



Kentucky Autism Training Center
College of Education and Human Development

UNIVERSITY OF LOUISVILLE



**Training. Support. Resources.
It's Happening Here.**

2007 – 2008 Annual Report

The mission of the Kentucky Autism Training Center (KATC) is to enhance supports for persons with autism by providing information and technical assistance to families and service providers across Kentucky.

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College of Education and Human Development

UNIVERSITY OF LOUISVILLE

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KATC ADVISORY BOARD

The KATC has an Advisory Board that advises the Director in matters of policy, staffing, and operation. Board members are committed to the growth of the Kentucky Autism Training Center as it strives towards its mission to enhance supports for persons with autism by providing information, training and technical assistance to families and service providers across Kentucky. Board members are actively involved in the development of collaborative relationships. Members also provide input and expertise in the development, implementation, and evaluation of services provided by the KATC. Unless restricted by their employment, members assist the KATC to procure funding, in addition to state general funds, to accomplish its mission.

The composition of the board consists of parents (50 percent), professionals (40 percent) and lay members (10 percent) from across the Commonwealth, as outlined in KRS 164.9811(2).

Parents

Individuals that are the parents of an individual with an autism spectrum disorder.

Professionals

Individuals with professional experience and knowledge specific to autism spectrum disorders.

Laypersons

Individuals active in the community, not currently serving in a parent or professional role.

Advisory Board Members

Rita Brockmeyer, Parent

Tricia Bronger, Professional, College of Education and Human Development, University of Louisville

Kristina Davis Christensen, Professional, Friends School

Diane Cowne, Parent, Vice Chair

Cathy Durkan, Parent

Carol Estes, Professional, Office of Vocational Rehabilitation

Anne Gregory, Parent

Bev Harp, Layperson, Self-Advocate

Rhonda Hedges, Professional, Chair, Jefferson County Schools

Joseph Hersh, Professional, Weisskopf Center for the Evaluation of Children, University of Louisville

Sara Hite Ballard, Parent

Barbara Lewis, Parent

Linda Linville, Professional, Kentucky Council on Postsecondary Education

Nat McKay, Parent

Kelly Morris, Parent

Thomas Pinkstaff, Layperson, Physician, Medical Home for Coordinated Pediatrics

Laurie Spezzano, Parent

Peter Tanguay, Professional, Physician, Bingham Child Guidance Center, University of Louisville

Larry Taylor, Professional, Kentucky Department of Education

Norma Thomas, Parent

SCHOOL-BASED TEAM CONSULTATIONS AND TECHNICAL ASSISTANCE

PROJECT AREA: Professional Development, Technical Assistance, Information Dissemination and Collaboration

PROJECT STATISTICS:

- Nine districts across the state received on-site professional development and individualized coaching for 16 teams
- Teams consist of building, district or special education cooperative administrators, general and special education teachers, related service providers, school psychologists, paraeducators and parents



GOALS

1. To foster collaboration in program planning for individuals with autism spectrum disorders
2. To build capacity of school teams regarding underlying characteristics of specific disabilities and their impact on success within the school setting, particularly in the areas of: communication, social competence, academic performance, physical functioning, sensory skills, vocational skills, daily living skills, and transition
3. To increase use of evidence-based practices to build comprehensive programs for individuals with ASD and bridging the research to practice gap

OUTCOMES

Professional Development

KATC Field Training Coordinators provided individualized training to 16 teams.

Technical Assistance

KATC Field Training Coordinators provided technical assistance to teams in the form of observations/consultations related to comprehensive program planning for individuals with autism.

Product Development

KATC staff developed visual supports, social scripts, and methods for data collection

Information Dissemination

Resources on comprehensive program planning and strategies (books, DVD's, power points, websites and products) have been shared/given to teams. Visual supports and example of modified curriculum have been provided.

Collaboration

The team training has been a collaborative effort between KATC, local school districts, related service providers and parents.

EVALUATION

Teams are given a final report that summarizes recommendations and presents baseline data and data taken after the team has received assistance regarding specific issues.

PROMOTING POSITIVE BEHAVIOR AND FUNCTIONAL COMMUNICATION FOR CHILDREN WITH AUTISM

This project, sponsored by the WHAS Crusade for Children, allowed families, educators, and related service providers to receive intensive training and coaching at no cost. Individualized training on effective strategies takes place in home and school environments. The purpose of this project is to teach children to communicate their wants and needs, instead of using problem behavior.

PROJECT AREA: Technical Assistance and Collaboration

PROJECT STATISTICS:

Pilot project served 15 families in 6 counties

Participants: special and general educators, related service providers, and families



GOALS

1. Conduct field-based assessments of communication and behavioral functioning and hands-on training of techniques and strategies to benefit children with autism spectrum disorders.
2. Parents will gain skills to implement effective behavioral management skills with their child to continue effective follow-through after the culmination of training project.
3. A written report summarizing these results and suggested intervention strategies will be provided to parents and/or teachers at the end of the training.

Technical Assistance

Project staff observed the child within the home or school setting, and assessed how he/she communicated and behaved under different conditions. As part of the technical assistance process, parents were active participants in the functional communication program with assistance and coaching from the KATC project staff.

Collaboration

Parents and teachers received hands-on training on how to use functional communication training with the children, and the child learned new behavior in his/her normal, daily environment. Through this project families and educators learned how to “problem-solve” as a team by making data-based decisions and implement research based strategies across settings.

