

11th Autism Institute Draft Schedule Draft 06/01/2012

Early registration on Sunday, June 17th from 6 pm to 7 pm – Refreshments provided	Monday, June 18, 2012 Registration and continental breakfast begins at 7:30 am Morning Session 8:30 am to 11:45 am	Lunch on your own 11:45 am to 1:15 pm	Monday, June 18, 2012 Afternoon Session 1:15 pm to 4:30 pm
	Shawn A. Henry and Lara Palay Planning a Comprehensive Program for Individuals with Autism Spectrum Disorders: Using Evidenced-Based Practices Across Service Systems		Shawn A. Henry and Lara Palay Planning a Comprehensive Program for Individuals with Autism Spectrum Disorders: Using Evidenced-Based Practices Across Service Systems (REPEAT)
	Larry Taylor Special Education Law for Families		Jody Fisher and Kevin Aldridge Ohio’s Autism Task Force
	Paula Goff and Tal Curry Overview of Services for Young Children		Matthew Brock Overview of Evidence-based Practices for Young Children with ASD
	Chris Filler Supporting Adults with ASD to Succeed in the Workplace		Chris Filler Supporting Adults with ASD to success in the Workplace (CONTINUED)
	Matthew Brock Implementing Evidence-Based Practices through Coaching and Support		Ginevra Courtade Aligning IEPs to Common Core State Standards
	Mary Worthington Teaching Children with Autism Spectrum Disorders about Personal Safety		Mary Worthington Teaching Children with Autism Spectrum Disorders about Personal Safety (REPEAT)
	Gail Williams, David Lohr, and Karen Coulter Collaborating with Physicians		Myra Beth Bundy Psychoeducational and Psychotherapeutic Intervention Strategies for Individuals with Asperger Syndrome
Join exhibitors, KATC staff and your fellow institute attendees from 4:30 pm to 6:00 pm at the Provider Expo – Refreshments provided			

At the end of each session you will receive a proof of attendance sticker – we ask you to complete a session evaluation. Please leave completed evaluations with your session host.

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<p>Tuesday, June 19, 2012</p> <p>Continental Breakfast begins at 8 am</p> <p>Morning Session 8:30 am to 11:45 am</p>	<p>Lunch on your own 11:45 am to 1:15 pm</p>	<p>Tuesday, June 19, 2012</p> <p>Afternoon Session 1:15 pm to 4:30 pm</p>
<p>Brian Freedman</p> <p>The impact of autism on the family: challenges and strategies for successful coping</p>		<p>Brian Freedman</p> <p>The impact of autism on the family: challenges and strategies for successful coping <u>(REPEAT)</u></p>
<p>Monica Delano</p> <p>Binoculars, Teachers and Thermostats: Supporting Students with HFA in Inclusive Environments</p>		<p>Lynnette Henderson</p> <p>Bright Kids on the Spectrum: Making the Most of Academic Strengths in Students with ASD</p>
<p>Brian Boyd</p> <p>Promoting Social-Communication and Play in Preschoolers with Autism Spectrum Disorders</p>		<p>Brian Boyd</p> <p>Promoting Social-Communication and Play in Preschoolers with Autism Spectrum Disorders <u>(CONTINUED)</u></p>
<p>Teresa Barney</p> <p>Navigating Vocational Rehabilitation Services</p>		<p>Jeff Bradford</p> <p>Post Secondary Options</p>
<p>Scott Tomchek and Jocelyn Warren</p> <p>Evidence-Based Interventions Addressing Challenging Behaviors in Individuals with an Autism Spectrum Disorder</p>		<p>Diana Pantalos, Grace Kuravackel, and Jocelyn Warren</p> <p>Interventions for Children with Autism Spectrum Disorders with Feeding Disorders</p>
<p>Victoria Knight, Emily Sartini, and Amy Spriggs</p> <p>Using Activity Schedules to Increase Independence for Individuals with Autism</p>		<p>Sandra Duverge</p> <p>Individual Education Program (IEP) Workshop</p>
<p>Jane O'Regan and Jacqui Kearns, Ed.D.</p> <p>Seven (and more!) Deadly Communication Sins in Programming for Students with Significant Disabilities</p>		<p>Hazel Forsythe, PhD., RD., LD., CFCS, and Cristina Hiten, MS. CN.</p> <p>The Nutrition and Medication Intake of Children with Autism Spectrum Disorders</p>

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<p align="center">Wednesday, June 20, 2012</p> <p align="center">Continental Breakfast begins at 8 am</p> <p align="center">Morning Session 8:30 am to 11:45 am</p>	<p align="center">Lunch on your own 11:45 am to 1:15 pm</p>	<p align="center">Wednesday, June 20, 2012</p> <p align="center">Afternoon Session 1:15 pm to 4:30 pm</p>
<p align="center">Jed Baker</p> <p align="center">All Kids Can Succeed: Effective Interventions for Behavioral and Social Challenges</p>		<p align="center">Jed Baker</p> <p align="center">All Kids Can Succeed: Effective Interventions for Behavioral and Social Challenges <u>(CONTINUED)</u></p>
<p align="center">Amy Lingo and Karen Karp</p> <p align="center">Teaching Mathematics to Students with Disabilities</p>		<p align="center">Rhonda Logsdon and Grant Logsdon</p> <p align="center">Is Your Child a Target of Bullying? Intervention Strategies for Parents of Children with Disabilities</p>
<p align="center">Karen Coulter</p> <p align="center">Assistive Technology and Adults with ASD</p>		<p align="center">Autism and Sexuality</p> <p align="center">Eva Markham</p>
<p align="center">Brenda Mullins</p> <p align="center">Overview of Engage Modules</p>		<p align="center">Nicole Fenty</p> <p align="center">Early Childhood Literacy</p>
<p align="center">Melinda Ault and Penina Goldstein.</p> <p align="center">Disability and Spirituality</p>		<p align="center">Anne Gregory and Nicholas Weatherly</p> <p align="center">House Bill 159 Update</p>
<p align="center">Carol Cecil</p> <p align="center">Establishing and Starting a Support Group</p>		
<p align="center">Nicholas Weatherly</p> <p align="center">Ethical and Professional Standards for Behavior Analysts and Other Service Providers</p>		<p align="center">Laura Ferguson</p> <p align="center">Verbal Behavior</p>

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Please leave completed evaluations with your session host.

*****Please complete the Overall Institute Evaluation and leave your feedback in the box at the registration table.**

Also, we will recycle your nametag.