

Writing GOALS/OUTCOMES !!!

STEP #1:

Review & discuss present levels of development; identify potential areas of need.

STEP #2:

Discuss family & childcare routines and begin thinking when/where to provide intervention.

STEP #3:

Discuss and identify family priorities and concerns to guide outcome selection

STEP #4:

Select an area of challenge that should be targeted for the child or family; make sure to think about the transition to the next environment (preschool, playgroup, etc.)

STEP #5:

Specifically define the selected target behavior. **REMEMBER** that means that the **BEHAVIOR** must be **OBSERVABLE** and **MEASURABLE!!!** One way to make sure that you have defined the behavior well enough is to put it through the **STRANGER TEST**; could a complete stranger observe the learner and be able to identify when he/she does the behavior?

STEP #5:

Determine the **CIRCUMSTANCE** by asking yourself the following questions: Where does this behavior usually happen? When is he/she expected to do this behavior? What will he/she need to complete the behavior? Etc.

STEP #6:

Determine the **CRITERION** by asking yourself the following questions: How often is the behavior expected to occur? How long should the behavior last? Is this something that should increase or decrease? Is he/she starting the behavior in an appropriate amount of time? **ANSWERS WILL LEAD YOU TO WHAT TYPE OF DATA COLLECTION SYSTEM YOU WILL USE TOO!!!**

STEP #7:

Make sure to include a **RATIONALE** statement for why this outcome statement is included.