2008 AUTISM INSTITUTE

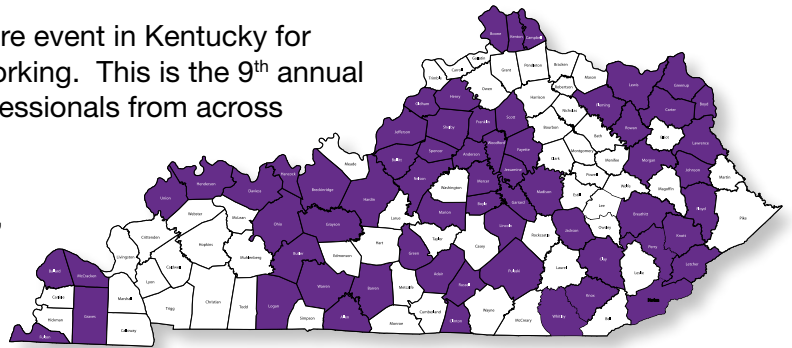
The KATC's 2008 Autism Institute is the premiere event in Kentucky for autism training, technical assistance and networking. This is the 9th annual Autism Institute that gathered parents and professionals from across the entire state of Kentucky.

PROJECT AREA: Professional Development, Information Dissemination and Collaboration

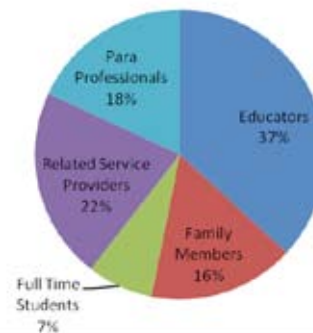
PROJECT STATISTICS:

670 Attendees came from 66 counties across Kentucky and three counties in Indiana.

Participants included administrators at the state and local district level, special education cooperative staff, special and general educators, higher education, related service providers, students and family members.



Counties Served



GOALS

1. To provide a forum in which ideas will be exchanged that will enhance services and supports for autism in Kentucky
2. To build networks and communities of practice across the state of Kentucky
3. To gather over 20 nationally renowned speakers to equip Kentucky professionals and parents with knowledge, research and practical application

OUTCOMES

Professional Development

- Offered 23 sessions
- Provide a networking opportunity during the Teacher-to-Teacher "poster session"

Collaboration

- The KATC's 2008 Autism Institute was a collaborative effort with the Kentucky Department of Education.
- At the invitation of the KATC, First Steps sent 25 staff from the regional "Points of Entry" to the Institute as an inaugural activity towards developing regional supports for families affected by autism.

- To provide a networking opportunity for families and professionals, the KATC hosted a Provider Expo. Participants included:

Active Day
 Blessings Unleashed Foundation
 Carriage House Educational Services
 Center for Accessible Living
 Council on Mental Retardation Parent Outreach
 Epilepsy Foundation
 FIND of Louisville, Inc.
 Gibault Inc.
 Home of the Innocents
 Indiana Developmental Training Center
 Kelly Autism Program at Western Kentucky University
 Kentucky Division Mental Retardation
 Kentucky Partnership for Families and Children, Inc.
 Music for Life; Music Therapy and Music Education Services
 Options for Individuals Inc.
 SAFE Kids
 Square One LLC
 The Human Development Institute at the University of Kentucky
 Vonya Gresham
 Weisskopf Center for the Evaluation of Children
 Western Kentucky Assistive Technology Center
 ZOOM Group

EVALUATION

96 percent of attendees reported that the Autism Institute contributed to their professional and personal growth

2008 Autism Institute Session Evaluations

	Apply Information	Met Learning Objectives	Increased Topic Knowledge
A Land We Can Share, Paula Kluth, Ph.D	100%	100%	100%
Positive Behavior Support at the School, Terry Scott, Ph.D	93%	89%	83%
LEAP Preschool, Phil Strain, Ph.D	90%	89%	83%
Walking the Path, Jackie Marquette, Ph.D.	79%	76%	83%
Positive Behavior Supports, Bobbie Vaughn, Ph.D	88%	85%	78%
Show Me the DATA! RinaMarie Leon-Guerrero, Ph.D	88%	96%	76%
How to Set up a Classroom, Kathy Meredith, M.A.	100%	98%	95%
How to Assess and Treat Feeding Disorders, WCEC Feeding Team	100%	100%	95%
Simple Strategies that WORK!, Diane Adreon, M.A.	99%	96%	93%
How to Use Writing Adaptations, Angie Lilly, OTR/L	97%	98%	99%
Accessing Statewide Resources, Amy Cooper-Puckett, Rebecca Grau	92%	74%	78%
Classroom Software Options, Carrie Gabbard, M.Ed.	95%	95%	90%
Reframing the Communication Deficit in Autism, Bev Harp	99%	100%	100%
Socks Don't Matter, The Blackwell Family	100%	100%	100%
Parents and Partners, Hancock and Trent-Stainbrook,	95%	95%	90%
How to Use Low Tech to High Tech, Marsh Harper & Teri Sherida	100%	100%	98%
IEP, From Scratch to Finish, McKay, Bell, et. al	79%	79%	79%
Define Me, Sondra Williams	98%	96%	98%
How to Begin a Social Skills Group, Myra Beth Bundy	96%	96%	94%
Authentic Assessments to Increase Learning, Marty Bowman, Ph.D.	100%	100%	96%
Pragmatic Issues with Asperger's, Sandy Bell	100%	100%	100%

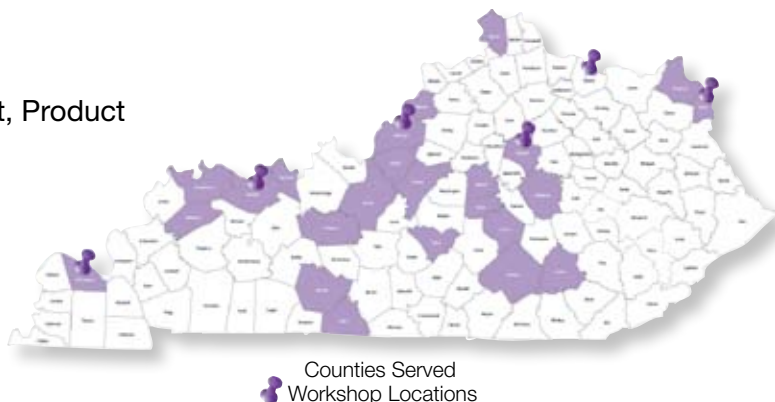
REGIONAL WORKSHOPS

Hosted 6 regional workshops in the fall 2007

PROJECT AREA: Professional Development, Product Development, Information Dissemination and Collaboration

