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Inclusion Toolbox for Individuals with ASD:

Communicating Without Opening Your Mouth

Barbara Newman: Author and presenter for CLC Network, partnering with Friendship Ministries

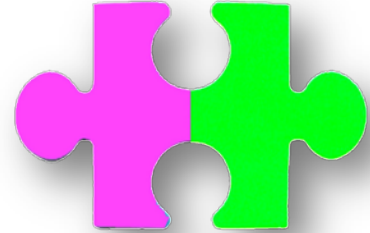
Welcome! Please be the translator

A place to begin: God's puzzle pieces

Prepare for the _____ and prepare for the _____.

For the individual:

- Get _____ the individual
- Jump into that person's _____ and test run the activities
- Make and _____ the plan



Worship

- Vertical Habits
- Love you (_____) Psalm 150:6
 - Glory streamers, shaky eggs, flags, break tickets
- Sorry (_____)
 - Sorry, I forgive you, Expectations for behavior
- I'm Listening (_____ for illumination)
 - Multi-sensory
 - BIG idea
 - Adapted curriculum
 - Friendship Ministries Curriculum
- Additional _____ for Worship Settings
 - Picture bank, story stick, story apron, speech button
 - Watch your _____!
 - Wall wording
- Let worship have _____ time

Transitions/Changes in Schedule

- _____ schedules for individuals
- First...Then
- Real _____ schedule
- _____ schedule –same day, different day
- Give advanced preparation and _____
- Time Timers
- Create transition _____

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- Carry an _____

New Environment

- _____ the environment by:
 - Visiting when it's empty
 - Visiting when a limited number of people are there
 - Be the first to arrive
 - Pair with a preferred activity
 - Church Welcome Story



A Plan for the Others

- Remember the _____ piece perspective
- A Plan for the Peers

Friendship Ministries resources & CLC Network resources



- A Plan for the Leaders

Friendship Ministries resources & CLC Network resources

