STEP #1:
Review & discuss present levels of development; identify potential areas of need.

STEP #2:
Discuss family & childcare routines and begin thinking when/where to provide intervention.

STEP #3:
Discuss and identify family priorities and concerns to guide outcome selection

STEP #4:
Select an area of challenge that should be targeted for the child or family; make sure to think about the transition to the next environment (preschool, playgroup, etc.)

STEP #5:
Specifically define the selected target behavior. REMEMBER that means that the BEHAVIOR must be OBSERVABLE and MEASURABLE!!! One way to make sure that you have defined the behavior well enough is to put it through the STRANGER TEST; could a complete stranger observe the learner and be able to identify when he/she does the behavior?

STEP #5:
Determine the CIRCUMSTANCE by asking yourself the following questions: Where does this behavior usually happen? When is he/she expected to do this behavior? What will he/she need to complete the behavior? Etc.

STEP #6:
Determine the CRITERION by asking yourself the following questions: How often is the behavior expected to occur? How long should the behavior last? Is this something that should increase or decrease? Is he/she starting the behavior in an appropriate amount of time? ANSWERS WILL LEAD YOU TO WHAT TYPE OF DATA COLLECTION SYSTEM YOU WILL USE TOO!!!

STEP #7:
Make sure to include a RATIONALE statement for why this outcome statement is included.