PROJECT STATISTICS:

- Workshops held in the following counties: Jefferson, Fayette, Mason, Davies, McCracken, and Boyd
- 450 attendees came from 23 counties across Kentucky
- The topics of the workshops were “Autism Boot Camp” and “An Overview of Curriculum Modifications”



GOALS

Boot Camp Learning Objectives

- Participants understand the characteristics of Autism Spectrum Disorders
- Participants gain an understanding of the functions of behavior and the importance of data collection in addressing behaviors
- Participants gain an understanding of components and benefits of communication systems
- Participants gain an understanding of a variety of visual supports and their significance to individuals with ASD

Curriculum Modifications Learning Objectives

- Participants increase awareness of various learning styles of individuals with ASD
- Participants will gain an understanding of the need for effective reinforcement and its correlation to effective programming
- Participants will gain knowledge of tools and strategies for adaptation and modification of general education curriculum
- Participants will increase awareness of the need for visual strategies and supports, such as task analysis and social stories, for use with individuals with ASD

OUTCOMES

Professional Development

- Offered full day workshop
- Format was both lecture style and small group to promote team building
- Participants were given numerous resources regarding adapting curriculum and developing classroom supports

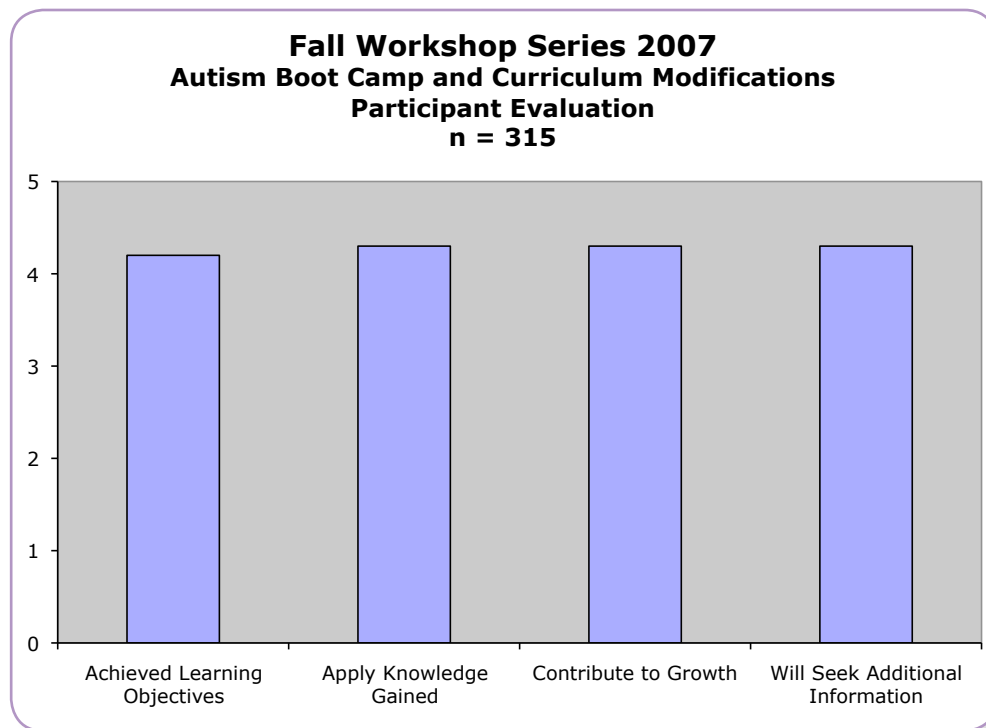
Product Development

- Participants were given numerous examples of modified curriculum and visual supports

Collaboration

- KATC worked with local school district and the regional Special Education Cooperative to ensure workshop content was relevant to local needs

EVALUATION



PROFESSIONAL DEVELOPMENT SESSIONS AND WORKSHOPS FOR FAMILIES

As part of the ongoing effort to improve services for those affected with ASD in Kentucky, KATC staff provided workshops and/or presentations on ASD to agencies/organizations and parent groups across Kentucky. Content was developed in collaboration with the hosting organization and designed to meet their specific training needs.

PROJECT AREA PROFESSIONAL DEVELOPMENT: Professional Development and Collaboration



PROJECT STATISTICS:

- At the request of local, state and regional organizations, the KATC conducted 51 workshops.
- Participants included administrators at the state and local district level, special education cooperative staff, special and general educators, higher education, related service providers, students and families

GOALS

1. To provide Kentucky organizations content and resources regarding best practices for serving individuals affected by autism spectrum disorders.
2. To build capacity among school district personnel, private providers, public service providers, parents, and other educators throughout the state.
3. These professionals will have the knowledge to assess and design specialized interventions and positive behavioral supports to meet the specialized needs of persons with Autism Spectrum Disorders.

OUTCOMES

The following organizations/types of organizations have received professional development and/or presentations from KATC:

Sessions for Professional Groups

American Association of Medical Assistants
Archdiocese of Louisville Cultural Consortium Fair
Autism Walk to benefit the National Autism Association
Boone County Schools, Stevens Elementary School
Cardinal Hill Rehabilitation Center
Communicare of Elizabethtown
Community Coordinated Child Care
Council on Mental Retardation/enTech Center Collaboration
Department of Mental Health and Mental Retardation
Eminence Middle School
Floyd County Public Schools
Friends School
Jefferson County Healthy Start Community Spring Conference
Jefferson County Schools
Kentuckiana Autism Programs Autism Awareness Festival
Kentucky Department of Education - Behavior Institute 2008
Kentucky School Counselors Association
Kentucky Valley Educational Cooperative
Langsford Center
Louisville Science Center

Morehead University
Oldham County Schools: Centerfield Elementary School
Special Olympics of Kentucky
St. Catharine College
St. Edwards Catholic School
Taylor County Schools
Upper Cumberland Cooperative
Warren County Schools, Natcher Elementary School
West Kentucky Special Education Cooperative
Western Kentucky University Autism Awareness Festival
Western Kentucky University Child Care Resource and Referral Agency
Wilderness Trail Educational Cooperative

