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| Collaborative Partnership Theme | Indicators |
| *Communication:* The quality of communication  is positive, understandable, and respectful among all members at all levels of the partnership. The quantity of communication is also at a level to enable efficient and effective coordination and understanding among all members. | Sharing resources  Being clear  Being honest  Communicating positively  Being tactful  Being open  Listening  Communicating frequently  Coordinating information |
| *Commitment:* The members of the partnership share a sense of assurance about (a) each other’s devotion and loyalty to the child and family, and (b) each other’s belief in the importance of the goals being pursued on behalf of the client and family. | Demonstrating commitment  Being flexible  Regarding work as “more than a job”  Regarding client and family as “more than a case”  Encouraging the client and family  Being accessible to the client and family  Being consistent  Being sensitive to emotions |
| *Equality:* The members of the partnership feel a sense of equity in decision making and service implementation, and actively work to ensure that all other members of the partnership feel equally powerful in their ability to influence outcomes for clients and families. | Avoiding use of “clout”  Empowering partners  Validating others  Advocating for client or family with other  professionals  Allowing reciprocity among members  Being willing to explore all options  Fostering harmony among all partners  Coming to the table/avoiding “turfism”  Acting “equal” |
| *Skills:* Members of the partnership perceive that others on the team demonstrate competence, including service providers’ ability to fulfill their roles and to demonstrate “recommended practice” approaches to working with clients and families. | Taking action  Having expectations for client’s progress  Meeting individual special needs  Considering the whole client or family  Being willing to learn |
| *Trust:* The members of the partnership share a sense of assurance about the reliability or dependability of the character, ability, strength, or truth of the other members of the partnership. | Being reliable  Keeping the client safe  Being discreet |
| *Respect:* The members of the partnership regard each other with esteem and demonstrate that esteem through actions and communications. | Valuing the client  Being nonjudgmental  Being courteous  Exercising nondiscrimination  Avoiding intrusion |