

OFFICE OF INNOVATION AND STRATEGIC PARTNERSHIPS

UNIVERSITY OF LOUISVILLE
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

November Newsletter

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AVAILABLE GRANT OPPORTUNITIES

Education in Underserved Communities:

1. Department of Health and Human Services Administration for Community Living

Field Initiated Projects Program (Development)

Brief Synopsis from Sponsor: The purpose of the Field Initiated (FI) Projects program is to generate new knowledge through research or to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities. Another purpose of the FI Projects program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. In carrying out a development activity under an FI Projects development grant, a grantee must use knowledge and understanding gained from research to create models, methods, tools, systems, materials, devices, applications, standards, or intervention protocols, that are beneficial to the target population.

Award: Up to \$200,000

Deadline: December 21, 2020

Link: [HERE](#)

Field Initiated Projects Program (Research)

Brief Synopsis from Sponsor: The purpose of the Field Initiated (FI) Projects program is to generate new knowledge through research or to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities. Another purpose of the FI Projects program is to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. In carrying out a research activity under an FI Projects research grant, a grantee must identify one or more hypotheses or research questions and, based on the hypotheses or research questions identified, perform an intensive, systematic study directed toward producing (1) new scientific knowledge, or (2) better understanding of the subject, problem studied, or body of knowledge.

Award: Up to \$200,000

Deadline: December 21, 2020

Link: [HERE](#)

2. Brady Education Foundation

Brief Synopsis from Sponsor: The Foundation is currently accepting proposals focused on

evaluating programs that have the potential of helping to close the opportunity and resulting achievement gaps between children living in under-resourced communities and/or from under-represented populations and other children. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) from underserved groups and/or low-resourced communities (minoritized ethnic groups, low-income families).

Award: \$50,000 (up to 3 years)
 Deadline:

Stage 1 Proposal Due Date	Invitation Notification Date	If Invited to Continue, Stage 2 Proposal Due Date	Funding Notification Date	Funding Start Date Range
12/1/2020	2/15/2021	4/1/2021	6/15/2021	9/1/2021 – 12/31/2021
4/1/2021	6/15/2021	8/1/2021	10/15/2021	1/1/2022 – 4/30/2022
8/1/2021	10/15/2021	12/1/2021	2/15/2022	5/1/2022 – 8/31/2022
12/1/2021	2/15/2022	4/1/2022	6/15/2022	9/1/2022 – 12/31/2022
4/1/2022	6/15/2022	8/1/2022	10/15/2022	1/1/2023 – 4/30/2023
8/1/2022	10/15/2022	12/1/2022	2/15/2023	5/1/2023 – 8/31/2023
12/1/2022	2/15/2023	4/1/2023	6/15/2023	9/1/2023 – 12/31/2023

Link: [HERE](#)

Mental Health:

1. National Institutes of Health/DHHS

Notice of Special Interest (NOSI) in Research on Risk and Prevention of Black Youth Suicide

Brief Synopsis from Sponsor: The purpose of this Notice of Special Interest (NOSI) is to encourage research focused on Black child and adolescent suicide. Recent data suggest that Black youth, especially those under age 13, appear to be at higher than average risk for suicide and suicide-related behaviors

Sponsor Deadline: First Available Date: August 25, 2020, Expiration Date: July 21, 2022

Link: <https://grants.nih.gov/grants/guide/notice-files/NOT-MH-20-055.html>

2. Russel Sage Foundation

Research focused on systemic racial inequality and/or the recent mass protests in the U.S.

Specifically, research that investigates the prevalence of racial disparities in policing and criminal justice and their social, political, economic, and psychological causes and consequences; the effects of the current social protest movement and mass mobilization against systemic discrimination; the nature of public attitudes and public policies regarding policing, criminal justice, and social welfare; and the effects of those attitudes in the current political environment.

Sponsor Deadline: LOI November 11, 2020

Link: <https://www.russellsage.org/how-to-apply/application-deadlines>

3. American Foundation for Suicide Prevention

Synopsis from the Sponsor: All AFSP research grants are designed to support research on suicide from a variety of disciplines including psychiatry, medicine, psychology, genetics, epidemiology, neurobiology, sociology, nursing, social work, health services administration and many others. Grants are not intended to support the development or implementation of prevention programs, educational programs, treatments, or other interventions that do not have a significant research component.

Standard Research Innovation Grants

Award Amount: \$100,000 (\$50,000 per year for 2 years)

Term: 2 years (2nd year contingent upon year 1)

Deadline: November 15, 2020

Link: <https://afsp.org/research-grant-information>

Note: Other categories are also open including Linked Standard Research Innovation Grants (up to \$450,000 over two years), Distinguished Investigator Innovation Grants (up to \$125,000 over 2 years); Young Investigator Innovation Grants (Up to \$90,000 over 2 years) and Postdoctoral Research Fellowship Innovation Grants (Up to \$120,000 over 2 years).