Workshops for Families

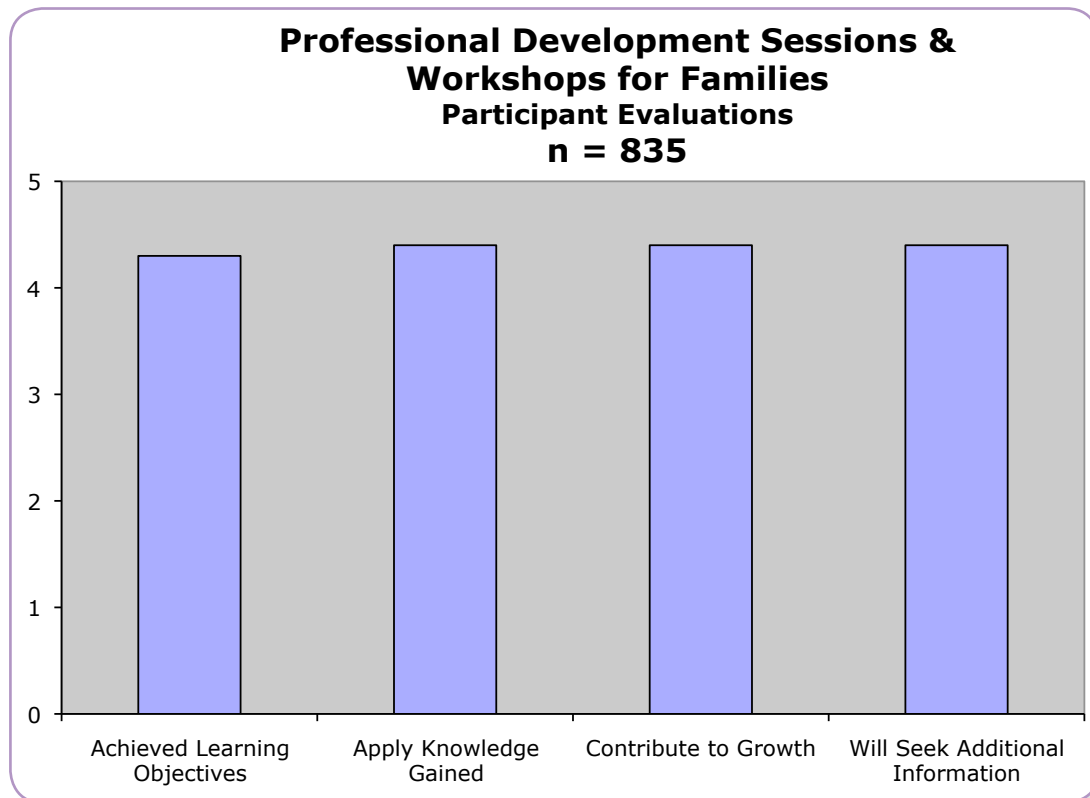
Autism Society of Kentuckiana
Barren River Area Support Group
Council on Mental Retardation
Exceptional Family Member Program - Fort Knox
FEAT of Western Kentucky
Living With Autism in KY - Scott County
London Support Group
Parent Resource of Franklin County
Pathways Kentucky - Rowen County Support Group

Presentation topics included but were not limited to:

Autism Awareness
Autism Boot Camp for Day Care Workers
Autism Boot Camp for Early Childhood Educators
Communicating and Collaborating with your Child's Team
Curriculum Modifications
Differential Instruction
Functional Behavior Assessment
Functional Communication
Overview of ASD and Characteristics
Peer Awareness and Characteristics of ASD
Teacher and Classroom Strategies
Visual Supports for Elementary Students with Autism Spectrum Disorders
Working with High Functioning Autism
Addressing Challenging Behaviors
Behavior Issues
Hidden Curriculum
How to Set Up Social Skills Groups
Motivation and Reinforcers
Positive Behavioral Supports

Collaboration

Parent support groups, universities, community organizations, special education cooperatives and other disability & child serving agencies assist in the development of training to ensure local needs are addressed.



COMPREHENSIVE AUTISM PLANNING: A THREE DAY TRAINING

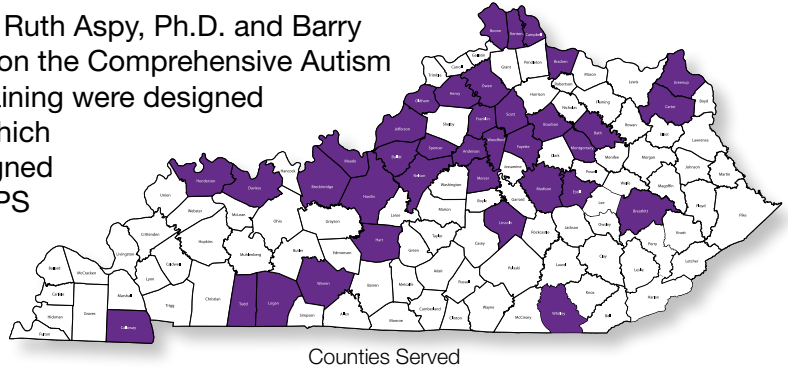
The KATC hosted Brenda Smith-Myles, Ph.D., Ruth Aspy, Ph.D. and Barry Grossman, Ph.D. to provide three-day training on the Comprehensive Autism Planning System. Days one and two of the training were designed specifically for professionals. On day three, which was a Saturday, a special workshop was designed to provide families with an overview of the CAPS model with practical applications for the home environment.

