Positive Student-Profile

This form is to be filled out to provide a "snapshot" of your youth that should be reflected in his/her IEP.

- **1.** Who is your child? (*Describe your child, including information such as place in family, personality, likes and dislikes.*)
- 2. What are his/her strengths?

(Highlight all areas in which he/she does well, including educational and social environments.)

- **3. What are his/her successes?** (*List all successes, no matter how small.*)
- **4. What are his/her greatest challenges?** (*List the areas in which he/she has the greatest difficulties.*)
- 5. What supports does he/she need? (List supports that will help him/her achieve his/her potential.)
- 6. What are his/her dreams for the future? (Describe his/her vision for the future, including both short-term and long-term goals.)

7. Other helpful information.

(List any pertinent information, including healthcare needs, not detailed elsewhere on the form.)

Adapted from: Collaborative Teams for Students with Severe Disabilities: Integrating Therapy and Educational Services, Beverly Rainforth, Ph.D., P.T., Jennifer York, Ph.D., P.T., Cathy Macdonald, M.A., C.C.C./S.L.P.

PLACE PHOTO HERE

GOALS-AT-A-GLANCE

This form is to be filled out by the parent and shared with the team. Under each heading below, enter a few major goals that you feel the IEP should address.

Academic:

Social / Emotional / Behavioral:

Communication:

Daily Living:

Transition to Adulthood (No later than age 14):

Other:

Adapted from: Thousand, J.S., Project Director. The Homecoming Model: Educating Students Who Present Intensive Educational Challenges Within Regular Education Environments, September 1986.