Education Research:

1. Nat'l Athletic Trainers' Association Research and Education Foundation

Synopsis from the Sponsor: The NATA Foundation provides funds for exceptional research projects submitted to the General Grant Program. The goals of the NATA Research and Education Foundation include advancing the knowledge base of the athletic training profession and encouraging research among athletic trainers who can contribute to the athletic training knowledge base.

Award: \$50,000 (3 years)

LOI Deadline: Nov 14, 2020; Full application Feb 15, 2021

(Note: New investigator and doctoral grants also available)

Link: <https://www.natafoundation.org/research/grant-opportunities/>

2. Collaborative Research National Endowment for the Humanities

Synopsis from the Sponsor: The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Collaborative Research program. The purpose of this program is to support groups of two or more scholars seeking to increase humanistic knowledge through convenings, research, manuscript preparation for collaborative publications, and the creation of scholarly digital projects. The collaborative work can take place within a single field of study or across disciplines. Partnerships with researchers from the natural and social sciences are encouraged, but all collaborative projects must address significant humanities questions.

Award: Up to \$250,000 (total of \$2,500,000 will be awarded)

Deadline: December 2, 2020

Link: <https://www.neh.gov/grants/research/collaborative-research-grants>

3. National Summer Learning Association (NSLA)

Summer Learning Awards

Brief Synopsis from Sponsor: Each year, the National Summer Learning Association (NSLA) recognizes the outstanding work done during the summer months on behalf of our nation's youth. Candidates for the Summer Learning Awards are exceptional summer programs, models, and systems that keep children and youth learning, safe and healthy during the critical summer months. They show strong outcomes in helping students cement the skills they have learned during the academic school year through creative curricula, unique programming, and effective family engagement strategies. (2 categories of awards for 2021: New York Life Foundation Excellence and NSLA Founder's Award)

Award: \$10,000 + (more detail on the website)

Deadline: December 13, 2020

Link: [HERE](#)

4. NSF Division of Undergraduate Education (DUE)

Synopsis from the Sponsor: The IUSE: EHR is a core NSF STEM education program that seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. Note that this program has multiple tracks, with deadlines varying by track; the deadline noted above is the next occurring deadline.

Improving undergraduate STEM Education: Education and Human Resources (IUSE:EHR)

Link: [HERE](#)

Awards and Deadlines:

Track	Level	Deadlines
Engaged Student Learning	Level 1 : up to \$300,000 for up to three years	February 4, 2020 August 4, 2020 1st Tuesday in February and August thereafter
	Level 2 : \$300,001 - \$600,000 for up to three years	December 4, 2019 1st Tuesday in December thereafter
	Level 3 : \$600,001 - \$2 million for up to five years	December 4, 2019 1st Tuesday in December thereafter
Institutional and Community Transformation	Capacity-Building : \$150K (single institution) or \$300K (multiple institutions) for up to two years	February 4, 2020 August 4, 2020 1st Tuesday in February and August thereafter
	Level 1 : up to \$300,000 for up to three years	February 4, 2020 August 4, 2020 1st Tuesday in February and August thereafter
	Level 2 : \$300,001 - \$2 million (single institution) or \$3 million (multiple institutions and research centers) for up to five years	December 4, 2019 1st Tuesday in December thereafter

5. Caplan Foundation for Early Childhood

Brief Synopsis from Sponsor: The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration and childcare. The Foundation's goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Foundation provides funding in the following areas: **Early Childhood Welfare, Early Childhood Education and Play, Parenting Education.**

Sponsor Deadline: January 31, 2021

Award Ceiling: \$30,000-\$55,000

Link: [HERE](#)

6. Spencer Foundation

Brief Synopsis from Sponsor: The Large Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived, with budgets ranging from \$125,000 up through \$500,000 for projects ranging from one to five years. We accept applications twice a year.

This program is "field-initiated" in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, or method. Our goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. We seek to support scholarship that develops new foundational knowledge that may have a lasting impact on educational discourse.

Award: Up to \$500,000 up to 5 years

Deadline: Intent to Apply - January 5, 2021; Full Proposal Deadline - February 5, 2021

Link: https://www.spencer.org/grant_types/large-research-grant

Mindfulness and Health:

National Institute of Health

Community Interventions to Address the Consequences of the COVID-19 Pandemic (R01) Among Health Disparity and Vulnerable Populations (R01-Clinical Trial Optional)

Brief Synopsis from Sponsor: This Funding Opportunity Announcement (FOA) encourages applications to implement and evaluate community interventions testing 1) the impacts of mitigation strategies to prevent COVID-19 transmission in NIH-designated health disparity populations and other vulnerable groups; and 2) already implemented, new, or adapted interventions to address the adverse psychosocial, behavioral, and socioeconomic consequences of the pandemic on the health of these groups.