PROJECT AREA: Professional Development, Information Dissemination and Collaboration

PROJECT STATISTICS:

226 attendees came from 45 school districts across Kentucky

Participants included administrators at the state and local district level, special education cooperative staff, special and general educators, related service providers, students and families



GOALS

Participants will be able to:

- Identify characteristics of autism spectrum disorders that impact learning
- Identify interventions that match with student characteristics and needs
- Identify research validated strategies for intervention
- Integrate interventions and modifications into a student's schedule to maximize student access to the general education curriculum
- List five areas required for a comprehensive intervention
- Participate effectively as a team member
- Identify common pitfalls in intervention design for individuals with ASD

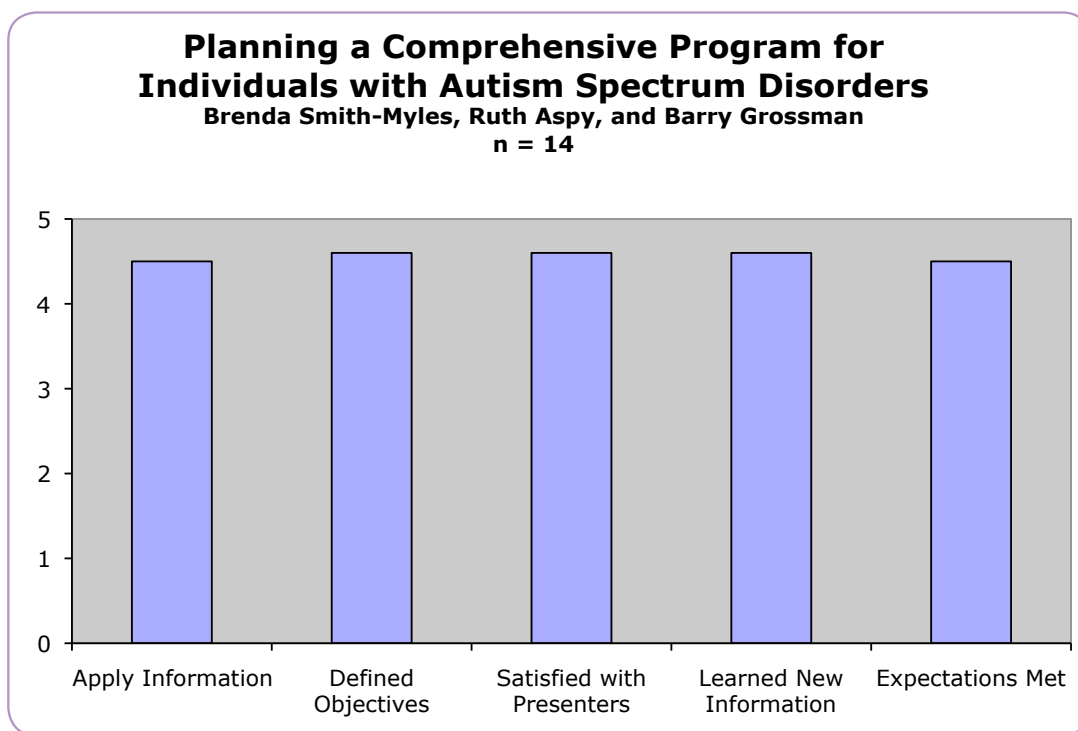
OUTCOMES

Professional Development

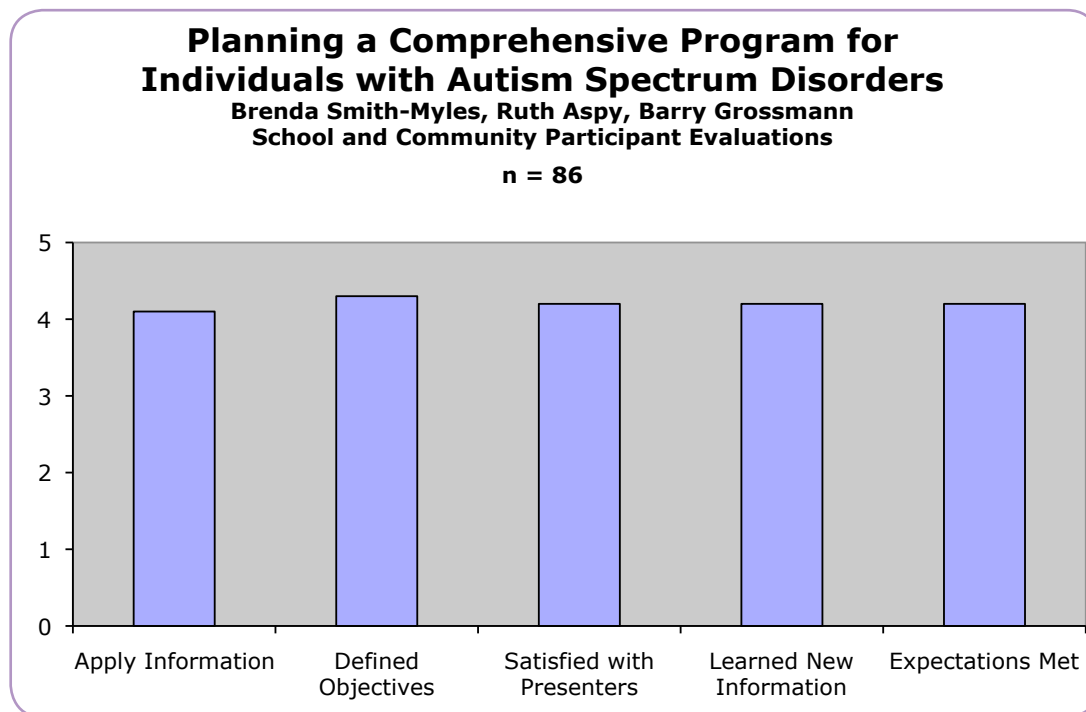
Empower teams to develop evidenced based practices in the educational community and home settings.

Collaboration

Build networks and communities of practice across the state of Kentucky. To support this effort, the KATC invited a team of five members from each of the Kentucky Department of Education's eleven Special Education Cooperatives to attend the training at no cost. Ten Special Education Cooperatives participated.



