Transition Process

**Get To Know the Student Through Informal Meetings or Observations
What are the Referral Questions?**

Formal Section of the TTAP

Home & School Work Scale

Direct Observation Scale

Write Up:
Answer the Referral Questions
Present Level of Functioning
Recommendations

**Schedule IEP Meeting to Discuss Findings
Create Transition Plan
Assign Responsibilities for Ongoing Instructional and Linkage Goals**

Informal Assessment

**Reference Forms
To Identify Skills**

**Community Site Assessment Worksheet (CSAW)
Pre Instruction**

Daily Accomplishment Chart (DAC)

**Community Site Assessment Worksheet (CSAW)
Post Instruction**

**Cumulative Record of Skills (CRS)
To Record Skills**

**3-4 sites per year
6-12 weeks per site**

Annual IEP Meeting to Prepare for New Transition Goals

**End of School/Informal Assessment
Give Completed CRS to the Next Agency**