Award: up to \$500,000

Sponsor Deadline: December 1, 2020

Link: <https://www.niddk.nih.gov/research-funding/current-opportunities/par-20-237>

STEM:

1. National Science Foundation

Brief Synopsis from Sponsor: The purpose of the program is to fund exploratory and synergistic research in emerging technologies (to include, but not limited to, artificial intelligence (AI), robotics, and immersive or augmenting technologies) for teaching and learning in the future. The program accepts proposals that focus on learning, teaching, or a combination of both. The scope of the program is broad, with special interest in diverse learner/educator populations, contexts, and content, including teaching and learning in science, technology, engineering, and mathematics (STEM) and in foundational areas that enable STEM (e.g., self-regulation, literacy, communication, collaboration, creativity, and socio-emotional skills). Research in this program should be informed by the convergence (synthesis) of multiple disciplines: e.g., learning sciences; discipline-based education research; computer and information science and engineering; design; and cognitive, behavioral, and social sciences. Within this broad scope, the program also encourages projects that investigate teaching and learning related to futuristic and highly technological work environments.

Research on Emerging Technologies for Teaching and Learning (RETTL)

Full Proposal Deadline(s) (due by 5 p.m. submitter's local time):

Deadline for FY 2021 competition - January 25, 2021

Deadline for FY 2022 competition - October 18, 2021

Deadline for FY 2023 competition - October 17, 2022

Award: Up to \$850,000 for 3 years (an individual may not participate in more than 1 project)

* Standard grant, 20 awards with the total amount of \$19mil.

Link: [HERE](#)

Alliances for Graduate Education and the Professoriate (AGEP)

Brief Synopsis from Sponsor: The Alliances for Graduate Education and the Professoriate (AGEP) program seeks to advance knowledge about models to improve pathways to the professoriate and success for historically underrepresented minority doctoral students, postdoctoral fellows and faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders, in specific STEM disciplines and/or STEM education research fields. New and innovative models are encouraged, as are models that reproduce and/or replicate existing evidence-based alliances in significantly different disciplines, institutions, and participant cohorts.

Award: Up to \$2,000,000

Deadline: December 11, 2020

Link: https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16552

Mathematical Sciences Infrastructure Program

Brief Synopsis from Sponsor: The primary aim of the Mathematical Sciences Infrastructure Program is to foster the continuing health of the mathematical sciences research community as a whole. In addition, the program complements the [Workforce Program in the Mathematical Sciences](#) in its goal to increase the number of well-prepared U.S. based individuals who successfully pursue careers in the mathematical sciences and in other professions in which expertise in the mathematical sciences plays an increasingly important role. The DMS Infrastructure program invites projects that support core research in the mathematical sciences, including: 1) novel projects supporting research infrastructure across the mathematical sciences community; 2) training projects complementing the Workforce Program, and 3) conference, workshop, and travel support

requests that include cross-disciplinary activities or have an impact at the national scale

Award: Not Listed

Deadline: December 15, 2020

Link: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12756

2. AMS Epsilon Fund Grants for Young Scholars Programs

Brief Synopsis from Sponsor: The AMS Epsilon Fund awards grants in support of summer mathematics programs for mathematically talented high school students. Support will be offered to existing programs that are most successful in nourishing mathematically talented youth. Programs should have been in existence for at least one year, and preferably more. Successful programs tend to have the following characteristics: run over a period of multiple weeks in the summer, bring in at least 20 high school students with mathematical talent, and generally are directed by mathematicians.

Award: Up to \$15,000

Deadline: December 15, 2020

Link: [HERE](#)

UPCOMING EVENTS / PROFESSIONAL DEVELOPMENT OPPORTUNITIES:

December 3 at 10AM via MS Teams: Webinar – Writing & Winning Department of Education Grant Award by Johna Rodgers



JOHNA RODGERS

- Certified Grant Professional
- Vice President of the National Grant Professional Association
- Professional national grant trainer for Grant Writing USA
- Owner of Johna Rodgers Consulting

Federal grant proposal development	More than \$195mil in grants in the past 16years
- K-12 Education focus	

WRITING & WINNING DEPARTMENT OF EDUCATION GRANT PROPOSAL

**December 3rd, 2020
10 AM
MS Teams**

Sign up [HERE](#) by Dec. 1 to receive an invite

- Sign up [HERE](#) to receive an invitation in MS Teams

January 28 at 12PM: Webinar – What Works Clearinghouse with Dr. Valentine

QUESTIONS & SUBMISSIONS

Please contact Cecilia Peredo (Cecilia.peredo@louisville.edu) with any questions regarding grant writing and submission and/or upcoming opportunities.