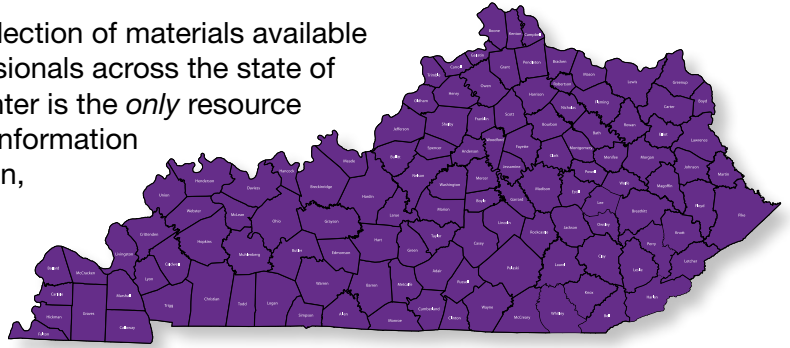
100 percent of workshop attendees reported they would attend future workshops hosted by the KATC



94 percent of conference attendees stated they would attend future workshops hosted by the KATC

AMANDA L. KING RESOURCE LIBRARY

The Amanda L. King Resource Library is a collection of materials available for checkout at no cost to families and professionals across the state of Kentucky. The Amanda L. King Resource Center is the *only* resource on autism, special education, and vocational information available to all citizens of Kentucky. In addition, the KATC holds the largest and most current collection of autism-related information in the state.



Available to All Kentuckians

PROJECT AREA: Information
Dissemination and Collaboration

PROJECT STATISTICS:

- Approximately 200 patrons
- KATC loans books, videos, DVDs and other materials focusing on ASD, disability, education, transition, parenting and child development
- Only resource that gives educators, therapists, and families across the state free access to materials

GOALS

1. Continue to facilitate the growth of the statewide lending library
2. Increase the circulation of the resource center
3. Develop relationship with public libraries across the Commonwealth to increase the availability of current research-based information specific to autism
4. Support efforts of local autism related support groups to develop lending libraries for members
5. Support efforts of Special Educational Cooperatives to create lending libraries for local educators and families
6. Procure funding for return postage for patrons
7. Develop an online searchable database of materials

OUTCOMES

Information Dissemination

Add materials based on feedback from patrons

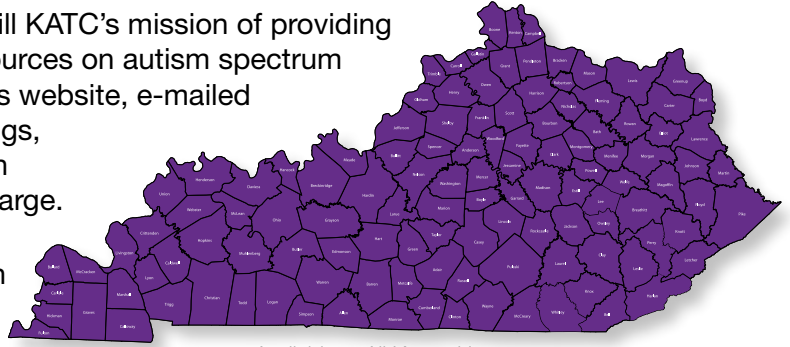
Reorganization and classification of current materials

Collaboration

Work with local libraries, autism related supports groups, Community Mental Health Centers, First Steps and diagnosticians to promote the awareness of the Resource Center

KATC NEWSLETTER

The overall goal of KATC's newsletter is to fulfill KATC's mission of providing Kentuckians with current information and resources on autism spectrum disorders. The newsletter is posted on KATC's website, e-mailed through distribution lists, distributed at meetings, seminars and conferences, and provided upon request. The newsletter is provided free of charge.



PROJECT AREA: Information Dissemination

PROJECT STATISTICS:

- KATC Newsletter is published quarterly and available on KATC website
- Newsletter is disseminated electronically via the KATC's listserv
- Newsletter is sent to the listservs of disability and education organizations across Kentucky
- Provided free of charge

GOALS

1. To provide Kentuckians with a quarterly electronic newsletter published each January, April, July, and October
2. To continue KATC's mission as a leader on current research-based needs and issues in the autism community
3. To provide Kentuckians with resources, strategies, techniques and support for improving outcomes for those affected by autism
4. To connect readers with available professional development and training opportunities
5. To inform readers of recent publications relevant to the autism community

OUTCOMES

Information Dissemination

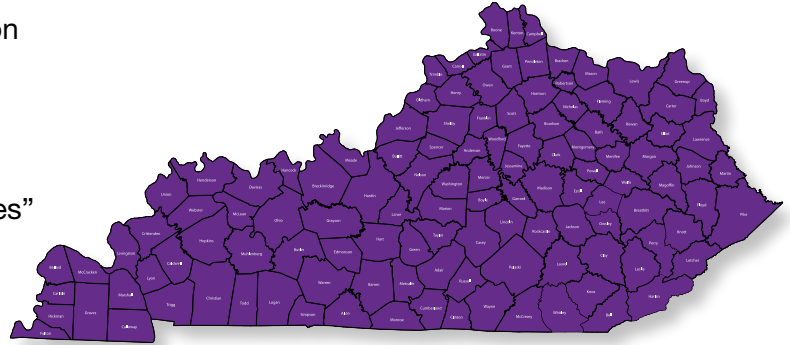
The KATC will continue to publish the newsletter as an online resource with print copies available by request

KATC WEBSITE

PROJECT AREA: Information Dissemination

PROJECT STATISTICS:

- Hub of all KATC work
- Enhanced information on “best practices” and research-based interventions
- Free lending library
- Online supports and service database
- Information regarding KATC services



Available to All Kentuckians

GOALS

The overall goal of the KATC website is to support the mission to enhance supports for persons with autism by providing Kentuckians with information, and resources on autism spectrum disorders, disabilities, education and KATC services. The objectives of all the KATC web development are:

1. Provide Kentuckians with a user-friendly, online environment that offers current news and research-based information for the autism community.
2. Ensure that the website is compliant with accessibility standards

OUTCOMES

The KATC will continue to expand content and will strive to develop additional online applications to support the autism community in Kentucky

KENTUCKY AUTISM SERVICE AND SUPPORTS DIRECTORY

The KATC's Autism Service and Supports Directory is a project that has been in development for several years. Originally, information regarding services was available in a printed service directory that was available upon request. During this past year the information was formatted on the KATC's website in a dynamic searchable database. There is no cost to access the directory.

