculum and Instruction; Associate Professor Maggie McGatha
Dissertation: *Mathematics Coaching in High School: The Impact of Coach and Teacher Interactions*

**E. Gerome Stephens**
Educational Leadership and Organizational Development; Assistant Professor Rod Githens
Dissertation: *Community College Mission Influence on Culture: Organizational Analysis*

**Sze Sze Tong**
Counseling and Personnel Services; Associate Professor Patrick Hardesty
Dissertation: *The Relationship between Early Attachment and Adolescent Risky Behaviors with Changes in Loneliness in a Mediating Role*