PROJECT AREA: Information Dissemination, Product Development and Collaboration



Available to All Kentuckians

PROJECT STATISTICS:

- 300 service providers have listed their services in the KATC database
- KDE's 11 Special Education Cooperatives collaborated with this effort
- Users can search by age, county, service, and region
- Free access to database

GOALS

1. To increase access to information about community resources available to support individuals with autism and their families
2. To work towards providing information on resources by increasing the number of entries, particularly in services in rural areas
3. To develop a means of systematically updating information to ensure accuracy
4. To develop a system for informing families, professionals, and community members about the availability of the database

OUTCOMES

Information Dissemination

- KATC has developed a document that outlines the services database that is disseminated at all activities sponsored and attended by the KATC.

Product Development

- The KATC's Autism Service and Supports Directory was developed in response to feedback from families regarding the difficulty locating services.
- This database is a unique gathering of information regarding service providers interested in serving individuals with autism. In 2006, the Kentucky Commission on Autism Spectrum Disorders utilized this database to disseminate a survey to providers regarding training needs. The results of this survey were published the Commission's report in 2006.

Collaboration

- To promote collaboration with the Department of Education and support the efforts of the complex needs consults within the Special Education Cooperatives, the database is searchable by cooperative regions.
- During the next year, the KATC will continue to contact providers (i.g. First Steps, Medicaid, Support Employment and physicians) to increase the number of participating providers.

KENTUCKY AUTISM LISTSERV

The KYAUTISM Listserv is hosted by the Kentucky Autism Training Center, housed at the College of Education and Human Development at the University of Louisville. The purpose of the KATC listserv is to share information, services, resources, and training opportunities in a positive and respectful way. Information on autism, disabilities and education issues are relevant topics. The KYAUTISM listserv is unique in that we have, as subscribers, families and professionals from across the commonwealth that care about individuals with autism. There is no charge to access the listserve.



Available to All Kentuckians

PROJECT AREA: Information Dissemination

PROJECT STATISTICS:

Approximately 325 subscribers

Subscribers include administrators at the state and district level, special education cooperative staff, special and general educators, related service providers, students, persons with ASD and family members.

GOAL

Provide subscribers with a forum to share information, services, resources, and training opportunities.

OUTCOMES

Empower subscribers to develop networks, foster relationships and share information with families and professionals in the autism community across Kentucky.

KATC STAFF

Katie Carnazzo, M.A., Coordinator (.40 FTE)

Katie Carnazzo, M.A. graduated from the University of Kansas with a Masters degree in Human Development and Behavior Analysis. She has worked with children with autism for approximately 15 years in various roles. Ms. Carnazzo did her graduate work at Juniper Gardens Children's Project in Kansas City, KS, designing and implementing programs, which promoted successful integration of children with autism into regular, age-appropriate classrooms. She trained teachers to use such programs as peer tutoring, cooperative learning groups, social skills groups, and social networks. She was an Itinerant Teacher in the Lawrence Public Schools working in elementary schools with children with autism. In her current role at the KATC, Ms. Carnazzo provides direct training and technical assistance to education staff, social and community personnel, counselors, job coaches and families. Ms. Carnazzo also coordinates the KATC's school-based technical assistance activities.

Tonja Craig, Unit Business Manager (100 FTE)

Tonja has been with the University of Louisville since 1999. Previously Tonja worked in the business offices of the Obstetrics and Gynecology department, and School of Business. She joined the Kentucky Autism Training Center as a Unit Business Manager where she oversees the business operations of the Center. Her expertise includes preparing and analyzing the Center's budget for both internal university use and for the center's Board Members and administering the center's grants. Additionally, she is the liaison to other university business units.

Kristen Frarey, Program Coordinator (80 FTE)

Kristen joined the Kentucky Autism Training Center in the spring of 2001 to assist in the coordination and scheduling of KATC's School and Family Services. She coordinates presentations and workshops to family groups and organizations across KY, facilitates quarterly billing for KATC Services and assists the Unit Business Manager with financial responsibilities. Most recently Kristen has worked with regional leaders and organizations to develop and facilitate a variety of Regional Workshops across the state and also serves as the conference chair for KATC's Annual Autism Institute.

Rebecca Grau, M.P.A., Program Coordinator, serving as Interim Director (100 FTE)

Rebecca Grau graduated with a Masters degree in Public Administration at the University of Louisville. Ms. Grau coordinates many of the center's administrative responsibilities and is working to increase collaboration among parents and professionals to develop an efficacious system of care for individuals with autism and their families across the Commonwealth.

Emily Kirkham, B.S., Field Trainer (80 FTE)

Emily Kirkham graduated from the University of Louisville with a Bachelors degree in Sociology. She has worked with children with Autism for six years. She was the classroom teacher with the Endeavor Program at the Kentucky Center for Special Children's Services and Preschool (Carriage House), a therapeutic program to prepare students with ASD for elementary school. While in this role she developed behavior, communication, social and toileting programs for classroom students. She also served as an Intervention Specialist with Caritas Peace Center in the Innovations Program. This program serves children and adolescents with developmental disabilities, mental retardation, and autism. She assisted program participants when these conditions were accompanied by significant emotional or behavioral challenges that impede meaningful family, social, and community integration. In her current role at the KATC, Ms. Kirkham assists in the development of programs for use across Kentucky. She provides direct training and technical assistance to education staff, social and community personnel, counselors, job coaches and families.

Debbie Lorence, LCSW, Field Training Coordinator (100 FTE)

Debbie Lorence received her Masters Degree at the University of Louisville's Kent School of Social Work and is a licensed Clinical Social Worker. She has extensive experience in working with youth and parents in both professional and volunteer capacities. She previously served as a Child and Family Therapist at Seven Counties Services as well as Director of Challengers of Oldham County, a county-wide comprehensive community prevention coalition. In addition, she has also worked at the Ohio Valley Educational Cooperative serving as Coordinator of a Kentucky Parent Information and Resource Center. Debbie is a Fellow of the Pritchard Committee's Commonwealth Institute for Parent Leadership. For the past 6 years she has served as Facilitator for the Families in Transition program through the 12th Judicial District Family Court. At the KATC, Debbie will focus on increasing families across Kentucky access to training, support and resources. Also, she has taken on the role of maintaining and expanding the extensive KATC's Amanda L. King Resource Center.

2007 – 2008 KENTUCKY AUTISM TRAINING CENTER BUDGET CATEGORIES

Personnel

Including the Acting Director, personnel included permanent full-time and part-time employees plus temporary employees. Total Field Training Coordinators were 4.20 FTE positions for FY2008. Additional core staff included a Director of Family Services (WHAS Crusade), Unit Business Manager, Graduate student (WHAS Crusade), Student worker (WHAS Crusade), temporary Field Training Coordinator (WHAS Crusade), Program Coordinator; part-time Trainers were paid for during the past year. (Including Fringe Benefits)

\$448,129.55

Operating Expenses

Items such as procurement card expenses (including such purchases as office supplies, small equipment, instructional supplies, and registrations), postage, copiers/maintenance, telephone/communications expenses, duplicating/printing, KATC conference, honorariums, building rent, and stockroom/office supplies are included in operating expenses.

\$ 206,887.35

Travel

Travel expenses include mileage, overnight accommodations, and in some instances meals of KATC employees who travel throughout the state to train and to attend some conferences.

\$ 23,285.81

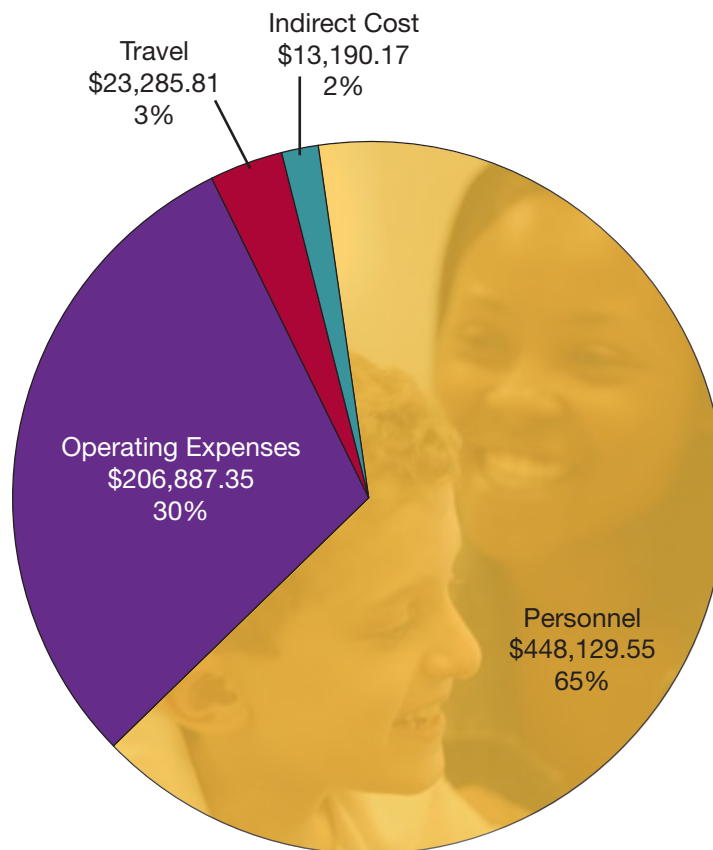
Indirect Cost

Indirect cost (overhead) was paid on two grants.

\$ 13,190.17

Total

\$691,492.88



2007 – 2008 KATC EXPENSES

	KY COUNCIL POST SEC ED		GENERAL STATE FUNDS		INCOME		KY DEPT EDUCATION FUNDS		WHAS Crusade		JCPS Service Contract		KATC Gift Account		TOTAL EXPENDED
	BUDGET	EXPENDED	BUDGET	EXPENDED	BUDGET	EXPENDED	BUDGET	EXPENDED	BUDGET	EXPENDED	BUDGET	EXPENDED	BUDGET	EXPENDED	
SALARY	260,827.00	164,831.99	126,333.00	64,907.82	-	-	131,966.00	103,096.06	40,000.00	32,536.00	-	-	-	-	365,371.87
FRINGE BENEFITS	62,598.00	49,532.41	35,709.00	9,469.00		-	32,993.00	23,756.27	-	-	-	-	-	-	82,757.68
TOTAL SAL. & F.B.	323,425.00	214,364.40	162,042.00	74,376.82	-	-	164,959.00	126,852.33	40,000.00	32,536.00	-	-			448,129.55
OPERATING EXPENSES	112,175.00	106,604.77	47,679.00	55,267.43	158,243.41	30,987.70	13,374.00	13,225.10			5,952.00	465.60	28,905.26	336.75	206,887.35
TRAVEL							30,000.00	23,285.81							23,285.81
INDIRECT COST							16,667.00	13,069.13	-	-	1,548.00	121.04			13,190.17
TOTAL OPERATIONS	112,175.00	106,604.77	47,679.00	55,267.43	158,243.41	30,987.70	60,041.00	49,580.04	-	-	7,500.00	586.64	28,905.26	336.75	243,363.33
REVENUE					-									-	
TOTAL	435,600.00	320,969.17	209,721.00	129,644.25	158,243.41	30,987.70	225,000.00	176,432.37	40,000.00	32,536.00	7,500.00	586.64	28,905.26	336.75	691,492.88
Balance = Budget - Expended		114,630.83		80,076.75		127,255.71		48,567.63	7,464.00		6,913.36		28,568.51		411,928.79